2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus #: 227901013

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments: AP/IB Results (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus #: 227901013

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 2 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (Standard Acco				s Tested	, INCLUE	ES SELECT	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2008 2007	91% 88%	86% 83%	94% 93%	94% 94%	88% 92%	92% 92%	96% 96%	93% > 99%	95% 92%	92% 93%	97% 96%	72% 75%	88% 86%	59% 58%
Mathematics	2008 2007	80% 77%	76% 71%	81% 82%	87% 85%	70% 69%	80% 78%	90% 88%	92% 78%	93% 91%	88% 85%	85% 85%	50% 45%	73% 70%	50% 25%
Science	2008 2007	74% 66%	70% 62%	82% 79%	87% 87%	78% 86%	81% 79%	90% 90%	80% *	87% 87%	90% 89%	84% 85%	47% 47%	72% 65%	38% 29%
Soc Studies	2008 2007	91% 87%	88% 82%	96% 93%	97% 97%	96% 93%	95% 96%	97% 97%	> 99% *	97% 97%	97% 97%	97% 96%	71% 78%	91% 94%	71% 71%
All Tests	2008 2007	72% 67%	67% 61%	75% 72%	80% 79%	64% 67%	72% 69%	84% 83%	86% 78%	86% 80%	81% 78%	80% 79%	36% 34%	64% 58%	32% 27%
TAKS Met 2008 (2010 Preview)	Standard	d (Sum of	E All Grade	s Tested	, INCLUE	E ALL TAK	S (Accommod	lated))							
Reading/ELA	2008	89%	85%	93%	94%	88%	91%	95%	93%	94%	91%	96%	63%	86%	53%
Mathematics	2008	78%	75%	80%	85%	70%	79%	88%	92%	93%	86%	85%	38%	70%	45%
Science	2008	74%	70%	82%	87%	78%	81%	90%	80%	87%	90%	84%	47%	72%	38%
Soc Studies	2008	91%	88%	96%	97%	96%	95%	97%	> 99%	97%	97%	97%	71%	91%	71%
All Tests	2008	70%	65%	74%	79%	64%	71%	83%	86%	85%	80%	79%	30%	62%	29%
TAKS Commended	l Perform	mance (Su	um of All G	rades Te	sted, IN	CLUDES SE	LECTED TAK	(Accom	modated))						
Reading/ELA	2008	34%	33%	33%	35%	23%	30%	37%	50%	43%	26%	43%	6%	20%	7%
	2007	30%	29%	28%	29%	15%	22%	33%	38%	34%	23%	36%	3%	13%	< 1%
Mathematics	2008	28%	29%	29%	38%	20%	27%	43%	23%	59%	39%	38%	8%	18%	27%
Machenderep	2007	25%	25%	23%	33%	22%	21%	38%	22%	53%	34%	33%	4%	13%	8%
Science	2008	22%	23%	19%	25%	12%	16%	28%	20%	34%	30%	19%	6%	11%	< 1%
	2007	13%	14%	16%	24%	13%	14%	29%	*	28%	30%	19%	3%	6%	< 1%
Soc Studies	2008	36%	37%	42%	55%	33%	45%	60%	20%	61%	63%	47%	14%	29%	14%
200 2000200	2007	34%	36%	40%	55%	50%	46%	58%	*	68%	62%	49%	13%	30%	< 1%
All Tests	2008	15%	16%	13%	17%	9%	11%	19%	29%	24%	15%	18%	3%	7%	< 1%
	2007	12%	12%	10%	13%	1%	7%	16%	< 1%	19%	13%	14%	2%	4%	< 1%

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus #: 227901013

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 3 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Acc	ommodated)/	TAKS-M/TAK	S-Alt Par	rticipati	on (Grade	s 3-11)								
Tested	98.4%	97.0%	98.9%	98.5%	100.0%	99.1%	98.2%	100.0%	97.5%	98.7%	98.2%	98.2%	98.6%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.8%	94.7%	96.4%	94.2%	94.9%	93.3%	95.0%	93.8%	95.7%	52.7%	84.0%	69.2%
Not on TAKS	7.5%	7.9%	5.4%	3.7%	3.6%	4.9%	3.3%	6.7%	2.5%	4.9%	2.6%	45.5%	14.6%	30.8%
TAKS(Acc) Only	2.7%	2.1%	1.5%	1.5%	1.2%	1.6%	1.6%	0.0%	0.0%	2.1%	0.9%	18.0%	4.7%	10.3%
TAKS-M Only	2.9%	3.8%	1.8%	1.6%	2.4%	2.7%	1.1%	6.7%	0.0%	1.9%	1.3%	19.2%	8.5%	12.8%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.3%	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%	0.2%	4.2%	0.9%	2.6%
Combination	1.2%	1.2%	0.7%	0.3%	0.0%	0.4%	0.2%	0.0%	1.7%	0.5%	0.2%	4.2%	0.5%	5.1%
By Acct Status														
Acct System	87.1%	86.3%	90.7%	93.9%	90.5%	93.1%	94.4%	93.3%	94.1%	93.5%	94.4%	62.9%	83.0%	71.8%
Non-Acct System	11.3%	10.7%	8.0%	4.6%	9.5%	6.0%	3.8%	6.7%	3.4%	5.2%	3.8%	35.3%	15.6%	28.2%
Mobile	5.1%	3.9%	3.8%	1.9%	6.0%	2.5%	1.3%	0.0%	1.7%	1.6%	2.0%	1.8%	3.3%	5.1%
Non-Acct Test	6.2%	6.8%	4.0%	2.8%	3.6%	3.5%	2.4%	6.7%	1.7%	3.6%	1.9%	33.5%	12.3%	23.1%
Not Tested	1.6%	3.0%	1.1%	1.5%	0.0%	0.9%	1.8%	0.0%	2.5%	1.3%	1.8%	1.8%	1.4%	0.0%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.6%	1.4%	0.0%	0.7%	1.7%	0.0%	2.5%	1.1%	1.7%	1.8%	1.4%	0.0%
Total Count	3,075,682	50,465	1,431	2,035	84	550	1,267	15	119	1,015	1,018	167	212	39
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Parti	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	97.9%	98.2%	98.9%	98.1%	98.1%	100.0%	99.0%	97.9%	98.4%	91.9%	95.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.1%	96.2%	95.4%	94.4%	96.9%	90.0%	98.1%	95.6%	96.8%	69.9%	84.5%	63.2%
Not on TAKS	6.7%	6.7%	3.9%	2.0%	3.4%	3.8%	1.2%	10.0%	1.0%	2.3%	1.7%	22.0%	10.7%	36.8%
TAKS-I Only	0.3%	0.3%	0.3%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	0.3%	0.1%	2.2%	1.2%	10.5%
SDAA II Only	4.6%	4.6%	2.1%	1.4%	2.3%	2.6%	0.9%	10.0%	1.0%	1.7%	1.2%	16.1%	7.7%	21.1%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	2.2%	0.6%	0.0%
Combination	1.4%	1.4%	0.4%	0.1%	1.1%	0.4%	0.0%	0.0%	0.0%	0.2%	0.1%	1.6%	1.2%	5.3%
By Acct Status														
Acct System	91.6%	91.1%	92.4%	95.5%	95.4%	95.5%	95.6%	100.0%	94.2%	95.1%	96.0%	84.9%	92.9%	89.5%
Non-Acct System	6.1%	5.0%	5.1%	2.7%	3.4%	2.6%	2.5%	0.0%	4.9%	2.8%	2.4%	7.0%	2.4%	10.5%
Mobile	5.4%	4.3%	4.4%	2.3%	3.4%	1.9%	2.2%	0.0%	4.9%	2.4%	2.0%	2.7%	0.6%	0.0%
Non-Acct Test	0.7%	0.7%	0.6%	0.4%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.4%	4.3%	1.8%	10.5%
Not Tested	2.3%	3.9%	2.1%	1.8%	1.1%	1.9%	1.9%	0.0%	1.0%	2.1%	1.6%	8.1%	4.8%	0.0%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.3%	0.5%	0.0%	0.8%	0.5%	0.0%	0.0%	0.6%	0.5%	5.9%	3.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.9%	1.2%	1.1%	1.1%	1.3%	0.0%	0.0%	1.3%	1.1%	2.2%	1.8%	0.0%
Total Count	3,040,283	50,573	1,417	2,074	87	532	1,342	10	103	1,048	1,025	186	168	19

Section I - Page 4 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	r TAKS Fa	ailers (Sur	n of Grad	les 4-11)	(INCLUDE:	S TAKS (Ac	commoda	ted) for g	rade 11 on	ly)				
Percent of Fa	ilers Pa	assing TA	AKS												
Reading/ELA	2008 2007	53% 49%	45% 41%	67% 64%	64% 64%	60% *	60% 59%	73% 68%	* *	40% 63%	63% 70%	67% 53%	60% 62%	64% 59%	38% 50%

Section II - Page 1 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	2,776	100.0%	71,398	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	770	27.7%	30.1%	7.8%	8.5%
Grade 10	669	24.1%	27.0%	6.1%	7.1%
Grade 11	676	24.4%	22.8%	5.5%	6.3%
Grade 12	661	23.8%	20.1%	5.4%	5.8%
Ethnic Distribution: African American	117	4.2%	8.5%	12.1%	14.3%
Hispanic	742	26.7%	22.4%	58.0%	47.2%
White	1,751	63.1%	63.2%	26.4%	34.8%
Native American	19	0.7%	0.5%	0.2%	0.3%
Asian/Pac. Islander	147	5.3%	5.4%	3.3%	3.4%
Economically Disadvantaged	250	9.0%	19.6%	60.8%	55.3%
Limited English Proficient (LEP)	43	1.5%	2.8%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	86	2.9%	3.5%	2.0%	2.3%
At-Risk	954	34.4%	35.4%	57.0%	48.4%
Mobility (2006-07)	314	10.7%	13.3%	25.5%	20.9%
Number of Students per Teacher	17.4	n/a	15.5	14.1	14.5

Section II - Page 2 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Cam	pus	Campus			
Graduates (Class of 2007):	Count	Percent	Group	District	State	
Total Graduates	634	100.0%	12,545	3,595	241,193	
By Ethnicity (incl. Special Ed.):						
African American	24	3.8%	832	447	32,139	
Hispanic	140	22.1%	2,260	1,415	86,332	
White	431	68.0%	8,739	1,566	112,215	
Native American	6	0.9%	69	22	882	
Asian/Pacific Islander	33	5.2%	645	145	9,625	
By Graduation Type (incl. Special Ed.):						
Minimum H.S. Program	82	12.9%	2,520	756	53,423	
Recommended H.S. Pgm./DAP	552	87.1%	10,025	2,839	187,770	
Special Education Graduates	37	5.8%	1,080	396	26,677	

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Section II - Page 3 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

AFF INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	196.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	180.3	91.8%	91.0%	65.0%	62.9%
Teachers	160.0	81.5%	78.9%	52.6%	50.8%
Professional Support	12.7	6.5%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	7.6	3.9%	4.0%	3.6%	2.8%
Educational Aides:	16.0	8.2%	9.0%	6.9%	9.9%
Total Minority Staff:	38.0	19.4%	13.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	3.1%	3.3%	7.6%	9.6%
Hispanic	20.0	12.5%	6.5%	26.0%	21.4%
White	132.0	82.5%	89.0%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	1.9%	1.0%	1.8%	1.2%
Males	58.9	36.8%	38.0%	22.4%	22.8%
Females	101.0	63.2%	62.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.0	7.5%	5.8%	8.0%	7.9%
1-5 Years Experience	38.0	23.8%	26.5%	31.1%	29.8%
8 (U 19.95%10 Years Experience 8.0%	25.0	15.6%	21.4%	19.9%	19.7%

Section II - Page 4 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION		Campus						Campus Group			
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student		
By Function:											
Total Operating Expenditures	13,941,534	100.0%	\$4,970	15,084,257	100.0%	\$5 , 378	\$387,760,687	100.0%	\$5,954		
Instruction (11,95)	\$9,354,184	67.1%	\$3,335	\$9,955,735	66.0%	\$3,549	\$261,537,453	67.4%	\$4,016		
Instructional-Related Services (12,13)	\$479,300	3.4%	\$171	\$521,606	3.5%	\$186	\$11,690,326	3.0%	\$179		
Instructional Leadership (21)	\$231,262	1.7%	\$82	\$231,262	1.5%	\$82	\$4,745,206	1.2%	\$73		
School Leadership (23)	\$1,187,423	8.5%	\$423	\$1,187,645	7.9%	\$423	\$27,886,441	7.2%	\$428		
Support Services-Student (31,32,33)	\$615 , 552	4.4%	\$219	\$682,339	4.5%	\$243	\$21,849,497	5.6%	\$335		
Other Campus Costs (35,36,51,52,53)	\$2,073,813	14.9%	\$739	\$2,505,670	16.6%	\$893	\$60,051,764	15.5%	\$922		
By Program:											
Total Operating Expenditures	11,867,721	100.0%	\$4,231	12,543,761	100.0%	\$4,472	\$323,954,800	100.0%	\$4,974		
Bilingual/ESL Education (25)	\$26,860	0.2%	\$10	\$26,961	0.2%	\$10	\$1,850,410	0.6%	\$28		
Career & Technology Education (22)	\$1,142,378	9.6%	\$407	\$1,195,153	9.5%	\$426	\$29,568,034	9.1%	\$454		
Accelerated Education (24,30)	\$321,984	2.7%	\$115	\$599,853	4.8%	\$214	\$8,630,614	2.7%	\$133		
Gifted & Talented Education (21)	\$17,990	0.2%	\$6	\$38,285	0.3%	\$14	\$4,720,366	1.5%	\$72		
Regular Education (11)	\$8,899,908	75.0%	\$3,173	\$9,025,433	72.0%	\$3,218	\$230,198,855	71.1%	\$3,534		
Special Education (23)	\$1,458,601	12.3%	\$520	\$1,658,076	13.2%	\$591	\$47,950,609	14.8%	\$736		
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,035,912	0.3%	\$16		

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	27	1.0%	2.4%	27.2%	15.5%
Career & Technical Education	1,278	46.0%	53.0%	19.3%	20.9%
Gifted & Talented Education	337	12.1%	9.9%	6.4%	7.5%
Special Education	233	8.4%	9.0%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.1%	0.8%	2.0%	7.3%
Career & Technical Education	15.7	9.8%	9.5%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%