

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus #: 227901116

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 390
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	81%	53%	40%	56%	*	*	*	54%	53%	*	53%	*
	2006	90%	88%	84%	87%	75%	91%	*	*	*	84%	92%	*	86%	*
Mathematics	2007	82%	77%	73%	38%	40%	37%	*	*	*	50%	28%	*	38%	*
	2006	83%	78%	76%	74%	75%	73%	*	*	*	84%	58%	*	75%	*
All Tests	2007	78%	73%	68%	34%	33%	34%	*	*	*	33%	35%	*	34%	*
	2006	79%	75%	72%	68%	63%	68%	*	*	*	74%	58%	*	68%	*
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	83%	79%	*	79%	*	*	*	83%	75%	*	79%	79%
	2006	76%	65%	79%	57%	*	57%	*	*	*	43%	71%	*	62%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 390
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	71%	73%	*	77%	*	*	*	80%	71%	*	71%	80%
	2006	81%	77%	63%	66%	67%	65%	*	*	*	40%	81%	*	71%	25%
Mathematics	2007	86%	80%	83%	59%	*	57%	*	*	*	83%	52%	*	56%	50%
	2006	82%	77%	76%	64%	50%	66%	*	*	*	50%	73%	*	67%	50%
Science	2007	78%	72%	68%	59%	*	60%	*	*	*	63%	57%	*	56%	38%
	2006	76%	68%	64%	37%	33%	35%	*	*	*	20%	46%	*	37%	13%
All Tests	2007	69%	62%	55%	45%	*	44%	*	*	*	63%	38%	*	41%	25%
	2006	66%	59%	47%	24%	17%	23%	*	*	*	6%	35%	*	26%	< 1%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	93%	71%	*	71%	*	*	*	*	*	*	71%	71%
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	49%	14%	*	14%	*	*	*	*	*	*	14%	14%
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	83%	74%	67%	76%	*	*	*	77%	72%	*	73%	71%
	2006	87%	83%	82%	78%	85%	77%	*	*	*	75%	81%	80%	79%	67%
Mathematics	2007	77%	71%	80%	51%	44%	52%	*	*	*	57%	47%	< 1%	50%	49%
	2006	75%	70%	79%	67%	65%	67%	*	*	*	65%	69%	50%	68%	59%
Writing	2007	92%	89%	89%	92%	> 99%	90%	*	*	*	94%	90%	*	91%	79%
	2006	91%	87%	90%	76%	57%	80%	*	*	*	56%	82%	*	76%	73%
Science	2007	71%	68%	67%	52%	*	52%	*	*	*	56%	50%	*	48%	25%
	2006	70%	68%	63%	34%	33%	32%	*	*	*	18%	44%	*	34%	9%
All Tests	2007	70%	64%	65%	44%	31%	46%	*	*	*	51%	39%	< 1%	42%	42%
	2006	67%	62%	65%	45%	43%	45%	*	*	*	45%	45%	50%	46%	41%

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Section I - Page 3
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GOVALLE EL
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	83%	74%	67%	76%	*	*	*	77%	72%	*	73%	71%
	2006	87%	83%	82%	78%	85%	77%	*	*	*	75%	81%	80%	79%	67%
Mathematics	2007	77%	71%	80%	51%	44%	52%	*	*	*	57%	47%	< 1%	50%	49%
	2006	75%	70%	79%	67%	65%	67%	*	*	*	65%	69%	50%	68%	59%
Writing	2007	92%	89%	89%	92%	> 99%	90%	*	*	*	94%	90%	*	91%	79%
	2006	91%	87%	90%	76%	57%	80%	*	*	*	56%	82%	*	76%	73%
Science	2007	66%	62%	64%	47%	40%	50%	*	*	*	45%	48%	*	44%	25%
	2006	64%	62%	58%	33%	33%	32%	*	*	*	17%	44%	*	33%	9%
All Tests	2007	67%	61%	65%	43%	29%	45%	*	*	*	49%	39%	< 1%	41%	42%
	2006	65%	61%	64%	45%	43%	45%	*	*	*	45%	45%	50%	46%	41%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	18%	14%	7%	15%	*	*	*	16%	13%	*	14%	12%
	2006	27%	27%	15%	13%	10%	13%	*	*	*	8%	16%	< 1%	12%	3%
Mathematics	2007	25%	25%	24%	12%	< 1%	14%	*	*	*	15%	10%	< 1%	11%	14%
	2006	23%	24%	25%	11%	5%	13%	*	*	*	10%	12%	< 1%	12%	5%
Writing	2007	30%	30%	18%	3%	14%	< 1%	*	*	*	6%	< 1%	*	3%	< 1%
	2006	30%	26%	12%	3%	< 1%	3%	*	*	*	11%	< 1%	*	3%	9%
Science	2007	19%	21%	17%	12%	*	14%	*	*	*	11%	13%	*	6%	8%
	2006	16%	17%	11%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
All Tests	2007	13%	13%	8%	3%	< 1%	4%	*	*	*	6%	1%	< 1%	3%	6%
	2006	11%	12%	7%	2%	5%	2%	*	*	*	4%	1%	< 1%	2%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	88%	*	91%	*	*	*	92%	*	88%	88%	*
	2006	84%	76%	89%	71%	*	71%	71%	*	*	71%	71%	71%	71%	*

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Section I - Page 4
Total Students: 390
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	89%	*	> 99%	*	*	*	> 99%	*	89%	89%	*
	2006	87%	81%	91%	82%	*	88%	*	*	*	88%	*	82%	82%	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	81%	92%	70%	*	57%	*	*	*	57%	*	70%	70%	*
Writing	2007	79%	65%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	89%	78%	*	83%	*	*	*	86%	*	78%	78%	*
	2006	74%	64%	79%	64%	*	63%	*	*	*	63%	*	64%	64%	*

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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	42%	33%	*	30%	*	*	*	33%	*	33%	33%
	2006	51%	43%	30%	64%	*	60%	*	*	33%	88%	*	69%	*
Mathematics	2007	34%	28%	45%	15%	40%	7%	*	*	20%	13%	*	15%	< 1%
	2006	32%	26%	43%	32%	*	33%	*	*	45%	24%	*	32%	29%
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.67	0.60	*	0.56	*	*	*	0.46	*	0.60	0.61
	2006	0.56	0.40	0.60	0.53	*	0.54	*	*	0.13	0.82	*	0.61	0.30
Mathematics	2007	0.33	0.26	0.49	0.03	0.22	-0.03	*	*	0.23	-0.03	*	0.03	-0.15
	2006	0.34	0.27	0.49	0.22	*	0.25	*	*	0.35	0.14	*	0.19	0.43
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	20%	40%	60%	38%	*	*	37%	42%	*	40%	35%
	2006	12%	17%	18%	22%	25%	22%	*	*	27%	16%	*	22%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	90%	70%	*	73%	*	*	79%	64%	*	70%	76%
	2006	94%	91%	92%	87%	88%	86%	*	*	81%	95%	*	85%	78%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	33.3%	100.0%	*	*	-	-	*	*	-	100.0%	*
	2005	49.0%	73.8%	51.7%	*	*	-	*	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	19%	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	36%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	30%	27%	*	24%	*	*	22%	29%	*	29%	25%
	2006	20%	24%	36%	34%	33%	35%	*	*	59%	19%	*	29%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	82%	78%	*	79%	*	*	75%	79%	*	77%	73%
	2006	89%	86%	76%	82%	83%	81%	*	*	65%	93%	*	85%	64%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	78.8%	100.0%	*	100.0%	-	-	100.0%	*	*	100.0%	*
	2005	69.9%	89.3%	83.3%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	*

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 Total Students: 390
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District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	19%	52%	*	55%	*	*	*	44%	54%	*	55%	75%
2006	19%	25%	24%	38%	50%	37%	*	*	*	50%	30%	*	36%	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	89%	61%	*	59%	*	*	*	56%	63%	*	58%	42%
2006	90%	86%	87%	73%	50%	76%	*	*	*	50%	89%	*	74%	64%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 390
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	390	100.0%	24,138	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	1.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	48	12.3%	10.4%	5.6%	4.1%
Kindergarten	58	14.9%	14.7%	8.9%	7.7%
Grade 1	56	14.4%	15.9%	9.1%	8.1%
Grade 2	75	19.2%	14.8%	8.4%	7.7%
Grade 3	57	14.6%	14.0%	8.0%	7.6%
Grade 4	48	12.3%	14.1%	7.5%	7.4%
Grade 5	42	10.8%	13.2%	7.2%	7.4%
Grade 6	0	0.0%	2.6%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	68	17.4%	7.5%	12.7%	14.4%
Hispanic	313	80.3%	89.8%	57.1%	46.3%
White	9	2.3%	1.6%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.9%	3.1%	3.3%
Economically Disadvantaged	377	96.7%	96.6%	61.0%	55.5%
Limited English Proficient (LEP)	133	34.1%	54.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	259	66.4%	75.3%	53.3%	48.3%
Mobility (2005-06)	96	26.7%	25.2%	27.1%	22.3%
Number of Students per Teacher	12.6	n/a	15.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.5%	1.5%	2.9%	0.0%	7.4%	10.8%	11.9%
Grade 1	1.6%	8.9%	3.6%	6.0%	0.0%	14.4%	5.4%	10.2%
Grade 2	1.9%	6.2%	2.1%	3.6%	16.7%	6.3%	3.0%	4.4%
Grade 3	2.1%	4.7%	1.8%	3.0%	11.1%	3.6%	1.7%	2.3%
Grade 4	0.0%	5.2%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	0.0%	4.9%	1.3%	2.9%	0.0%	1.2%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

District Name: AUSTIN ISD

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	42.0	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	38.0	90.5%	83.9%	64.9%	62.7%	
Teachers	31.0	73.8%	72.2%	52.8%	50.7%	
Professional Support	4.0	9.5%	7.5%	7.9%	8.2%	
Campus Admin. (School Leader.)	3.0	7.1%	4.1%	3.7%	2.8%	
Educational Aides:	4.0	9.5%	16.1%	7.2%	10.0%	
Total Minority Staff:	21.0	50.0%	73.1%	47.7%	42.3%	
Teachers By Ethnicity and Sex:						
African American	4.0	12.9%	12.7%	7.3%	9.3%	
Hispanic	11.0	35.5%	54.5%	25.0%	20.8%	
White	15.0	48.4%	29.5%	65.7%	68.5%	
Native American	0.0	0.0%	0.1%	0.1%	0.3%	
Asian/Pacific Islander	1.0	3.2%	3.2%	1.9%	1.2%	
Males	4.0	12.9%	18.0%	22.0%	22.8%	
Females	27.0%	64.8%	4.8%	78	22.7%	10.

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,660,059	100.0%	\$6,379	\$3,142,772	100.0%	\$7,537	\$139,201,875	100.0%	\$5,874
Instruction (11,95)	\$1,855,098	69.7%	\$4,449	\$2,084,383	66.3%	\$4,999	\$100,881,869	72.5%	\$4,257
Instructional-Related Services (12,13)	\$215,200	8.1%	\$516	\$225,982	7.2%	\$542	\$5,445,395	3.9%	\$230
Instructional Leadership (21)	\$39,088	1.5%	\$94	\$39,088	1.2%	\$94	\$1,999,516	1.4%	\$84
School Leadership (23)	\$180,841	6.8%	\$434	\$210,492	6.7%	\$505	\$9,442,467	6.8%	\$398
Support Services-Student (31,32,33)	\$115,758	4.4%	\$278	\$143,997	4.6%	\$345	\$5,759,859	4.1%	\$243
Other Campus Costs (35,36,51,52,53)	\$254,074	9.6%	\$609	\$438,830	14.0%	\$1,052	\$15,672,769	11.3%	\$661
By Program:									
Total Operating Expenditures	\$2,405,985	100.0%	\$5,770	\$2,703,937	100.0%	\$6,484	\$123,253,469	100.0%	\$5,201
Bilingual/ESL Education (25)	\$591,968	24.6%	\$1,420	\$591,968	21.9%	\$1,420	\$24,173,748	19.6%	\$1,020
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$354,464	14.7%	\$850	\$650,541	24.1%	\$1,560	\$24,534,298	19.9%	\$1,035
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$598,029	0.5%	\$25
Regular Education (11)	\$883,445	36.7%	\$2,119	\$885,042	32.7%	\$2,122	\$61,620,223	50.0%	\$2,600
Special Education (23)	\$576,108	23.9%	\$1,382	\$576,386	21.3%	\$1,382	\$12,316,503	10.0%	\$520
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	125	32.1%	52.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	14	3.6%	5.3%	6.4%	7.5%
Special Education	35	9.0%	7.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	22.6%	22.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	6.5%	2.7%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	18.0	58.1%	67.8%	64.4%	70.6%
Special Education	4.0	12.9%	6.8%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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