2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus #: 227901136

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 1 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	only											
Reading	2007 2006	89% 90%	85% 88%	86% 87%	85% 90%	*	83% 88%	> 99% *	*	*	86% 87%	84% 94%	*	83% 91%	86% 92%
Mathematics	2007 2006	82% 83%	77% 78%	80% 82%	68% 85%	* *	67% 82%	80% *	* *	*	77% 83%	58% 88%	* *	66% 86%	73% 83%
All Tests	2007 2006	78% 79%	73% 75%	73% 76%	66% 85%	* *	64% 83%	80% *	* *	*	73% 84%	58% 88%	* *	63% 86%	68% 85%
TAKS Met 2007 Grade 3 (Spani			istration C	only											
Reading	2007 2006	81% 76%	68% 65%	84% 74%	50% 70%	* *	50% 70%	*	*	*	57% 65%	40% 77%	* *	50% 70%	50% 70%
Mathematics	2007 2006	74% 69%	57% 54%	78% 71%	36% 60%	* *	36% 60%	*	* *	*	33% 59%	40% 62%	* *	36% 60%	36% 60%
All Tests	2007 2006	68% 62%	51% 47%	72% 62%	33% 52%	* *	33% 52%	*	* *	*	29% 50%	40% 54%	* *	33% 52%	33% 52%
TAKS Met 2007 Grade 4 (Engli		đ													
Reading	2007 2006	84% 83%	81% 81%	77% 79%	76% 79%	*	73% 78%	* 83%	* *	*	79% 68%	72% 93%	*	75% 76%	61% *
Mathematics	2007	86%	8												

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 2 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 5 (Engli		t Admini	stration C	mly											
Reading	2007 2006	83% 81%	79% 77%	76% 73%	63% 74%	*	57% 71%	> 99% > 99%	*	*	58% 73%	71% 74%	*	59% 70%	15% 56%
Mathematics	2007 2006	86% 82%	80% 77%	84% 81%	69% 59%	*	66% 50%	> 99% > 99%	*	*	80% 43%	53% 72%	*	66% 56%	36% 25%
Science	2007 2006	78% 76%	72% 68%	76% 74%	62% 56%	*	57% 52%	> 99% *	*	*	67% 43%	56% 67%	*	59% 52%	19% 22%
All Tests	2007 2006	69% 66%	62% 59%	64% 59%	47% 40%	* *	38% 31%	> 99% > 99%	*	*	48% 19%	44% 58%	* *	42% 32%	< 1% < 1%
TAKS Met 2007 Grade 5 (Spani		t Admini	stration C	nly											
Reading	2007 2006	79% 65%	61% 57%	77% 56%	* 20%	*	* 20%	*	*	*	* 20%	*	*	* 20%	* 20%
Mathematics	2007 2006	50% 49%	33% 35%	50% 29%	* < 1%	*	* < 1%	*	*	*	* < 1%	*	*	* < 1%	* < 1%
Science	2007 2006	36% 31%	13% 14%	50% < 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007 2006	44% 33%	* 27% 27%	50% 14%	* < 1%	*	* < 1%	*	*	*	* < 1%	*	*	* < 1%	* < 1%
TAKS Met 2007	Standard	(Sum of	All Grade			ING TAKS-					< 10			< 1 0	< 10
(Standard Acco	untabili	cy indic	ator)												
Reading/ELA	2007 2006	89% 87%	83% 83%	86% 85%	76% 84%	*	73% 84%	> 99% 93%	*	*	77% 80%	76% 90%	*	74% 83%	63% 80%
Mathematics	2007 2006	77% 75%	71% 70%	84% 83%	72% 77%	*	69% 74%	94% 93%	*	*	77% 73%	65% 82%	*	70% 77%	59% 66%
Writing	2007 2006	92% 91%	89% 87%	93% 95%	97% 95%	*	96% 94%	* > 99%	*	*	94% 91%	> 99% > 99%	* *	97% 95%	95% > 99%
Science	2007 2006	71% 70%	68% 68%	74% 69%	62% 50%	* *	57% 45%	> 99% *	*	*	67% 33%	56% 67%	*	59% 45%	19% 15%
All Tests	2007 2006	70% 67%	64% 62%	70% 71%	61% 64%	*	58% 62%	94% 87%	*	*	63% 55%	59% 76%	* *	59% 64%	46% 54%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SI	DAA II/TAKS	-Alt Partic	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	98.6%	93.3%	*	93.0%	100.0%	-	*	93.8%	92.6%	100.0%	92.8%	88.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.9%	88.1%	*	88.4%	89.5%	-	*	85.8%	91.4%	28.6%	87.8%	84.1%
Not on TAKS	6.7%	6.7%	6.1%	5.2%	*	4.7%	10.5%	-	*	8.0%	1.2%	71.4%	5.0%	4.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.4%	3.6%	*	4.1%	0.0%	-	*	6.2%	0.0%	50.0%	3.9%	3.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.3%	1.5%	*	0.6%	10.5%	-	*	1.8%	1.2%	21.4%	1.1%	0.9%
By Acct Status														
Acct System	91.6%	91.1%	90.4%	89.2%	*	89.0%	94.7%	-	*	89.4%	88.9%	100.0%	89.0%	84.1%
Non-Acct System	6.1%	5.0%	7.3%	4.1%	*	4.1%	5.3%	-	*	4.4%	3.7%	0.0%	3.9%	4.4%
Mobile	5.4%	4.3%	7.1%	4.1%	*	4.1%	5.3%	-	*	4.4%	3.7%	0.0%	3.9%	4.4%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.5%	6.7%	*	7.0%	0.0%	-	*	6.2%	7.4%	0.0%	7.2%	11.5%
Absent	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.1%	4.6%	*	5.2%	0.0%	-	*	3.5%	6.2%	0.0%	5.0%	8.0%
Other	0.8%	1.0%	0.6%	2.1%	*	1.7%	0.0%	-	*	2.7%	1.2%	0.0%	2.2%	3.5%
Total Count	3,040,283	50,573	315	194	2	172	19	0	1	113	81	14	181	113
2006 TAKS/TAKS-I/SI	DAA II Part:	icipation ((Grades 3	3-11)										
Tested	97.1%	95.2%	97.8%	96.3%	80.0%	96.3%	100.0%	-	-	96.4%	96.2%	90.9%	96.0%	93.3%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.8%	88.9%	80.0%	89.0%	90.5%	-	-	85.6%	93.7%	27.3%	88.5%	84.4%
Not on TAKS	6.4%	6.5%	5.7%	7.4%	0.0%	7.3%	9.5%	-	-	10.8%	2.5%	63.6%	7.5%	8.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.5%	0.6%	0.0%
SDAA II Only	5.4%	5.6%	4.9%	4.7%	0.0%	4.3%	9.5%	-	-	7.2%	1.3%	40.9%	4.6%	6.7%
TAKS-I/SDAA II C	0.8% Only	0.8%	0.5%	2.1%	0.0%	2.4%	0.0%	-	-	2.7%	1.3%	18.2%	2.3%	2.2%
By Acct Status														
Acct System	90.5%	89.5%	89.3%	87.4%	60.0%	89.0%	81.0%	-	-	87.4%	87.3%	72.7%	86.2%	86.7%
Non-Acct System	6.5%	5.7%	8.7%	8.9%	20.0%	7.3%	19.0%	-	-	9.0%	8.9%	18.2%	9.8%	6.7%
Mobile	5.6%	4.8%	8.3%	8.4%	20.0%	6.7%	19.0%	-	-	8.1%	8.9%	13.6%	9.2%	6.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.5%	0.6%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	2.2%	3.7%	20.0%	3.7%	0.0%	_	-	3.6%	3.8%	9.1%	4.0%	6.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	2.6%	0.0%	3.0%	0.0%	_	_	2.7%	2.5%	0.0%	2.9%	5.6%
Other	1.0%	1.3%	0.6%	1.1%	20.0%	0.6%	0.0%	-	_	0.9%	1.3%	9.1%	1.1%	1.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	282	190	5	164	21	0	0	111	79	22	174	90

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus		African American	Higpanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
				-	-		mppunie	MILCO	rance requi	1401110 10	Marc	I CINCILC	14	Dibuu	
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sur	n of Gra	des 4-11)										
Percent of Fa	ilers Pa	assing TA	AKS												
Reading/ELA	2007	50%	41%	39%	30%	*	22%	*	*	*	25%	*	*	22%	20%
-	2006	51%	43%	33%	25%	*	27%	*	*	*	25%	*	*	25%	33%
Mathematics	2007	34%	28%	49%	33%	*	31%	*	*	*	50%	14%	*	29%	22%
	2006	32%	26%	40%	47%	*	43%	*	*	*	33%	67%	*	58%	71%
Average TGI G	rowth														
Reading/ELA		0.55	0.47	0.68	0.41	*	0.40	*	*	*	0.35	*	*	0.40	0.37
	2006	0.56	0.40	0.56	0.31	*	0.33	*	*	*	0.12	0.61	*	0.31	0.33
Mathematics	2007	0.33	0.26	0.45	0.17	*	0.08	*	*	*	0.37	-0.05	*	0.12	-0.25
	2006	0.34	0.27	0.44	0.53	*	0.43	*	*	*	0.13	1.13	*	0.72	0.97
Student Succes	s Initia	ative													
Grade 3 Readin			-												
Students Req	uiring 2 2007	Accelerat 12%	ed Instruc 20%	tion 16%	23%	*	25%	< 1%	*	*	21%	25%	*	26%	26%
	2007	12%	20% 17%	16%	20%	*	22%	< 1° *	*	*	21%	25% 14%	*	20%	20% 25%
	1 1	.													
TAKS Cumulat	2007	94%	i (First an 89%	na secon 90%	a Adminis 83%	trations)	81%	> 99%	*	*	83%	83%	*	81%	79%
	2006	94%	91%	93%	93%	*	92%	*	*	*	92%	93%	*	92%	88%
TAKS Failers	Promote	ed by Gra	de Placeme	ant Comm	ittee										
into futicit	2006	48.5%	76.3%		100.0%	-	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
	2005	49.0%	73.8%	50.0%	100.0%	-	*	*	-	-	*	*	*	*	*
TAKS Met Sta	indard/S	DAA II Me	et ARD Expe	ectation	s (Failed	in Previ	ous Year)								
Promoted to	Grade	4													
	2007	33%	31%	29%	43% *	*	43% *	*	*	*	50%	*	*	43%	20% *
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Readin			-												
Students Req	uiring 2 2007	Accelerat 18%	ed Instruc 23%	ction 26%	379.	*	42%	< 1%	*	*	43%	28%	*	40%	75%
	2007	20%	23%	20%	37% 33%	*	423 36%	< 1%	*	*	43%	26% 26%	*	40% 38%	75% 57%
_	_			_											
TAKS Cumulat	ive Met 2007	Standard 90%	l (First an 86%	nd Secon 85%	d Adminis 74%	trations)	68%	> 99%	*	*	71%	78%	*	71%	38%
	2007	89%	86%	84%	74%	*	75%	> 99%	*	*	71%	83%	*	71%	50% 62%
														-	
TAKS Failers	Promote 2006	ed by Gra 74.4%	ade Placeme 94.0%	ent Comm 80.7%		-	100.0%	_	_	_	*	*	_	100.0%	100.0%
	2006	74.4% 69.9%	94.0% 89.3%		100.0%	- *	100.0%	-	-	-	*	*	*	100.0%	100.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 7 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP

Grade 5 Mathematics (P31_____

Section II - Page 1 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION					
	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	462	100.0%	25,010	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	75	16.2%	9.6%	5.6%	4.1%
Kindergarten	68	14.7%	13.4%	8.9%	7.7%
Grade 1	62	13.4%	16.1%	9.1%	8.1%
Grade 2	63	13.6%	14.8%	8.4%	7.7%
Grade 3	65	14.1%	15.1%	8.0%	7.6%
Grade 4	74	16.0%	14.4%	7.5%	7.4%
Grade 5	55	11.9%	13.0%	7.2%	7.4%
Grade 6	0	0.0%	3.3%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Can	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	42.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.5	97.6%	82.1%	64.9%	62.7%
Teachers	37.0	87.1%	70.8%	52.8%	50.7%
Professional Support	1.5	3.5%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	7.1%	3.6%	3.7%	2.8%
Educational Aides:	1.0	2.4%	17.9%	7.2%	10.0%
Total Minority Staff:	25.5	60.0%	79.4%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	5.4%	7.3%	9.3%
Hispanic	22.0	59.4%	68.9%	25.0%	20.8%
White	14.0	37.9%	24.3%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.9%	1.2%
Males	5.0	13.5%	15.1%	22.0%	22.8%
Females	32.0	86.5%	84.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.8%	7.1%	8.1%	8.1%
1-5 Years Experience	15.0	40.6%	33.3%	30.4%	29.1%
6-10 Years Experience	10.0	27.0%	18.6%	19.5%	19.6%
11-20 Years Experience	5.0	13.5%	22.1%	21.3%	23.6%
Over 20 Years Experience	3.0	8.1%	18.9%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		7.5 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	4.7 yrs.	8.5	yrs. 8.1 yrs.	7.5 yrs
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		\$38,395	\$38,456	\$39,382	\$38,095
		\$38,541	\$40,843	\$38,911	\$39,880
1-5 Years Experience		AAA 394	\$43,296	\$40,541	\$42 , 380
1-5 Years Experience 6-10 Years Experience		\$40,324			
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience		\$40,324 \$44,574	\$48,550	\$44,715	\$47,042
1-5 Years Experience 6-10 Years Experience				\$44,715 \$52,871	\$47,042 \$55,028
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience	only):	\$44,574	\$48,550		
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	only):	\$44,574	\$48,550		
 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers Professional Support 	-	\$44,574 \$52,837	\$48,550 \$57,483	\$52,871	\$55,028
1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers	-	\$44,574 \$52,837 \$40,982	\$48,550 \$57,483 \$45,979	\$52,871 \$43,393	\$55,028 \$44,897

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 462 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Campus Group				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student		
By Function:											
Total Operating Expenditures	\$2,289,874	100.0%	\$5,169	\$2,797,113	100.0%	\$6,314	\$146,473,645	100.0%	\$5,769		
Instruction (11,95)	\$1,632,747	71.3%	\$3,686	\$1,893,700	67.7%	\$4,275	\$105,467,594	72.0%	\$4,154		
Instructional-Related Services (12,13)	\$162,126	7.1%	\$366	\$179,909	6.4%	\$406	\$6,292,759	4.3%	\$248		
Instructional Leadership (21)	\$33,696	1.5%	\$76	\$33,696	1.2%	\$76	\$1,941,732	1.3%	\$76		
School Leadership (23)	\$183,675	8.0%	\$415	\$200,208	7.2%	\$452	\$9,877,176	6.7%	\$389		
Support Services-Student (31,32,33)	\$85,844	3.7%	\$194	\$85,844	3.1%	\$194	\$6,885,053	4.7%	\$271		
Other Campus Costs (35,36,51,52,53)	\$191,786	8.4%	\$433	\$403,756	14.4%	\$911	\$16,009,331	10.9%	\$631		
By Program:											
Total Operating Expenditures	\$2,098,088	100.0%	\$4,736	\$2,380,791	100.0%	\$5,374	\$129,572,429	100.0%	\$5,103		
Bilingual/ESL Education (25)	\$775,647	37.0%	\$1,751	\$799,722	33.6%	\$1,805	\$16,938,331	13.1%	\$667		
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,003	0.0%	\$0		
Accelerated Education (24,30)	\$152,787	7.3%	\$345	\$403,663	17.0%	\$911	\$31,262,845	24.1%	\$1,231		
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,082,784	0.8%	\$43		
Regular Education (11)	\$919,814	43.8%	\$2,076	\$926,925	38.9%	\$2,092	\$67,268,635	51.9%	\$2,649		
Special Education (23)	\$249,840	11.9%	\$564	\$250,481	10.5%	\$565	\$13,015,831	10.0%	\$513		
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0		

PROGRAM INFORMATION	Ca	ampus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	276	59.7%	49.5%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	17	3.7%	5.3%	6.4%	7.5%
Special Education	23	5.0%	7.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.4%	35.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	5.0	13.5%	1.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	28.0	75.7%	56.1%	64.4%	70.6%
Special Education	2.0	5.4%	6.1%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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