# 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus #: 227901154

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Reading/ELA

Commended on Writing

**Commended on Mathematics** 

**Commended on Science** 

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#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 1 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	only											
Reading	2007 2006	89% 90%	85% 88%	97% 97%	> 99% > 99%	* *	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	> 99% > 99%	* *	> 99% *	> 99% > 99%
Mathematics	2007 2006	82% 83%	77% 78%	93% 93%	97% > 99%	* *	92% > 99%	98% > 99%	*	92% > 99%	98% > 99%	95% > 99%	*	83% > 99%	93% > 99%
All Tests	2007 2006	78% 79%	73% 75%	91% 93%	97% > 99%	* *	93% > 99%	98% > 99%	*	92% > 99%	98% > 99%	96% > 99%	* *	83% > 99%	93% > 99%
TAKS Met 2007 Grade 4 (Engli		đ													
Reading	2007 2006	84% 83%	81% 81%	94% 94%	99% 97%	* *	91% 85%	> 99% 99%	* *	> 99% > 99%	> 99% 94%	97% 98%	* 80%	* 71%	86% 83%
Mathematics	2007 2006	86% 84%	82% 81%	95% 95%	98% 97%	* *	82% 92%	> 99% 97%	* *	> 99% > 99%	98% > 99%	97% 94%	* 80%	* 86%	71% 83%
Writing	2007 2006	91% 92%	89% 90%	96% 97%	98% 99%	* *	91% 92%	98% > 99%	* *	> 99% > 99%	98% > 99%	97% 98%	* *	* 83%	86% 83%
All Tests	2007 2006	75% 74%	72% 71%	89% 87%	95% 95%	* *	73% 85%	98% 96%	*	> 99% > 99%	96% 94%	95% 95%	* 60%	* 71%	57% 83%
TAKS Met 2007 Grade 5 (Engli		-	istration C	only											
Reading	2007 2006	83% 81%	79% 77%	94% 94%	94% > 99%	* *	75% > 99%	> 99% > 99%	* *	> 99% > 99%	97% > 99%	93% > 99%	> 99% > 99%	50% *	*
Mathematics	2007 2006	86% 82%	80% 77%	96% 95%	97% 98%	* *	88% 91%	98% 98%	*	> 99% > 99%	97% > 99%	96% 95%	80% > 99%	> 99% *	*
Science	2007 2006	78% 76%	72% 68%	93% 92%	84% 95%	* *	59% 91%	90% 96%	*	> 99% 83%	85% 91%	84% 98%	20% *	33% *	*
All Tests	<b>2007</b> 2006	<b>69%</b> 66%	<b>62%</b> 59%	85% 86%	85% 93%	*	59% 82%	<b>91%</b> 95%	*	> <b>99%</b> 83%	85% 92%	<b>84%</b> 93%	<b>20%</b> 75%	33% *	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: DOSS EL Campus #: 227901154 Section I - Page 3 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect (Standard Acco	tations	-													
	2007	89%	80%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	84%	76%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examin Met ARD Expect		m of All	Grades Tea	sted)											
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
5.	2006	87%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	65%	96%	*	*	*	*	*	*	*	*	*	*	*
-	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	74%	64%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 4 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Partic	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	99.3%	94.7%	100.0%	95.9%	98.0%	*	75.0%	93.9%	95.5%	100.0%	87.5%	62.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.0%	92.4%	100.0%	93.9%	95.1%	*	75.0%	90.5%	94.2%	58.8%	75.0%	62.8%
Not on TAKS	6.7%	6.7%	4.2%	2.3%	0.0%	2.0%	2.9%	*	0.0%	3.4%	1.3%	41.2%	12.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.1%	1.7%	0.0%	2.0%	2.0%	*	0.0%	2.0%	1.3%	29.4%	8.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Combination	1.4%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	93.8%	88.7%	83.3%	85.7%	92.7%	*	72.5%	87.8%	89.6%	88.2%	70.8%	58.1%
Non-Acct System	6.1%	5.0%	5.5%	6.0%	16.7%	10.2%	5.4%	*	2.5%	6.1%	5.8%	11.8%	16.7%	4.7%
Mobile	5.4%	4.3%	5.4%	5.3%	16.7%	10.2%	4.4%	*	2.5%	4.8%	5.8%	0.0%	12.5%	4.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Not Tested	2.3%	3.9%	0.8%	5.3%	0.0%	4.1%	2.0%	*	25.0%	6.1%	4.5%	0.0%	12.5%	37.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	4.7%	0.0%	4.1%	1.5%	*	22.5%	4.8%	4.5%	0.0%	8.3%	32.6%
Other	0.8%	1.0%	0.0%	0.7%	0.0%	0.0%	0.5%	*	2.5%	1.4%	0.0%	0.0%	4.2%	4.7%
Total Count	3,040,283	50,573	302	301	6	49	205	1	40	147	154	17	24	43
2006 TAKS/TAKS-I/S	DAA II Part	icipation	(Grades 3	3-11)										
Tested	97.1%	95.2%	99.3%	93.5%	71.4%	97.6%	97.6%	*	67.6%	94.2%	93.0%	84.4%	84.6%	62.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	95.6%	89.5%	57.1%	92.7%	93.8%	*	64.7%	88.3%	90.4%	46.9%	73.1%	59.5%
Not on TAKS	6.4%	6.5%	3.7%	4.1%	14.3%	4.9%	3.8%	*	2.9%	5.8%	2.5%	37.5%	11.5%	2.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.9%	3.7%	14.3%	4.9%	3.3%	*	2.9%	5.8%	1.9%	34.4%	11.5%	2.7%
TAKS-I/SDAA II (	Only 0.8%	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.6%	3.1%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.5%	90.8%	71.4%	85.4%	96.2%	*	67.6%	92.0%	89.8%	81.3%	69.2%	62.2%
Non-Acct System	6.5%	5.7%	6.4%	2.7%	0.0%	12.2%	1.4%	*	0.0%	2.2%	3.2%	3.1%	15.4%	0.0%
Mobile	5.6%	4.8%	5.4%	2.4%	0.0%	12.2%	0.9%	*	0.0%	2.2%	2.5%	3.1%	11.5%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.1%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.6%	0.0%	3.8%	0.0%
Not Tested	2.9%	4.8%	0.7%	6.5%	28.6%	2.4%	2.4%	*	32.4%	5.8%	7.0%	15.6%	15.4%	37.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.7%	14.3%	0.0%	0.5%	*	0.0%	0.0%	1.3%	6.3%	3.8%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	4.4%	14.3%	2.4%	0.5%	*	29.4%	3.6%	5.1%	0.0%	11.5%	35.1%
Other	1.0%	1.3%	0.1%	1.4%	0.0%	0.0%	1.4%	*	2.9%	2.2%	0.6%	9.4%	0.0%	2.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	300	294	7	41	211	1	34	137	157	32	26	37

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sur	n of Grad	des 4-11)										
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2007 2006	50% 51%	41% 43%	50% 54%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	61%	60%	+		*	*	*	*	*	•	+	*
Machematics	2007	32%	26%	60%	50% 50%	*	*	*	*	*	*	40%	*	*	*
Average TGI G	rowth														
Reading/ELA	2007	0.55	0.47	0.71	*	*	*	*	*	*	*	*	*	*	*
_	2006	0.56	0.40	0.85	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.70	0.38	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	0.66	0.45	*	*	*	*	*	*	0.41	*	*	*
Student Succes	s Initia	ative													
Grade 3 Readin	g (Engl	ish and S	Spanish)												
Students Req	uiring 2	Accelerat		ction											
	2007	12%	20%	4%	1%	*	< 1%	2%	*	< 1%	< 1%	2%	*	< 1%	< 1%
	2006	12%	17%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	< 1%
TAKS Cumulat			•			trations	•								
	2007	94%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Grade 5 Readin	g (Engl	ish and S	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	ction											
	2007	18%	23%	8%	7%	*	29%	< 1%	*	< 1%	6%	7%	< 1%	50%	*
	2006	20%	24%	6%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*	*
TAKS Cumulat	ive Met	Standard	l (First an	nd Second	d Adminis	trations	)								
	2007	90%	86%	98%	98%	*	94%	> 99%	*	> 99%	97%	98%	> 99%	83%	*
	2006	89%	86%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Grade 5 Mathem	atics (1	English a	and Spanish	1)											
Students Req	uiring 2	Accelerat	ed Instruc	ction											
	2007	15%	23%	5%	3%	*	12%	2%	*	< 1%	3%	4%	*	< 1%	*
	2006	19%	25%	6%	3%	*	9%	2%	*	< 1%	< 1%	5%	< 1%	*	*
TAKS Cumulat										• 6 -		<b>*</b> • • •			-
	2007	91%	86%	99%	99%	*	94%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2006	90%	86%	99%	98%	*	91%	98%	*	> 99%	> 99%	95%	> 99%	*	*
TAKS Failers	Promot	ed by Gra		ent Comm	ittee										
	2006	73.8%	94.6%	*	*	-	*	*	-	-	-	*	-	-	-
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Lea	rners Prog	gress Measu	re											
2006-07	70%	62%	86%	95%	*	93%	*	*	> 99%	94%	95%	*	*	> 99%
2005-06	66%	60%	89%	94%	*	91%	*	*	94%	93%	94%	*	67%	<b>9</b> 0%

AttenpPacific Is Male Female Ed Disad LEP

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

## STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	650	100.0%	24,306	81,917	4,576,933
Students By Grade: Early Childhood Education	2	0.3%	0.6%	0.4%	0.3%
Pre-Kindergarten	20	3.1%	2.0%	5.6%	4.1%
Kindergarten	105	16.2%	15.8%	8.9%	7.7%
Grade 1	127	19.5%	16.4%	9.1%	8.1%
Grade 2	111	17.1%	15.8%	8.4%	7.7%
Grade 3	99	15.2%	15.8%	8.0%	7.6%
Grade 4	89	13.7%	16.7%	7.5%	7.4%
Grade 5	97	14.9%	14.7%	7.2%	7.4%
Grade 6	0	0.0%	2.2%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	15	2.3%	6.2%	12.7%	14.4%
Hispanic	98	15.1%	19.3%	57.1%	46.3%
White	435	66.9%	67.0%	26.8%	35.7%
Native American	4	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	98	15.1%	7.0%	3.1%	3.3%
Economically Disadvantaged	79	12.2%	20.0%	61.0%	55.5%

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary	Kindergarten	21.0	22.5	18.4	19.5
	Grade 1	20.7	24.2	18.4	19.5
	Grade 2	21.8	24.7	18.1	19.6
	Grade 3	19.2	24.2	17.6	19.5
	Grade 4	22.1	24.9	17.7	20.2
	Grade 5	24.0	23.0	22.1	22.3
	Grade 6	-	21.9	22.2	21.8
	Mixed Grades	-	28.3	4.8	25.0
Secondary:	English/Language Arts	-	-	22.2	20.0
	Foreign Languages	-	-	23.4	20.9
	Mathematics	-	-	22.8	20.0
	Science	-	-	23.9	21.0
	Social Studies	-	-	23.7	22.0

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 650 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION	General Percent Per All Percent Per All Percent Per Student Per Student Per Student Per Student Per All Percent Per Student Student Student Student Student Student Student Student Per Student								
		Percent	-		Percent	-		Percent	
By Function:									
Total Operating Expenditures	\$3,448,153	100.0%	\$5,517	\$3,687,533	100.0%	\$5,900	\$126,277,146	100.0%	\$5,121
Instruction (11,95)	\$2,684,447	77.9%	\$4,295	\$2,760,960	74.9%	\$4,418	\$95,857,794	75.9%	\$3,887
Instructional-Related Services (12,13)	\$117,134	3.4%	\$187	\$118,211	3.2%	\$189	\$5,204,472	4.1%	\$211
Instructional Leadership (21)	\$51,011	1.5%	\$82	\$51,011	1.4%	\$82	\$1,546,046	1.2%	\$63
School Leadership (23)	\$229,933	6.7%	\$368	\$229,933	6.2%	\$368	\$8,372,707	6.6%	\$340
Support Services-Student (31,32,33)	\$128,910	3.7%	\$206	\$128,910	3.5%	\$206	\$5,777,016	4.6%	\$234
Other Campus Costs (35,36,51,52,53)	\$236,718	6.9%	\$379	\$398,508	10.8%	\$638	\$9,519,111	7.5%	\$386
By Program:									
Total Operating Expenditures	\$3,211,435	100.0%	\$5,138	\$3,289,025	100.0%	\$5,262	\$116,311,640	100.0%	\$4,717
Bilingual/ESL Education (25)	\$419,790	13.1%	\$672	\$444,310	13.5%	\$711	\$4,207,274	3.6%	\$171
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$106,071	3.3%	\$170	\$153,449	4.7%	\$246	\$5,796,180	5.0%	\$235
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,199,403	1.9%	\$89
Regular Education (11)	\$1,869,996	58.2%	\$2,992	\$1,875,640	57.0%	\$3,001	\$85,127,587	73.2%	\$3,452
Special Education (23)	\$815,578	25.4%	\$1,305	\$815,626	24.8%	\$1,305	\$18,962,710	16.3%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,486	0.0%	\$1

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	106	16.3%	6.5%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	36	5.5%	6.5%	6.4%	7.5%
Special Education	40	6.2%	10.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.2%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	4.9%	3.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	33.5	82.7%	82.0%	64.4%	70.6%
Special Education	5.0	12.4%	9.8%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.