

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BROWN EL

Campus #: 227901109

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

Comparable Improvement: Reading

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 502
Grade Span: EE - 06
School Type: Elementary

Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 502
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard														
Grade 5 (English) First Administration Only357														
Reading	2010	86%	83%	78%	*	61%	*	75%	577	60%	64%	*	62%	38%
	2009	83%	80%	71%	*	53%	*	*	*	50%	63%	*	53%	28%
Mathematics	2010	86%	84%	83%	*	74%	*	*	*	76%	73%	*	75%	61%
	2009	84%	81%	80%	*	59%	*	*	*	68%	57%	*	60%	43%
Science	2010	88%	86%	87%	*	78%	*	*	*	81%	78%	*	78%	74%

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Section I - Page 5
 Total Students: 502
 Grade Span: EE - 06
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.1%	98.5%	100.0%	99.4%	100.0%	-	*	97.2%	100.0%	100.0%	98.4%	97.4%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 502
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	35%	37%	*	36%	*	*	*	35%	40%	*	36%	24%
	2009	43%	37%	33%	30%	*	33%	*	*	*	30%	30%	*	30%	40%
Mathematics	2010	43%	38%	43%	23%	*	23%	*	*	*	25%	20%	*	21%	25%
	2009	36%	30%	39%	25%	*	25%	*	*	*	43%	15%	*	25%	29%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	97	93	*	91	*	*	*	86	106	*	93	90
Mathematics	2010	70	69	96	77	*	77	*	*	*	68	88	*	77	78
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	22%	37%	*	38%	*	*	*	41%	33%	*	37%	56%
	2009	17%	22%	30%	49%	*	52%	*	*	*	52%	46%	*	52%	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	87%	76%	*	76%	*	*	*	77%	75%	*	77%	64%
	2009	90%	87%	82%	65%	*	62%	*	*	*	58%	74%	*	63%	50%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
	2008	84.0%	96.2%	90.9%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	17%	29%	*	29%	*	*	*	27%	30%	*	29%	44%
	2009	16%	22%	21%	42%	*	46%	*	*	*	35%	50%	*	44%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	91%	80%	*	78%	*	*	*	82%	78%	*	79%	68%
	2009	91%	87%	87%	74%	*	72%	*	*	*	74%	74%	*	73%	60%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
	2008	84.0%	97.4%	92.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	74%	69%	*	69%	*	*	*	64%	75%	80%	70%	61%
	2008-09	76%	68%	68%	61%	*	61%	*	*	*	56%	67%	> 99%	61%	55%
Attendance Rate															
	2008-09	95.6%	94.3%	96.7%	97.1%	95.1%	97.3%	95.0%	-	*	97.1%	97.0%	96.4%	97.1%	97.7%
	2007-08	95.5%	94.1%	97.2%	97.0%	95.3%	97.1%	96.1%	-	*	97.1%	96.9%	96.2%	97.0%	97.8%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 502
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.1	91.7%	85.2%	64.6%	63.2%
Teachers	36.7	76.4%	72.8%	51.6%	50.5%
Professional Support	3.5	7.3%	8.7%	8.5%	8.9%
Campus Admin. (School Leader.)	3.9	8.0%	3.7%	3.9%	2.8%
Educational Aides:	4.0	8.3%	14.8%	7.1%	9.8%
Total Minority Staff:	32.0	66.5%	72.9%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.1%	7.5%	9.5%
Hispanic	23.6	64.3%	63.1%	26.3%	22.5%
White	13.1	35.7%	30.1%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.1%	1.3%
Males	1.9	5.1%	14.9%	23.2%	23.0%
Females	34.9	94.9%	85.1%	76.8%	77.0%

