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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	92%	88%	*	78%	95%	*	*	90%	85%	*	78%	83%
	2008	89%	88%	94%	91%	80%	83%	> 99%	*	*	87%	> 99%	*	84%	*
Math75tN															

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	91%	83%	> 99%	69%	94%	*	*	82%	84%	83%	71%	42%
	2008	86%	82%	89%	93%	70%	91%	> 99%	*	*	91%	97%	88%	89%	87%
Mathematics	2009	80%	77%	89%	86%	90%	73%	97%	*	*	88%	84%	57%	75%	57%
	2008	78%	74%	88%	83%	60%	78%	93%	*	*	81%	86%	80%	76%	65%
Writing	2009	92%	89%	93%	98%	> 99%	> 99%	96%	*	*	97%	> 99%	*	> 99%	> 99%
	2008	91%	87%	92%	93%	*	91%	94%	*	*	89%	> 99%	*	93%	75%
Science	2009	78%	74%	88%	76%	*	67%	88%	*	*	81%	67%	*	60%	< 1%
	2008	74%	70%	83%	58%	*	53%	75%	*	*	62%	56%	*	52%	29%
All Tests	2009	72%	68%	82%	75%	70%	62%	88%	*	*	76%	75%	56%	59%	33%
	2008	69%	64%	79%	73%	40%	65%	86%	*	*	75%	70%	63%	63%	39%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	91%	83%	92%	71%	93%	*	*	83%	83%	86%	73%	44%
Mathematics	2009	80%	76%	89%	88%	92%	77%	97%	*	*	90%	85%	89%	79%	63%
Writing	2009	91%	88%	93%	98%	> 99%	> 99%	97%	*	*	97%	> 99%	> 99%	> 99%	> 99%
Science	2009	76%	73%	87%	73%	*	67%	80%	*	*	76%	68%	50%	62%	< 1%
All Tests	2009	71%	67%	81%	76%	69%	66%	86%	*	*	77%	75%	73%	63%	37%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	89%	*	83%	*	*	*	> 99%	*	89%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.8%	97.8%	86.7%	98.8%	100.0%	*	80.0%	99.1%	96.0%	100.0%	95.9%	90.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.1%	82.9%	60.0%	83.3%	86.8%	*	80.0%	80.2%	86.7%	15.6%	80.6%	77.4%
Not on TAKS	7.7%	8.5%	7.4%	14.9%	26.7%	15.5%	13.2%	*	0.0%	18.9%	9.3%	84.4%	15.3%	12.9%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.1%	6.7%	1.2%	0.0%	*	0.0%	0.9%	1.3%	6.3%	2.0%	0.0%
TAKS-M Only	3.3%	4.4%	3.0%	11.0%	20.0%	10.7%	10.5%	*	0.0%	14.2%	6.7%	62.5%	12.2%	9.7%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.7%	0.0%	2.4%	1.3%	*	0.0%	1.9%	1.3%	9.4%	0.0%	3.2%
Combination	1.3%	1.4%	1.4%	1.1%	0.0%	1.2%	1.3%	*	0.0%	1.9%	0.0%	6.3%	1.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.9%	81.8%	66.7%	81.0%	85.5%	*	80.0%	80.2%	84.0%	25.0%	82.7%	77.4%
Non-Acct System	11.2%	10.9%	13.0%	16.0%	20.0%	17.9%	14.5%	*	0.0%	18.9%	12.0%	75.0%	13.3%	12.9%
Mobile	4.7%	3.6%	6.5%	2.8%	0.0%	4.8%	1.3%	*	0.0%	1.9%	4.0%	0.0%	1.0%	0.0%
Non-Acct Test	6.4%	7.3%	6.9%	13.3%	20.0%	13.1%	13.2%	*	0.0%	17.0%	8.0%	75.0%	12.2%	12.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.2%	2.2%	13.3%	1.2%	0.0%	*	20.0%	0.9%	4.0%	0.0%	4.1%	9.7%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	1.7%	13.3%	0.0%	0.0%	*	20.0%	0.0%	4.0%	0.0%	3.1%	9.7%
Hurricane Ike	0.4%	0.7%	0.0%	0.6%	0.0%	1.2%	0.0%	*	0.0%	0.9%	0.0%	0.0%	1.0%	0.0%
Total Count	3,132,150	51,184	294	181	15	84	76	1	5	106	75	32	98	31

2008 TAKS Participation (Grades 3-11)

TEXAS EDUCATION AGENCY
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Indicator:	State	District	Campus Group	Campus	American	Hispanic	White	Native American	Pacific Is	Male	Female	Ed	Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	11%	14%	*	26%	5%	*	*	15%	11%	*	21%	83%
2008	15%	21%	11%	9%	*	6%	< 1%	*	*	17%	4%	*	14%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	94%	86%	*	74%	94%	*	*	85%	88%	*	78%	17%
2008	92%	89%	96%	94%	*	> 99%	> 99%	*	*	92%	96%	*	91%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	*	*	-	-	-	-	*	*	-	*	-
2007	78.0%	95.4%	50.0%	*	-	*	-	-	-	*	-	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	13%	12%	*	22%	5%	*	*	4%	22%	*	22%	80%
2008	15%	21%	12%	15%	*	18%	7%	*	*	25%	9%	*	14%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	95%	88%	*	78%	95%	*	*	96%	78%	*	78%	20%
2008	91%	86%	94%	88%	*	88%	93%	*	*	75%	95%	*	90%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.d (Firs	5	18%	7%	*	*	25%	9%	*	14%	14%		

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Section II - Page 1
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	19.5	18.3	19.0
Grade 1	20.3	19.8	18.4	19.0
Grade 2	18.7	19.6	18.0	19.3
Grade 3	19.5	20.2	17.6	19.3
Grade 4	17.2	20.0	17.7	19.7
Grade 5	25.4	23.4	21.9	22.1
Grade 6	-	21.5	21.5	21.5
Mixed Grades	-	23.4	6.9	21.8
Secondary: English/Language Arts	-	25.0	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.6	81.2%	84.1%	64.9%	62.9%
Teachers	37.3	71.2%	72.8%	52.0%	50.7%
Professional Support	3.7	7.0%	7.7%	8.5%	8.4%
Campus Admin. (School Leader.)	1.6	3.1%	3.6%	3.7%	2.8%
Educational Aides:	9.9	18.8%	15.9%	7.4%	9.7%
Total Minority Staff:	19.4	36.9%	23.8%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.9	7.7%	3.2%	7.3%	9.7%
Hispanic	6.0	16.1%	17.0%	26.0%	22.1%
White	22.1%	3.2%	7.3%	9.7%	

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,704,544	100.0%	\$6,409	\$3,314,332	100.0%	\$7,854	\$131,751,352	100.0%	\$6,263
Instruction (11,95)	\$2,007,980	74.2%	\$4,758	\$2,435,402	73.5%	\$5,771	\$98,891,323	75.1%	\$4,701
Instructional-Related Services (12,13)	\$141,165	5.2%	\$335	\$141,165	4.3%	\$335	\$5,433,000	4.1%	\$258
Instructional Leadership (21)	\$50,815	1.9%	\$120	\$50,815	1.5%	\$120	\$1,803,924	1.4%	\$86
School Leadership (23)	\$203,379	7.5%	\$482	\$203,379	6.1%	\$482	\$8,260,688	6.3%	\$393
Support Services-Student (31,32,33)	\$111,678	4.1%	\$265	\$111,678	3.4%	\$265	\$5,829,744	4.4%	\$277
Other Campus Costs (35,36,51,52,53)	\$189,527	7.0%	\$449	\$371,893	11.2%	\$881	\$11,532,673	8.8%	\$548
By Program:									
Total Operating Expenditures	\$2,515,017	100.0%	\$5,960	\$2,942,439	100.0%	\$6,973	\$118,969,892	100.0%	\$5,656
Bilingual/ESL Education (25)	\$426,970	17.0%	\$1,012	\$427,006	14.5%	\$1,012	\$8,467,448	7.1%	\$403
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$101,101	0.1%	\$5
Accelerated Education (24,30)	\$100,831	4.0%	\$239	\$168,274	5.7%	\$399	\$11,369,344	9.6%	\$540
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,353,937	2.0%	\$112
Regular Education (11)	\$1,324,376	52.7%	\$3,138	\$1,325,941	45.1%	\$3,142	\$78,502,665	66.0%	\$3,732
Special Education (23)	\$662,840	26.4%	\$1,571	\$1,021,218	34.7%	\$2,420	\$18,174,462	15.3%	\$864
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$935	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	63	14.1%	15.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	23	5.1%	4.3%	6.3%	7.5%
Special Education	61	13.6%	9.4%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	16.1%	8.9%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	5.4%	5.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	20.3	54.4%	75.5%	56.8%	70.4%
Special Education	9.0	24.1%	8.8%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.