

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus #: 227901047

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 896
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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Campus #: 227901047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	95%	95%	83%	90%	99%	*	> 99%	98%	92%	90%	86%	60%
	2007	92%	85%	95%	90%	78%	74%	> 99%	*	*	87%	93%	88%	76%	50%
Mathematics	2008	83%	78%	88%	91%	67%	84%	98%	*	> 99%	93%	89%	86%	75%	70%
	2007	80%	71%	85%	82%	44%	62%	97%	*	*	80%	84%	50%	55%	33%
All Tests	2008	81%	74%	85%	88%	50%	81%	98%	*	> 99%	92%	85%	91%	68%	50%
	2007	78%	68%	83%	81%	44%	58%	97%	*	*	79%	82%	50%	52%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	91%	88%	73%	81%	96%	*	*	88%	89%	88%	79%	43%
	2007	85%	79%	90%	88%	84%	78%	96%	*	> 99%	86%	91%	74%	75%	69%
Mathematics	2008	80%	73%	85%	83%	79%	69%	93%	*	*	83%	82%	90%	67%	14%
	2007	77%	71%	84%	82%	70%	73%	90%	*	> 99%	84%	81%	68%	76%	64%
Writing	2008	93%	86%	95%	91%	80%	83%	98%	*	*	88%	94%	91%	80%	43%
	2007	93%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
All Tests	2008	74%	66%	79%	76%	59%	59%	90%	*	*	74%	77%	78%	57%	14%
	2007	71%	64%	78%	77%	62%	62%	88%	*	> 99%	76%	78%	63%	62%	43%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	97%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	95%	92%	76%
	2007	89%	85%	93%	89%	70%	81%	97%	*	*	86%	93%	60%	75%	67%
Mathematics	2008	79%	75%	85%	90%	83%	81%	97%	*	> 99%	94%	86%	94%	81%	69%
	2007	73%	65%	79%	80%	57%	66%	91%	*	*	78%	83%	38%	63%	43%
@ Science	2008	69%	64%	78%	79%	62%	61%	94%	*	83%	85%	72%	58%	63%	56%
	2007	67%	59%	*	72%	52%	50%	90%	*	*	73%	71%	24%	49%	29%
@ Soc Studies	2008	91%	85%	94%	93%	90%	85%	99%	*	> 99%	95%	90%	88%	83%	71%
	2007	84%	77%	90%	84%	69%	68%	96%	*	*	84%	83%	42%	67%	43%
@ All Tests	2008	64%	58%	72%	77%	59%	58%	94%	*	83%	83%	70%	59%	61%	42%
	2007	58%	50%	*	67%	42%	43%	85%	*	*	64%	69%	18%	42%	29%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	99.2%	100.0%	98.8%	99.8%	*	89.5%	99.1%	99.3%	100.0%	98.5%	87.8%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.8%	92.3%	84.9%	90.5%	95.8%	*	73.7%	90.7%	94.0%	47.0%	86.7%	71.4%
Not on TAKS	7.5%	7.9%	7.4%	6.9%	15.1%	8.4%	4.0%	*	15.8%	8.4%	5.3%	53.0%	11.7%	16.3%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	64%	68%	60%	65%	> 99%	*	*	68%	68%	*	70%	40%
	2007	49%	41%	60%	45%	38%	39%	75%	*	*	43%	48%	36%	32%	60%
Mathematics	2008	36%	30%	44%	47%	46%	43%	60%	*	*	53%	41%	67%	38%	20%
	2007	34%	27%	38%	39%	24%	37%	55%	*	*	33%	43%	33%	37%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.72	0.73	0.59	0.64	2.03	*	*	0.81	0.62	*	0.64	0.32
	2007	0.55	0.47	0.63	0.61	0.45	0.45	1.43	*	*	0.59	0.63	0.55	0.28	0.43
Mathematics	2008	0.34	0.31	0.50	0.68	0.64	0.58	1.06	*	*	0.67	0.69	0.97	0.52	0.42
	2007	0.33	0.26	0.41	0.52	0.31	0.50	0.70	*	*	0.49	0.54	0.29	0.49	0.74
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	47%	*	60%	*	*	*	*	*	*	*	*	60%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	19%	*	33%	*	*	*	*	*	33%	*	*	20%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	4%	3%	< 1%	8%	< 1%	*	< 1%	2%	4%	5%	8%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	99%	> 99%	97%	> 99%	*	> 99%	99%	98%	> 99%	98%	88%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	896	100.0%	28,476	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	2.1%	7.1%	7.4%
Grade 6	213	23.8%	23.0%	6.7%	7.2%
Grade 7	323	36.0%	37.5%	6.5%	7.3%
Grade 8	360	40.2%	36.3%	6.5%	7.1%
Grade 9	0	0.0%	1.1%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	73	8.1%	11.5%	12.1%	14.3%
Hispanic	352	39.3%	33.9%	58.0%	47.2%
White	451	50.3%	50.4%	26.4%	34.8%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	19	2.1%	3.8%	3.3%	3.4%
Economically Disadvantaged	328	36.6%	35.7%	60.8%	55.3%
Limited English Proficient (LEP)	50	5.6%	4.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	21	2.4%	3.3%	2.0%	2.3%
At-Risk	325	36.3%	33.7%	57.0%	48.4%
Mobility (2006-07)	107	12.3%	15.2%	25.5%	20.9%
Number of Students per Teacher	15.8	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	0.6%	1.0%	2.3%	-	1.3%	0.9%	1.8%
Grade 6	0.6%	0.9%	0.7%	1.1%	0.0%	1.2%	1.4%	1.6%
Grade 7	0.4%	1.1%	0.9%	1.7%	0.0%	1.8%	1.9%	2.2%
Grade 8	0.5%	1.1%	1.2%	1.3%	2.0%	2.6%	2.5%	2.8%

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