

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus #: 227901111

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Mathematics

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 401
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 2
 Total Students: 401
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	69%	62%	62%	63%	*	*	*	45%	75%	*	60%	33%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 401
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	20%	16%	19%	10%	*	*	*	11%	22%	*	15%	5%
	2006	27%	27%	16%	20%	23%	13%	*	*	*	18%	23%	*	19%	10%
Mathematics	2007	25%	25%	24%	39%	33%	54%	*	*	*	40%	38%	*	39%	37%
	2006	23%	24%	22%	14%	17%	11%	*	*	*	9%	20%	*	15%	10%
Writing	2007	30%	30%	15%	20%	29%	< 1%	*	*	*	6%	44%	*	17%	< 1%
	2006	30%	26%	12%	11%	14%	7%	*	*	*	5%	16%	*	8%	< 1%
Science	2007	19%	21%	19%	11%	9%	13%	*	*	*	< 1%	20%	*	11%	< 1%
	2006	16%	17%	12%	20%	26%	7%	*	*	*	20%	19%	*	19%	*
All Tests	2007	13%	13%	8%	4%	6%	< 1%	*	*	*	< 1%	9%	*	3%	< 1%
	2006	11%	12%	7%	6%	4%	9%	*	*	*	3%	8%	*	6%	5%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	90%	93%	83%	*	*	*	93%	83%	90%	90%	*
	2006	84%	76%	91%	92%	89%	> 99%	*	*	*	90%	94%	92%	91%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	95%	89%	> 99%	*	*	*	*	> 99%	*	89%	89%	*
	2006	87%	81%	93%	88%	85%	*	*	*	*	78%	> 99%	88%	87%	*
Mathematics	2007	90%	82%	> 99%	89%	83%	*	*	*	*	83%	*	89%	89%	*
	2006	86%	81%	97%	94%	92%	*	*	*	*	> 99%	86%	94%	93%	*
Writing	2007	79%	65%	87%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	88%	78%	83%	*	*	*	*	83%	*	78%	78%	*
	2006	74%	64%	80%	81%	77%	*	*	*	*	78%	86%	81%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 401
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	98.2%	100.0%	94.4%	-	-	-	100.0%	96.2%	100.0%	98.0%	88.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.2%	92.2%	94.6%	87.0%	-	-	-	92.0%	92.4%	0.0%	91.5%	84.0%
Not on TAKS	6.7%	6.7%	7.9%	6.0%	5.4%	7.4%	-	-	-	8.0%	3.8%	100.0%	6.5%	4.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.7%	3.0%	3.6%	1.9%	-	-	-	5.7%	0.0%	50.0%	3.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.4%	3.0%	1.8%	5.6%	-	-	-	2.3%	3.8%	50.0%	3.3%	4.0%
By Acct Status														
Acct System	91.6%	91.1%	87.7%	88.6%	92.0%	81.5%	-	-	-	90.8%	86.1%	90.0%	88.9%	80.0%
Non-Acct System	6.1%	5.0%	10.4%	9.6%	8.0%	13.0%	-	-	-	9.2%	10.1%	10.0%	9.2%	8.0%
Mobile	5.4%	4.3%	10.0%	9.6%	8.0%	13.0%	-	-	-	9.2%	10.1%	10.0%	9.2%	8.0%
Non-Acct Test	0.7%	0.7%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.1%	1.8%	0.0%	5.6%	-	-	-	0.0%	3.8%	0.0%	2.0%	12.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	1.8%	0.0%	5.6%	-	-	-	0.0%	3.8%	0.0%	2.0%	12.0%
Other	0.8%	1.0%	0.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	264	166	112	54	0	0	0	87	79	10	153	25
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.2%	98.4%	100.0%	95.0%	*	-	-	97.9%	98.9%	100.0%	99.4%	90.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.4%	89.1%	88.5%	90.0%	*	-	-	87.2%	91.1%	10.5%	89.8%	86.7%
Not on TAKS	6.4%	6.5%	6.4%	9.2%	11.5%	5.0%	*	-	-	10.6%	7.8%	89.5%	9.6%	3.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	9.2%	11.5%	5.0%	*	-	-	10.6%	7.8%	89.5%	9.6%	3.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.0%	83.7%	84.4%	81.7%	*	-	-	81.9%	85.6%	94.7%	84.3%	73.3%
Non-Acct System	6.5%	5.7%	10.4%	14.7%	15.6%	13.3%	*	-	-	16.0%	13.3%	5.3%	15.1%	16.7%
Mobile	5.6%	4.8%	9.7%	10.9%	9.8%	13.3%	*	-	-	10.6%	11.1%	0.0%	10.8%	16.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	3.8%	5.7%	0.0%	*	-	-	5.3%	2.2%	5.3%	4.2%	0.0%
Not Tested	2.9%	4.8%	2.9%	1.6%	0.0%	5.0%	*	-	-	2.1%	1.1%	0.0%	0.6%	10.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.5%	0.0%	1.7%	*	-	-	0.0%	1.1%	0.0%	0.6%	3.3%
Other	1.0%	1.3%	0.8%	1.1%	0.0%	3.3%	*	-	-	2.1%	0.0%	0.0%	0.0%	6.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	244	184	122	60	2	0	0	94	90	19	166	30

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	33%	14%	17%	*	*	*	< 1%	*	*	14%	*
	2006	51%	43%	30%	39%	50%	17%	*	*	29%	45%	*	38%	17%
Mathematics	2007	34%	28%	41%	50%	50%	*	*	*	50%	*	*	50%	*
	2006	32%	26%	35%	41%	44%	36%	*	*	42%	40%	*	42%	20%
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.65	0.51	0.46	*	*	*	0.54	*	*	0.51	*
	2006	0.56	0.40	0.62	0.92	0.97	0.82	*	*	1.11	0.78	*	0.95	0.23
Mathematics	2007	0.33	0.26	0.43	0.94	0.68	*	*	*	0.97	*	*	0.94	*
	2006	0.34	0.27	0.40	0.32	0.44	0.15	*	*	0.37	0.28	*	0.37	-0.33
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	18%	34%	34%	33%	*	*	43%	26%	*	33%	14%
	2006	12%	17%	23%	19%	12%	38%	*	*	21%	17%	*	21%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	91%	90%	90%	91%	*	*	80%	> 99%	*	89%	86%
	2006	94%	91%	89%	96%	97%	94%	*	*	97%	96%	*	96%	89%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	58.6%	*	*	-	-	-	*	-	-	*	*
	2005	49.0%	73.8%	50.0%	100.0%	*	*	-	-	*	*	-	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expe85 A G Eptc12f M ins Peviousr Yeas)														

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 401
Grade Span: PK - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	29%	26%	31%	13%	*	*	*	36%	16%	*	27%	40%
2006	19%	25%	31%	36%	33%	40%	*	*	*	30%	41%	*	32%	80%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	85%	89%	88%	93%	*	*	*	82%	96%	*	89%	80%
2006	90%	86%	83%	83%	89%	73%	*	*	*	80%	86%	*	84%	60%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	83.3%	100.0%	100.0%	*	-	-	-	100.0%	*	-	100.0%	*
2005	69.6%	90.0%	80.0%	*	*	-	-	-	-	*	*	-	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	70%	69%	*	69%	*	*	*	64%	75%	*	69%	64%
2005-06	66%	60%	70%	67%	*	67%	*	*	*	62%	70%	*	68%	57%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.0%	96.3%	95.5%	*	-	-	95.6%	96.3%	96.0%	95.9%	96.4%
2004-05	95.7%	94.3%	96.9%	96.7%	97.1%	96.2%	*	-	-	96.5%	97.0%	96.7%	96.7%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 401
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District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 401
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District Name: AUSTIN ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.0	94.4%	83.8%	64.9%	62.7%
Teachers	30.0	83.3%	73.1%	52.8%	50.7%
Professional Support	1.0	2.8%	7.1%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	8.3%	3.5%	3.7%	2.8%
Educational Aides:	2.0	5.6%	16.2%	7.2%	10.0%
Total Minority Staff:	23.0	63.9%	67.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	14.0	46.7%	28.3%	7.3%	9.3%
Hispanic	5.0	16.7%	32.6%	25.0%	20.8%
White	11.0	36.7%	37.0%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	1.9%	1.2%
Males	2.0	6.7%	13.7%	22.0%	22.8%
Females	28.0	93.3%	86.3%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	16.7%	7.2%	8.1%	8.1%
1-5 Years Experience	12.0	40.0%	30.3%	30.4%	29.1%
6-10 Years Experience	5.0	16.7%	18.9%	19.5%	19.6%
11-20 Years Experience	3.0	10.0%	21.3%	21.3%	23.6%
Over 20 Years Experience	5.0	16.7%	22.3%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.9 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,824	\$39,382	\$38,095
1-5 Years Experience		\$38,585	\$41,736	\$38,911	\$39,880
6-10 Years Experience		\$40,238	\$43,789	\$40,541	\$42,380
11-20 Years Experience		\$43,637	\$49,033	\$44,715	\$47,042
Over 20 Years Experience		\$52,930	\$58,156	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,691	\$47,200	\$43,393	\$44,897
Professional Support		\$52,090	\$51,615	\$56,581	\$52,940
Campus Administration (School Leadership)		\$58,809	\$70,451	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	2,103.5

