2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WOOLDRIDGE EL

Campus #: 227901152

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments: Attendance (2007-08) Commended on Writing Commended on Mathematics This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section I - Page 1 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 3 (Engli			istration C	only											
Reading	2009 2008	90% 89%	89% 88%	87% 80%	89% 93%	86% *	85% > 99%	> 99% *	* *	*	84% 92%	95% 94%	*	90% 93%	91% 94%
Mathematics	2009 2008	86% 85%	83% 83%	85% 79%	76% 86%	43% *	78% 95%	86% *	* *	*	72% 92%	80% 82%	*	76% 85%	82% 94%
All Tests	2009 2008	82% 80%	80% 78%	78% 71%	71% 87%	43% *	70% 95%	86% *	*	*	68% 92%	75% 82%	*	74% 85%	82% 94%
TAKS Met 2009 Grade 3 (Spani			istration C	only											
Reading	2009 2008	84% 83%	80% 76%	89% 84%	76% 84%	*	76% 84%	*	*	*	71% 79%	81% 88%	*	76% 84%	75% 84%
Mathematics	2009 2008	79% 78%	73% 70%	82% 76%	72% 83%	*	72% 83%	*	*	*	69% 74%	75% 90%	*	72% 82%	72% 83%
All Tests	2009 2008	75% 73%	66% 62%	79% 71%	64% 73%	*	64% 73%	*	*	*	56% 65%	72% 80%	*	64% 72%	64% 73%
TAKS Met 2009 Grade 4 (Engli		L													
Reading	2009 2008	86% 85%	84% 81%	81% 74%	82% 74%	* 50%	83% 77%	*	*	*	76% 70%	88% 78%	*	83% 73%	91% 95%
Mathematics	2009 2008	88% 87%	85% 83%	88% 85%	86% 80%	* 38%	86% 87%	*	*	*	88% 68%	84% 89%	*	87% 79%	93% > 99%
Writing	2009 2008	92% 93%	90% 90%	92% 92%	92% 90%	* 75%	91% 93%	*	*	*	94% 83%	91% 96%	*	91% 90%	> 99% > 99%
All Tests	2009 2008	78% 77%	76% 73%	74% 68%	80% 74%	* 38%	80% 79%	*	*	*	75% 65%	84% 81%	*	81% 73%	89% 96%
TAKS Met 2009 Grade 4 (Spani		L													
Reading	2009 2008	81% 77%	73% 65%	85% 79%	89% 96%	*	89% 96%	*	*	* * >	86% 99%	91% 90%	*	91% 96%	89% 96%
Mathematics	2009 2008	80% 76%	69% 63%	83% 76%	84% 80%	*	84% 80%	*	*	*	84% 77%	83% 88%	*	83% 80%	84% 80%
Writing	2009 2008	93% 91%	88% 88%	97% 94%	94% > 99%	*	94% > 99%	*	*	* * >	89% 99%	97% > 99%	*	93% > 99%	94% > 99%
All Tests	2009 2008	73% 69%	66% 57%	76% 71%	79% 83%	*	79% 83%	* *	*	*	74% 79%	83 % 90%	* *	80% 83%	79% 83%

Section I - Page 2 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Campus

African

Native Asian/

Special Econ

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section I - Page 3 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009	Standard	with TP	M (Sum of	All Grad	les Teste	d, INCLUD	ES SELECTE	D TAKS (Accommodat	ced))					
Reading/ELA	2009	96%	93%	93%	94%	> 99%	94%	90%	*	> 99%	95%	94%	*	94%	93%
Mathematics	2009	89%	85%	89%	87%	88%	87%	90%	*	> 99%	87%	88%	*	87%	85%
Writing	2009	97%	94%	99%	98%	*	98%	*	*	*	98%	98%	*	98%	98%
Science	2009	83%	79%	87%	89%	89%	88%	*	*	*	91%	87%	*	89%	84%
All Tests	2009	84%	79%	83%	84%	88%	83%	90%	*	> 99%	84%	85%	> 99%	84%	81%
TAKS Commended	l Performa	ance (Su	m of All G	rades Te	sted, IN	ICLUDES SE	LECTED TAK	S (Accom	modated))						
Reading/ELA	2009	34%	33%	23%	23%	19%	22%	50%	*	22%	19%	27%	*	23%	21%
Keauing/ BLA	2008	34%	33%	18%	18%	19%	18%	13%	*	25%	15%	20%	< 1%	17%	18%
	2000	510	550	100	100	190	100	100		250	100	200	< ± 0	170	100
Mathematics	2009	31%	32%	34%	31%	19%	30%	50%	*	56%	27%	34%	*	31%	30%
	2008	28%	29%	26%	26%	31%	26%	29%	*	25%	26%	26%	*	25%	26%
Writing	2009	34%	32%	25%	30%	*	31%	*	*	*	21%	37%	*	32%	33%
	2008	33%	31%	19%	30%	13%	31%	*	*	*	33%	26%	*	30%	34%
Science	2009	26%	28%	33%	23%	33%	21%	*	*	*	23%	23%	*	22%	18%
	2008	22%	23%	26%	16%	33%	12%	*	*	*	29%	6%	*	17%	12%
All Tests	2009	16%	17%	12%	12%	6%	11%	30%	*	22%	10%	13%	< 1%	12%	10%
1111 10000	2008	15%	16%	9%	9%	13%	9%	< 1%	*	25%	10%	8%	< 1%	9%	10%
TAKS-M Met 200		•		des Test											
Reading/ELA	2009	82%	84%	82%	75%	*	71%	*	*	*	80%	67%	75%	75%	64%
Mathematics	2009	69%	70%	80%	76%	*	71%	*	*	*	82%	67%	76%	76%	64%
Writing	2009	72%	74%	69%	17%	*	17%	*	*	*	*	*	17%	17%	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	62%	56%	*	47%	*	*	*	45%	71%	56%	56%	42%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section I - Page 4 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009		(Sum of	All Grade	s Tested	, INCLUD	ES ALL TA	KS (Accommo	odated)	and TAKS-1	Modified)					
(2011 Preview)															
Reading/ELA	2009	87%	84%	81%	85%	95%	84%	90%	*	> 99%	81%	89%	67%	85%	84%
Mathematics	2009	80%	76%	84%	78%	74%	78%	80%	*	> 99%	75%	81%	68%	78%	77%
Writing	2009	91%	88%	90%	86%	*	87%	*	*	*	82%	90%	43%	86%	89%
Science	2009	76%	73%	82%	81%	67%	82%	*	*	*	83%	80%	67%	81%	74%
All Tests	2009	71%	67%	70%	69%	58%	68%	80%	*	> 99%	63%	75%	40%	69%	67%

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section I - Page 5 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Ig	s Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	97.2%	99.0%	96.3%	100.0%	95.8%	100.0%	*	100.0%	97.3%	95.4%	96.2%	96.2%	94.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.1%	90.7%	88.5%	90.3%	100.0%	*	100.0%	89.1%	92.3%	15.4%	90.4%	89.6%
Not on TAKS	7.7%	8.5%	6.5%	5.6%	11.5%	5.4%	0.0%	*	0.0%	8.2%	3.1%	80.8%	5.8%	5.2%
TAKS(Acc) Only	2.3%	1.8%	1.3%	1.1%	0.0%	1.2%	0.0%	*	0.0%	2.2%	0.0%	15.4%	1.1%	1.1%
TAKS-M Only	3.3%	4.4%	2.9%	3.4%	0.0%	3.9%	0.0%	*	0.0%	4.9%	2.1%	50.0%	3.6%	3.3%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	1.1%	11.5%	0.3%	0.0%	*	0.0%	1.1%	1.0%	15.4%	1.1%	0.7%
By Acct Status														
Acct System	87.3%	86.3%	85.5%	82.8%	65.4%	83.7%	90.9%	*	100.0%	83.2%	82.5%	23.1%	82.5%	85.9%
Non-Acct System	11.2%	10.9%	13.3%	13.5%	34.6%	12.1%	9.1%	*	0.0%	14.1%	12.9%	73.1%	13.7%	8.9%
Mobile	4.7%	3.6%	6.6%	8.2%	26.9%	6.6%	9.1%	*	0.0%	7.1%	9.3%	0.0%	8.2%	3.3%
Non-Acct Test	6.4%	7.3%	5.4%	5.0%	7.7%	5.1%	0.0%	*	0.0%	7.1%	3.1%	73.1%	5.2%	5.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.3%	0.4%
Not Tested	1.5%	2.8%	1.0%	3.7%	0.0%	4.2%	0.0%	*	0.0%	2.7%	4.6%	3.8%	3.8%	5.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	2.9%	0.0%	3.3%	0.0%	*	0.0%	2.2%	3.6%	3.8%	3.0%	4.1%
Other	0.4%	0.7%	0.0%	0.8%	0.0%	0.9%	0.0%	*	0.0%	0.5%	1.0%	0.0%	0.8%	1.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	264	378	26	331	11	1	9	184	194	26	365	269
2008 TAKS Particips	ation (Grad	es 3-11)												
Tested	98.4%	97.0%	98.2%	98.5%	100.0%	98.4%	100.0%	-	100.0%	97.7%	99.4%	100.0%	98.8%	98.1%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.4%	92.4%	94.7%	92.1%	90.0%	-	100.0%	89.1%	95.8%	22.2%	93.2%	93.3%
Not on TAKS	7.5%	7.9%	5.7%	6.1%	5.3%	6.3%	10.0%	-	0.0%	8.6%	3.6%	77.8%	5.6%	4.9%
TAKS(Acc)	2.7%	2.1%	1.1%	2.0%	0.0%	2.3%	0.0%	-	0.0%	3.4%	0.6%	25.9%	1.9%	1.9%
TAKS-M Only	2.9%	3.8%	2.3%	3.8%	5.3%	3.6%	10.0%	-	0.0%	4.6%	3.0%	48.1%	3.4%	3.0%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.0%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.6%	0.0%	3.7%	0.3%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.3%	87.4%	84.2%	87.8%	80.0%	-	88.9%	82.9%	92.2%	29.6%	88.5%	90.6%
Non-Acct System	11.3%	10.7%	11.9%	11.1%	15.8%	10.5%	20.0%	-	11.1%	14.9%	7.2%	70.4%	10.2%	7.5%
Mobile	5.1%	3.9%	7.9%	5.6%	10.5%	4.9%	10.0%	-	11.1%	7.4%	3.6%	0.0%	5.3%	3.4%
Non-Acct Test	6.2%	6.8%	5.3%	5.6%	5.3%	5.6%	10.0%	-	0.0%	7.4%	3.6%	70.4%	5.0%	4.1%
Not Tested	1.6%	3.0%	1.9%	1.5%	0.0%	1.6%	0.0%	-	0.0%	2.3%	0.6%	0.0%	1.2%	1.9%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.5%	1.2%	0.0%	1.3%	0.0%	-	0.0%	2.3%	0.0%	0.0%	1.2%	1.5%
Other	0.5%	0.8%	0.0%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%
Total Count	3,075,682	50,465	270	342	19	304	10	0	9	175	167	27	323	267

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section I - Page 6 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group		African American	Hispanio	c White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
				-	-		-								
Progress of Pr	ior Year	TAKS Fa	ailers (Su	n of Gra	des 4-11)	(INCLUDE	S TAKS ()	Accommoda	ated) for g	grade 11	only)				
Percent of Fa	ilers Pa	ssing T	AKS												
Reading/ELA		49%	42%	38%	50%	*	47%	*	*	*	57%	45%	*	50%	60%
	2008	53%	45%	36%	32%	17%	33%	*	*	*	31%	33%	*	32%	50%
Mathematics	2009	37%	31%	42%	30%	*	27%	*	*	*	25%	36%	*	31%	27%
	2008	36%	30%	49%	34%	*	34%	*	*	*	36%	31%	*	34%	38%
Average TGI G	rowth														
Reading/ELA		0.52	0.48	0.73	0.85	*	0.76	*	*	*	1.02	0.71	*	0.84	0.86
	2008	0.58	0.51	0.60	0.61	0.10	0.69	*	*	*	0.73	0.44	*	0.61	1.00
Mathematics	2009	0.38	0.34	0.63	0.15	*	0.03	*	*	*	0.07	0.25	*	0.11	-0.07
	2008	0.34	0.31	0.58	0.60	*	0.63	*	*	*	0.75	0.35	*	0.60	0.73
Student Succes	s Initia	tive													
Grade 3 Readi	ng (Engl	ish and	Spanish)												
Students Req															
	2009 2008	10% 12%	13% 16%	14% 20%	19% 14%	14% *	22% 14%	< 1% *	*	*	24% 19%	14% 10%	*	19% 14%	23% 15%
	2000	12.0	10%	20%	77.0		7.1.0				10-0	10.9		7.1.0	10%
TAKS Cumulat			•						<u>.</u>						
	2009 2008	94% 94%	92% 91%	92% 89%	90% 96%	> 99% *	88% 98%	> 99% *	*	*	92% 94%	88% 98%	*	91% 96%	88% 97%
	2000	510	510	0,00	500		500				510	501		500	570
TAKS Failers							_				*				
	2008 2007	65.2% 53.6%	79.4% 83.7%	66.7% 50.0%	100.0% 88.9%	- *	* 83.3%	*	-	-	* 100.0%	*	*	100.0% 87.5%	*
	2007	55.00	05.70	50.00	00.90		05.50				100.00			07.50	
TAKS Met Sta	ndard (F	ailed in	n Previous	Year)											
Promoted to	Grade 4														
120400000 00	2009	26%	9%	42%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	13%	*	20%	*	*	*	20%	*	*	13%	*
Grade 5 Readi	ng (Engl	ish and	Spanish)												
Students Req	uiring A	ccelera	ted Instru	ction											
	2009	16%	21%	26%	18%	33%	18%	*	*	*	20%	17%	*	17%	20%
	2008	15%	21%	24%	34%	33%	36%	*	*	*	38%	30%	*	34%	34%
TAKS Cumulat	ive Met	Standar	d (First a	nd Secon	d Adminis	trations)	1								
	2009	91%	87%	85%	95%	> 99%	94%	*	*	*	93%	96%	*	94%	93%
	2008	92%	89%	88%	84%	67%	83%	*	*	*	79%	87%	*	83%	82%
TAKS Failers	Promote	d by Gra	ade Placemo	ent Comm	ittee										
	2008	84.0%	96.2%	88.9%		*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2007	78.0%	95.4%	87.3%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%

Section I - Page 7 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Student Success	Initia	ative (co	ntinued)												
Grade 5 Mathema	atics	(English	and Spanis	sh)											
Students Requi	iring 2	Accelerat	ed Instru	ction											
	2009	15%	21%	19%	23%	25%	24%	*	*	*	32%	15%	*	23%	32%
	2008	15%	21%	18%	33%	17%	36%	*	*	*	32%	33%	*	33%	35%
TAKS Cumulativ	ve Met	Standard	(First an	nd Secon	d Adminis	trations))								
	2009	92%	87%	91%	89%	88%	89%	*	*	*	84%	94%	*	89%	84%
	2008	91%	86%	87%	76%	> 99%	72%	*	*	*	78%	75%	*	76%	70%
TAKS Failers	Promote	ed by Gra	de Placeme	ent Comm	ittee										
	2008	84.0%	97.4%	88.9%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
:	2007	77.5%	95.7%	77.8%	100.0%	-	100.0%	-	-	-	*	100.0%	-	100.0%	100.0%
English Language (2011 Preview)	e Lear	ners Prog	ress Measu	ire											
2008-09		76%	67%	69%	52%	*	51%	*	*	> 99%	48%	57%	35%	52%	50%
Attendance Rate															
2007-08		95.5%	94.1%	97.0%	97.3%	97.4%	97.4%	93.8%	-	96.3%	97.3%	97.2%	95.7%	97.3%	97.8%
2006-07		95.5%	94.2%	96.9%	97.5%	97.2%	97.6%	93.8%	*	96.8%	97.4%	97.6%	95.9%	97.5%	97.9%

Section II - Page 1 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	839	100.0%	25,380	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	11.4%	5.6%	4.2%
Kindergarten	158	18.8%	14.1%	9.1%	7.7%
Grade 1	152	18.1%	15.6%	9.0%	8.0%
Grade 2	169	20.1%	14.8%	8.5%	7.9%
Grade 3	132	15.7%	14.4%	8.3%	7.8%
Grade 4	122	14.5%	13.7%	7.8%	7.5%
Grade 5	106	12.6%	13.0%	7.3%	7.5%
Grade 6	0	0.0%	1.9%	6.6%	7.3%
Grade 7	0	0.0%	0.4%	6.6%	7.3%
Grade 8	0	0.0%	0.5%	6.4%	7.38
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	38	4.5%	1.7%	11.7%	14.2%
Hispanic	762	90.8%	97.3%	58.8%	47.9%
White	18	2.1%	0.7%	25.8%	34.0%
Native American	1	0.1%	0.2%	0.2%	0.49
Asian/Pac. Islander	20	2.4%	0.1%	3.4%	3.6%
Sconomically Disadvantaged	807	96.2%	96.2%	62.7%	56.7%
Limited English Proficient (LEP)	651	77.6%	61.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.1%	1.9%	2.19
At-Risk	722	86.1%	80.3%	57.4%	48.38
fobility (2007-08)	100	14.0%	19.1%	23.4%	19.89
Number of Students per Teacher	15.1	n/a	15.8	14.1	14.4

Retention Rates by Grade:	Non-	-Special Ec Campus	lucation Rate	s		Special Edu Campus	ucation Rates	s
Recention rates by Grade:	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	1.9%	1.6%	1.6%	2.6%	0.0%	5.9%	13.1%	11.7%
Grade 1	2.4%	8.4%	3.9%	5.5%	25.0%	18.0%	9.1%	10.5%
Grade 2	0.8%	5.2%	2.5%	3.2%	0.0%	10.4%	4.1%	4.7%
Grade 3	0.0%	5.2%	1.6%	2.5%	0.0%	3.2%	1.7%	3.0%
Grade 4	1.0%	4.5%	1.2%	1.3%	0.0%	0.6%	0.8%	1.3%
Grade 5	0.0%	3.1%	0.8%	1.9%	0.0%	3.6%	0.3%	2.4%
Grade 6	-	0.5%	0.6%	0.9%	-	2.5%	0.7%	1.6%
Grade 7	-	0.9%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	16.7%	1.2%	3.3%

Section II - Page 2 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
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Elementary:	Kindergarten	20.5	19.9	18.3	19.0
	Grade 1	16.5	19.6	18.4	19.0
	Grade 2	19.3	19.1	18.0	19.3
	Grade 3	14.7	19.7	17.6	19.3
	Grade 4	17.4	20.1	17.7	19.7
	Grade 5	22.0	21.5	21.9	22.1
	Grade 6	-	22.3	21.5	21.5
	Mixed Grades	11.0	18.0	6.9	21.8
Secondary:	English/Language Arts	-	14.9	21.5	19.8
	Foreign Languages	-	15.8	22.4	21.1
	Mathematics	-	18.5	22.1	19.6
	Science	-	19.3	22.6	20.5
	Social Studies	-	19.3	24.3	21.7

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152

2008-09 Campus Profile

Section II - Page 3 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

F INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	67.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.5	97.0%	84.7%	64.9%	62.9%
Teachers	55.6	82.4%	73.4%	52.0%	50.7%
Professional Support	4.9	7.2%	7.8%	8.5%	8.4%
Campus Admin. (School Leader.)	5.0	7.4%	3.5%	3.7%	2.8%
Educational Aides:	2.0	3.0%	15.3%	7.4%	9.7%
Total Minority Staff:	42.7	63.3%	84.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.6%	7.8%	7.3%	9.7%
Hispanic	31.7	57.1%	72.2%	26.0%	22.1%
White	19.9	35.7%	17.9%	64.6%	66.7%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.6%	2.1%	2.0%	1.3%
Males	6.0	10.8%	17.7%	22.8%	22.9%
Females	49.6	89.2%	82.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.9	6.9%	40	3.6% .1%	

District Name: AUSTIN ISD Campus Name: WOOLDRIDGE EL Campus #: 227901152 Section II - Page 4 Total Students: 839 Grade Span: KG - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Camj	ous Group	
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,309,832	100.0%	\$5,218	\$5,270,721	100.0%	\$6,381	\$159,852,335	100.0%	\$6,311
Instruction (11,95)	\$3,155,457	73.2%	\$3,820	\$3,740,098	71.0%	\$4,528	\$114,926,167	71.9%	\$4,537
Instructional-Related Services (12,13)	\$245,269	5.7%	\$297	\$272,654	5.2%	\$330	\$6,752,787	4.2%	\$267
Instructional Leadership (21)	\$85,029	2.0%	\$103	\$85,029	1.6%	\$103	\$2,122,560	1.3%	\$84
School Leadership (23)	\$328,430	7.6%	\$398	\$346,498	6.6%	\$419	\$11,647,893	7.3%	\$460
Support Services-Student (31,32,33)	\$147,322	3.4%	\$178	\$147,322	2.8%	\$178	\$7,770,022	4.9%	\$307
Other Campus Costs (35,36,51,52,53)	\$348,325	8.1%	\$422	\$679,120	12.9%	\$822	\$16,632,906	10.4%	\$657
By Program:									
Total Operating Expenditures	\$3,961,507	100.0%	\$4,796	\$4,591,601	100.0%	\$5,559	\$142,258,713	100.0%	\$5,616
Bilingual/ESL Education (25)	\$2,315,936	58.5%	\$2,804	\$2,438,126	53.1%	\$2,952	\$27,163,382	19.1%	\$1,072
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,515	0.0%	\$0
Accelerated Education (24,30)	\$267,097	6.7%	\$323	\$692,161	15.1%	\$838	\$25,259,646	17.8%	\$997
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$826,583	0.6%	\$33
Regular Education (11)	\$905,291	22.9%	\$1,096	\$908,640	19.8%	\$1,100	\$74,051,281	52.1%	\$2,923
Special Education (23)	\$473,183	11.9%	\$573	\$552,674	12.0%	\$669	\$14,888,307	10.5%	\$588
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$59,999	0.0%	\$2

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	650	77.5%	57.3%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.5%	25.2%	21.4%
Gifted & Talented Education	24	2.9%	6.5%	6.3%	7.5%
Special Education	40	4.8%	6.4%	9.3%	9.4%
Teachers by Program (population served);	:				
Bilingual/ESL Education	38.6	69.4%	25.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	2.7%	3.9%
Compensatory Education	0.0	0.0%	1.3%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	15.0	27.0%	66.2%	56.8%	70.4%
Special Education	2.0	3.6%	6.6%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.