

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus #: 227901061

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

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District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus #: 227901061

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 889
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian	Is Male	Female	Ed	Disad	LEP	
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	82%	78%	81%	76%	85%	*	*	72%	84%	63%	77%	67%
	2009	86%	78%	81%	80%	68%	78%	97%	*	92%	83%	76%	86%	76%	65%
Mathematics	2010	83%	80%	77%	81%	73%	80%	91%	*	*	79%	84%	40%	81%	83%
	2009	80%	68%	68%	53%	75%	73%	77%	78%	74%	90%	75%	*	75%	71%
All Tests	2010	77%	72%	71%	70%	69%	68%	79%	*	*	65%	75%	36%	68%	62%
	2009	75%	67%	66%	69%	63%	65%	91%	*	85%	69%	69%	63%	65%	55%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	82%	78%	81%	75%	85%	*	> 99%	79%	77%	40%	73%	58%
	2009	85%	80%	82%	78%	66%	75%	95%	*	> 99%	75%	80%	57%	75%	62%
Mathematics	2010	82%	78%	78%	76%	79%	73%	91%	*	86%	80%	71%	*	74%	71%
	2009	80%	76%	74%	75%	53%	75%	89%	*	90%	79%	71%	63%	71%	76%
Writing	2010	95%	89%	94%	89%	87%	89%	91%	*	86%	83%	95%	60%	88%	78%
	2009	93%	89%	92%	90%	87%	88%	97%	*	> 99%	86%	94%	*	89%	80%
All Tests	2010	75%	68%	69%	63%	75%	59%	77%	*	86%	62%	64%	30%	60%	42%
	2009	73%	67%	66%	63%	38%	62%	84%	*	90%	62%	64%	40%	58%	48%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	87%	85%	83%	82%	97%	*	> 99%	88%	81%	67%	84%	68%
	2009	88%	84%	84%	87%	83%	86%	93%	*	> 99%	84%	91%	70%	85%	80%
Mathematics	2010	81%	75%	78%	80%	57%	80%	88%	*	> 99%	81%	78%	67%	79%	79%
	2009	80%	76%	76%	79%	73%	75%	91%	*	> 99%	81%	76%	83%	74%	73%
Science	2010	78%	71%	72%	72%	65%	68%	92%	*	89%	72%	72%	80%	68%	53%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 889
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	86%	83%	88%	81%	91%	*	95%	82%	85%	54%	81%	69%
	2009	88%	84%	82%	82%	73%	80%	96%	*	97%	82%	83%	75%	79%	69%
Mathematics	2010	84%	82%	79%	81%	75%	79%	92%	*	95%	82%	80%	60%	80%	80%
	2009	80%	77%	76%	80%	65%	79%	93%	*	91%	82%	78%	65%	77%	78%
Writing	2010	93%	91%	94%	89%	87%	89%	91%	*	86%	83%	95%	60%	88%	78%
	2009	92%	89%	92%	90%	87%	88%	97%	*	> 99%	86%	94%	*	89%	80%
Science	2010	83%	80%	72%	72%	65%	68%	92%	*	89%	72%	72%	80%	68%	53%
	2009	78%	74%	68%	62%	45%	60%	74%	*	89%	65%	60%	*	59%	44%
Soc Studies	2010	95%	94%	94%	95%	91%	95%	> 99%	*	> 99%	97%	93%	80%	95%	91%
	2009	93%	91%	90%	94%	82%	94%	95%	*	> 99%	95%	93%	> 99%	92%	93%
All Tests	2010	77%	74%	69%	66%	63%	63%	82%	*	84%	65%	68%	41%	63%	51%
	2009	72%	68%	64%	63%	48%	61%	80%	*	88%	63%	64%	59%	59%	49%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	96%	95%	92%	94%	97%	*	> 99%	95%	95%	79%	94%	92%
	2009	95%	93%	95%	96%	95%	96%	99%	*	> 99%	98%	95%	79%	95%	94%
Mathematics	2010	91%	88%	86%	87%	87%	85%	96%	*	95%	88%	86%	70%	86%	83%
	2009	88%	84%	85%	87%	82%	86%	95%	*	94%	88%	87%	82%	85%	83%
Writing	2010	97%	94%	94%	89%	87%	89%	91%	*	86%	83%	95%	60%	88%	78%
	2009	96%	94%	92%	90%	87%	88%	97%	*	> 99%	86%	94%	*	89%	80%
Science	2010	92%	90%	95%	97%	96%	96%	> 99%	*	> 99%	98%	95%	80%	96%	94%
	2009	83%	79%	69%	62%	45%	60%	74%	*	89%	65%	60%	*	59%	44%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	80%	99%	> 99%
	2009	98%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2010	88%	84%	84%	84%	86%	82%	94%	*	95%	85%	84%	59%	83%	77%
	2009	82%	78%	74%	74%	64%	73%	85%	*	91%	76%	73%	69%	72%	63%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	86%	84%	88%	82%	91%	*	95%	83%	85%	80%	82%	70%
	2009	88%	84%	83%	83%	76%	81%	95%	*	97%	83%	84%	92%	81%	73%
Mathematics	2010	84%	82%	79%	82%	75%	80%	92%	*	95%	83%	80%	80%	81%	81%
	2009	80%	77%	76%	81%	66%	80%	93%	*	91%	83%	78%	87%	78%	79%
Writing	2010	93%	90%	93%	89%	89%	89%	92%	*	86%	83%	95%	79%	88%	78%
	2009	91%	88%	91%	90%	88%	88%	98%	*	> 99%	86%	95%	90%	89%	81%
Science	2010	82%	79%	71%	73%	64%	69%	93%	*	90%	73%	72%	81%	69%	57%
	2009	77%	73%	67%	63%	48%	61%	76%	*	89%	67%	59%	71%	61%	47%
Soc Studies	2010	94%	93%	91%	95%	89%	94%	> 99%	*	> 99%	96%	93%	86%	94%	92%
	2009	92%	90%	89%	94%	84%	94%	96%	*	> 99%	95%	93%	97%	93%	94%
All Tests	2010	76%	73%	68%	66%	63%	63%	83%	*	86%	65%	68%	62%	63%	52%
	2009	71%	67%	64%	64%	49%	62%	80%	*	88%	64%	64%	69%	61%	52%

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Section I - Page 5
 Total Students: 889
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.9%	97.9%	100.0%	97.5%	99.2%	-	95.5%	98.4%	97.3%	97.8%	98.0%	92.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	89.4%	88.7%	81.0%	89.8%	88.8%	-	86.4%	86.0%	92.0%	5.5%	88.6%	86.4%
Not on TAKS	7.8%	9.0%	8.6%	9.2%	19.0%	7.8%	10.4%	-	9.1%	12.4%	5.3%	92.3%	9.4%	6.4%
TAKS(Acc) Only	2.3%	1.8%	2.0%	1.4%	2.4%	0.9%	4.0%	-	0.0%	2.4%	0.2%	14.3%	1.3%	0.0%
TAKS-M Only	3.3%	4.8%	4.2%	4.9%	13.1%	4.1%	4.8%	-	0.0%	6.4%	3.1%	49.5%	5.4%	5.5%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.1%	0.0%	1.0%	0.8%	-	9.1%	1.6%	0.5%	11.0%	1.0%	0.9%
Combination	1.3%	1.5%	1.2%	1.8%	3.6%	1.8%	0.8%	-	0.0%	2.0%	1.5%	17.6%	1.7%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.2%	84.7%	77.4%	85.2%	86.4%	-	86.4%	83.8%	85.7%	31.9%	84.8%	80.0%
Non-Acct System	8.6%	9.3%	9.8%	13.2%	22.6%	12.3%	12.8%	-	9.1%	14.6%	11.6%	65.9%	13.2%	12.7%
Mobile	4.4%	3.6%	4.5%	7.2%	9.5%	7.2%	7.2%	-	0.0%	6.6%	8.0%	5.5%	6.8%	6.4%
Non-Acct Test	4.2%	5.7%	4.6%	6.0%	13.1%	5.1%	5.6%	-	9.1%	8.0%	3.6%	60.4%	6.4%	6.4%
Not Tested	1.4%	2.5%	1.2%	2.1%	0.0%	2.5%	0.8%	-	4.5%	1.6%	2.7%	2.2%	2.0%	7.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.1%	1.6%	0.0%	1.9%	0.8%	-	4.5%	1.2%	2.2%	0.0%	1.7%	6.8%
Other	0.4%	0.6%	0.1%	0.4%	0.0%	0.6%	0.0%	-	0.0%	0.4%	0.5%	2.2%	0.3%	0.5%
Total Count	3,175,337	51,533	743	914	84	683	125	0	22	501	413	91	704	220
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.4%	97.4%	99.0%	97.1%	98.5%	*	94.3%	97.1%	97.7%	96.2%	96.8%	88.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.5%	87.8%	83.3%	88.4%	87.1%	*	94.3%	85.5%	90.5%	8.7%	86.6%	78.6%
Not on TAKS	7.7%	8.5%	8.6%	9.6%	15.6%	8.7%	11.4%	*	0.0%	11.6%	7.2%	87.5%	10.2%	10.2%
TAKS(Acc) Only	2.3%	1.8%	2.2%	0.7%	0.0%	0.7%	1.5%	*	0.0%	1.0%	0.5%	6.7%	0.6%	0.0%
TAKS-M Only	3.3%	4.4%	3.1%	6.1%	11.5%	5.4%	7.6%	*	0.0%	8.3%	3.5%	55.8%	7.3%	7.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.4%	0.0%	0.3%	0.0%	*	0.0%	0.4%	0.5%	3.8%	0.0%	0.5%
Combination	1.3%	1.4%	1.1%	2.3%	4.2%	2.2%	2.3%	*	0.0%	1.9%	2.8%	21.2%	2.3%	2.7%
By Acct Status														
Acct System	87.3%	86.3%	85.5%	82.7%	75.0%	83.6%	82.6%	*	91.4%	81.8%	84.0%	10.6%	81.6%	75.4%
Non-Acct System	11.2%	10.9%	12.9%	14.6%	24.0%	13.5%	15.9%	*	2.9%	15.3%	13.7%	85.6%	15.2%	13.4%
Mobile	4.7%	3.6%	5.3%	5.6%	8.3%	5.6%	4.5%	*	2.9%	4.5%	6.7%	2.9%	5.5%	4.3%
Non-Acct Test	6.4%	7.3%	7.2%	9.1%	15.6%	7.9%	11.4%	*	0.0%	10.9%	6.9%	82.7%	9.6%	9.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.7%	2.6%	1.0%	2.9%	1.5%	*	5.7%	2.9%	2.3%	3.8%	3.2%	11.2%
Absent	0.1%	0.2%	0.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	1.0%	0.1%	0.0%
LEP Exempt	0.9%	1.9%	1.2%	2.0%	0.0%	2.3%	0.8%	*	5.7%	2.5%	1.4%	0.0%	2.5%	10.2%
Other	0.4%	0.7%	0.2%	0.5%	1.0%	0.4%	0.8%	*	0.0%	0.4%	0.7%	2.9%	0.6%	1.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	793	949	96	682	132	2	35	516	432	104	686	187

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T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 6
Total Students: 889
Grade Span: 06 - 08
School Type: Middle

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 889
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	23%	21%	43%	21%	13%	*	< 1%	19%	23%	33%	22%	22%
2009	20%	25%	25%	22%	30%	25%	9%	*	< 1%	19%	25%	17%	26%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	86%	86%	74%	85%	95%	*	> 99%	88%	84%	83%	86%	89%
2009	85%	82%	80%	89%	73%	88%	98%	*	> 99%	91%	87%	83%	85%	88%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	93.3%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2008	90.5%	96.4%	*	95.6%	100.0%	93.9%	*	-	-	100.0%	90.5%	100.0%	93.1%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	77%	88%	*	88%	*	*	88%	86%	92%	82%	90%	87%
2008-09	76%	68%	76%	85%	*	84%	*	*	> 99%	87%	82%	94%	84%	84%
Attendance Rate														
2008-09	95.6%	94.3%	95.9%	95.1%	95.4%	95.0%	94.3%	*	97.8%	95.1%	95.0%	92.7%	94.7%	95.9%
2007-08	95.5%	94.1%	95.9%	93.9%	94.5%	93.7%	94.0%	*	97.0%	93.8%	94.0%	92.2%	93.3%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.3%	1.1%	0.2%	1.4%
2007-08	0.3%	0.2%	0.0%	0.1%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 889
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	889	100.0%	27,945	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	3.7%	7.4%	7.5%
Grade 6	281	31.6%	30.9%	6.6%	7.3%
Grade 7	287	32.3%	33.0%	6.5%	7.3%
Grade 8	321	36.1%	32.5%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	80	9.0%	6.5%	11.3%	14.0%
Hispanic	663	74.6%	80.9%	58.9%	48.6%
White	124	13.9%	11.5%	25.8%	33.3%
Native American	0	0.0%	0.2%	0.3%	0.4%
Asian/Pac. Islander	22	2.5%	0.9%	3.7%	3.7%
Economically Disadvantaged	687	77.3%	77.4%	63.5%	59.0%
Limited English Proficient (LEP)	201	22.6%	13.7%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	250	23.7%	23.4%	7.4%	13.4%
At-Risk	573	64.5%	50.3%	53.9%	47.2%
Mobility (2008-09)	184	17.4%	15.8%	22.9%	18.9%
Number of Students per Teacher	14.0	n/a	14.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	1.6%	0.7%	1.7%	-	8.3%	1.9%	1.7%
Grade 6	0.0%	1.0%	0.2%	0.8%	0.0%	0.7%	1.2%	1.3%
Grade 7	2.4%	1.1%	0.8%	1.2%	0.0%	1.8%	0.9%	1.8%
Grade 8	1.2%	1.8%	0.7%	1.4%	0.0%	3.1%	0.7%	2.5%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2

