

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: NORMAN EL***

***Campus #: 227901150***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

Section I - Page 3  
 Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: NORMAN EL  
 Campus #: 227901150

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	22%	11%	6%	15%	*	*	*	7%	14%	*	12%	13%
	2008	34%	33%	17%	10%	13%	7%	*	*	*	13%	7%	*	10%	2%
Mathematics	2009	31%	32%	30%	26%	12%	37%	*	*	*	29%	24%	*	25%	37%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	97.2%	99.2%	99.3%	100.0%	98.8%	*	-	-	100.0%	98.9%	100.0%	99.3%	97.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	90.9%	92.6%	87.5%	96.3%	*	-	-	86.4%	96.6%	9.1%	92.0%	97.8%
Not on TAKS	7.7%	8.5%	8.0%	6.8%	12.5%	2.4%	*	-	-	13.6%	2.2%	90.9%	7.2%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.6%	0.7%	1.6%	0.0%	*	-	-	1.7%	0.0%	9.1%	0.7%	0.0%
TAKS-M Only	3.3%	4.4%	5.0%	6.1%	10.9%	2.4%	*	-	-	11.9%	2.2%	81.8%	6.5%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	83.1%	84.5%	81.3%	87.8%	*	-	-	78.0%	88.8%	9.1%	83.3%	84.8%
Non-Acct System	11.2%	10.9%	15.8%	14.9%	18.8%	11.0%	*	-	-	22.0%	10.1%	90.9%	15.9%	13.0%
Mobile	4.7%	3.6%	8.7%	8.1%	6.3%	8.5%	*	-	-	8.5%	7.9%	0.0%	8.7%	13.0%
Non-Acct Test	6.4%	7.3%	7.0%	6.8%	12.5%	2.4%	*	-	-	13.6%	2.2%	90.9%	7.2%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.8%	0.7%	0.0%	1.2%	*	-	-	0.0%	1.1%	0.0%	0.7%	2.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	0.7%	0.0%	1.2%	*	-	-	0.0%	1.1%	0.0%	0.7%	2.2%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>233</b>	<b>148</b>	<b>64</b>	<b>82</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>59</b>	<b>89</b>	<b>11</b>	<b>138</b>	<b>46</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	97.0%	99.5%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	90.9%	89.9%	86.6%	93.5%	-	-	-	87.1%	92.7%	5.0%	90.1%	92.5%
Not on TAKS	7.5%	7.9%	8.2%	10.1%	13.4%	6.5%	-	-	-	12.9%	7.3%	95.0%	9.9%	7.5%
TAKS(Acc)	2.7%	2.1%	1.0%	0.5%	1.0%	0.0%	-	-	-	1.1%	0.0%	5.0%	0.6%	0.0%
TAKS-M Only	2.9%	3.8%	4.5%	9.0%	11.3%	6.5%	-	-	-	11.8%	6.3%	85.0%	8.8%	7.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 382  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: NORMAN EL  
Campus #: 227901150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	30%	44%	40%	50%	*	*	*	40%	50%	*	47%	*
	2008	53%	45%	43%	38%	27%	47%	*	*	*	45%	33%	*	40%	55%
Mathematics	2009	37%	31%	39%	39%	38%	40%	*	*	*	33%	44%	*	37%	20%
	2008	36%	30%	44%	18%	23%	13%	*	*	*	21%	16%	*	19%	40%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.57	0.97	0.98	0.96	*	*	*	0.92	1.03	*	1.02	*
	2008	0.58	0.51	0.72	0.73	0.72	0.73	*	*	*	0.72	0.73	*	0.74	0.63
Mathematics	2009	0.38	0.34	0.46	0.58	0.54	0.61	*	*	*	0.55	0.59	*	0.58	0.07
	2008	0.34	0.31	0.54	0.37	0.43	0.28	*	*	*	0.32	0.42	*	0.37	0.44
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	13%	18%	13%	17%	11%	*	*	*	17%	12%	*	12%	8%
	2008	12%	16%	22%	30%	43%	21%	*	*	*	48%	17%	*	32%	24%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	92%	90%	89%	89%	89%	*	*	*	83%	92%	*	91%	92%
	2008	94%	91%	90%	78%	67%	86%	*	*	*	62%	89%	*	76%	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	79.4%	75.0%	100.0%	*	*	-	-	-	100.0%	-	-	100.0%	*
	2007	53.6%	83.7%	54.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	9%	20%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	21%	28%	28%	26%	30%	*	*	*	31%	26%	*	28%	67%
	2008	15%	21%	27%	38%	30%	45%	*	*	*	27%	50%	*	38%	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	87%	83%	77%	74%	80%	*	*	*	75%	78%	*	78%	67%
	2008	92%	89%	85%	66%	68%	63%	*	*	*	76%	53%	*	68%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	96.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	*
	2007	78.0%	95.4%	75.0%	*	-	*	-	-	-	*	-	-	*	*

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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	22%	23%	21%	25%	*	*	*	19%	26%	*	25%	17%
2008	15%	21%	24%	50%	50%	50%	*	*	*	41%	61%	*	49%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	82%	84%	80%	*	*	*	88%	78%	*	81%	83%
2008	91%	86%	85%	77%	75%	79%	*	*	*	95%	56%	*	79%	91%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	*	100.0%	-
2007	77.5%	95.7%	75.0%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	68%	69%	*	69%	*	*	*	86%	60%	*	67%	68%
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.5%	96.4%	96.8%	*	-	*	96.7%	96.4%	94.9%	96.5%	97.6%
2006-07	95.5%	94.2%	96.4%	95.8%	95.2%	96.2%	*	-	*	95.6%	96.0%	92.8%	95.7%	96.7%





District Name: AUSTIN ISD

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Academic E\_51 13 Pce Indicator System

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T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
242 Professional Support					
Total Staff:	33.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.4	97.0%	85.6%	64.9%	62.9%
Teachers	28.9	86.5%	73.4%	52.0%	50.7%
Professional Support	1.5	4.5%	8.1%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	6.0%	4.1%	3.7%	2.8%
Educational Aides:	1.0	3.0%	14.4%	7.4%	9.7%
Total <del>Non-Instructional</del> Staff: Av BT	33.4	61.1%	77.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	13.9	48.1%	32.0%	7.3%	9.7%
Hispanic	3.0	10.4%	40.1%	26.0%	22.1%
White	11.0	38.1%	25.2%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.5%	2.6%	2.0%	1.3%
Males	2.0	6.9%	16.8%	22.8%	22.9%
Females	26.9	93.1%	83.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	20.4%	6.5%	7.8%	7.3%
1-5 Years Experience	6.0	20.8%	34.3%	32.6%	30.5%
6-10 Years Experience	5.0	17.3%	19.8%	18.9%	20.0%

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