

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	83%	79%	83%	97%	> 99%	> 99%	91%	*	*	94%	> 99%	*	94%	*
Mathematics	2008	86%	82%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	86%	80%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
@ Science	2008	82%	74%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
	2007	74%	68%	70%	79%	67%	73%	93%	*	*	85%	71%	38%	76%	*
@ All Tests	2008	72%	65%	71%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
	2007	66%	59%	64%	78%	67%	73%	87%	*	*	82%	71%	38%	74%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	92%	95%	97%	93%	97%	*	> 99%	92%	99%	> 99%	93%	90%
	2007	88%	83%	91%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	99%	96%
Mathematics	2008	80%	76%	88%	94%	91%	93%	97%	*	> 99%	94%	94%	> 99%	93%	95%
	2007	77%	71%	86%	94%	87%	94%	> 99%	*	*	92%	96%	> 99%	93%	96%
Writing	2008	93%	88%	94%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%	> 99%
	2007	92%	89%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
	2007	66%	62%	70%	79%	67%	73%	93%	*	*	85%	71%	38%	76%	*
All Tests	2008	72%	67%	79%	89%	85%	87%	93%	*	> 99%	88%	90%	> 99%	86%	88%
	2007	67%	61%	75%	88%	79%	87%	97%	*	*	87%	90%	62%	86%	90%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	88%	95%	97%	93%	97%	*	> 99%	92%	99%	> 99%	94%	90%
Mathematics	2008	78%	75%	87%	93%	89%	93%	97%	*	> 99%	92%	94%	86%	92%	95%
Writing	2008	91%	87%	92%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%	> 99%
Science	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
All Tests	2008	70%	65%	76%	88%	83%	87%	93%	*	> 99%	86%	90%	86%	85%	88%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	40%	27%	41%	48%	*	50%	38%	42%	40%	33%	33%
	2007	30%	29%	28%	41%	21%	43%	48%	*	*	39%	43%	*	39%	26%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 4
Total Students: 546
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	95.5%	98.0%	94.7%	100.0%	*	80.0%	94.6%	96.6%	100.0%	95.1%	87.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.7%	77.9%	72.5%	78.7%	89.2%	*	66.7%	68.5%	89.8%	12.5%	73.2%	69.6%
Not on TAKS	7.5%	7.9%	6.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%
TAKS(Acc) Only	2.7%	2.1%	2.0%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%
TAKS-M Only	2.9%	3.8%	1.8%	11.6%	21.6%	7.4%	10.8%	*	6.7%	16.2%	5.7%	57.5%	13.8%	4.3%
TAKS-Alt Only	0.7%	0.8%	0.0%	5.0%	0.0%	8.5%	0.0%	*	6.7%	8.1%	1.1%	25.0%	6.5%	13.0%
Combination	1.2%	1.2%	0.7%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	86.9%	65.8%	64.7%	66.0%	78.4%	*	40.0%	57.7%	76.1%	12.5%	61.8%	59.4%
Non-Acct System	11.3%	10.7%	12.6%	29.6%	33.3%	28.7%	21.6%	*	40.0%	36.9%	20.5%	87.5%	33.3%	27.5%
Mobile	5.1%	3.9%	6.9%	12.1%	7.8%	12.8%	10.8%	*	26.7%	10.8%	13.6%	0.0%	11.4%	10.1%
Non-Acct Test	6.2%	6.8%	5.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%
Not Tested														
Absent	1.6%	3.0%	0.5%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%
	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	267	199	51	94	37	1	15	111	88	40	123	69
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	96.0%	100.0%	94.6%	100.0%	*	70.0%	96.1%	95.9%	100.0%	96.4%	83.7%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.0%	80.0%	72.9%	79.7%	90.5%	*	70.0%	76.5%	84.9%	28.2%	76.8%	69.8%
Not on TAKS	6.7%	6.7%	7.1%	16.0%	27.1%	14.9%	9.5%	*	0.0%	19.6%	11.0%	71.8%	19.6%	14.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.3%	11.4%	22.9%	8.1%	7.1%	*	0.0%	15.7%	5.5%	51.3%	14.3%	7.0%

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	44%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	41%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	30%	50%	80%	*	*	*	*	*	*	*	*	*	
	2007	34%	27%	47%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.69	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.47	0.68	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.31	0.52	1.07	*	*	*	*	*	*	*	*	*	
	2007	0.33	0.26	0.58	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	13%	4%	< 1%	7%	< 1%	*	*	8%	< 1%	*	7%	12%
	2007	12%	20%	12%	3%	< 1%	8%	< 1%	*	*	3%	4%	*	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	94%	98%	> 99%	97%	> 99%	*	*	96%	> 99%	*	96%	94%

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TEXAS EDUCATION AGENCY
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2007-08 Campus Profile

Section II - Page 3
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

STAFF INFORMATION		-----Campus-----		Campus Group	District	State		
		Count	Percent					
Total Staff:		50.5	100.0%	100.0%	100.0%	100.0%		
Professional Staff:		42.5	84.2%	84.7%	65.0%	62.9%		
Teachers		38.0	75.2%	71.9%	52.6%	50.8%		
Professional Support		2.5	5.0%	8.8%	8.3%	8.3%		
Campus Admin. (School Leader.)		2.0	4.0%	4.1%	3.6%	2.8%		
Educational Aides:		8.0	15.8%	15.3%	6.9%	9.9%		
Total Minority Staff:		16.0	31.7%	30.5%	48.7%	43.1%		
Teachers By Ethnicity and Sex:								
African American		1.0	2.6%	5.3%	7.6%	9.6%		
Hispanic		10.0	26.3%	21.5%	26.0%	21.4%		
White		27.0	71.1%	72.1%	64.4%	67.5%		
Native American		0.0	0.0%	0.1%	0.1%	0.3%		
Asian/Pacific Islander		0.0	0.0%	1.1%	1.8%	1.2%		
Males		1.0	2.6%	7.3%	22.4%	22.8%		
Females		37.0	97.4%	92.7%	77.6%	77.2%		
Teachers by Years of Experience:								
Beginning Teachers		1.0	2.6%	6.1%	8.0%	7.9%		
1-5 Years Experience		5.0	13.2%	29.9%	31.1%	29.8%		
6-10 Years Experience		6.0	15.8%	20.7%	19.9%	19.7%		
11-20 Years Experience		8.0	21.1%	27.2%	18.1%	23.4%		
Hispanic		8.0	21.1%	27.2%	18.1%	23.4%	72.1%	64.4%
								\$47,54

