

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus #: 227901129

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 505
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	85%	74%	57%	94%	*	*	*	70%	78%	*	73%	> 99%
	2008	89%	88%	83%	79%	77%	80%	*	*	*	80%	79%	*	79%	83%
Mathematics	2009	86%	83%	78%	66%	50%	88%	*	*	*	59%	73%	*	67%	80%
	2008	85%	83%	75%	79%	68%	88%	*	*	*	93%	73%	*	79%	92%
All Tests	2009	82%	80%	74%	58%	38%	82%	*	*	*	50%	65%	*	58%	83%
	2008	80%	78%	64%	67%	61%	72%	*	*	*	73%	65%	*	67%	83%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	86%	85%	*	85%	*	*	*	92%	80%	*	85%	85%
	2008	83%	76%	88%	87%	*	87%	*	*	*	80%	90%	*	87%	87%
Mathematics	2009	79%	73%	79%	78%	*	78%	*	*	*	92%	67%	*	78%	78%
	2008	78%	70%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	75%	66%	76%	70%	*	70%	*	*	*	83%	60%	*	70%	70%
	2008	73%	62%	74%	87%	*	87%	*	*	*	80%	90%	*	87%	87%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	79%	65%	56%	72%	*	*	*	53%	71%	*	63%	89%
	2008	85%	81%	73%	61%	53%	67%	*	*	*	67%	57%	*	63%	67%
Mathematics	2009	88%	85%	83%	74%	64%	83%	*	*	*	68%	77%	*	73%	89%
	2008	87%	83%	81%	74%	72%	75%	*	*	*	71%	77%	*	73%	80%
Writing	2009	92%	90%	92%	79%	68%	94%	*	*	*	73%	82%	*	79%	> 99%
	2008	93%	90%	90%	94%	89%	> 99%	*	*	*	87%	> 99%	*	94%	> 99%
All Tests	2009	78%	76%	68%	57%	44%	69%	*	*	*	42%	66%	*	56%	84%
	2008	77%	73%	64%	56%	52%	58%	*	*	*	59%	54%	*	57%	56%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	79%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2008	77%	65%	77%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	69%	77%	80%	*	80%	*	*	*	*	*	*	80%	80%
	2008	76%	63%	75%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	88%	99%	94%	*	94%	*	*	*	83%	> 99%	*	93%	93%
	2008	91%	88%	95%	92%	*	92%	*	*	*	86%	> 99%	*	92%	91%
All Tests	2009	73%	66%	73%	88%	*	88%	*	*	*	83%	90%	*	87%	87%
	2008	69%	57%	66%	67%	*	67%	*	*	*	71%	60%	*	67%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 505
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PECAN SPRINGS EL
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian	Pacific Islander	Male	Female	Special Ed	Economic Disadvantaged	LEP	
TAKS Met 2009 Standard																
Grade 5 (English) First Administration Only																
Reading	2009	85%	81%	73%	56%	69%	47%	*	*	*	60%	53%	*	57%	50%	
	2008	85%	81%	74%	79%	79%	77%	*	*	*	94%	69%	*	79%	80%	
Mathematics	2009	86%	81%	78%	73%	73%	76%	*	*	*	67%	78%	*	77%	90%	
	2008	86%	82%	77%	84%	89%	78%	*	**	**	86%	81%	**	85%	61%	
@ Science	2009	85%	81%	78%	63%	65%	59%	*	*	*	65%	61%	*	59%	70%	
	2008	82%	74%	69%	77%	79%	74%	*	*	*	94%	65%	*	77%	73%	
@ All Tests	2009	73%	68%	56%	39%	33%	47%	*	*	*	35%	42%	*	44%	50%	
@ All Tests	2008	72%	68%	51%	61%	30%	58%	*	*	*	82%	54%	*	66%	50%	
TAKS Met 2009 Standard																
Grade 5 (Spanish) First Administration Only																
Reading	2009	70%	57%	60%	*	*	*	*	*	*	*	*	*	*	*	
	2008	73%	65%	86%	**	**	**	**	*	*	*	*	*	*	*	
Mathematics	2009	47%	35%	14%	*	*	*	*	*	*	*	*	*	*	*	
	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*	
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*	
	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*	
@ All Tests	2009	49%	34%	28%	*	*	*	*	*	*	*	*	*	*	*	
@ All Tests	2008	46%	27%	50%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))																
(Standard Accountability Indicator)																
Reading/ELA	2009	91%	87%	85%	76%	69%	79%	91%	*	*	*	73%	67%	*	75%	84%
	2008	91%	86%	83%	82%	76%	86%	*	*	*	*	85%	81%	*	83%	86%
Mathematics	2009	82%	78%	83%	72%	63%	79%	*	*	*	71%	73%	*	73%	81%	
	2008	80%	76%	80%	83%	78%	86%	*	*	*	87%	81%	*	82%	86%	
Writing	2009	93%	90%	93%	83%	68%	94%	*	*	*	76%	87%	*	82%	96%	
	2008	93%	88%	89%	94%	89%	96%	*	*	*	86%	99%	*	93%	95%	
Science	2009	78%	74%	78%	63%	65%	60%	*	*	*	68%	58%	*	60%	69%	
	2008	74%	70%	67%	78%	79%	76%	*	*	*	94%	67%	*	78%	77%	
All Tests	2009	74%	70%	73%	59%	46%	67%	*	*	*	53%	63%	43%	59%	70%	

T E X A S E D U C A T I O N A G E N C Y
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 2008-09 Campus Performance

Section I - Page 4
 Total Students: 505
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	81%	73%	65%	78%	*	*	*	71%	75%	73%	72%	83%
Mathematics	2009	80%	76%	80%	70%	63%	76%	*	*	*	67%	73%	58%	71%	77%
Writing	2009	91%	88%	88%	80%	63%	94%	*	*	*	70%	87%	*	80%	96%
Science	2009	76%	73%	76%	62%	61%	60%	*	*	*	68%	55%	*	60%	69%
All Tests	2009	71%	67%	67%	54%	40%	63%	*	*	*	48%	58%	25%	55%	66%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	*	71%	> 99%	*	*	*	*	73%	*	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 505
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.0%	98.5%	100.0%	97.3%	100.0%	*	-	99.0%	99.1%	100.0%	98.4%	96.1%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	91.2%	87.2%	94.7%	80.0%	*	-	84.4%	98.1%	28.6%	93.2%	96.1%
Not on TAKS	7.7%	8.5%	7.3%	7.3%	12.8%	2.7%	20.0%	*	-	14.6%	0.9%	71.4%	5.2%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	4.2%	3.4%	5.8%	1.8%	0.0%	*	-	7.3%	0.0%	33.3%	3.1%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.4%	5.8%	0.9%	20.0%	*	-	6.3%	0.9%	33.3%	1.6%	0.0%
Combination	1.3%	1.4%	0.5%	0.5%	1.2%	0.0%	0.0%	*	-	1.0%	0.0%	4.8%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	83.8%	82.4%	77.9%	85.8%	80.0%	*	-	77.1%	88.0%	33.3%	83.9%	89.6%
Non-Acct System	11.2%	10.9%	15.2%	16.1%	22.1%	11.5%	20.0%	*	-	21.9%	11.1%	66.7%	14.6%	6.5%
Mobile	4.7%	3.6%	8.2%	9.3%	10.5%	8.8%	0.0%	*	-	8.3%	10.2%	0.0%	9.9%	6.5%
Non-Acct Test	6.4%	7.3%	6.9%	6.8%	11.6%	2.7%	20.0%	*	-	13.5%	0.9%	66.7%	4.7%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.0%	1.5%	0.0%	2.7%	0.0%	*	-	1.0%	0.9%	0.0%	1.6%	3.9%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.7%	1.5%	0.0%	2.7%	0.0%	*	-	1.0%	0.9%	0.0%	1.6%	3.9%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	227	205	86	113	5	1	0	96	108	21	192	77
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.9%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.7%	92.0%	88.6%	95.1%	*	*	*	84.1%	98.1%	21.1%	92.0%	98.4%
Not on TAKS	7.5%	7.9%	7.9%	8.0%	11.4%	4.9%	*	*	*	15.9%	1.9%	78.9%	8.0%	1.6%
TAKS(Acc)	2.7%	2.1%	1.4%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	4.0%	4.8%	8.9%	2.0%	*	*	*	11.0%	0.0%	47.4%	5.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	3.2%	2.5%	2.9%	*	*	*	4.9%	1.9%	31.6%	2.9%	1.6%
Combination	1.2%	1.2%	1.2%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	80.9%	83.4%	77.2%	90.2%	*	*	*	75.6%	89.5%	21.1%	84.0%	93.5%
Non-Acct System	11.3%	10.7%	18.1%	16.6%	22.8%	9.8%	*	*	*	24.4%	10.5%	78.9%	16.0%	6.5%
Mobile	5.1%	3.9%	8.9%	8.6%	11.4%	4.9%	*	*	*	8.5%	8.6%	0.0%	8.0%	4.8%
Non-Acct Test	6.2%	6.8%	7.0%	8.0%	11.4%	4.9%	*	*	*	15.9%	1.9%	78.9%	8.0%	1.6%
Not Tested														
Absent	1.6%	3.0%	1.2%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	228	187	79	102	2	2	2	82	105	19	175	62

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 7
Total Students: 505
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District Name: AUSTIN ISD
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Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	28%	43%	31%	50%	*	*	*	41%	45%	*	42%	46%
2008	15%	21%	27%	20%	21%	20%	*	*	*	6%	29%	*	20%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	84%	71%	88%	55%	*	*	*	72%	70%	*	71%	54%
2008	92%	89%	85%	91%	89%	92%	*	*	*	94%	89%	*	90%	92%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	97.5%	80.0%	*	*	-	-	-	*	*	-	*	*
2007	78.0%	95.4%	85.0%	80.0%	*	85.7%	-	-	-	*	83.3%	*	80.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	23%	31%	27%	30%	*	*	*	39%	22%	*	27%	23%
2008	15%	21%	25%	16%	11%	20%	*	*	*	11%	19%	*	15%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	88%	72%	80%	70%	*	*	*	71%	74%	*	76%	77%
2008	91%	86%	84%	93%	95%	92%	*	*	*	> 99%	89%	*	93%	85%
TAKS Failers Promoted by Grade Placement Committee														
Tt4														

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
 Total Students: 505
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	505	100.0%	22,442	83,033	4,728,204
Students By Grade: Early Childhood Education	3	0.6%	0.3%	0.4%	0.3%
Pre-Kindergarten	79	15.6%	11.3%	5.6%	4.2%
Kindergarten	90	17.8%	14.7%	9.1%	7.7%
Grade 1	77	15.2%	15.8%	9.0%	8.0%
Grade 2	58	11.5%	14.9%	8.5%	7.9%
Grade 3	85	16.8%	14.9%	8.3%	7.8%
Grade 4	69	13.7%	13.2%	7.8%	7.5%
Grade 5	44	8.7%	13.2%	7.3%	7.5%
Grade 6	0	0.0%	1.7%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	217	43.0%	18.8%	11.7%	14.2%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.6	18.3	19.0
Grade 1	17.0	18.8	18.4	19.0
Grade 2	16.4	19.0	18.0	19.3
Grade 3	15.6	18.9	17.6	19.3
Grade 4	15.1	18.4	17.7	19.7
Grade 5	12.3	21.0	21.9	22.1
Grade 6	-	20.5	21.5	21.5
Mixed Grades	4.0	19.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,203,023	100.0%	\$5,845	\$3,944,122	100.0%	\$7,197	\$146,087,327	100.0%	\$6,661
Instruction (11,95)	\$2,377,314	74.2%	\$4,338	\$2,706,279	68.6%	\$4,938	\$103,581,688	70.9%	\$4,723
Instructional-Related Services (12,13)	\$153,652	4.8%	\$280	\$282,660	7.2%	\$516	\$6,843,840	4.7%	\$312
Instructional Leadership (21)	\$62,519	2.0%	\$114	\$62,519	1.6%	\$114	\$2,082,563	1.4%	\$95
School Leadership (23)	\$263,488	8.2%	\$481	\$294,710	7.5%	\$538	\$10,378,589	7.1%	\$473
Support Services-Student (31,32,33)	\$112,168	3.5%	\$205	\$112,168	2.8%	\$205	\$6,398,653	4.4%	\$292
Other Campus Costs (35,36,51,52,53)	\$233,882	7.3%	\$427	\$485,786	12.3%	\$886	\$16,801,994	11.5%	\$766
By Program:									
Total Operating Expenditures	\$2,969,141	100.0%	\$5,418	\$3,453,102	100.0%	\$6,301	\$128,402,065	100.0%	\$5,854
Bilingual/ESL Education (25)	\$1,098,748	37.0%	\$2,005	\$1,098,856	31.8%	\$2,005	\$23,290,719	18.1%	\$1,062
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$158,775	5.3%	\$290	\$610,956	17.7%	\$1,115	\$21,044,331	16.4%	\$959
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$591,312	0.5%	\$27
Regular Education (11)	\$1,135,263	38.2%	\$2,072	\$1,166,874	33.8%	\$2,129	\$69,493,021	54.1%	\$3,168
Special Education (23)	\$576,355	19.4%	\$1,052	\$576,416	16.7%	\$1,052	\$13,937,081	10.9%	\$635
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,601	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	186	36.8%	44.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	14	2.8%	4.3%	6.3%	7.5%
Special Education	42	8.3%	6.6%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	10.0	25.0%	24.1%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	6.0	15.0%	4.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.5%	0.0%	2.0%
Regular Education	21.0	52.5%	64.0%	56.8%	70.4%
Special Education	3.0	7.5%	6.8%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.