

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus #: 227901057

2009 Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 954
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 954
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	93%	90%	89%	88%	95%	> 99%	81%	88%	92%	82%	86%	68%
	2008	91%	86%	93%	90%	91%	88%	95%	*	> 99%	88%	93%	65%	84%	65%
Mathematics	2009	82%	78%	85%	80%	69%	75%	93%	> 99%	75%	81%	80%	81%	71%	55%
	2008	80%	76%	83%	79%	68%	74%	89%	*	> 99%	78%	79%	69%	69%	54%
Writing	2009	93%	90%	94%	94%	95%	93%	94%	*	> 99%	91%	96%	71%	93%	83%
	2008	93%	88%	95%	89%	86%	87%	93%	*	*	85%	94%	69%	82%	42%
Science	2009	78%	74%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
Soc Studies	2009	93%	91%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
All Tests	2009	74%	70%	75%	71%	58%	63%	86%	> 99%	63%	69%	72%	54%	60%	40%
	2008	72%	67%	71%	67%	52%	62%	80%	*	94%	67%	68%	34%	55%	40%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	98%	96%	96%	95%	98%	> 99%	94%	96%	97%	93%	95%	87%
Mathematics	2009	89%	85%	90%	88%	73%	86%	95%	> 99%	81%	87%	89%	93%	83%	73%
Writing	2009	97%	94%	94%	94%	95%	93%	94%	*	> 99%	91%	96%	71%	93%	83%
Science	2009	83%	79%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
Soc Studies	2009	98%	98%	> 99%	98%	> 99%	96%	99%	*	*	97%	98%	87%	95%	88%
All Tests	2009	84%	79%	81%	77%	60%	72%	89%	> 99%	69%	74%	80%	59%	69%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	40%	40%	33%	32%	56%	86%	25%	38%	42%	25%	27%	10%
	2008	34%	33%	40%	40%	30%	33%	56%	*	38%	40%	41%	20%	30%	9%
Mathematics	2009	31%	32%	24%	24%	13%	18%	35%	43%	50%	28%	20%	15%	15%	13%
	2008	28%	29%	23%	25%	17%	20%	34%	*	57%	26%	23%	10%	17%	20%
Writing	2009	34%	32%	32%	32%	25%	25%	47%	*	33%	27%	35%	29%	24%	7%
	2008	33%	31%	32%	29%	18%	28%	35%	*	*	22%	38%	15%	18%	4%
Science	2009	26%	28%	25%	18%	< 1%	10%	37%	*	*	19%	16%	13%	8%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	84%	85%	> 99%	75%	> 99%	*	*	79%	95%	85%	79%	60%
Mathematics	2009	69%	70%	75%	74%	73%	73%	76%	*	*	70%	80%	74%	71%	54%
Writing	2009	72%	74%	67%	81%	*	73%	*	*	*	73%	> 99%	81%	75%	*
Science	2009	51%	48%	50%	53%	80%	38%	*	*	*	64%	33%	53%	55%	*
Soc Studies	2009	64%	68%	62%	83%	> 99%	78%	*	*	*	91%	71%	83%	92%	*
All Tests	2009	57%	58%	62%	62%	71%	55%	68%	*	*	57%	69%	62%	58%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	84%	82%	73%	78%	90%	> 99%	71%	79%	84%	59%	75%	51%
	2008	86%	82%	85%	80%	78%	76%	89%	*	93%	78%	83%	44%	72%	47%
Mathematics	2009	80%	77%	83%	78%	66%	73%	90%	> 99%	76%	79%	78%	56%	69%	52%
	2008	78%	74%	79%	73%	59%	68%	85%	*	93%	73%	73%	32%	63%	48%
Writing	2009	92%	89%	92%	93%	95%	93%	94%	*	> 99%	90%	96%	81%	92%	83%
	2008	91%	87%	92%	85%	81%	84%	89%	*	*	81%	90%	56%	78%	41%
Science	2009	78%	74%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
Soc Studies	2009	93%	91%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
All Tests	2009	72%	68%	70%	66%	55%	59%	81%	> 99%	59%	64%	68%	37%	55%	32%
	2008	69%	64%	67%	62%	46%	57%	74%	*	94%	61%	62%	23%	50%	33%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	85%	82%	77%	78%	90%	> 99%	71%	79%	85%	70%	75%	53%
Mathematics	2009	80%	76%	83%	78%	67%	73%	89%	> 99%	76%	78%	78%	65%	69%	53%
Writing	2009	91%	88%	91%	93%	95%	92%	94%	*	> 99%	89%	96%	81%	91%	79%
Science	2009	76%	73%	73%	64%	61%	53%	83%	*	*	63%	65%	44%	48%	27%
Soc Studies	2009	92%	90%	92%	89%	84%	85%	97%	*	*	91%	87%	79%	82%	53%
All Tests	2009	71%	67%	69%	65%	56%	58%	80%	> 99%	59%	63%	67%	39%	54%	30%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	17%	24%	38%	29%	8%	*	*	24%	23%	17%	40%	58%
2008	21%	26%	20%	30%	32%	33%	25%	*	< 1%	30%	29%	45%	35%	69%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	89%	80%	71%	73%	95%	*	*	81%	80%	83%	65%	42%
2008	86%	82%	88%	80%	71%	76%	89%	*	> 99%	82%	79%	73%	75%	31%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	96.4%	93.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure (2011 Preview)														

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	954	100.0%	27,828	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	3.3%	7.3%	7.5%

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