

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus #: 227901176

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 800
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 800
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	21%	25%	19%	50%	*	*	19%	24%	25%	20%	17%
	2005	25%	26%	18%	23%	25%	22%	33%	*	*	22%	24%	< 1%	23%	12%
Mathematics	2006	23%	24%	26%	21%	13%	21%	38%	*	*	22%	20%	13%	20%	15%
	2005	20%	21%	19%	19%	11%	19%	25%	*	*	22%	16%	< 1%	19%	19%
Writing	2006	30%	26%	15%	13%	*	12%	17%	*	*	11%	16%	*	11%	< 1%
	2005	26%	26%	15%	9%	*	6%	29%	*	*	< 1%	17%	*	9%	< 1%
Science	2006	16%	17%	17%	6%	< 1%	7%	< 1%	*	*	9%	4%	*	4%	< 1%
	2005	14%	15%	18%	14%	13%	13%	*	*	*	13%	15%	13%	8%	6%
All Tests	2006	11%	12%	9%	8%	6%	7%	6%	*	*	6%	9%	6%	6%	6%
	2005	10%	11%	7%	9%	6%	8%	19%	*	*	8%	9%	< 1%	8%	7%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	25%	25%	*	29%	*	*	*	29%	*	25%	25%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	91%	82%	*	81%	*	*	*	78%	92%	82%	83%	> 99%	
2005	79%	72%	87%	74%	*	74%	80%	*	*	73%	75%	74%	76%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	83%	*	85%	*	*	*	76%	> 99%	83%	83%	> 99%
	2005	82%	76%	85%	85%	*	82%	*	*	*	88%	78%	85%	83%	*
Mathematics	2006	86%	81%	> 99%	94%	*	92%	*	*	*	> 99%	*	94%	> 99%	*
	2005	80%	73%	96%	83%	*	82%	*	*	*	83%	83%	83%	90%	*
Writing	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	75%	42%	*	44%	*	*	*	29%	60%	42%	45%	*
All Tests	2006	74%	64%	82%	74%	*	73%	*	*	*	67%	89%	74%	76%	> 99%
	2005	68%	59%	77%	64%	*	67%	*	*	*	61%	70%	64%	68%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 800
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.2%	96.4%	90.5%	96.9%	95.8%	*	*	97.0%	95.9%	90.5%	97.0%	92.4%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.2%	91.3%	81.0%	92.3%	95.8%	*	*	89.1%	93.5%	50.0%	91.6%	90.1%
Not on TAKS	6.4%	6.5%	7.0%	5.1%	9.5%	4.5%	0.0%	*	*	7.9%	2.4%	40.5%	5.4%	2.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	3.9%	4.8%	3.5%	0.0%	*	*	6.1%	1.8%	31.0%	4.0%	2.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	1.2%	4.8%	1.0%	0.0%	*	*	1.8%	0.6%	9.5%	1.3%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	88.1%	86.3%	76.2%	88.2%	70.8%	*	*	90.3%	82.4%	76.2%	86.3%	85.5%
Non-Acct System	6.5%	5.7%	8.7%	10.1%	14.3%	8.7%	25.0%	*	*	6.7%	13.5%	14.3%	10.7%	6.9%
Mobile	5.6%	4.8%	8.5%	9.9%	9.5%	8.7%	25.0%	*	*	6.1%	13.5%	11.9%	10.4%	6.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	4.8%	0.0%	0.0%	*	*	0.6%	0.0%	2.4%	0.3%	0.0%
Not Tested	2.9%	4.8%	1.8%	3.6%	9.5%	3.1%	4.2%	*	*	3.0%	4.1%	9.5%	3.0%	7.6%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	4.8%	0.7%	4.2%	*	*	1.8%	0.6%	9.5%	1.0%	1.5%
LEP Exempt	1.0%	2.3%	0.4%	1.8%	4.8%	1.7%	0.0%	*	*	0.6%	2.9%	0.0%	1.7%	4.6%
Other	1.0%	1.3%	0.5%	0.6%	0.0%	0.7%	0.0%	*	*	0.6%	0.6%	0.0%	0.3%	1.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	246	335	21	287	24	2	1	165	170	42	299	131
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.9%	92.6%	90.0%	92.5%	95.5%	-	-	91.4%	94.3%	79.2%	92.3%	84.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.5%	89.3%	90.0%	89.1%	90.9%	-	-	88.1%	91.1%	60.4%	89.1%	83.0%
SDAA II Only	6.2%	6.7%	6.6%	3.2%	0.0%	3.4%	4.5%	-	-	3.3%	3.2%	18.9%	3.3%	1.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.1%	83.8%	90.0%	83.9%	77.3%	-	-	82.1%	86.0%	67.9%	83.6%	78.3%
Mobile Subset	5.7%	4.4%	9.2%	8.7%	0.0%	8.6%	18.2%	-	-	9.3%	8.3%	11.3%	8.8%	6.6%
Not Tested	3.0%	4.6%	2.1%	7.4%	10.0%	7.5%	4.5%	-	-	8.6%	5.7%	20.8%	7.7%	15.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	2.9%	5.0%	3.0%	0.0%	-	-	2.0%	3.8%	0.0%	3.3%	8.5%
Other	1.0%	1.3%	0.4%	4.5%	5.0%	4.5%	4.5%	-	-	6.6%	1.9%	20.8%	4.4%	6.6%
Total Count	2,931,773	49,767	281	309	20	267	22	0	0	151	157	53	274	106

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	26%	27%	50%	26%	< 1%	*	*	37%	19%	*	30%	63%
2005	25%	28%	34%	26%	25%	27%	*	*	*	27%	26%	40%	28%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	85%	83%	50%	85%	> 99%	*	*	74%	89%	*	81%	58%
2005	86%	84%	81%	83%	88%	81%	*	*	*	77%	87%	80%	83%	82%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	86.6%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	22%	30%	50%	31%	< 1%	*	*	33%	28%	38%	32%	67%
2005	21%	24%	27%	29%	25%	31%	*	*	*	29%	29%	56%	32%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	90%	88%	83%	88%	> 99%	*	*	92%	85%	> 99%	86%	76%
2005	88%	86%	83%	76%	88%	74%	*	*	*	74%	79%	56%	74%	63%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	85.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2005-06	66%	60%	70%	65%	*	65%	*	*	*	65%	65%	33%	64%	58%
Attendance Rate														
2004-05	95.7%	94.3%	97.0%	96.7%	96.4%	96.9%	94.5%	-	-	96.5%	96.8%	95.4%	96.7%	98.0%
2003-04	95.7%	94.4%	96.9%	96.2%	96.6%	96.4%	93.8%	-	*	96.5%	96.0%	94.8%	96.2%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 800
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	800	100.0%	22,751	81,003	4,505,572
Students By Grade:					
Early Childhood Education	11	1.4%	0.2%	0.6%	0.3%
Pre-Kindergarten	99	12.4%	10.7%	5.6%	4.0%
Kindergarten	131	16.4%	14.8%	9.2%	7.8%
Grade 1	129	16.1%	15.5%	8.7%	8.0%
Grade 2	96	12.0%	15.0%	8.2%	7.6%
Grade 3	116	14.5%	14.4%	7.7%	7.6%
Grade 4	108	13.5%	13.8%	7.5%	7.3%
Grade 5	110	13.8%	13.0%	7.2%	7.5%
Grade 6	0	0.0%	2.5%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	43	5.4%	2.7%	13.5%	14.7%
Hispanic	688	86.0%	92.4%	55.4%	45.3%
White	64	8.0%	3.7%	27.9%	36.5%
Native American	3	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	1.0%	2.9%	3.1%
Economically Disadvantaged	720	90.0%	90.1%	60.3%	55.6%
Limited English Proficient (LEP)	338	42.3%	41.3%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.4%	2.0%	2.3%
At-Risk	417	52.1%	67.4%	51.8%	48.7%
Mobility (2004-05)	178	28.6%	22.5%	26.7%	21.1%
Number of Students per Teacher	13.7	n/a	16.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	2.0%	1.5%	2.9%	25.0%	8.5%	12.8%	11.8%
Grade 1	4.8%	7.3%	3.8%	5.9%	11.1%	15.0%	5.7%	10.2%
Grade 2	0.9%	5.2%	2.2%	3.5%	0.0%	5.7%	2.1%	4.3%
Grade 3	2.0%	4.4%	2.2%	3.3%	0.0%	2.0%	1.0%	2.6%
Grade 4	1.3%	3.2%	1.2%	1.8%	0.0%	2.1%	0.8%	1.4%
Grade 5	1.5%	4.0%	1.8%	3.8%	5.9%	2.4%	1.2%	2.2%
Grade 6	-	0.2%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 800
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District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus #: 227901176

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.5	18.9	19.3
Grade 1	14.7	18.9	18.7	18.9
Grade 2	14.6	18.7	18.5	18.9
Grade 3	17.6	18.5	17.6	18.9
Grade 4	20.4	18.5	18.7	19.3
Grade 5	23.7	21.1	22.4	21.9
Grade 6	-	20.4	24.6	21.4
Mixed Grades	-	24.9	7.1	25.7
Secondary: English/Language Arts	-	10.5	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	19.0	25.5	21.5
Social Studies	-	-	26.0	22.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.4	87.9%	79.2%	65.1%	62.5%
Teachers	58.2	78.2%	66.9%	53.1%	50.7%
Professional Support	3.5	4.7%	8.6%	7.8%	8.0%
Campus Admin. (School Leader.)	3.7	5.0%	3.7%	3.7%	2.8%
Educational Aides:	9.0	12.1%	20.8%	7.3%	10.2%
Total Minority Staff:	29.9	40.2%	73.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	3.4%	4.8%	7.3%	9.1%
Hispanic	21.9	37.6%	64.0%	24.2%	20.1%
White	34.3	58.9%	30.4%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.7%	1.1%
Males	11.0	18.9%	13.6%	22.9%	22.9%
Females	47.2	81.1%	86.4%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.9	8.4%	5.5%	8.1%	7.5%
1-5 Years Experience	18.0	30.9%	33.4%	30.3%	29.0%
6-10 Years Experience	8.0	13.7%	17.9%	19.3%	19.4%
11-20 Years Experience	10.0	17.2%	23.4%	21.2%	24.2%
Over 20 Years Experience	17.3	29.7%	19.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	11.3 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.0 yrs.	9.0 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,730	\$35,823	\$35,956	\$34,505
1-5 Years Experience		\$35,442	\$37,283	\$35,690	\$36,567
6-10 Years Experience		\$37,045	\$39,790	\$37,357	\$39,008
11-20 Years Experience		\$41,502	\$45,232	\$41,694	\$43,978
Over 20 Years Experience		\$50,166	\$54,390	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,102	\$42,906	\$40,245	\$41,744
Professional Support		\$45,121	\$48,075	\$52,430	\$50,029
Campus Administration (School Leadership)		\$53,029	\$62,792	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	4,958.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,910,666	100.0%	\$5,146	\$4,705,997	100.0%	\$6,192	\$126,333,105	100.0%	\$5,789
Instruction (11,95)	\$2,896,853	74.1%	\$3,812	\$3,398,637	72.2%	\$4,472	\$89,658,173	71.0%	\$4,108
Instructional-Related Services (12,13)	\$262,443	6.7%	\$345	\$267,370	5.7%	\$352	\$6,022,542	4.8%	\$276
Instructional Leadership (21)	\$60,389	1.5%	\$79	\$60,389	1.3%	\$79	\$1,926,675	1.5%	\$88
School Leadership (23)	\$238,953	6.1%	\$314	\$239,954	5.1%	\$316	\$7,774,531	6.2%	\$356
Support Services-Student (31,32,33)	\$130,965	3.3%	\$172	\$131,074	2.8%	\$172	\$6,896,322	5.5%	\$316
Other Campus Costs (35,36,51,52,53)	\$321,063	8.2%	\$422	\$608,573	12.9%	\$801	\$14,054,862	11.1%	\$644
By Program:									
Total Operating Expenditures	\$3,589,603	100.0%	\$4,723	\$4,097,424	100.0%	\$5,391	\$111,913,052	100.0%	\$5,128
Bilingual/ESL Education (25)	\$1,047,719	29.2%	\$1,379	\$1,063,780	26.0%	\$1,400	\$13,367,620	11.9%	\$613
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$269,947	7.5%	\$355	\$658,154	16.1%	\$866	\$23,623,544	21.1%	\$1,082
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,257,137	1.1%	\$58
Regular Education (11)	\$1,499,950	41.8%	\$1,974	\$1,517,285	37.0%	\$1,996	\$60,296,529	53.9%	\$2,763
Special Education (23)	\$771,987	21.5%	\$1,016	\$858,205	20.9%	\$1,129	\$13,368,184	11.9%	\$613
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$38	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	329	41.1%	39.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	29	3.6%	5.0%	6.7%	7.6%
Special Education	87	10.9%	8.8%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	18.3	31.4%	36.8%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	6.0	10.3%	2.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.9%	0.0%	2.2%
Regular Education	25.9	44.5%	49.2%	57.3%	68.9%
Special Education	8.0	13.7%	7.8%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.