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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 342
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	81%	79%	76%	86%	*	*	*	77%	82%	*	76%	*
	2007	89%	85%	82%	62%	66%	40%	*	*	*	50%	71%	*	63%	*
Mathematics	2008	85%	83%	82%	90%	88%	93%	*	*	*	86%	94%	*	88%	*
	2007	82%	77%	75%	91%	90%	*	*	*	87%	95%	*	90%	*	
All Tests	2008	80%	78%	74%	79%	76%	86%	*	*	*	77%	82%	*	76%	*
	2007	78%	73%	71%	57%	59%	40%	*	*	*	44%	67%	*	56%	*
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	79%	92%	*	92%	*	*	*	80%	> 99%	*	92%	92%
	2007	81%	68%	84%	86%	*	86%	*	*	*	80%	*	*	86%	86%
Mathematics	2008	78%	70%	81%	83%	*	83%	*	*	*	60%	> 99%	*	83%	83%
	2007	74%	57%	71%	71%	*	71%	*	*	*	80%	*	*	71%	71%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	79%	92%	92%	92%	*	*	*	91%	93%	*	94%	*
	2007	83%	79%	69%	62%	62%	63%	*	*	*	45%	75%	*	60%	33%
Mathematics	2008	86%	82%	84%	95%	92%	> 99%	*	*	*	91%	> 99%	*	97%	*
	2007	86%	80%	73%	78%	73%	87%	*	*	*	67%	88%	*	76%	60%
@ Science	2008	82%	74%	78%	87%	88%	83%	*	*	*	87%	87%	*	91%	*
	2007	74%	68%	62%	65%	59%	78%	*	*	*	63%	68%	< 1%	65%	83%
@ All Tests	2008	72%	65%	63%	79%	81%	75%	*	*	*	75%	87%	*	85%	*
	2007	66%	59%	47%	54%	54%	53%	*	*	*	44%	61%	< 1%	53%	29%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	86%	93%	91%	96%	*	*	*	92%	95%	*	93%	96%
	2007	88%	83%	81%	90%	89%	93%	*	*	*	83%	97%	*	89%	84%
Mathematics	2008	80%	76%	85%	93%	93%	94%	*	*	*	90%	96%	*	93%	93%
	2007	77%	71%	79%	91%	92%	90%	*	*	*	88%	95%	*	91%	84%
Writing	2008	93%	88%	92%	96%	95%	> 99%	*	*	*	92%	> 99%	*	96%	> 99%
	2007	92%	89%	88%	71%	76%	60%	*	*	*	65%	83%	*	70%	43%
Science	2008	74%	70%	77%	87%	88%	83%	*	*	*	87%	87%	*	91%	*
	2007	66%	62%	62%	65%	59%	78%	*	*	*	63%	68%	< 1%	65%	83%
All Tests	2008	72%	67%	73%	86%	85%	88%	*	*	*	82%	91%	*	87%	89%
	2007	67%	61%	64%	69%	71%	66%	*	*	*	61%	79%	< 1%	68%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	85%	85%	93%	91%	96%	*	*	*	92%	95%	*	93%	96%
Mathematics	2008	78%	75%	84%	93%	93%	94%	*	*	*	90%	96%	*	93%	93%
Writing	2008	91%	87%	91%	96%	95%	> 99%	*	*	*	92%	> 99%	*	96%	> 99%
Science	2008	74%	70%	77%	87%	88%	83%	*	*	*	87%	87%	*	91%	*
All Tests	2008	70%	65%	72%	86%	85%	88%	*	*	*	82%	91%	*	87%	89%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	20%	25%	33%	13%	*	*	*	21%	29%	*	21%	7%
	2007	30%	29%	20%	16%	19%	10%	*	*	*	11%	22%	*	15%	5%
Mathematics	2008	28%	29%	28%	37%	37%	38%	*	*	*	29%	47%	*	39%	39%
	2007	25%	25%	24%	39%	33%	54%	*	*	*	40%	38%	*	39%	37%
Writing	2008	33%	31%	21%	29%	30%	25%	*	*	*	17%	38%	*	22%	14%
	2007	30%	30%	15%	20%	29%	< 1%	*	*	*	6%	44%	*	17%	< 1%
Science	2008	22%	23%	25%	29%	27%	33%	*	*	*	30%	27%	*	28%	*
	2007	13%	14%	17%	10%	9%	11%	*	*	*	< 1%	18%	< 1%	10%	< 1%
All Tests	2008	15%	16%	9%	10%	13%	6%	*	*	*	12%	7%	*	10%	< 1%
	2007	12%	12%	8%	4%	6%	< 1%	*	*	*	< 1%	9%	< 1%	3%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	43%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	33%	14%	17%	*	*	*	< 1%	*	*	14%	*
Mathematics	2008	36%	30%	47%	*	*	*	*	*	*	*	*	*	*
	2007	34%	27%	41%	50%	50%	*	*	*	50%	*	*	50%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.65	1.07	1.15	*	*	*	*	1.14	*	*	1.08
	2007	0.55	0.47	0.65	0.51	0.46	*	*	*	*	0.54	*	*	0.51
Mathematics	2008	0.34	0.31	0.52	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.26	0.43	0.94	0.68	*	*	*	*	0.97	*	*	0.94
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	18%	18%	24%	12%	*	*	*	22%	13%	*	20%
	2007	12%	20%	18%	34%	34%	33%	*	*	*	43%	26%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	91%	92%	88%	96%	*	*	*	85%	> 99%	*	91%
	2007	94%	89%	91%	90%	90%	91%	*	*	*	80%	> 99%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	60.0%	*	*	*	-	-	-	*	-	-	*
	2006	48.5%	76.3%	58.6%	*	*	*	-	-	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	21%	8%	8%	8%	*	*	*	9%	7%	*	6%
	2007	18%	23%	32%	38%	38%	38%	*	*	*	55%	25%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	88%	97%	96%	> 99%	*	*	*	> 99%	93%	*	> 99%
	2007	90%	86%	80%	89%	84%	> 99%	*	*	*	81%	96%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	95.0%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%
	2006	74.4%	94.0%	87.1%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-	100.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	342	100.0%	21,215	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	51	14.9%	11.4%	5.7%	4.1%
Kindergarten	47	13.7%	14.8%	9.0%	7.7%
Grade 1	50	14.6%	15.7%	8.8%	8.1%
Grade 2	60	17.5%	14.9%	8.7%	7.9%
Grade 3	56	16.4%	14.0%	8.0%	7.6%
Grade 4	37	10.8%	14.2%	7.6%	7.4%
Grade 5	41	12.0%	12.7%	7.1%	7.4%
Grade 6	0	0.0%	1.5%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	196	57.3%	15.7%	12.1%	14.3%
Hispanic	143	41.8%	77.6%	58.0%	47.2%
White	3	0.9%	4.1%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	2.5%	3.3%	3.4%
Economically Disadvantaged	310	90.6%	90.6%	60.8%	55.3%
Limited English Proficient (LEP)	88	25.7%	39.8%	28.3%	16.7%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.7	18.3	18.3	18.9
Grade 1	14.6	18.3	17.9	18.9
Grade 2	13.8	18.4	17.9	19.0
Grade 3	18.5	18.2	17.4	19.0
Grade 4	12.5	18.8	18.0	19.6
Grade 5	17.7	21.6	21.2	22.2
Grade 6	-	24.9	21.0	21.4
Mixed Grades	-	15.2	5.5	22.4
Secondary: English/Language Arts	-	15.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	40.3	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.9	93.9%	84.7%	65.0%	62.9%
Teachers	27.9	84.8%	71.7%	52.6%	50.8%
Professional Support	1.0	3.0%	8.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	6.1%	4.1%	3.6%	2.8%
Educational Aides:	2.0	6.1%	15.3%	6.9%	9.9%
Total Minority Staff:	23.9	72.6%	63.2%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	15.0	53.8%	15.2%	7.6%	9.6%
Hispanic	5.0	17.9%	42.8%	26.0%	21.4%
White	7.0	25.1%	39.4%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.9	3.2%	2.2%	1.8%	1.2%
Males	1.0	3.6%	13.6%	22.4%	22.8%
Females	26.9	96.4%	86.4%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.9	10.4%	8.2%	8.0%	7.9%
1-5 Years Experience	13.0	46.6%	33.7%	31.1%	29.8%
6-10 Years Experience	5.0	17.9%	18.8%	19.9%	19.7%
11-20 Years Experience	4.0	14.3%	20.1%	21.3%	23.4%
Over 20 Years Experience	3.0	10.8%	19.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.3 yrs.	10.8 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	8.4 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,337	\$41,805	\$40,967	\$39,372
1-5 Years Experience		\$40,258	\$43,049	\$40,425	\$41,374
6-10 Years Experience		\$41,338	\$45,438	\$41,795	\$43,886
11-20 Years Experience		\$44,750	\$49,313	\$45,782	\$48,174
Over 20 Years Experience		\$53,190	\$59,352	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,599	\$47,793	\$44,563	\$46,179
Professional Support		\$53,790	\$52,301	\$57,394	\$54,543
Campus Administration (School Leadership)		\$62,924	\$68,422	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,144,971	100.0%	\$5,349	\$2,643,938	100.0%	\$6,593	\$132,742,515	100.0%	\$6,293
Instruction (11,95)	\$1,489,143	69.4%	\$3,714	\$1,690,777	63.9%	\$4,216	\$94,548,181	71.2%	\$4,482
Instructional-Related Services (12,13)	\$109,977	5.1%	\$274	\$168,044	6.4%	\$419	\$5,361,832	4.0%	\$254
Instructional Leadership (21)	\$32,439	1.5%	\$81	\$32,439	1.2%	\$81	\$1,852,909	1.4%	\$88
School Leadership (23)	\$207,820	9.7%	\$518	\$241,195	9.1%	\$601	\$9,359,751	7.1%	\$444
Support Services-Student (31,32,33)	\$87,480	4.1%	\$218	\$87,480	3.3%	\$218	\$6,581,573	5.0%	\$312
Other Campus Costs (35,36,51,52,53)	\$218,112	10.2%	\$544	\$424,003	16.0%	\$1,057	\$15,038,269	11.3%	\$713
By Program:									
Total Operating Expenditures	\$1,926,859	100.0%	\$4,805	\$2,219,935	100.0%	\$5,536	\$117,485,126	100.0%	\$5,569
Bilingual/ESL Education (25)	\$360,368	18.7%	\$899	\$360,368	16.2%	\$899	\$13,802,854	11.7%	\$654
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15	0.0%	\$0
Accelerated Education (24,30)	\$149,964	7.8%	\$374	\$440,260	19.8%	\$1,098	\$25,596,211	21.8%	\$1,213
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,895,095	1.6%	\$90
Regular Education (11)	\$1,290,168	67.0%	\$3,217	\$1,292,785	58.2%	\$3,224	\$60,872,319	51.8%	\$2,886
Special Education (23)	\$126,359	6.6%	\$315	\$126,522	5.7%	\$316	\$15,083,001	12.8%	\$715
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$235,631	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	24.0%	35.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	20	5.8%	4.7%	6.4%	7.5%
Special Education	15	4.4%	7.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.9	13.9%	3.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	23.0	82.5%	65.1%	68.6%	70.7%
Special Education	1.0	3.6%	8.1%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.