

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus #: 227901165

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

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Campus #: 227901165

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	75%	58%	38%	61%	*	*	*	50%	64%	*	56%	47%
	2007	83%	79%	69%	58%	56%	55%	*	*	*	50%	64%	*	56%	43%
Mathematics	2008	86%	82%	80%	76%	62%	79%	*	*	*	82%	72%	*	76%	71%
	2007	86%	80%	76%	58%	33%	71%	*	*	*	58%	59%	33%	55%	56%
@ Science	2008	82%	74%	73%	59%	46%	59%	*	*	*	55%	62%	*	57%	47%
	2007	74%	68%	62%	52%	39%	55%	*	*	*	45%	59%	25%	49%	38%
@ All Tests	2008	72%	65%	59%	42%	31%	41%	*	*	*	38%	47%	*	41%	34%
	2007	66%	59%	49%	39%	28%	41%	*	*	*	34%	42%	13%	36%	29%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	93%	50%	*	50%	*	*	*	27%	78%	*	50%	50%
	2007	79%	61%	83%	55%	*	55%	*	*	*	*	71%	*	55%	55%
Mathematics	2008	50%	38%	67%	13%	*	13%	*	*	*	11%	17%	*	13%	13%
	2007	50%	33%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
@ Science	2008	37%	20%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	25%	*	25%	*	*	*	9%	44%	*	25%	25%
	2007	44%	26%	38%	45%	*	45%	*	*	*	*	57%	*	45%	45%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	84%	84%	75%	85%	> 99%	*	*	79%	88%	*	83%	84%
	2007	88%	83%	83%	77%	65%	79%	> 99%	*	*	71%	83%	40%	77%	76%
Mathematics	2008	80%	76%	83%	74%	65%	74%	> 99%	*	*	71%	76%	*	72%	73%
	2007	77%	71%	78%	76%	55%	80%	86%	*	*	77%	74%	63%	75%	78%
Writing	2008	93%	88%	91%	93%	75%	95%	*	*	*	90%	95%	*	92%	96%
	2007	92%	89%	89%	91%	70%	95%	*	*	*	88%	94%	*	91%	94%
Science	2008	74%	70%	72%	59%	46%	59%	*	*	*	55%	62%	*	57%	47%
	2007	66%	62%	61%	52%	39%	55%	*	*	*	45%	59%	25%	49%	38%
All Tests	2008	72%	67%	70%	66%	58%	66%	> 99%	*	*	60%	72%	*	64%	65%
	2007	67%	61%	65%	60%	43%	62%	86%	*	*	54%	65%	18%	59%	58%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 4
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	97.6%	98.0%	97.9%	90.0%	-	*	98.0%	97.2%	94.7%	97.5%	96.0%
By Test Version														

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 5
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 on											Campus		African	

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	25%	44%	62%	43%	*	*	*	58%	32%	*	46%	51%
2007	18%	23%	30%	43%	44%	45%	*	*	*	54%	34%	*	44%	52%
TAKS Cumulative Met Standard (First and Second Administrations)														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	707	100.0%	25,543	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	10.3%	5.7%	4.1%
Kindergarten	149	21.1%	14.3%	9.0%	7.7%
Grade 1	128	18.1%	16.4%	8.8%	8.1%
Grade 2	131	18.5%	15.4%	8.7%	7.9%
Grade 3	108	15.3%	14.0%	8.0%	7.6%
Grade 4	105	14.9%	13.5%	7.6%	7.4%
Grade 5	86	12.2%	13.3%	7.1%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	114	16.1%	4.3%	12.1%	14.3%
Hispanic	579	81.9%	94.3%	58.0%	47.2%
White	13	1.8%	1.0%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	0.3%	3.3%	3.4%
Economically Disadvantaged	678	95.9%	95.9%	60.8%	55.3%
Eco2#0-2im j ET BT /F4 8.59 Tf Eco2#1e10.3%			Native American S910.8%	5B	

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.3	18.3	18.9
Grade 1	16.3	19.6	17.9	18.9
Grade 2	16.4	19.2	17.9	19.0
Grade 3	15.8	18.6	17.4	19.0
Grade 4	19.2	18.6	18.0	19.6
Grade 5	18.9	21.7	21.2	22.2
Grade 6	-	26.0	21.0	21.4
Mixed Grades	3.0	18.7	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,468,586	100.0%	\$5,353	\$4,144,170	100.0%	\$6,395	\$151,395,194	100.0%	\$5,915
Instruction (11,95)	\$2,468,055	71.2%	\$3,809	\$2,792,696	67.4%	\$4,310	\$109,263,512	72.2%	\$4,269
Instructional-Related Services (12,13)	\$264,111	7.6%	\$408	\$340,787	8.2%	\$526	\$5,943,962	3.9%	\$232
Instructional Leadership (21)	\$60,877	1.8%	\$94	\$60,877	1.5%	\$94	\$2,059,926	1.4%	\$80
School Leadership (23)	\$285,429	8.2%	\$440	\$287,517	6.9%	\$444	\$11,018,693	7.3%	\$431
Support Services-Student (31,32,33)	\$129,357	3.7%	\$200	\$129,357	3.1%	\$200	\$7,152,615	4.7%	\$279
Other Campus Costs (35,36,51,52,53)	\$260,757	7.5%	\$402	\$532,936	12.9%	\$822	\$15,956,486	10.5%	\$623
By Program:									
Total Operating Expenditures	\$3,207,829	100.0%	\$4,950	\$3,611,234	100.0%	\$5,573	\$134,911,640	100.0%	\$5,271
Bilingual/ESL Education (25)	\$1,349,148	42.1%	\$2,082	\$1,349,148	37.4%	\$2,082	\$22,745,090	16.9%	\$889
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$288,920	9.0%	\$446	\$687,806	19.0%	\$1,061	\$23,542,739	17.5%	\$920
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$631,042	0.5%	\$25
Regular Education (11)	\$1,279,358	39.9%	\$1,974	\$1,283,544	35.5%	\$1,981	\$73,421,530	54.4%	\$2,869
Special Education (23)	\$290,403	9.1%	\$448	\$290,736	8.1%	\$449	\$14,560,008	10.8%	\$569
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	470	66.5%	54.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.4%	4.8%	6.4%	7.5%
Special Education	26	3.7%	6.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	46.5	93.9%	64.9%	68.6%	70.7%
Special Education	3.0	6.1%	7.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.