

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: DOBIE M S***

***Campus #: 227901055***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 570  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: DOBIE M S  
Campus #: 227901055

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 570  
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 570  
Grade Span: 06 - 08  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	77%	89%	> 99%	86%	*	*	*	85%	> 99%	89%	88%	88%
Mathematics	2009	69%	70%	71%	87%	91%	85%	*	*	*	85%	91%	87%	86%	83%
Writing	2009	72%	74%	67%	86%	*	82%	*	*	*	82%	*	86%	86%	75%
Science	2009	51%	48%	43%	35%	*	35%	*	*	*	29%	*	35%	37%	31%
Soc Studies	2009	64%	68%	59%	39%	*	40%	*	*	*	31%	*	39%	39%	42%
All Tests	2009	57%	58%	51%	63%	75%	58%	*	*	*	56%	83%	63%	63%	52%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	71%	72%	71%	72%	91%	*	83%	72%	72%	67%	72%	59%
	2008	86%	82%	75%	73%	74%	73%	82%	*	*	67%	78%	59%	71%	62%
Mathematics	2009	80%	77%	72%	75%	60%	76%	82%	*	> 99%	78%	72%	82%	75%	71%
	2008	78%	74%	70%	72%	64%	73%	70%	*	*	68%	74%	31%	71%	65%
Writing	2009	92%	89%	86%	89%	94%	89%	80%	*	*	86%	92%	*	88%	82%
	2008	91%	87%	83%	80%	76%	80%	*	*	*	71%	86%	*	79%	69%
Science	2009	78%	74%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
	2008	74%	70%	54%	53%	67%	48%	*	*	*	51%	54%	*	47%	19%
Soc Studies	2009	93%	91%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
	2008	91%	88%	88%	82%	> 99%	78%	*	*	*	83%	81%	*	80%	63%
All Tests	2009	72%	68%	53%	55%	44%	56%	64%	*	86%	56%	55%	56%	55%	44%
	2008	69%	64%	52%	53%	47%	53%	73%	*	*	46%	59%	41%	51%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	72%	74%	76%	73%	91%	*	83%	74%	74%	84%	74%	62%
Mathematics	2009	80%	76%	72%	76%	66%	77%	82%	*	> 99%	79%	73%	86%	76%	72%
Writing	2009	91%	88%	85%	89%	94%	88%	83%	*	*	86%	92%	88%	88%	81%
Science	2009	76%	73%	57%	47%	53%	44%	*	*	*	45%	49%	36%	47%	34%
Soc Studies	2009	92%	90%	88%	68%	76%	65%	*	*	*	64%	73%	52%	68%	54%
All Tests	2009	71%	67%	52%	55%	49%	55%	64%	*	86%	55%	56%	55%	55%	45%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	85%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%



T E X A S E D U C A T I O N A G E N C Y  
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School Type: Middle

District Name: AUSTIN ISD  
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Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	46%	41%	50%	38%	*	*	*	35%	46%	*	41%	35%
	2008	53%	45%	54%	71%	64%	72%	*	*	*	66%	78%	*	70%	68%
Mathematics	2009	37%	31%	34%	29%	7%	31%	*	*	*	31%	27%	*	30%	31%
	2008	36%	30%	32%	41%	38%	42%	*	*	*	36%	46%	*	41%	42%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.44	0.43	0.13	0.45	*	*	*	0.49	0.37	*	0.43	0.41
	2008	0.58	0.51	0.51	0.72	0.68	0.74	*	*	*	0.70	0.76	*	0.67	0.71
Mathematics	2009	0.38	0.34	0.36	0.68	0.23	0.67	*	*	*	0.86	0.54	*	0.71	0.71
	2008	0.34	0.31	0.37	0.79	0.91	0.84	*	*	*	0.58	1.00	*	0.80	0.72
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	33%	43%	36%	*	40%	*	*	*	30%	42%	*	36%	25%
	2008	55%	47%	50%	78%	*	75%	*	*	*	81%	71%	*	78%	73%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	18%	15%	24%	*	25%	*	*	*	33%	11%	*	24%	33%
	2008	22%	19%	16%	41%	*	43%	*	*	*	47%	25%	*	41%	38%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	10%	14%	14%	15%	*	*	*	19%	10%	*	14%	25%	
	2008	6%	9%	12%	11%	6%	12%	*	*	*	14%	9%	*	12%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	94%	92%	91%	> 99%	90%	*	*	*	90%	92%	*	92%	82%
	2008	97%	95%	93%	92%	> 99%	90%	*	*	*	90%	93%	*	91%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	93.0%	94.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	100.0%





T E X A S E D U C A T I O N A G E N C Y  
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STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	570	100.0%	31,920	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
366trict Nam Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
357. Grade 2	0	0.0%	0.0%	8.5%	7.9%
313 2ENT INFOOOOOOOOOOOGradeOOOOOOOWhi	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	1.4%	7.3%	7.5%
Grade 6					



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.8	87.3%	89.7%	64.9%	62.9%
Teachers	48.1	67.9%	76.9%	52.0%	50.7%
Professional Support	5.7	8.0%	7.5%	8.5%	8.4%
Campus Admin. (School Leader.)	8.0	11.3%	5.3%	3.7%	2.8%
Educational Aides:	9.0	12.7%	10.3%	7.4%	9.7%
Total Minority Staff:	28.0	39.5%	70.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.0	20.8%	21.7%	7.3%	9.7%
Hispanic	4.0	8.3%	42.3%	26.0%	22.1%
White	33.1	68.8%	32.3%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	3.5%	2.0%	1.3%
Males	16.1	33.5%	33.6%	22.8%	22.9%
Females	32.0	66.5%	66.4%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.2%	9.2%	7.8%	7.3%
1-5 Years Experience	10.0	20.8%	36.7%	32.6%	30.5%
6-10 Years Experience	13.0	27.0%	18.4%	18.9%	20.0%
11-20 Years Experience	16.1	33.5%	19.4%	21.6%	23.7%
Over 20 Years Experience	7.0	14.6%	16.3%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	9.9 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.3 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,268	\$40,650	\$40,372
1-5 Years Experience		\$40,114	\$43,899	\$40,442	\$42,463
6-10 Years Experience		\$41,523	\$46,559	\$41,506	\$45,035
11-20 Years Experience		\$44,653	\$51,734	\$45,393	\$49,083
Over 20 Years Experience		\$53,869	\$60,837	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,002	\$48,521	\$44,243	\$47,159
Professional Support		\$51,515	\$55,650	\$57,486	\$55,819
Campus Administration (School Leadership)		\$53,160	\$68,360	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,322,733	100.0%	\$10,582	\$6,225,631	100.0%	\$12,377	\$233,730,063	100.0%	\$7,305
Instruction (11,95)	\$3,362,664	63.2%	\$6,685	\$3,733,743	60.0%	\$7,423	\$160,242,792	68.6%	\$5,008
Instructional-Related Services (12,13)	\$319,618	6.0%	\$635	\$464,748	7.5%	\$924	\$8,233,421	3.5%	\$257
Instructional Leadership (21)	\$95,538	1.8%	\$190	\$95,538	1.5%	\$190	\$2,726,758	1.2%	\$85
School Leadership (23)	\$417,599	7.8%	\$830	\$506,683	8.1%	\$1,007	\$20,195,863	8.6%	\$631
Support Services-Student (31,32,33)	\$448,799	8.4%	\$892	\$452,476	7.3%	\$900	\$12,651,240	5.4%	\$395
Other Campus Costs (35,36,51,52,53)	\$678,515	12.7%	\$1,349	\$972,443	15.6%	\$1,933	\$29,679,989	12.7%	\$928
<b>By Program:</b>									
Total Operating Expenditures	\$4,644,218	100.0%	\$9,233	\$5,243,441	100.0%	\$10,424	\$203,097,172	100.0%	\$6,348
Bilingual/ESL Education (25)	\$286,326	6.2%	\$569	\$286,326	5.5%	\$569	\$10,264,635	5.1%	\$321
Career & Technical Education (22)	\$84,851	1.8%	\$169	\$103,142	2.0%	\$205	\$1,372,109	0.7%	\$43
Accelerated Education (24,30)	\$782,231	16.8%	\$1,555	\$1,244,588	23.7%	\$2,474	\$29,239,347	14.4%	\$914
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,117,324	0.6%	\$35
Regular Education (11)	\$2,385,237	51.4%	\$4,742	\$2,493,905	47.6%	\$4,958	\$128,637,236	63.3%	\$4,021
Special Education (23)	\$1,105,573	23.8%	\$2,198	\$1,115,480	21.3%	\$2,218	\$32,318,890	15.9%	\$1,010
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$147,631	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	280	49.1%	28.8%	28.0%	16.0%
Career & Technical Education	394	69.1%	22.2%	25.2%	21.4%
Gifted & Talented Education	22	3.9%	8.4%	6.3%	7.5%
Special Education	76	13.3%	11.7%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.6	3.2%	6.0%	14.3%	7.5%
Career & Technical Education	2.5	5.3%	2.2%	2.7%	3.9%
Compensatory Education	0.0	0.0%	1.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	6.3%	0.0%	2.0%
Regular Education	34.6	71.9%	73.3%	56.8%	70.4%
Special Education	3.7	7.7%	9.6%	12.0%	9.7%
Other	5.7	11.9%	1.4%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.