

2006-07 Academic Excellence Indicator System

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District Name: AUSTIN ISD

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 777
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus #: 227901182

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	98%	98%	92%	98%	99%	*	96%	98%	98%	92%	> 99%	> 99%
	2006	87%	83%	97%	98%	83%	99%	99%	*	> 99%	97%	> 99%	88%	89%	> 99%
Mathematics	2007	77%	71%	96%	96%	92%	90%	98%	*	> 99%	97%	96%	76%	96%	> 99%
	2006	75%	70%	95%	98%	> 99%	94%	99%	*	> 99%	99%	98%	> 99%	89%	> 99%
Writing	2007	92%	89%	97%	99%	*	96%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	91%	87%	98%	97%	*	96%	97%	*	> 99%	98%	96%	*	> 99%	*
Science	2007	71%	68%	93%	93%	> 99%	96%	92%	*	> 99%	97%	91%	*	88%	*
	2006	70%	68%	92%	95%	*	95%	95%	*	> 99%	96%	94%	> 99%	80%	*
All Tests	2007	70%	64%	92%	93%	92%	89%	94%	*	96%	95%	92%	72%	93%	> 99%
	2006	67%	62%	90%	95%	83%	90%	96%	*	> 99%	95%	95%	93%	79%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	98%	98%	92%	98%	99%	*	96%	98%	98%	92%	> 99%	> 99%
	2006	87%	83%	97%	98%	83%	99%	99%	*	> 99%	97%	> 99%	88%	89%	> 99%
Mathematics	2007	77%	71%	96%	96%	92%	90%	98%	*	> 99%	97%	96%	76%	96%	> 99%
	2006	75%	70%	95%	98%	> 99%	94%	99%	*	> 99%	99%	98%	> 99%	89%	> 99%
Writing	2007	92%	89%	97%	99%	*	96%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	91%	87%	98%	97%	*	96%	97%	*	> 99%	98%	96%	*	> 99%	*
Science	2007	66%	62%	91%	92%	> 99%	89%	91%	*	> 99%	94%	90%	57%	88%	*
	2006	64%	62%	91%	93%	*	91%	93%	*	> 99%	94%	92%	70%	80%	*
All Tests	2007	67%	61%	91%	93%	92%	87%	94%	*	96%	94%	92%	64%	93%	> 99%
	2006	65%	61%	90%	94%	83%	89%	95%	*	> 99%	95%	94%	78%	79%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	50%	54%	38%	48%	57%	*	54%	55%	54%	17%	28%	57%
	2006	27%	27%	45%	51%	33%	46%	52%	*	48%	43%	57%	38%	32%	60%
Mathematics	2007	25%	25%	51%	49%	31%	37%	53%	*	57%	51%	48%	6%	27%	57%
	2006	23%	24%	49%	61%	50%	53%	62%	*	69%	63%	59%	53%	32%	40%
Writing	2007	30%	30%	42%	55%	*	32%	60%	*	70%	46%	60%	*	33%	*
	2006	30%	26%	32%	33%	*	32%	32%	*	50%	25%	40%	*	29%	*
Science	2007	19%	21%	48%	43%	33%	46%	43%	*	36%	44%	42%	*	25%	*
	2006	16%	17%	44%	42%	*	32%	45%	*	33%	49%	36%	29%	< 1%	*
All Tests	2007	13%	13%	27%	29%	15%	21%	32%	*	29%	27%	31%	6%	7%	< 1%
	2006	11%	12%	26%	31%	17%	19%	34%	*	42%	28%	34%	40%	11%	40%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	76%	96%	97%	*	> 99%	94%	*	*	95%	> 99%	97%	*	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	65%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	68%	50%	83%	83%	*	*	*	*	*	*	*	83%	*	*
All Tests	2007	82%	70%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	64%	91%	95%	*	> 99%	92%	*	*	92%	> 99%	95%	*	*

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Section I - Page 6
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Campus	African	Native	Asian/	Special	Econ
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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,652,639	100.0%	\$4,454	\$3,894,637	100.0%	\$4,750	\$129,321,818	100.0%	\$4,924
Instruction (11,95)	\$2,843,132	77.8%	\$3,467	\$2,892,994	74.3%	\$3,528	\$96,574,480	74.7%	\$3,677
Instructional-Related Services (12,13)	\$147,588	4.0%	\$180	\$147,653	3.8%	\$180	\$4,995,412	3.9%	\$190
Instructional Leadership (21)	\$51,956	1.4%	\$63	\$51,956	1.3%	\$63	\$1,428,366	1.1%	\$54
School Leadership (23)	\$254,404	7.0%	\$310	\$254,669	6.5%	\$311	\$8,905,617	6.9%	\$339
Support Services-Student (31,32,33)	\$133,523	3.7%	\$163	\$133,523	3.4%	\$163	\$6,245,960	4.8%	\$238
Other Campus Costs (35,36,51,52,53)	\$222,036	6.1%	\$271	\$413,842	10.6%	\$505	\$11,171,983	8.6%	\$425
By Program:									
Total Operating Expenditures	\$3,430,603	100.0%	\$4,184	\$3,480,795	100.0%	\$4,245	\$116,838,454	100.0%	\$4,448
Bilingual/ESL Education (25)	\$716,395	20.9%	\$874	\$716,395	20.6%	\$874	\$2,574,146	2.2%	\$98
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$122,116	3.6%	\$149	\$133,912	3.8%	\$163	\$4,474,633	3.8%	\$170
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,179,690	2.7%	\$121
Regular Education (11)	\$2,124,013	61.9%	\$2,590	\$2,130,937	61.2%	\$2,599	\$88,203,492	75.5%	\$3,358
Special Education (23)	\$468,079	13.6%	\$571	\$499,551	14.4%	\$609	\$18,406,493	15.8%	\$701
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	2.2%	5.0%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	38	4.9%	6.1%	6.4%	7.5%
Special Education	36	4.6%	9.3%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.4%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	43.0	93.5%	85.0%	64.4%	70.6%
Special Education	3.0	6.5%	9.5%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.