

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus #: 227901178

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 687
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	70%	63%	52%	70%	*	*	*	67%	60%	*	62%	57%
	2006	81%	77%	67%	76%	69%	83%	*	*	*	64%	88%	*	76%	70%
Mathematics	2007	86%	80%	79%	55%	42%	63%	*	*	*	62%	51%	*	54%	59%
	2006	82%	77%	73%	64%	54%	73%	*	*	*	55%	73%	*	63%	58%
Science	2007	78%	72%	67%	48%	46%	49%	*	*	*	54%	44%	*	48%	32%
	2006	76%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
All Tests	2007	69%	62%	52%	36%	28%	40%	*	*	*	37%	35%	*	35%	26%
	2006	66%	59%	49%	38%	27%	47%	*	*	*	26%	50%	17%	36%	19%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	50%	*	50%	*	*	*	83%	25%	*	50%	50%
	2006	65%	57%	*	67%	*	67%	*	*	*	*	60%	*	63%	67%
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	36%	*	36%	*	*	*	50%	25%	*	36%	36%
	2006	33%	27%	*	67%	*	67%	*	*	*	*	60%	*	63%	67%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	82%	74%	60%	79%	*	*	*	68%	78%	*	74%	81%
	2006	87%	83%	81%	76%	75%	77%	*	*	*	77%	76%	60%	77%	76%
Mathematics	2007	77%	71%	79%	59%	48%	64%	*	*	*	58%	61%	*	59%	66%
	2006	75%	70%	79%	59%	51%	62%	*	*	*	59%	59%	50%	59%	63%
Writing	2007	92%	89%	87%	75%	63%	79%	*	*	*	64%	87%	*	76%	87%
	2006	91%	87%	89%	89%	88%	90%	*	*	*	79%	93%	*	88%	89%
Science	2007	71%	68%	66%	47%	46%	48%	*	*	*	52%	44%	*	47%	30%
	2006	70%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
All Tests	2007	70%	64%	64%	47%	33%	52%	*	*	*	44%	49%	*	46%	54%
	2006	67%	62%	65%	46%	37%	50%	*	*	*	43%	48%	56%	45%	45%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	82%	74%	60%	79%	*	*	*	68%	78%	*	74%	81%
	2006	87%	83%	81%	76%	75%	77%	*	*	*	77%	76%	60%	77%	76%
Mathematics	2007	77%	71%	79%	59%	48%	64%	*	*	*	58%	61%	*	59%	66%
	2006	75%	70%	79%	59%	51%	62%	*	*	*	59%	59%	50%	59%	63%
Writing	2007	92%	89%	87%	75%	63%	79%	*	*	*	64%	87%	*	76%	87%
	2006	91%	87%	89%	89%	88%	90%	*	*	*	79%	93%	*	88%	89%
Science	2007	66%	62%	61%	43%	41%	44%	*	*	*	45%	41%	< 1%	42%	25%
	2006	64%	62%	60%	45%	43%	50%	*	*	*	40%	50%	< 1%	45%	19%
All Tests	2007	67%	61%	62%	46%	32%	51%	*	*	*	43%	48%	13%	45%	52%
	2006	65%	61%	65%	43%	29%	50%	*	*	*	40%	45%	7%	43%	44%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	16%	11%	11%	12%	*	*	*	11%	12%	*	11%	15%
	2006	27%	27%	16%	13%	4%	17%	*	*	*	9%	16%	< 1%	13%	15%
Mathematics	2007	25%	25%	24%	10%	3%	13%	*	*	*	9%	11%	*	10%	14%
	2006	23%	24%	20%	9%	3%	12%	*	*	*	7%	11%	< 1%	9%	7%
Writing	2007	30%	30%	14%	6%	16%	3%	*	*	*	5%	8%	*	6%	4%
	2006	30%	26%	10%	2%	< 1%	3%	*	*	*	< 1%	2%	*	2%	< 1%
Science	2007	19%	21%	17%	9%	4%	11%	*	*	*	11%	7%	*	9%	10%
	2006	16%	17%	11%	12%	8%	15%	*	*	*	3%	21%	*	13%	< 1%
All Tests	2007	13%	13%	7%	2%	2%	3%	*	*	*	3%	2%	*	2%	4%
	2006	11%	12%	7%	3%	< 1%	4%	*	*	*	1%	4%	< 1%	3%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	90%	77%	83%	73%	*	*	*	70%	93%	77%	77%	88%
	2006	84%	76%	94%	76%	68%	84%	*	*	*	72%	84%	76%	76%	83%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	81%	88%	77%	*	*	*	71%	> 99%	81%	81%	75%
	2006	87%	81%	93%	70%	64%	77%	*	*	*	68%	75%	70%	72%	86%
Mathematics	2007	90%	82%	96%	90%	> 99%	85%	*	*	*	85%	> 99%	90%	90%	> 99%
	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	29%	*	*	*	*	33%	*	29%	29%	*	
	2006	68%	50%	82%	22%	< 1%	*	*	*	14%	*	22%	22%	*	
All Tests	2007	82%	70%	86%	62%	63%	62%	*	*	*	50%	86%	62%	62%	75%
	2006	74%	64%	88%	58%	50%	67%	*	*	*	52%	70%	58%	59%	63%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.2%	99.0%	100.0%	98.5%	*	-	-	98.6%	99.3%	96.2%	99.3%	98.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	91.8%	90.4%	92.4%	*	-	-	88.1%	95.3%	15.4%	91.8%	92.5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	31%	41%	50%	36%	*	*	*	32%	47%	*	42%	48%
2006	20%	24%	34%	28%	33%	24%	*	*	*	37%	19%	*	29%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	81%	70%	61%	74%	*	*	*	74%	67%	*	70%	71%
2006	89%	86%	79%	78%	81%	75%	*	*	*	70%	85%	*	77%	62%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	80.9%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2005	69.9%	89.3%	68.8%	100.0%	100.0%	*	-	-	-	*	100.0%	-	100.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	24%	46%	58%	40%	*	*	*	39%	51%	*	48%	48%
2006	19%	25%	29%	36%	46%	27%	*	*	*	45%	27%	*	37%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	87%	69%	63%	72%	*	*	*	75%	65%	*	69%	71%
2006	90%	86%	83%	72%	71%	73%	*	*	*	68%	77%	*	71%	58%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	79.3%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2005	69.6%	90.0%	71.4%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%	*
English Language Learners Progress Measure														
2006-07	70%	62%	67%	59%	*	59%	*	*	*	48%	68%	< 1%	58%	54%
2005-06	66%	60%	69%	57%	*	58%	*	*	*	59%	55%	< 1%	57%	50%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.6%	95.9%	97.0%	*	-	-	96.6%	96.6%	95.4%	96.6%	97.4%
2004-05	95.7%	94.3%	96.9%	96.7%	96.1%	97.0%	*	-	-	96.6%	96.7%	95.7%	96.6%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

|-----Campus-----|

Campus

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.2	98.1%	86.7%	64.9%	62.7%
Teachers	47.2	88.7%	75.2%	52.8%	50.7%
Professional Support	2.0	3.8%	7.4%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	5.6%	4.1%	3.7%	2.8%
Educational Aides:	1.0	1.9%	13.3%	7.2%	10.0%
Total Minority Staff:	39.8	74.9%	72.6%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	17.0	36.0%	22.2%	7.3%	9.3%
Hispanic	16.8	35.7%	44.4%	25.0%	20.8%
White	12.4	26.2%	29.5%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	3.8%	1.9%	1.2%
Males	10.0	21.2%	18.0%	22.0%	22.8%
Females	37.2	78.8%	82.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.2	10.9%	8.1%	8.1%	8.1%
1-5 Years Experience	20.7	43.8%	37.1%	30.4%	29.1%
6-10 Years Experience	7.4	15.6%	17.9%	19.5%	19.6%
11-20 Years Experience	8.0	17.0%	18.2%	21.3%	23.6%
Over 20 Years Experience	6.0	12.7%	18.7%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,152	\$40,964	\$39,382	\$38,095
1-5 Years Experience		\$39,322	\$41,963	\$38,911	\$39,880
6-10 Years Experience		\$43,488	\$43,815	\$40,541	\$42,380
11-20 Years Experience		\$44,468	\$48,933	\$44,715	\$47,042
Over 20 Years Experience		\$52,037	\$59,101	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,224	\$46,690	\$43,393	\$44,897
Professional Support		\$52,349	\$50,488	\$56,581	\$52,940
Campus Administration (School Leadership)		\$54,900	\$67,727	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION

	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,420,820	100.0%	\$5,254	\$4,090,400	100.0%	\$7,037	\$137,040	100.0%	\$5,683
Instruction (11,95)	\$2,549,827	74.5%	\$4,119	\$2,959,697	72.4%	\$4,781	\$99,246,832	72.4%	\$4,116
Instructional-Related Services (12,13)	\$141,749	4.1%	\$229	\$232,275	5.3%	\$375	\$5,108,852	3.7%	\$212
Instructional Leadership (21)	\$56,681	1.7%	\$92	\$56,681	1.3%	\$92	\$1,924,000	1.4%	\$80
School Leadership (23)	\$269,848	7.9%	\$436	\$270,636	6.2%	\$437	\$9,657,402	7.0%	\$400
Support Services-Student (31,32,33)	\$165,240	4.8%	\$267	\$166,709	3.8%	\$269	\$5,411,410	3.9%	\$224
Other Campus Costs (35,36,51,52,53)	\$237,476	6.9%	\$384	\$704,411	16.0%	\$1,138	\$15,691,853	11.5%	\$651
By Program:									
Total Operating Expenditures	\$3,183,345	100.0%	\$5,143	\$3,685,998	100.0%	\$5,955	\$120,787,563	100.0%	\$5,009
Bilingual/ESL Education (25)	\$932,922	29.3%	\$1,507	\$979,177	26.6%	\$1,582	\$24,175,802	20.0%	\$1,003
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$248,047	7.8%	\$401	\$697,397	18.9%	\$1,127	\$24,139,210	20.0%	\$1,001
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$622,608	0.5%	\$26
Regular Education (11)	\$1,359,102	42.7%	\$2,196	\$1,365,799	37.1%	\$2,206	\$60,301,119	49.9%	\$2,501
Special Education (23)	\$643,274	20.2%	\$1,039	\$643,625	17.5%	\$1,040	\$11,527,488	9.5%	\$478
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	335	48.8%	4945	2357003	24.4%
Career & Technology Education	0	0.0%	0	0	0.0%
Gifted & Talented Education	12	1.7%	5.5%	6.4%	7.5%
Special Education	40	5.8%	7.0%	11.0%	10.6%
Teachers by Program					
Bilingual/ESL Education	13	100.0%	13	13	100.0%
Career & Technology Education	0	0.0%	0	0	0.0%
Gifted & Talented Education	1	100.0%	1	1	100.0%
Special Education	3	100.0%	3	3	100.0%

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