

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus #: 227901123

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 413
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
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Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	92%	92%	71%	93%	96%	*	*	96%	88%	*	92%	> 99%
	2007	89%	85%	93%	96%	> 99%	94%	93%	*	> 99%	96%	94%	*	96%	> 99%
Mathematics	2008	85%	83%	85%	78%	43%	64%	93%	*	*	80%	76%	*	68%	83%
	2007	82%	77%	87%	77%	57%	71%	86%	*	> 99%	78%	76%	*	75%	> 99%
All Tests	2008	80%	78%	82%	76%	29%	64%	93%	*	*	80%	73%	*	64%	83%
	2007	78%	73%	82%	76%	57%	65%	86%	*	> 99%	79%	71%	*	72%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	87%	90%	*	89%	> 99%	*	> 99%	91%	89%	*	78%	*
	2007	84%	81%	89%	98%	*	95%	> 99%	*	> 99%	96%	> 99%	*	> 99%	*
Mathematics	2008	87%	83%	89%	84%	*	75%	> 99%	*	> 99%	88%	79%	*	68%	*
	2007	86%	82%	91%	91%	*	79%	> 99%	*	> 99%	93%	89%	*	92%	*
Writing	2008	93%	90%	93%	91%	*	90%	93%	*	> 99%	92%	89%	*	84%	*
	2007	91%	89%	92%	98%	*	95%	> 99%	*	> 99%	> 99%	94%	*	> 99%	*
All Tests	2008	77%	73%	79%	80%	*	70%	93%	*	> 99%	84%	74%	*	63%	*
	2007	75%	72%	79%	90%	*	76%	> 99%	*	> 99%	89%	90%	*	92%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	90%	93%	*	88%	> 99%	*	> 99%	95%	90%	*	92%	*
	2007	83%	79%	89%	90%	67%	> 99%	93%	*	83%	84%	95%	*	81%	*
Mathematics	2008	86%	82%	90%	88%	*	69%	> 99%	*	> 99%	95%	80%	*	91%	*
	2007	86%	80%	90%	66%	33%	50%	92%	*	83%	67%	65%	*	56%	*
@ Science	2008	82%	74%	85%	84%	*	76%	> 99%	*	88%	92%	75%	*	79%	*
	2007	74%	68%	82%	65%	57%	43%	85%	*	83%	70%	60%	50%	50%	*
@ All Tests	2008	72%	65%	77%	77%	*	65%	> 99%	*	88%	83%	70%	*	79%	*
	2007	66%	59%	75%	57%	43%	33%	79%	*	83%	60%	55%	33%	44%	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	88%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	92%	85%	*	91%	*	83%	94%	*	*	88%	94%	> 99%	82%	*
Mathematics	2008	83%	78%	*	83%	60%	71%	> 99%	*	80%	79%	86%	71%	72%	*
	2007	80%	71%	*	55%	*	31%	69%	*	*	47%	61%	33%	33%	*
All Tests	2008	81%	74%	*	83%	60%	71%	> 99%	*	80%	79%	86%	71%	72%	*
	2007	78%	68%	*	56%	*	36%	69%	*	*	50%	61%	43%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	37%	59%	50%	35%	76%	*	80%	62%	56%	57%	45%	33%
	2007	30%	29%	33%	55%	27%	44%	66%	*	71%	49%	61%	43%	39%	54%
Mathematics	2008	28%	29%	36%	50%	22%	31%	64%	*	85%	59%	41%	25%	42%	33%
	2007	25%	25%	37%	34%	13%	25%	37%	*	65%	33%	35%	15%	22%	25%
Writing	2008	33%	31%	26%	47%	*	20%	79%	*	80%	42%	53%	*	37%	*
	2007	30%	30%	27%	63%	*	58%	56%	*	> 99%	64%	61%	*	58%	*
Science	2008	22%	23%	44%	55%	*	59%	63%	*	50%	58%	50%	*	43%	*
	2007	13%	14%	34%	30%	< 1%	7%	62%	*	50%	40%	20%	17%	28%	*
All Tests	2008	15%	16%	19%	37%	16%	21%	49%	*	65%	42%	32%	13%	27%	25%
	2007	12%	12%	17%	24%	6%	18%	25%	*	54%	23%	26%	11%	15%	29%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	10%	17%	*	31%	13%	*	< 1%	14%	20%	*	23%	*
2007	15%	23%	11%	36%	67%	50%	15%	*	17%	33%	38%	*	44%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	96%	98%	*	94%	> 99%	*	> 99%	95%	> 99%	*	> 99%	*
2007	91%	86%	96%	87%	67%	86%	> 99%	*	83%	89%	85%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	*	*	*	*	-	-	*	*	*	-	*	*
2006	73.8%	94.6%	*	*	-	-	*	-	-	*	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.4%	96.1%	95.3%	96.4%	95.5%	-	98.2%	95.9%	96.5%	95.0%	95.5%	97.6%
2005-06	95.5%	94.2%	96.5%	96.3%	95.8%	96.3%	95.8%	*	97.8%	96.5%	96.1%	96.1%	95.8%	97.6%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	413	100.0%	21,152	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	36	8.7%	4.8%	5.7%	4.1%
Kindergarten	64	15.5%	13.5%	9.0%	7.7%
Grade 1	63	15.3%	13.6%	8.8%	8.1%
Grade 2	61	14.8%	13.3%	8.7%	7.9%
Grade 3	52	12.6%	18bHc%	s2n 12.6%	8d5wI

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	18.3	18.3	18.9
Grade 1	15.5	18.6	17.9	18.9
Grade 2	20.3	18.1	17.9	19.0
Grade 3	17.3	18.5	17.4	19.0
Grade 4	15.7	19.0	18.0	19.6
Grade 5	23.5	20.4	21.2	22.2
Grade 6	22.5	21.1	21.0	21.4
Mixed Grades	-	21.7	5.5	22.4
Secondary: English/Language Arts	-	13.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	6.0	22.6	19.8
Science	-	13.0	23.3	20.8
Social Studies	-	13.0	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,330,677	100.0%	\$5,484	\$2,635,866	100.0%	\$6,202	\$117,668,997	100.0%	\$5,540
Instruction (11,95)	\$1,659,256	71.2%	\$3,904	\$1,807,883	68.6%	\$4,254	\$89,213,591	75.8%	\$4,200