

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BEDICHEK M S

Campus #: 227901054

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: BEDICHEK M S
 Campus #: 227901054

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,021
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	80%	81%	77%	74%	76%	93%	*	*	77%	78%	64%	75%	58%
	2009	86%	78%	81%	69%	65%	67%	85%	*	*	65%	74%	50%	66%	49%
Mathematics	2010	83%	80%	77%	74%	70%	73%	81%	*	*	77%	69%	31%	72%	70%
	2009	81%	75%	78%	64%	65%	62%	82%	*	*	63%	67%	63%	61%	46%
All Tests	2010	77%	72%	67%	64%	57%	63%	74%	*	*	66%	61%	29%	62%	52%
	2009	75%	67%	69%	54%	50%	50%	82%	*	*	51%	57%	45%	50%	34%
TAKS Met 2010 Standard															
Grade 7															

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	86%	81%	79%	79%	92%	*	> 99%	80%	82%	77%	79%	54%
	2009	88%	84%	84%	75%	69%	74%	87%	*	88%	75%	75%	50%	72%	51%
Mathematics	2010	84%	82%	81%	77%	73%	77%	82%	*	> 99%	79%	75%	63%	75%	67%
	2009	80%	77%	80%	73%	64%	71%	84%	*	> 99%	74%	71%	71%	69%	54%
Writing	2010	93%	91%	94%	91%	94%	91%	93%	*	*	88%	95%	69%	91%	82%
	2009	92%	89%	93%	86%	76%	86%	93%	*	*	82%	91%	62%	85%	61%
Science	2010	83%	80%	69%	66%	60%	62%	88%	*	*	75%	55%	57%	60%	37%
	2009	78%	74%	67%	53%	46%	49%	82%	*	*	58%	49%	88%	48%	18%
Soc Studies	2010	95%	94%	94%	93%	80%	95%	95%	*	*	95%	91%	88%	92%	86%
	2009	93%	91%	90%	89%	92%	87%	> 99%	*	*	91%	88%	> 99%	87%	60%
All Tests	2010	77%	74%	68%	62%	54%	61%	74%	*	> 99%	65%	58%	47%	58%	43%
	2009	72%	68%	66%	55%	46%	51%	78%	*	88%	56%	53%	49%	51%	29%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	96%	94%	91%	94%	> 99%	*	> 99%	94%	94%	84%	93%	77%
	2009	95%	93%	96%	92%	83%	92%	96%	*	> 99%	92%	92%	70%	91%	81%
Mathematics	2010	91%	88%	87%	84%	78%	83%	92%	*	> 99%	86%	82%	66%	82%	72%
	2009	88%	84%	88%	81%	72%	80%	90%	*	> 99%	81%	80%	71%	78%	62%
Writing	2010	97%	94%	94%	91%	94%	91%	93%	*	*	88%	95%	69%	91%	82%
	2009	96%	94%	93%	86%	76%	86%	93%	*	*	82%	91%	62%	85%	61%
Science	2010	92%	90%	95%	93%	80%	94%	98%	*	*	96%	90%	93%	91%	77%
	2009	83%	79%	67%	53%	46%	49%	82%	*	*	58%	49%	88%	48%	18%
Soc Studies	2010	99%	99%	> 99%	> 99%	97%	> 99%	> 99%	*	*	> 99%	99%	94%	> 99%	> 99%
	2009	98%	98%	99%	99%	> 99%	99%	> 99%	*	*	99%	> 99%	> 99%	99%	96%
All Tests	2010	88%	84%	85%	80%	70%	80%	90%	*	> 99%	82%	78%	58%	78%	64%
	2009	82%	78%	75%	65%	56%	62%	84%	*	88%	66%	63%	58%	62%	40%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	25%	22%	19%	19%	40%	*	57%	23%	19%	9%	17%	3%
	2009	31%	30%	25%	19%	16%	17%	29%	*	75%	19%	20%	2%	15%	5%
Mathematics	2010	29%	31%	16%	14%	6%	13%	19%	*	57%	16%	10%	5%	12%	9%
	2009	28%	29%	17%	11%	9%	9%	18%	*	63%	12%	8%	4%	8%	4%
Writing	2010	33%	31%	25%	16%	25%	15%	14%	*	*	17%	15%	< 1%	14%	5%
	2009	33%	31%	26%	16%	18%	14%	26%	*	*	13%	21%	< 1%	13%	2%
Science	2010	28%	29%	21%	14%	13%	12%	25%	*	*	17%	9%	14%	11%	< 1%
	2009	26%	28%	16%	12%	8%	10%	20%	*	*	14%	9%	25%	7%	< 1%
Soc Studies	2010	47%	48%	31%	24%	13%	21%	41%	*	*	25%	22%	12%	20%	7%
	2009	44%	45%	31%	31%	29%	26%	53%	*	*	39%	22%	56%	24%	7%
All Tests	2010	15%	17%	9%	6%	1%	5%	11%	*	29%	7%	4%	< 1%	4%	1%
	2009	15%	16%	8%	4%	4%	4%	9%	*	38%	6%	3%	3%	3%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	83%	96%	92%	97%	> 99%	*	*	98%	91%	96%	96%	95%
	2009	82%	84%	81%	88%	> 99%	86%	86%	*	*	89%	84%	88%	86%	74%
Mathematics	2010	75%	75%	78%	86%	94%	82%	91%	*	*	83%	92%	86%	84%	63%
	2009	69%	70%	74%	81%	83%	80%	82%	*	*	79%	85%	81%	79%	78%
Writing	2010	80%	83%	80%	90%	> 99%	90%	*	*	*	87%	> 99%	90%	89%	83%
	2009	72%	74%	67%	77%	*	74%	*	*	*	74%	*	77%	71%	*
Science	2010	58%	55%	57%	68%	*	73%	*	*	*	68%	67%	68%	60%	60%
	2009	51%	48%	50%	65%	83%	61%	60%	*	*	68%	60%	65%	69%	80%
Soc Studies	2010	67%	65%	60%	78%	*	74%	*	*	*	74%	*	78%	73%	80%
	2009	64%	68%	61%	92%	> 99%	93%	*	*	*	96%	86%	92%	91%	> 99%
All Tests	2010	64%	64%	61%	76%	81%	74%	75%	*	*	75%	78%	76%	71%	57%
	2009	57%	58%	58%	64%	75%	64%	45%	*	*	65%	63%	64%	64%	70%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	95%	78%	*	75%	*	*	*	80%	75%	78%	> 99%	77%

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Section I - Page 4
 Total Students: 1,021
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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	86%	83%	82%	81%	93%	*	> 99%	83%	83%	92%	81%	61%
	2009	88%	84%	84%	76%	73%	75%	87%	*	90%	77%	76%	71%	73%	53%
Mathematics	2010	84%	82%	81%	78%	78%	77%	83%	*	> 99%	80%	77%	81%	76%	68%
	2009	80%	77%	80%	73%	68%	72%	84%	*	> 99%	75%	72%	78%	70%	56%
Writing	2010	93%	90%	94%	91%	96%	91%	91%	*	*	88%	96%	85%	91%	83%
	2009	91%	88%	92%	85%	76%	85%	94%	*	*	81%	91%	68%	84%	62%
Science	2010	82%	79%	69%	66%	59%	63%	84%	*	*	74%	56%	68%	60%	43%
	2009	77%	73%	67%	55%	53%	50%	80%	*	*	59%	50%	71%	51%	26%
Soc Studies	2010	94%	93%	93%	92%	79%	93%	95%	*	*	92%	92%	84%	90%	86%
	2009	92%	90%	88%	90%	93%	88%	98%	*	*	92%	88%	94%	87%	65%
All Tests	2010	76%	73%	68%	63%	58%	62%	73%	*	> 99%	66%	60%	63%	60%	46%
	2009	71%	67%	66%	55%	49%	52%	74%	*	90%	56%	52%	51%	51%	33%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	25%	21%	19%	19%	37%	*	50%	23%	20%	17%	17%	5%
Mathematics	2010	28%	30%	16%	15%	7%	14%	20%	*	50%	17%	11%	17%	13%	10%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.6%	97.7%	100.0%	97.2%	100.0%	*	88.9%	98.5%	96.8%	99.4%	97.3%	88.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	89.5%	84.3%	77.7%	85.2%	84.3%	*	77.8%	81.7%	87.7%	7.8%	83.7%	72.4%
Not on TAKS	7.8%	9.0%	8.8%	13.4%	22.3%	12.0%	15.7%	*	11.1%	16.8%	9.1%	91.6%	13.6%	15.7%
TAKS(Acc) Only	2.3%	1.8%	2.7%	2.1%	2.9%	1.7%	3.9%	*	0.0%	2.4%	1.7%	14.3%	2.1%	1.1%
TAKS-M Only	3.3%	4.8%	3.5%	7.1%	14.6%	6.0%	7.9%	*	11.1%	9.2%	4.5%	48.7%	7.8%	9.2%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.4%	1.9%	1.6%	0.0%	*	0.0%	1.7%	1.1%	9.7%	1.4%	3.8%
Combination	1.3%	1.5%	1.3%	2.8%	2.9%	2.6%	3.9%	*	0.0%	3.6%	1.7%	18.8%	2.4%	1.6%
By Acct Status														
Acct System	90.0%	88.2%	88.4%	82.2%	67.0%	84.2%	81.9%	*	77.8%	82.2%	82.3%	37.0%	81.3%	71.4%
Non-Acct System	8.6%	9.3%	10.1%	15.5%	33.0%	12.9%	18.1%	*	11.1%	16.3%	14.5%	62.3%	16.0%	16.8%
Mobile	4.4%	3.6%	5.1%	6.8%	16.5%	5.2%	10.2%	*	0.0%	5.4%	8.6%	3.2%	6.7%	3.8%
Non-Acct Test	4.2%	5.7%	4.6%	8.7%	16.5%	7.8%	7.9%	*	11.1%	10.9%	5.8%	59.1%	9.2%	13.0%
Not Tested	1.4%	2.5%	1.5%	2.3%	0.0%	2.8%	0.0%	*	11.1%	1.5%	3.2%	0.6%	2.7%	11.9%
Absent	0.1%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	1.7%	1.2%	2.1%	0.0%	2.6%	0.0%	*	11.1%	1.5%	2.8%	0.6%	2.5%	11.9%
Other	0.4%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	663	1,052	103	811	127	2	9	589	463	154	877	185
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.4%	97.2%	99.0%	96.6%	100.0%	*	84.6%	97.3%	97.0%	100.0%	96.7%	87.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.2%	84.3%	78.6%	84.9%	86.7%	*	69.2%	82.1%	87.1%	11.6%	84.7%	75.3%
Not on TAKS	7.7%	8.5%	8.9%	12.9%	20.4%	11.7%	13.3%	*	15.4%	15.2%	9.9%	88.4%	12.0%	12.1%
TAKS(Acc) Only	2.3%	1.8%	2.2%	2.3%	4.1%	1.6%	5.3%	*	0.0%	2.7%	1.8%	15.9%	1.8%	1.3%
TAKS-M Only	3.3%	4.4%	3.7%	6.0%	9.2%	5.8%	4.7%	*	15.4%	7.9%	3.8%	41.5%	6.7%	7.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	1.3%	2.0%	1.2%	0.7%	*	0.0%	1.4%	1.2%	9.1%	0.2%	1.7%
Combination	1.3%	1.4%	1.4%	3.2%	5.1%	3.1%	2.7%	*	0.0%	3.2%	3.2%	22.0%	3.3%	1.7%
By Acct Status														
Acct System	87.3%	86.3%	84.8%	79.4%	73.5%	80.3%	80.7%	*	61.5%	77.7%	81.5%	12.2%	79.5%	71.9%
Non-Acct System	11.2%	10.9%	13.6%	17.7%	25.5%	16.3%	19.3%	*	23.1%	19.6%	15.5%	87.8%	17.2%	15.6%
Mobile	4.7%	3.6%	5.7%	5.5%	5.1%	4.9%	9.3%	*	7.7%	4.8%	6.3%	3.7%	5.5%	3.5%
Non-Acct Test	6.4%	7.3%	7.5%	12.2%	20.4%	11.5%	10.0%	*	15.4%	14.7%	9.1%	84.1%	11.7%	12.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.6%	2.8%	1.0%	3.4%	0.0%	*	15.4%	2.7%	3.0%	0.0%	3.3%	12.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.4%	2.5%	0.0%	3.0%	0.0%	*	15.4%	2.4%	2.6%	0.0%	2.8%	12.1%
Other	0.4%	0.7%	0.3%	0.4%	1.0%	0.3%	0.0%	*	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	779	1,128	98	863	150	2	13	624	504	164	884	231

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TEXAS EDUCATION AGENCY
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Section I - Page 6
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Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by GradeeandSubject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.0	19.1	19.3
Grade 1	-	18.0	18.5	19.1
Grade 2	-	18.0	18.3	19.2
Grade 3	-	19.0	17.6	19.3
Grade 4	-	20.0	17.8	19.9
Grade 5	-	24.5	22.0	22.4
Grade 6	18.0	22.5	17.7	21.1
Mixed Grades	-	21.0	-	24.7
Secondary: English/Language Arts	e52	Grmr dosd	e52 Grmr 8.59 Tf 0 446.16 Td	Grmr A4DT3

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ACTUAL OPERATING EXPENDITURE INFORMATION
(2008-09)

-----Campus-----						-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student