

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WIDEN EL***

***Campus #: 227901175***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WIDEN EL  
Campus #: 227901175

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WIDEN EL  
Campus #: 227901175

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	76%	64%	44%	67%	*	*	*	51%	78%	*	64%	62%
	2008	85%	81%	83%	60%	64%	58%	*	*	*	46%	70%	*	59%	57%
Mathematics	2009	86%	81%	82%	69%	44%	72%	*	*	*	68%	70%	*	69%	69%
	2008	86%	82%	88%	59%	71%	57%	*	*	*	61%	58%	*	59%	49%
@ Science	2009	85%	81%	78%	67%	89%	64%	*	*	*	66%	68%	*	67%	60%
	2008	82%	74%	79%	70%	50%	73%	*	*	*	76%	66%	*	70%	68%
@ All Tests	2009	73%	68%	62%	44%	33%	46%	*	*	*	39%	50%	*	44%	37%
	2008	72%	65%	70%	45%	50%	43%	*	*	*	43%	46%	*	45%	36%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	*	33%	*	33%	*	*	*	40%	*	*	25%	33%
	2008	73%	65%	> 99%	60%	*	60%	*	*	*	*	*	*	60%	60%
Mathematics	2009	47%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	*	22%	*	22%	*	*	*	20%	*	*	13%	22%
	2008	46%	27%	40%	20%	*	20%	*	*	*	*	*	*	20%	20%

TEXAS EDUCATION AGENCY  
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Section I - Page 3  
Total Students: 822  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	81%	74%	71%	74%	*	*	*	68%	79%	81%	74%	74%
Mathematics	2009	80%	76%	83%	65%	69%	64%	*	*	*	66%	64%	77%	63%	65%
Writing	2009	91%	88%	89%	90%	> 99%	89%	*	*	*	87%	95%	71%	91%	95%
Science	2009	76%	73%	76%	62%	77%	59%	*	*	*	59%	65%	41%	61%	56%
All Tests	2009	71%	67%	69%	48%	50%	48%	*	*	*	47%	50%	49%	47%	47%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
Total Students: 822  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.5%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.1%	89.2%	80.5%	90.8%	*	-	-	85.8%	92.8%	4.8%	88.4%	94.0%
Not on TAKS	7.7%	8.5%	6.1%	10.8%	19.5%	9.2%	*	-	-	14.2%	7.2%	95.2%	11.6%	6.0%
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.8%	2.4%	0.6%	*	-	-	1.6%	0.0%	7.1%	0.9%	1.0%
TAKS-M Only	3.3%	4.4%	2.9%	8.6%	14.6%	7.4%	*	-	-	10.0%	7.2%	76.2%	9.2%	4.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	1.3%	2.4%	1.2%	*	-	-	2.6%	0.0%	11.9%	1.4%	1.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	86.6%	83.6%	75.6%	85.3%	*	-	-	80.5%	86.7%	4.8%	82.4%	89.4%
Non-Acct System	11.2%	10.9%	12.0%	16.4%	24.4%	14.7%	*	-	-	19.5%	13.3%	95.2%	17.6%	10.6%
Mobile	4.7%	3.6%	6.1%	5.7%	4.9%	5.5%	*	-	-	5.3%	6.1%	0.0%	6.1%	4.5%
Non-Acct Test	6.4%	7.3%	5.1%	10.8%	19.5%	9.2%	*	-	-	14.2%	7.2%	95.2%	11.6%	6.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>266</b>	<b>371</b>	<b>41</b>	<b>326</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>190</b>	<b>181</b>	<b>42</b>	<b>346</b>	<b>199</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.4%	99.7%	100.0%	99.7%	*	-	-	100.0%	99.4%	100.0%	99.7%	99.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	92.7%	92.3%	88.5%	93.2%	*	-	-	91.1%	93.6%	10.0%	92.3%	95.1%
Not on TAKS	7.5%	7.9%	6.0%	7.4%	11.5%	6.5%	*	-	-	8.9%	5.8%	90.0%	7.4%	4.3%
TAKS(Acc)	2.7%	2.1%	2.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	5.5%	9.6%	4.6%	*	-	-	6.8%	4.1%	66.7%	5.5%	3.3%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.9%	1.9%	2.0%	*	-	-	2.1%	1.8%	23.3%	1.8%	1.1%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	86.7%	84.3%	71.2%	87.0%	*	-	-	83.8%	85.4%	10.0%	84.0%	92.9%
Non-Acct System	11.3%	10.7%	12.2%	15.4%	28.8%	12.7%	*	-	-	16.2%	14.0%	90.0%	15.6%	6.5%
Mobile	5.1%	3.9%	6.5%	8.3%	17.3%	6.5%	*	-	-	7.9%	8.2%	3.3%	8.3%	2.2%
Non-Acct Test	6.2%	6.8%	5.4%	7.2%	11.5%	6.2%	*	-	-	8.4%	5.8%	86.7%	7.4%	4.3%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.6%	0.3%	0.0%	0.3%	*	-	-	0.0%	0.6%	0.0%	0.3%	0.5%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.5%	0.3%	0.0%	0.3%	*	-	-	0.0%	0.6%	0.0%	0.3%	0.5%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>246</b>	<b>363</b>	<b>52</b>	<b>307</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>191</b>	<b>171</b>	<b>30</b>	<b>326</b>	<b>184</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	35%	39%	*	43%	*	*	*	30%	50%	*	38%	39%
	2008	53%	45%	29%	20%	40%	17%	*	*	*	11%	29%	*	21%	19%
Mathematics	2009	37%	31%	38%	29%	29%	29%	*	*	*	33%	24%	*	28%	27%
	2008	36%	30%	52%	23%	30%	22%	*	*	*	19%	28%	*	22%	19%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.58	0.69	0.48	0.71	*	*	*	0.65	0.73	*	0.66	0.77
	2008	0.58	0.51	0.72	0.43	0.08	0.49	*	*	*	0.27	0.58	*	0.43	0.54
Mathematics	2009	0.38	0.34	0.52	0.21	-0.08	0.27	*	*	*	0.16	0.28	*	0.284bbbbbbGd	



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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	21%	19%	33%	56%	30%	*	*	*	35%	30%	*	33%	34%
2008	15%	21%	12%	42%	29%	45%	*	*	*	43%	42%	*	42%	53%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	87%	88%	76%	67%	78%	*	*	*	74%	79%	*	76%	77%
2008	91%	86%	93%	75%	79%	74%	*	*	*	71%	77%	*	75%	69%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	97.4%	88.2%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2007	77.5%	95.7%	87.5%	100.0%	-	100.0%	*	-	-	100.0%	*	*	100.0%	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	73%	51%	*	51%	*	*	*	50%	52%	69%	51%	51%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	97.0%	95.9%	95.2%	96.0%	94.7%	*	-	95.7%	96.2%	93.4%	96.0%	96.9%
2006-07	95.5%	94.2%	96.9%	96.7%	95.9%	96.8%	94.8%	*	-	96.8%	96.6%	95.4%	96.7%	97.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	822	100.0%	23,379	83,033	4,728,204



T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.0	91.9%	83.2%	64.9%	62.9%
Teachers	57.5	77.7%	71.3%	52.0%	50.7%
Professional Support	5.5	7.4%	7.9%	8.5%	8.4%
Campus Admin. (School Leader.)	5.0	6.8%	4.0%	3.7%	2.8%
Educational Aides:	6.0	8.1%	16.8%	7.4%	9.7%
Total Minority Staff:	41.1	55.6%	74.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	7.6%	7.3%	9.7%
Hispanic	27.6	48.0%	62.7%	26.0%	22.1%
White	26.9	46.8%	28.1%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.5%	1.5%	2.0%	1.3%
Males	6.0	10.4%	16.1%	22.8%	22.9%
Females	51.5	89.6%	83.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	8.7%	8.5%	7.8%	7.3%
1-5 Years Experience	24.4	42.4%	33.6%	32.6%	30.5%
6-10 Years Experience	13.5	23.4%	22.3%	18.9%	20.0%
11-20 Years Experience	9.7	16.8%	18.7%	21.6%	23.7%
Over 20 Years Experience	5.0	8.7%	16.8%	19.1%	18.6%
			Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	10.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	8.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,527,136	100.0%	\$5,339	\$5,605,542	100.0%	\$6,610	\$150,341,725	100.0%	\$6,395
Instruction (11,95)	\$3,314,963	73.2%	\$3,909	\$3,977,346	71.0%	\$4,690	\$107,331,836	71.4%	\$4,566
Instructional-Related Services (12,13)	\$282,704	6.2%	\$333	\$347,040	6.2%	\$409	\$6,357,728	4.2%	\$270
Instructional Leadership (21)	\$91,665	2.0%	\$108	\$91,665	1.6%	\$108	\$1,865,945	1.2%	\$79
School Leadership (23)	\$331,409	7.3%	\$391	\$335,040	6.0%	\$395	\$10,892,443	7.2%	\$463
Support Services-Student (31,32,33)	\$179,730	4.0%	\$212	\$179,730	3.2%	\$212	\$6,905,464	4.6%	\$294
Other Campus Costs (35,36,51,52,53)	\$326,665	7.2%	\$385	\$674,721	12.0%	\$796	\$16,988,309	11.3%	\$723
<b>By Program:</b>									
Total Operating Expenditures	\$4,200,471	100.0%	\$4,953	\$4,930,821	100.0%	\$5,815	\$132,573,894	100.0%	\$5,639
Bilingual/ESL Education (25)	\$1,889,480	45.0%	\$2,228	\$1,889,686	38.3%	\$2,228	\$20,805,783	15.7%	\$885
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,536	0.0%	\$0
Accelerated Education (24,30)	\$385,474	9.2%	\$455	\$915,255	18.6%	\$1,079	\$22,772,331	17.2%	\$969
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,069,846	0.8%	\$46
Regular Education (11)	\$1,153,580	27.5%	\$1,360	\$1,276,559	25.9%	\$1,505	\$74,706,027	56.4%	\$3,178
Special Education (23)	\$771,937	18.4%	\$910	\$849,321	17.2%	\$1,002	\$13,197,449	10.0%	\$561
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,922	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	448	54.5%	52.5%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	24	2.9%	5.3%	6.3%	7.5%
Special Education	80	9.7%	6.5%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	18.6	32.4%	29.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	7.5	13.0%	2.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	24.9	43.3%	59.1%	56.8%	70.4%
Special Education	6.5	11.3%	6.8%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.