2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus #: 227901136

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Writing Commended on Mathematics Commended on Science Comparable Improvement: Reading/ELA This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 1 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 3 (Engli			istration C	only											
Reading	2009 2008	90% 89%	89% 88%	89% 87%	96% 90%	*	96% 91%	* *	*	*	93% 92%	> 99% 88%	*	95% 91%	92% 93%
Mathematics	2009 2008	86% 85%	83% 83%	85% 83%	84% 79%	*	83% 75%	* *	*	*	92% 74%	75% 87%	*	82% 77%	91% 92%
All Tests	2009 2008	82% 80%	80% 78%	78% 76%	85% 74%	*	85% 72%	* *	*	*	93% 72%	77% 76%	*	83% 73%	92% 86%
TAKS Met 2009 Grade 3 (Spani			istration C	only											
Reading	2009 2008	84% 83%	80% 76%	90% 84%	55% 64%	*	55% 64%	*	*	*	33% 63%	80% *	*	55% 64%	55% 64%
Mathematics	2009 2008	79% 78%	73% 70%	81% 83%	80% 55%	*	80% 55%	* *	*	*	60% 63%	> 99% *	*	80% 55%	80% 55%
All Tests	2009 2008	75% 73%	66% 62%	83% 75%	45% 45%	*	45% 45%	* *	*	*	17% 50%	80% *	*	45% 45%	45% 45%
TAKS Met 2009 Grade 4 (Engli		1													
Reading	2009 2008	86% 85%	84% 81%	84% 81%	97% 88%	*	96% 86%	* > 99%	*	*	94% 82%	> 99% 95%	*	96% 86%	88% 70%
Mathematics	2009 2008	88% 87%	85% 83%	91% 87%	97% 78%	*	96% 78%	* 80%	*	*	95% 69%	> 99% 89%	*	96% 78%	90% 54%
Writing	2009 2008	92% 93%	90% 90%	95% 94%	91% 88%	*	93% 90%	* *	*	*	83% 79%	> 99% > 99%	*	89% 87%	75% 69%
All Tests	2009 2008	78% 77%	76% 73%	79% 73%	86% 69%	*	87% 70%	* 60%	*	*	75% 54%	> 99% 89%	*	83% 68%	64% 46%
TAKS Met 2009 Grade 4 (Spani		1													
Reading	2009 2008	81% 77%	73% 65%	94% 80%	* 29%	*	* 29%	* *	*	*	* *	*	*	* 29%	* 29%
Mathematics	2009 2008	80% 76%	69% 63%	85% 80%	*	*	*	*	*	*	* *	*	*	*	*
Writing	2009 2008	93% 91%	88% 88%	> 99% > 99%	83% *	*	83% *	*	*	*	* *	*	*	83% *	83% *
All Tests	2009 2008	73% 69%	66 % 57%	86% 71%	83% 14%	*	83% 14%	* *	*	*	* *	* *	*	83% 14%	83% 14%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136 Section I - Page 2 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 5 (Engli			istration (Only											
Reading	2009 2008	85% 85%	81% 81%	79% 80%	80% 61%	*	77% 61%	* *	* *	*	76% 68%	87% 54%	*	77% 62%	38% 48%
Mathematics	2009 2008	86% 86%	81% 82%	87% 85%	83% 74%	* *	84% 72%	*	* *	*	82% 79%	86% 67%	*	81% 73%	71% 48%
@ Science	2009 2008	85% 82%	81% 74%	83% 77%	85% 67%	*	82% 65%	* *	*	*	79% 72%	93% 61%	*	82% 66%	56% 42%
@ All Tests	2009 2008	73% 72%	68% 65%	67% 65%	71% 55%	* *	69% 54%	* *	*	*	64% 62%	81% 46%	*	67% 55%	44% 40%
TAKS Met 2009 Grade 5 (Spani			istration (Only											
Reading	2009 2008	70% 73%	57% 65%	83% 87%	*	*	*	* *	*	*	* *	* *	*	*	*
Mathematics	2009 2008	47% 50%	35% 38%	* 67%	*	* *	*	* *	* *	*	*	* *	*	*	*
@ Science	2009 2008	44% 37%	36% 20%	*	*	* *	* *	* *	* *	*	* *	* *	*	* *	*
@ All Tests	2009 2008	49% 46%	34% 27%	73% 62%	*	* *	*	* *	* *	*	* *	* *	*	*	*
TAKS Met 2009 (Standard Acco				∍s Testeć	l, INCLUI	DES SELECTE	LD TAKS(Ac	commoda	.ted))						
Reading/ELA	2009 2008	91% 91%	87% 86%	88% 88%	92% 84%	*		> 99% > 99%	*	*	87% 82%	98% 86%	> 99% 99%	91% 82%	82% 82%
Mathematics	2009 2008	82% 80%	78% 76%	87% 87%	92% 78%	* *	91% 76%	> 99% 88%	* *	*	92% 76%	92% 81%	80% *	91% 77%	88% 66%
Writing	2009 2008	93% 922222	90% 2222222222222	94% 22222247t	89% t	* 2008	91% 92222	* 22222222	* 2BT /F4 8.5	* 59 Tf -14.16	82% 6 180 Te	> 99% Id (% w	60% v * 2	88% 231p4%	79% *1.16 197.7

Reading 2009 85% 81% 79% 80% * 77% * * * 76% 87% * 77% 38%

District Name: AUSTIN ISD Campus Name: ST ELMO EL Campus #: 227901136

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participati	on (Grade	es 3-11)												
Tested	98.5%	97.2%	99.3%	98.6%	*	98.5%	100.0%	*	*	97.6%	100.0%	100.0%	98.5%	96.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.9%	90.2%	*	89.4%	100.0%	*	*	87.1%	94.8%	42.9%	89.2%	83.9%
Not on TAKS	7.7%	8.5%	6.7%	8.4%	*	9.1%	0.0%	*	*	10.6%	5.2%	57.1%	9.2%	12.9%
TAKS(Acc) Only	2.3%	1.8%	1.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	2.3%	4.9%	*	5.3%	0.0%	*	*	7.1%	1.7%	33.3%	5.4%	6.5%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	3.5%	*	3.8%	0.0%	*	*	3.5%	3.4%	23.8%	3.8%	6.5%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 6 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

Progress of Prior Year TAKE Failers (Sum of Grades 4-11) (INCLUDES TAKE (Accommodated) for grade 11 only) Percent of Pailers Passing TAKE Reading/ELA 2009 498 458 458 408 408 . <td< th=""><th>Indicator:</th><th></th><th>State</th><th>District</th><th>Campus Group</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>Native American</th><th>Asian/ Pacific</th><th>Is Male</th><th>Female</th><th>Special Ed</th><th>Econ Disad</th><th>LEP</th></td<>	Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA 2009 49% 42% 36% 33% • 33% • • • • • 43% • 44% 44% Mathematics 2009 37% 31% 50% 77% 60% 53% • • • • 43% • 44% <td< td=""><td>Progress of Pr</td><td>ior Year</td><td>TAKS Fa</td><td>ailers (Su</td><td>un of Gra</td><td>des 4-11)</td><td>(INCLUDE</td><td>S TAKS (A</td><td>ccommoda</td><td>ted) for g</td><td>grade 11</td><td>only)</td><td></td><td></td><td></td><td></td></td<>	Progress of Pr	ior Year	TAKS Fa	ailers (Su	un of Gra	des 4-11)	(INCLUDE	S TAKS (A	ccommoda	ted) for g	grade 11	only)				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Percent of Fa	ilers Pa	ssing TZ	ks												
Hathmatics 200 374 313 506 100	Reading/ELA	2009	49%		36%					*						
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		2008	53%	45%	46%	40%	*	40%	*	*	*	*	43%	*	40%	40%
Average TSI Growth Reading/ELA 2009 0.52 0.48 0.76 0.75 • 0.40 • • • 0.63 0.34 • 0.51 0.51 • 0.63 0.34 • 0.51 0.51 • 0.51 • 0.63 0.34 • 0.51 0.51 • 0.63 0.34 0.51 0.51 0.51 • 0.63 0.34 • 0.51 0.51 0.76 * 0.51 0.76 * 0.51 0.76 * 0.70 0.42 Student Success Initiative Grade 3 Reading (English and Spanish) 5 128 148 178 * * 258 58 * 188 268 208 128 168 138 * 158 * * 168 158 * 168 208 <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td>	Mathematics					-		-		*						-
Reading/ELA 2009 0.52 0.48 0.76 0.76 0.51 • • • 0.83 0.34 • 0.50 0.51 Mathematics 2009 0.38 0.34 0.54 0.75 • 0.70 • • 0.80 0.67 • 0.79 0.89 Student Success Initiative 0.31 0.64 0.75 • 0.70 • • 0.80 0.67 • 0.79 0.89 Student Success Initiative 0.41 0.66 • 0.70 • • • 0.80 0.67 • 0.79 0.89 Student Success Initiative 0.41 0.66 • 0.70 • • 25% 6% • 18% 26% 2008 10% 13% 14% 17% • 17% • • 25% 6% • 18% 26% 20% 2008 94% 92% 92% 92% 91% • 100.0% • 100.0% • 100.0% • 100.0% •		2008	36%	30%	44%	50%	*	53%	*	*	*	50%	50%	*	53%	38%
2008 0.58 0.51 0.64 0.51 • • • 0.83 0.34 • 0.51 0.39 Mathematics 2009 0.38 0.34 0.54 0.75 • • • 0.80 0.67 • 0.79 0.89 Student Success Initiative 0.31 0.41 0.66 • 0.70 • • • 0.51 0.76 • 0.79 0.89 Grade 3 Reading (English and Spanish) 5tudents Requiring Accelerated Instruction 2009 10% 13% 14% 17% • • * 25% 6% • 18% 26% TAKS Quantitive Met Standard (Pirst and Second Administrations) * * 15% * * 84% 99% * 90% 86% 2008 95% * 91% 92% 90% 86% 2008 95% * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * * * * *	Average TGI G	rowth														
Nathematics 2008 0.34 0.34 0.34 0.34 0.34 0.34 0.34 0.34 0.34 0.34 0.31 0.41 0.66 \cdot 0.75 \cdot \cdot 0.60 0.67 \cdot 0.70 0.42 Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2008 128 148 178 \cdot \cdot 258 68 \cdot 168 268 0.67 \cdot 0.70 0.42 Students Requiring Accelerated Instruction 2008 128 148 178 \cdot 178 \cdot 258 68 \cdot 168 208 2009 94% 92% 91% \cdot 198 \cdot 198 258 908 958 908 958 908 958 908 958 908 958 908 958 908 958 908 958 908 958 908 958	Reading/ELA									*						
2008 0.34 0.31 0.41 0.66 * 0.70 * * * 0.51 0.76 * 0.70 0.42 Student success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2008 12% 14% 17% * * * 25% 6% * 18% 26% 2008 12% 16% 14% 15% * 15% * * 16% 15% * 16% 20% TAKS Cumulative Met Standard (First and Second Administrations) 2008 94% 92% 91% * 91% * * 84% 99% * 90% 86% 2008 94% 91% 94% 92% 91% * * * 90% 95% * 90% 86% 2007 53.6% 83.7% 42.9% 100.0% - - - * * * * * * * * *		2008	0.58	0.51	0.64	0.51	*	0.51	*	*	*	0.83	0.34	*	0.51	0.39
Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 10% 14% 17% * * 25% 6% * 18% 26% TAKS Cumulative Met Standard (First and Sacond Administrations) 2008 94% 91% * 91% * * 84% > 99% * 90% 86% TAKS Cumulative Met Standard (First and Sacond Administrations) 2009 94% 92% 92% 91% * * 84% > 99% * 90% 86% 2008 55.2% 75.4% 54.5% 100.0% - - - * * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * * 100.0% * * 100.0% * <td< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Mathematics									*						
Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 10% 13% 14% 17% * * * 25% 6% * 16% 26% TAKS Qualities Net Standard (First and Second Administrations) 2008 94% 92% 92% 91% * * * 84% >99% * 90% 86% TAKS Cumulative Net Standard (First and Second Administrations) 2008 65.2% 79.4% 54.5% 100.0% - - - * 84% >99% * * 86% 2008 65.2% 79.4% 54.5% 100.0% - - - - * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * * 100.0% * * 100.0% *<		2008	0.34	0.31	0.41	0.66	*	0.70	*	*	*	0.51	0.76	*	0.70	0.42
Students Requiring Accelerated Instruction 2009 10% 13% 14% 17% * * * 25% 5% * 18% 26% 2008 12% 16% 14% 15% * 15% * * * 16% 15% * 16% 20% TAKS Cumulative Met Standard (First and Second Administrations) 2009 94% 92% 91% * * * 84% 99% * 90% 86% 2008 94% 91% 92% * 91% * * * 84% 99% * 90% 86% * 90% 86% * * 90% 86% * * 90% 86% * 90% 86% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * * 100.0% * * 100.0% * * * * * * * * * * * * * <td>Student Succes</td> <td>s Initia</td> <td>tive</td> <td></td>	Student Succes	s Initia	tive													
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Grade 3 Readi	ng (Engl	ish and	Spanish)												
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Students Req															
IntermIntermIntermIntermIntermIntermIntermIntermIntermIntermIntermIntermIntermTAKS Cumulative Met Standard (First and Second Administrations) 2008 94% 92% 91% $*$ $*$ $*$ $*$ 86% $*$ $*$ $*$ 90% 86% 95% $*$ 90% 86% 95% $*$ 90% 86% 95% TAKS Failers Promoted by Grade Placement Committee 2008 $65,2\%$ $79,4\%$ $54,5\%$ 100.0% $ *$ $*$ $*$ 100.0% $*$ TAKS Failers Promoted by Grade Placement Committee 2008 $65,2\%$ $79,4\%$ $54,5\%$ 100.0% $ *$ $*$ $*$ 100.0% $*$ TAKS Standard (Failed in Previous Year)Retained in Grade 3 2009 2009 81% 71% 99% $*$					-	-			*	*	*					
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			-		-							10.9	10%		10.9	20%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	TAKS Cumulat			•			trations)		*	+	+	0.4%	> 0.0%	+	0.0%	0.5%
2008 65.2% 79.4% 54.5% 100.0% - - - - * * * 100.0% * 2007 53.6% 83.7% 42.9% 100.0% - 100.0% - - - - - * * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * * 100.0% * * * 100.0% *							*									
2008 65.2% 79.4% 54.5% 100.0% - - - - * * * 100.0% * 2007 53.6% 83.7% 42.9% 100.0% - 100.0% - - - - - * * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * 100.0% * * * * 100.0% * * * 100.0% *	TAKE Enilows	Dromoto	d by Cre	do Diagon	ont Com											
2007 53.6% 83.7% 42.9% 100.0% - - - 100.0% * * 100.0% 100.0% TAKS Met Standard (Failed in Previous Year) Retained in Grade 3 2009 81% 71% > 99% *	TAKS Fatters						_	100.0%	_	-	_	*	*	*	100.0%	*
Retained in Grade 3 2009 81% 71% > 99% * <							-		-	-	-	100.0%	*	*		100.0%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	TAKS Met Sta	ndard (F	ailed ir	n Previous	Year)											
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Retained in	Grade 3	ł													
Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 16% 21% 23% * 26% * * * 23% 22% * 26% 58% 2009 16% 21% 21% 23% * 26% * * * 23% 22% * 26% 58% 2008 15% 21% 20% 41% * 42% * * * 37% 46% * 41% 54% TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 87% 88% * 86% * * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%								*	*	*	*	*			*	*
Students Requiring Accelerated Instruction 2009 16% 21% 23% * * * 23% 22% * 26% 58% 2008 15% 21% 20% 41% * 42% * * 37% 46% * 41% 54% TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 87% 88% * 86% * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%		2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2009 16% 21% 23% * 26% * * * 23% 22% * 26% 58% 2008 15% 21% 20% 41% * 42% * * * 37% 46% * 41% 54% TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 87% 88% * 86% * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%	Grade 5 Readi	ng (Engl	ish and	Spanish)												
2008 15% 21% 20% 41% * 42% * * 37% 46% * 41% 54% TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 87% 88% * 86% * * 84% 94% * 86% 64% 2009 91% 87% 88% * 86% * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%	Students Req						_		_		<u>.</u>					
TAKS Cumulative Met Standard (First and Second Administrations) 2009 91% 87% 88% * 86% * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * 81% 78% * 79% 61%										*						
2009 91% 87% 87% 88% * 86% * * * 84% 94% * 86% 64% 2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%				-		-		-				•				
2008 92% 89% 90% 80% * 79% * * * 81% 78% * 79% 61%	TAKS Cumulat									.		0.4%	0.4%		0.6%	C 49:
TAKS Failers Promoted by Grade Placement Committee																. – .
2008 84.0 % 96.2 % 100.0 % 100.0 % $ 100.0$ % $ -$ * 100.0 % * 100.0 % 100.0 %	TAKS Failers						_	100 09	_	_	_	*	100 በይ	*	100 በይ	100 በይ
2007 78.0% 95.4% 79.3% 100.0% - 100.0% - - - - * * - 100.0% 100.0%							-		-	-	-					

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 1 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Students:	357	100.0%	23,238	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	44	12.3%	8.9%	5.6%	4.2%
Kindergarten	52	14.6%	14.0%	9.1%	7.7%
Grade 1	69	19.3%	15.3%	9.0%	8.09
Grade 2	50	14.0%	14.8%	8.5%	7.9%
Grade 3	45	12.6%	15.9%	8.3%	7.8%
Grade 4	48	13.4%	15.5%	7.8%	7.5%
Grade 5	49	13.7%	12.3%	7.3%	7.5%
Grade 6	0	0.0%	2.1%	6.6%	7.38
Grade 7	0	0.0%	0.4%	6.6%	7.39
Grade 8	0	0.0%	0.5%	6.4%	7.39
Grade 9	0	0.0%	0.0%	7.7%	8.29
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.49
Grade 12	0	0.0%	0.0%	5.2%	5.89
Sthnic Distribution: African American	15	4.2%	1.2%	11.7%	14.2%
Hispanic	322	90.2%	96.9%	58.8%	47.99
White	15	4.2%	1.6%	25.8%	34.09
Native American	0	0.0%	0.1%	0.2%	0.49
Asian/Pac. Islander	5	1.4%	0.2%	3.4%	3.6%
conomically Disadvantaged	327	91.6%	91.6%	62.7%	56.7%
Limited English Proficient (LEP)	211	59.1%	49.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.2%	1.9%	2.19
At-Risk	260	72.8%	70.2%	57.4%	48.39
	64	20.6%	18.5%	23.4%	19.89
Mobility (2007-08) Number of Students per Teacher	12.3	n/a	15.4	14.1	14.4

etention Rates by Grade:	1	Campus		- 1		Campus		- 1
•	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.0%	2.3%	1.6%	2.6%	0.0%	7.1%	13.1%	11.7%
Grade 1	1.9%	8.1%	3.9%	5.5%	0.0%	14.1%	9.1%	10.5%
Grade 2	0.0%	3.8%	2.5%	3.2%	0.0%	6.8%	4.1%	4.7%
Grade 3	0.0%	3.3%	1.6%	2.5%	0.0%	4.7%	1.7%	3.0%
Grade 4	0.0%	1.6%	1.2%	1.3%	0.0%	2.6%	0.8%	1.3%
Grade 5	0.0%	1.6%	0.8%	1.9%	0.0%	0.9%	0.3%	2.4%
Grade 6	-	0.2%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	0.9%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	3.1%	1.4%	1.7%	-	0.0%	1.2%	3.3%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 2 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	21.0	19.5	18.3	19.0
	Grade 1	14.5	18.9	18.4	19.0
	Grade 2	16.0	18.2	18.0	19.3
	Grade 3	19.0	18.5	17.6	19.3
	Grade 4	16.5	18.8	17.7	19.7
	Grade 5	18.5	21.3	21.9	22.1
	Grade 6	-	25.8	21.5	21.5
	Mixed Grades	-	16.0	6.9	21.8
Secondary:	English/Language Arts	-	12.0	21.5	19.8
_	Foreign Languages	-	11.6	22.4	21.1
	Mathematics	-	19.2	22.1	19.6
	Science	-	16.3	22.6	20.5
	Social Studies	-	16.8	24.3	21.7

District Name: AUSTIN ISD Campus Name: ST ELMO EL Section II - Page 3 Total Students: 357 Grade Span: PK - 05

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 4 Total Students: 357 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,591,947	100.0%	\$6,216	\$3,070,009	100.0%	\$7,362	\$154,329,190	100.0%	\$6,570
Instruction (11,95)	\$1,784,981	68.9%	\$4,281	\$2,023,799	65.9%	\$4,853	\$109,523,766	71.0%	\$4,663
Instructional-Related Services (12,13)	\$225,237	8.7%	\$540	\$234,787	7.6%	\$563	\$7,077,712	4.6%	\$301
Instructional Leadership (21)	\$51,015	2.0%	\$122	\$51,015	1.7%	\$122	\$2,147,447	1.4%	\$91
School Leadership (23)	\$218,149	8.4%	\$523	\$218,574	7.1%	\$524	\$10,269,313	6.7%	\$437
Support Services-Student (31,32,33)	\$97,504	3.8%	\$234	\$97,504	3.2%	\$234	\$7,747,882	5.0%	\$330
Other Campus Costs (35,36,51,52,53)	\$215,061	8.3%	\$516	\$444,330	14.5%	\$1,066	\$17,563,070	11.4%	\$748
By Program:									
Total Operating Expenditures	\$2,376,886	100.0%	\$5,700	\$2,625,679	100.0%	\$6,297	\$136,246,412	100.0%	\$5,800
Bilingual/ESL Education (25)	\$1,154,934	48.6%	\$2,770	\$1,155,266	44.0%	\$2,770	\$19,101,565	14.0%	\$813
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,486	0.0%	\$0
Accelerated Education (24,30)	\$225,960	9.5%	\$542	\$472,747	18.0%	\$1,134	\$25,415,669	18.7%	\$1,082
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,383,220	1.0%	\$59
Regular Education (11)	\$770,467	32.4%	\$1,848	\$772,141	29.4%	\$1,852	\$75,790,939	55.6%	\$3,227
Special Education (23)	\$225,525	9.5%	\$541	\$225,525	8.6%	\$541	\$14,536,673	10.7%	\$619
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,860	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	206	57.7%	46.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.3%	25.2%	21.4%
Gifted & Talented Education	27	7.6%	5.5%	6.3%	7.5%
Special Education	19	5.3%	7.4%	9.3%	9.4%
Teachers by Program (population served);					
Bilingual/ESL Education	11.0	37.9%	32.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.5	12.1%	3.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	12.5	43.1%	54.8%	56.8%	70.4%
Special Education	2.0	6.9%	7.2%	12.0%	9.7%
Other	0.0	0.0%	0.2%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.