

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus #: 227901058

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 888
Grade Span: 06 - 08
School Type: Middle

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Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	84%	72%	70%	71%	93%	*	*	73%	71%	88%	71%	56%
	2008	91%	86%	87%	78%	72%	79%	91%	*	*	76%	81%	62%	78%	56%
Mathematics	2009	82%	78%	75%	53%	41%	54%	60%	*	*	54%	51%	36%	53%	41%
	2008	80%	76%	75%	60%	59%	60%	61%	*	*	58%	61%	43%	60%	39%
Writing	2009	93%	90%	90%	80%	88%	79%	*	*	72%	88%	*	79%	69%	
	2008	93%	88%	88%	76%	67%	77%	78%	*	*	65%	84%	25%	75%	56%
Science	2009	78%	74%	61%	57%	55%	56%	75%	*	*	55%	58%	9%	57%	37%
	2008	74%	70%	53%	53%	78%	49%	> 99%	*	*	59%	47%	44%	52%	11%
Soc Studies	2009	93%	91%	90%	86%	88%	87%	88%	*	*	87%	86%	78%	86%	81%
	2008	91%	88%	85%	84%	96%	82%	> 99%	*	*	82%	85%	75%	83%	55%
All Tests	2009	74%	70%	61%	42%	37%	43%	53%	*	*	44%	41%	25%	42%	28%
	2008	72%	67%	59%	47%	53%	46%	61%	*	*	49%	46%	36%	47%	21%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	95%	85%	84%	84%	> 99%	*	*	86%	84%	> 99%	84%	77%
Mathematics	2009	89%	85%	83%	65%	54%	65%	80%	*	*	66%	63%	73%	63%	53%
Writing	2009	97%	94%	90%	80%	88%	79%	*	*	72%	88%	*	79%	69%	
Science	2009	83%	79%	61%	57%	55%	56%	75%	*	*	55%	58%	9%	57%	37%
Soc Studies	2009	98%	98%	99%	97%	> 99%	97%	88%	*	*	99%	95%	78%	98%	96%
All Tests	2009	84%	79%	71%	54%	45%	54%	76%	*	*	54%	53%	35%	53%	41%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	25%	15%	23%	14%	13%	*	*	15%	15%	< 1%	15%	3%
	2008	34%	33%	28%	19%	18%	18%	52%	*	*	18%	21%	< 1%	19%	4%
Mathematics	2009	31%	32%	16%	9%	3%	9%	27%	*	*	12%	6%	< 1%	9%	3%
	2008	28%	29%	16%	9%	15%	7%	30%	*	*	9%	9%	< 1%	9%	2%
Writing	2009	34%	32%	20%	13%	< 1%	14%	*	*	11%	14%	*	13%	5%	
	2008	33%	31%	21%	12%	17%	12%	22%	*	*	9%	15%	8%	13%	4%
Science	2009	26%	28%	10%	6%	10%	6%	< 1%	*	*	7%	6%	< 1%	7%	< 1%
	2008	22%	23%	10%	8%	13%	7%	29%	*	*	9%	6%	< 1%	8%	< 1%
Soc Studies	2009	44%	45%	28%	16%	29%	15%	< 1%	*	*	17%	14%	< 1%	17%	5%
	2008	36%	37%	23%	21%	29%	18%	71%	*	*	28%	13%	< 1%	21%	< 1%
All Tests	2009	16%	17%	6%	3%	3%	3%	< 1%	*	*	4%	2%	< 1%	3%	1%
	2008	15%	16%	8%	4%	9%	3%	13%	*	*	4%	4%	< 1%	4%	1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.8%	96.3%	98.8%	95.9%	100.0%	*	-	96.2%	96.3%	98.3%	96.1%	92.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	87.3%	85.5%	84.7%	85.5%	86.4%	*	-	83.1%	88.2%	12.0%	86.5%	80.4%
Not on TAKS	7.7%	8.5%	9.8%	10.8%	14.1%	10.4%	13.6%	*	-	13.1%	8.1%	86.3%	9.5%	11.6%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.0%	1.2%	0.8%	4.5%	*	-	1.2%	0.7%	7.7%	1.0%	0.5%
TAKS-M Only	3.3%	4.4%	4.6%	6.4%	9.4%	6.2%	4.5%	*	-	8.2%	4.4%	51.3%	6.9%	8.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.7%	0.0%	1.9%	0.0%	*	-	1.6%	1.9%	13.7%	0.1%	2.1%
Combination	1.3%	1.4%	1.4%	1.7%	3.5%	1.5%	4.5%	*	-	2.2%	1.2%	13.7%	1.5%	1.0%
By Acct Status														
Acct System	87.3%	86.3%	82.4%	78.4%	70.6%	79.3%	77.3%	*	-	75.1%	82.4%	16.2%	79.8%	76.5%
Non-Acct System	11.2%	10.9%	14.7%	17.8%	28.2%	16.6%	22.7%	*	-	21.1%	13.9%	82.1%	16.3%	15.5%
Mobile	4.7%	3.6%	6.2%	7.6%	15.3%	6.5%	13.6%	*	-	8.3%	6.5%	0.9%	7.2%	4.1%
Non-Acct Test	6.4%	7.3%	8.9%	10.0%	11.8%	9.9%	9.1%	*	-	12.5%	7.2%	80.3%	8.8%	11.3%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	1.2%	0.1%	0.0%	*	-	0.2%	0.2%	0.9%	0.2%	0.0%
Not Tested														
Absent	1.5%	2.8%	3.2%	3.7%	1.2%	4.1%	0.0%	*	-	3.8%	3.7%	1.7%	3.9%	8.0%
LEP Exempt	0.1%	0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	*	-	0.4%	0.0%	0.9%	0.2%	0.0%
Other	0.9%	1.9%	2.8%	3.2%	0.0%	3.6%	0.0%	*	-	3.2%	3.2%	0.0%	3.4%	7.7%
Hurricane Ike	0.4%	0.7%	0.4%	0.3%	1.2%	0.2%	0.0%	*	-	0.2%	0.5%	0.9%	0.3%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	867	936	85	826	22	2	0	503	432	117	861	388
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.1%	95.6%	98.0%	95.2%	100.0%	*	-	95.0%	96.3%	99.4%	95.3%	88.3%
By Program														
TAKS (1 or more)	90.9%	89.1%	87.1%	83.0%	82.4%	82.6%	96.6%	*	-	78.1%	88.5%	19.3%	82.5%	71.4%
Not on TAKS	7.5%	7.9%	8.6%	12.6%	15.7%	12.6%	3.4%	*	-	16.9%	7.8%	80.1%	12.8%	16.9%
TAKS(Acc) Only	2.7%	2.1%	2.6%	1.0%	1.0%	1.0%	0.0%	*	-	1.3%	0.6%	6.2%	1.1%	1.7%
TAKS-M Only	2.9%	3.8%	2.6%	7.5%	9.8%	7.4%	3.4%	*	-	10.7%	3.9%	47.8%	7.5%	10.2%
TAKS-Alt Only	0.7%	0.8%	0.8%	1.4%	0.0%	1.6%	0.0%	*	-	1.9%	0.8%	8.7%	1.3%	2.0%
Combination	1.2%	1.2%	1.3%	2.7%	4.9%	2.6%	0.0%	*	-	3.0%	2.5%	17.4%	3.0%	2.9%
By Acct Status														
Acct System	87.1%	86.3%	82.2%	76.8%	67.6%	77.7%	79.3%	*	-	73.0%	81.1%	20.5%	76.7%	68.2%
Non-Acct System	11.3%	10.7%	13.5%	18.8%	30.4%	17.5%	20.7%	*	-	22.0%	15.2%	78.9%	18.6%	20.1%
Mobile	5.1%	3.9%	6.6%	6.6%	15.7%	5.3%	17.2%	*	-	5.7%	7.6%	1.2%	6.3%	3.8%
Non-Acct Test	6.2%	6.8%	7.3%	12.2%	14.7%	12.2%	3.4%	*	-	16.3%	7.6%	77.6%	12.4%	16.3%
Not Tested														
Absent	1.6%	3.0%	3.0%	4.4%	2.0%	4.8%	0.0%	*	-	5.0%	3.7%	0.6%	4.7%	11.7%
LEP Exempt	0.2%	0.3%	0.1%	0.5%	1.0%	0.4%	0.0%	*	-	0.6%	0.4%	0.6%	0.5%	0.9%
Other	0.9%	1.9%	2.4%	2.9%	0.0%	3.4%	0.0%	*	-	3.3%	2.5%	0.0%	3.1%	8.7%
Other	0.5%	0.8%	0.4%	1.0%	1.0%	1.0%	0.0%	*	-	1.1%	0.8%	0.0%	1.1%	2.0%
Total Count	3,075,682	50,465	838	1,026	102	892	29	3	0	540	486	161	939	343

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Section II - Page 1
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STUDENT INFORMATION

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	18.0	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	24.1	21.9	22.1
Grade 6	16.2	21.5	21.5	21.5
Mixed Grades	-	11.8	6.9	21.8
Secondary: English/Language Arts	16.4	19.8	21.5	19.8
Foreign Languages	22.7	19.7	22.4	21.1
Mathematics	20.2	21.8	22.1	19.6
Science	17.1	21.8	22.6	20.5
Social Studies	16.9	21.9	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	97.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	86.4	88.8%	89.6%	64.9%	62.9%
Teachers	74.8	76.9%	76.9%	52.0%	50.7%
Professional Support	4.2	4.3%	7.5%	8.5%	8.4%
Campus Admin. (School Leader.)	7.5	7.7%	5.1%	3.7%	2.8%
Educational Aides:	10.9	11.2%	10.4%	7.4%	9.7%
Total Minority Staff:	46.8	48.1%	70.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.0	9.4%	20.2%	7.3%	9.7%
Hispanic	19.8	26.4%	44.7%	26.0%	22.1%
White	46.0	61.5%	32.0%	64.6%	66.7%
Native American	1.0	1.3%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	2.9%	2.0%	1.3%
Males	20.8	27.8%	33.7%	22.8%	22.9%
Females	54.0	72.2%	66.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	17.4	23.2%	8.2%	7.8%	7.3%
1-5 Years Experience	29.0	38.7%	34.5%	32.6%	30.5%
6-10 Years Experience	8.8	11.8%	19.2%	18.9%	20.0%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,360,531	100.0%	\$7,361	\$8,611,836	100.0%	\$8,612	\$237,276,661	100.0%	\$7,414
Instruction (11,95)	\$5,185,297	70.4%	\$5,185	\$5,795,620	67.3%	\$5,796	\$162,020,293	68.3%	\$5,062
Instructional-Related Services (12,13)	\$314,874	4.3%	\$315	\$435,313	5.1%	\$435	\$8,144,289	3.4%	\$254
Instructional Leadership (21)	\$134,092	1.8%	\$134	\$134,092	1.6%	\$134	\$2,979,434	1.3%	\$93
School Leadership (23)	\$569,540	7.7%	\$570	\$667,479	7.8%	\$667	\$19,287,643	8.1%	\$603
Support Services-Student (31,32,33)	\$432,017	5.9%	\$432	\$469,481	5.5%	\$469	\$13,313,542	5.6%	\$416
Other Campus Costs (35,36,51,52,53)	\$724,711	9.8%	\$725	\$1,109,851	12.9%	\$1,110	\$31,531,460	13.3%	\$985
By Program:									
Total Operating Expenditures	\$6,635,820	100.0%	\$6,636	\$7,495,979	100.0%	\$7,496	\$204,991,811	100.0%	\$6,405
Bilingual/ESL Education (25)	\$295,849	4.5%	\$296	\$295,849	3.9%	\$296	\$9,983,391	4.9%	\$312
Career & Technical Education (22)	\$109,564	1.7%	\$110	\$143,309	1.9%	\$143	\$1,965,318	1.0%	\$61
Accelerated Education (24,30)	\$310,611	4.7%	\$311	\$1,006,744	13.4%	\$1,007	\$29,085,276	14.2%	\$909
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$759,442	0.4%	\$24
Regular Education (11)	\$4,696,456	70.8%	\$4,696	\$4,808,705	64.2%	\$4,809	\$130,364,494	63.6%	\$4,073
Special Education (23)	\$1,223,340	18.4%	\$1,223	\$1,241,372	16.6%	\$1,241	\$32,669,679	15.9%	\$1,021
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$164,211	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	344	38.7%	25.4%	28.0%	16.0%
Career & Technical Education	775	87.3%	21.9%	25.2%	21.4%
Gifted & Talented Education	37	4.2%	8.2%	6.3%	7.5%
Special Education	110	12.4%	11.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	3.5%	5.3%	14.3%	7.5%
Career & Technical Education	4.0	5.4%	2.4%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	6.7%	0.0%	2.0%
Regular Education	57.2	76.5%	71.9%	56.8%	70.4%
Special Education	7.1	9.5%	9.9%	12.0%	9.7%
Other	3.8	5.1%	1.6%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.