

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE M S

Campus #: 227901055

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: DOBIE M S
 Campus #: 227901055

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	76%	70%	70%	70%	80%	*	*	64%	77%	*	70%	52%
	2009	86%	78%	72%	72%	58%	73%	*	*	*	75%	69%	*	72%	66%
Mathematics	2010	83%	80%	75%	74%	75%	74%	80%	*	*	73%	77%	*	74%	57%
	2009	81%	75%	73%	75%	58%	76%	*	*	*	76%	73%	*	75%	77%
All Tests	2010	77%	72%	65%	61%	65%	61%	80%	*	*	58%	66%	*	61%	37%
	2009	75%	67%	59%	62%	38%	64%	*	*	*	63%	61%	*	62%	61%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	77%	67%	54%	69%	*	*	*	67%	67%	50%	67%	42%
	2009	85%	80%	71%	75%	80%	72%	> 99%	*	*	76%	74%	*	74%	54%
Mathematics	2010	82%	78%	73%	70%	73%	70%	*	*	*	77%	65%	*	70%	62%
	2009	80%	76%	70%	70%	50%	72%	83%	*	*	76%	64%	80%	69%	57%
Writing	2010	95%	89%	91%	88%	75%	89%	*	*	*	85%	90%	*	88%	81%
	2009	93%	89%	86%	89%	94%	89%	80%	*	*	86%	92%	*	88%	82%
All Tests	2010	75%	68%	61%	53%	40%	55%	*	*	*	54%	52%	43%	53%	32%
	2009	73%	67%	55%	59%	50%	59%	67%	*	*	59%	59%	71%	57%	36%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	83%	81%	94%	77%	> 99%	*	*	80%	81%	33%	80%	54%
	2009	88%	84%	76%	78%	80%	77%	*	*	*	72%	83%	*	78%	63%
Mathematics	2010	81%	75%	69%	73%	71%	73%	71%	*	*	77%	69%	86%	72%	57%
	2009	80%	76%	70%	70%	53%	73%	*	*	*	64%	75%	80%	71%	62%
Science	2010	78%	71%	66%	59%	65%	55%	86%	*	*	60%	57%	*	58%	32%
	2009	73%	68%	*	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
Soc Studies	2010	95%	93%	93%	93%	> 99%	92%	> 99%	*	*	95%	92%	*	93%	86%
	2009	92%	88%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
All Tests	2010	70%	63%	57%	49%	59%	46%	57%	*	*	51%	47%	38%	47%	23%
	2009	65%	60%	*	43%	41%	42%	*	*	*	38%	48%	33%	44%	30%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 597
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	81%	74%	74%	74%	79%	*	71%	71%	77%	63%	74%	51%
	2009	88%	84%	75%	75%	76%	74%	91%	*	> 99%	75%	75%	67%	75%	62%
Mathematics	2010	84%	82%	75%	74%	73%	73%	79%	*	> 99%	76%	71%	78%	73%	60%
	2009	80%	77%	72%	75%	60%	76%	82%	*	> 99%	78%	72%	82%	75%	71%
Writing	2010	93%	91%	91%	88%	75%	89%	*	*	*	85%	90%	*	88%	81%
	2009	92%	89%	86%	89%	94%	89%	80%	*	*	86%	92%	*	88%	82%
Science	2010	83%	80%	68%	59%	65%	55%	86%	*	*	60%	57%	*	58%	32%
	2009	78%	74%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
Soc Studies	2010	95%	94%	93%	93%	> 99%	92%	> 99%	*	*	95%	92%	*	93%	86%
	2009	93%	91%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
All Tests	2010	77%	74%	62%	57%	56%	56%	64%	*	71%	56%	57%	58%	56%	32%
	2009	72%	68%	54%	56%	47%	56%	64%	*	> 99%	57%	56%	56%	56%	45%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	91%	87%	92%	93%	*	> 99%	91%	92%	75%	91%	83%
	2009	95%	93%	92%	94%	90%	94%	> 99%	*	> 99%	95%	93%	83%	94%	90%
Mathematics	2010	91%	88%	83%	81%	81%	80%	93%	*	> 99%	83%	79%	89%	80%	67%
	2009	88%	84%	81%	84%	74%	84%	91%	*	> 99%	87%	80%	91%	84%	80%
Writing	2010	97%	94%	91%	88%	75%	89%	*	*	*	85%	90%	*	88%	81%
	2009	96%	94%	86%	89%	94%	89%	80%	*	*	86%	92%	*	88%	82%
Science	2010	92%	90%	92%	93%	94%	92%	> 99%	*	*	95%	90%	*	92%	80%
	2009	83%	79%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	98%	98%	99%	97%	> 99%	97%	*	*	*	96%	98%	> 99%	97%	95%
All Tests	2010	88%	84%	79%	77%	73%	77%	86%	*	> 99%	78%	76%	74%	77%	61%
	2009	82%	78%	66%	69%	60%	69%	82%	*	> 99%	69%	69%	63%	69%	62%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	20%	16%	21%	15%	21%	*	29%	15%	17%	6%	16%	6%
	2009	31%	30%	17%	15%	15%	15%	18%	*	17%	16%	14%	< 1%	14%	8%
Mathematics	2010	29%	31%	15%	15%	8%	16%	21%	*	29%	17%	13%	< 1%	16%	4%
	2009	28%	29%	13%	13%	10%	13%	9%	*	33%	17%	9%	< 1%	13%	11%
Writing	2010	33%	31%	21%	12%	< 1%	13%	*	*	*	14%	10%	*	12%	1%
	2009	33%	31%	16%	12%	6%	12%	< 1%	*	*	9%	14%	*	12%	2%
Science	2010	28%	29%	17%	11%	6%	11%	14%	*	*	15%	7%	*	9%	5%
	2009	26%	28%	9%	3%	< 1%	3%	*	*	*	5%	2%	< 1%	4%	4%
Soc Studies	2010	47%	48%	29%	23%	35%	19%	43%	*	*	27%	18%	*	21%	9%
	2009	44%	45%	26%	16%	21%	12%	*	*	*	16%	15%	20%	15%	2%
All Tests	2010	15%	17%	7%	4%	4%	4%	7%	*	< 1%	4%	4%	5%	5%	1%
	2009	15%	16%	5%	3%	< 1%	4%	< 1%	*	14%	4%	2%	< 1%	3%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	82%	91%	> 99%	86%	*	*	*	88%	> 99%	91%	91%	75%
	2009	82%	84%	77%	89%	> 99%	86%	*	*	*	85%	> 99%	89%	88%	88%
Mathematics	2010	75%	75%	77%	93%	93%	92%	*	*	*	89%	> 99%	93%	92%	85%
	2009	69%	70%	71%	87%	91%	85%	*	*	*	85%	91%	87%	86%	83%
Writing	2010	80%	83%	67%	92%	> 99%	80%	*	*	*	90%	*	92%	92%	*
	2009	72%	74%	67%	86%	*	82%	*	*	*	82%	*	86%	86%	75%
Science	2010	58%	55%	64%	88%	*	91%	*	*	*	82%	> 99%	88%	87%	86%
	2009	51%	48%	43%	35%	*	35%	*	*	*	29%	*	35%	37%	31%
Soc Studies	2010	67%	65%	68%	87%	*	90%	*	*	*	82%	*	87%	87%	86%
	2009	64%	68%	59%	39%	*	40%	*	*	*	31%	*	39%	39%	42%
All Tests	2010	64%	64%	59%	85%	86%	83%	*	*	*	79%	> 99%	85%	84%	75%
	2009	57%	58%	51%	63%	75%	58%	*	*	*	56%	83%	63%	63%	52%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	81%	75%	78%	75%	82%	*	71%	73%	78%	83%	75%	54%
	2009	88%	84%	75%	77%	80%	76%	91%	*	> 99%	77%	76%	86%	76%	65%
Mathematics	2010	84%	82%	75%	76%	78%	75%	82%	*	> 99%	78%	73%	91%	75%	62%
	2009	80%	77%	73%	77%	67%	77%	82%	*	> 99%	80%	73%	87%	76%	73%
Writing	2010	93%	90%	90%	88%	82%	89%	*	*	*	86%	90%	95%	88%	82%
	2009	91%	88%	85%	89%	95%	88%	83%	*	*	86%	92%	89%	88%	81%
Science	2010	82%	79%	68%	62%	68%	59%	89%	*	*	63%	61%	90%	61%	39%
	2009	77%	73%	57%	48%	53%	46%	*	*	*	46%	50%	43%	47%	35%
Soc Studies	2010	94%	93%	92%	93%	95%	92%	> 99%	*	*	93%	93%	90%	93%	86%
	2009	92%	90%	87%	69%	76%	66%	*	*	*	65%	73%	58%	68%	55%
All Tests	2010	76%	73%	61%	58%	60%	57%	72%	*	71%	58%	59%	73%	58%	35%
	2009	71%	67%	54%	57%	52%	57%	64%	*	> 99%	57%	57%	60%	56%	46%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	19%	16%	19%	15%	18%	*	29%	15%	18%	13%	16%	7%
Mathematics	2010	28%	30%	15%	15%	10%	16%	18%	*	29%	16%	14%	13%	16%	6%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.5%	91.8%	100.0%	91.7%	95.5%	-	50.0%	93.0%	90.3%	98.5%	91.6%	81.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	87.0%	81.1%	76.0%	83.5%	68.2%	-	50.0%	79.0%	83.6%	4.4%	80.6%	73.4%
Not on TAKS	7.8%	9.0%	10.0%	10.7%	24.0%	8.3%	27.3%	-	0.0%	14.0%	6.7%	94.1%	11.0%	8.5%
TAKS(Acc) Only	2.3%	1.8%	1.7%	0.5%	1.3%	0.2%	4.5%	-	0.0%	0.3%	0.7%	4.4%	0.5%	0.4%
TAKS-M Only	3.3%	4.8%	4.6%	5.9%	13.3%	4.5%	13.6%	-	0.0%	8.2%	3.0%	51.5%	6.1%	4.6%
TAKS-Alt Only	0.8%	0.9%	1.3%	1.3%	1.3%	1.2%	4.5%	-	0.0%	1.8%	0.7%	11.8%	1.4%	1.2%
Combination	1.3%	1.5%	1.2%	3.0%	8.0%	2.3%	4.5%	-	0.0%	3.7%	2.2%	26.5%	3.0%	2.3%
By Acct Status														

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	56%	51%	46%	52%	*	*	*	49%	54%	60%	52%	43%
	2009	43%	37%	31%	30%	33%	28%	*	*	*	27%	32%	*	30%	28%
Mathematics	2010	43%	38%	32%	27%	46%	22%	*	*	*	32%	20%	*	26%	24%
	2009	36%	30%	34%	29%	7%	31%	*	*	*	31%	27%	*	30%	31%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	66	70	63	70	72	*	*	64	77	76	71	64
Mathematics	2010	70	69	56	66	76	61	*	*	*	68	63	*	66	61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	25%	21%	*	24%	*	*	*	18%	29%	*	21%	24%
	2009	27%	19%	21%	27%	*	30%	*	*	*	30%	25%	*	27%	19%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	17%	26%	*	19%	*	*	*	22%	40%	*	23%	22%
	2009	19%	17%	13%	24%	*	25%	*	*	*	33%	11%	*	24%	33%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	18%	21%	6%	24%	< 1%	*	*	21%	20%	67%	20%	46%
	2009	7%	11%	16%	14%	19%	14%	*	*	*	19%	10%	20%	14%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	89%	87%	94%	85%	> 99%	*	*	84%	91%	83%	86%	65%
	2009	89%	86%	79%	79%	86%	77%	*	*	*	75%	82%	80%	79%	63%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	96.4%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2008	88.5%	93.0%	*	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	100.0%

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	31%	27%	29%	28%	29%	*	*	24%	31%	14%	28%	43%
2009	20%	25%	31%	31%	47%	28%	*	*	*	37%	25%	20%	29%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	80%	77%	71%	78%	86%	*	*	79%	75%	86%	77%	60%
2009	85%	82%	75%	81%	71%	82%	*	*	*	82%	80%	> 99%	82%	75%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	98.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2008	90.5%	96.4%	*	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	78%	77%	*	78%	*	*	70%	72%	84%	78%	77%	68%
2008-09	76%	68%	71%	78%	*	77%	*	*	> 99%	77%	78%	87%	77%	75%
Attendance Rate														
2008-09	95.6%	94.3%	95.4%	94.4%	91.9%	94.8%	93.0%	-	95.8%	94.7%	94.2%	93.3%	94.6%	95.2%
2007-08	95.5%	94.1%	95.4%	94.8%	93.6%	95.0%	92.9%	-	98.5%	94.3%	95.4%	93.8%	95.0%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.4%	0.4%	1.5%	0.3%	0.0%	-	0.0%	0.0%	0.9%	0.0%	0.6%	0.5%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	597	100.0%	32,649	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	3.0%	7.4%	7.5%
Grade 6	187	31.3%	30.9%	6.6%	7.3%
Grade 7	220	36.9%	33.8%	6.5%	7.3%
Grade 8	190	31.8%	32.3%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	74	12.4%	5.4%	11.3%	14.0%
Hispanic	487	81.6%	92.1%	58.9%	48.6%
White	22	3.7%	1.7%	25.8%	33.3%
Native American	0	0.0%	0.2%	0.3%	0.4%
Asian/Pac. Islander	14	2.3%	0.6%	3.7%	3.7%
Economically Disadvantaged	573	96.0%	94.6%	63.5%	59.0%
Limited English Proficient (LEP)	259	43.4%	29.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	247	36.2%	23.5%	7.4%	13.4%
At-Risk	444	74.4%	64.6%	53.9%	47.2%
Mobility (2008-09)	200	29.3%	20.1%	22.9%	18.9%
Number of Students per Teacher	12.8	n/a	14.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	16.0%	0.7%	1.7%	-	3.1%	1.9%	1.7%
Grade 6	0.0%	1.5%	0.2%	0.8%	0.0%	1.2%	1.2%	1.3%
Grade 7	0.0%	2.1%	0.8%	1.2%	0.0%	1.9%	0.9%	1.8%
Grade 8	0.7%	1.9%	0.7%	1.4%	0.0%	2.2%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 597
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	19.3	22.0	22.4
Grade 6	21.5	20.1	17.7	21.1
Mixed Grade nc 19.3				

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 597
Grade Span: 06 - 08
School Type: Middle

STAFF INFORMATION

|-----Campus-----|

Campus

District Name: AUSTIN ISD
 Campus Name: DOBIE M S
 Campus #: 227901055

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 597
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,519,650	100.0%	\$9,684	\$6,713,671	100.0%	\$11,778	\$244,320,113	100.0%	\$7,506
Instruction (11,95)	\$3,438,447	62.3%	\$6,032	\$4,009,960	59.7%	\$7,035	\$166,758,765	68.3%	\$5,123
Instructional-Related Services (12,13)	\$390,298	7.1%	\$685	\$589,416	8.8%	\$1,034	\$10,523,745	4.3%	\$323
Instructional Leadership (21)	\$83,056	1.5%	\$146	\$83,056	1.2%	\$146	\$3,013,249	1.2%	\$93
School Leadership (23)	\$442,285	8.0%	\$776	\$534,537	8.0%	\$938	\$18,838,200	7.7%	\$579
Support Services-Student (31,32,33)	\$471,166	8.5%	\$827	\$471,926	7.0%	\$828	\$14,345,066	5.9%	\$441
Other Campus Costs (35,36,51,52,53)	\$694,398	12.6%	\$1,218	\$1,024,776	15.3%	\$1,798	\$30,841,088	12.6%	\$948
By Program:									
Total Operating Expenditures	\$4,825,252	100.0%	\$8,465	\$5,688,844	100.0%	\$9,980	\$212,483,408	100.0%	\$6,528
Bilingual/ESL Education (25)	\$313,468	6.5%	\$550	\$317,102	5.6%	\$556	\$8,518,851	4.0%	\$262
Career & Technical Education (22)	\$2,550	0.1%	\$4	\$13,302	0.2%	\$23	\$1,008,994	0.5%	\$31
Accelerated Education (24,30)	\$1,014,996	21.0%	\$1,781	\$1,859,882	32.7%	\$3,263	\$37,121,033	17.5%	\$1,141
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,397,846	0.7%	\$43
Regular Education (11)	\$2,484,275	51.5%	\$4,358	\$2,484,275	43.7%	\$4,358	\$131,878,220	62.1%	\$4,052
Special Education (23)	\$1,009,963	20.9%	\$1,772	\$1,014,283	17.8%	\$1,779	\$32,428,766	15.3%	\$996
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$129,698	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	251	42.0%	27.6%	28.1%	16.1%
Career & Technical Education	198	33.2%	18.8%	19.2%	21.3%
Gifted & Talented Education	22	3.7%	9.7%	6.2%	7.6%
Special Education	67	11.2%	11.0%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	5.6%	7.1%	13.5%	7.0%
Career & Technical Education	2.6	5.6%	2.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	6.6%	0.0%	2.0%
Regular Education	27.0	57.9%	69.3%	57.8%	71.0%
Special Education	6.7	14.4%	10.8%	12.5%	9.6%
Other	7.8	16.6%	1.6%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.