

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: SANCHEZ EL***

***Campus #: 227901127***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading***

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District Name: AUSTIN ISD  
 Campus Name: SANCHEZ EL  
 Campus #: 227901127

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 617  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	83%	77%	82%	*	82%	*	*	*	73%	91%	*	80%	71%
	2009	83%	80%	72%	65%	*	65%	*	*	*	63%	67%	*	67%	71%
Mathematics	2010	86%	84%	83%	83%	*	84%	*	*	*	78%	88%	*	83%	88%
	2009	84%	81%	84%	63%	*	63%	*	*	*	50%	71%	*	64%	77%
Science	2010	88%	86%	86%	84%	*	84%	*	*	*	94%	74%	*	85%	92%
	2009	85%	81%	82%	54%	*	54%	*	*	*	60%	50%	*	56%	57%
All Tests	2010	76%	73%	66%	66%	*	68%	*	*	*	61%	71%	*	65%	71%
	2009	72%	67%	64%	41%	*	41%	*	*	*	41%	42%	*	43%	50%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2010	74%	63%	75%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	56%	78%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	42%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	62%	*	*	*	*	*	*	*	*	*	*	*
	2009	48%	34%	57%	67%	*	67%	*	*	*	60%	*	67%	67%	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	87%	85%	87%	80%	87%	*	*	*	80%	94%	63%	87%	84%
	2009	88%	84%	81%	76%	*	75%	*	*	*	68%	82%	10%	75%	80%
Mathematics	2010	84%	82%	88%	87%	60%	87%	*	*	*	85%	88%	56%	86%	91%
	2009	80%	77%	83%	71%	*	71%	*	*	*	64%	77%	10%	71%	74%
Writing	2010	93%	91%	93%	96%	*	95%	*	*	*	> 99%	93%	*	95%	92%
	2009	92%	89%	91%	81%	*	81%	*	*	*	73%	88%	33%	79%	84%
Science	2010	83%	80%	86%	82%	*	83%	*	*	*	94%	72%	*	83%	88%
	2009	78%	74%	81%	54%	*	54%	*	*	*	60%	50%	*	55%	57%
All Tests	2010	77%	74%	77%	76%	60%	76%	*	*	*	71%	80%	46%	75%	78%
	2009	72%	68%	70%	57%	*	56%	*	*	*	51%	61%	9%	55%	60%







District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 6  
 Total Students: 617  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	49%	31%	56%	*	53%	*	*	*	60%	50%	*	53%	40%
	2009	43%	37%	37%	13%	*	13%	*	*	*	*	17%	*	14%	*
Mathematics	2010	43%	38%	50%	33%	*	35%	*	*	*	27%	40%	*	35%	38%
	2009	36%	30%	40%	31%	*	31%	*	*	*	*	40%	*	36%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	73	95	85	*	83	*	*	*	91	75	*	84	72
Mathematics	2010	70	69	92	99	*	100	*	*	*	101	97	*	101	114
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	18%	23%	20%	*	20%	*	*	*	27%	14%	*	23%	32%
	2009	17%	22%	28%	30%	*	30%	*	*	*	35%	28%	*	29%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	89%	88%	83%	*	84%	*	*	*	76%	89%	*	81%	69%
	2009	90%	87%	85%	73%	*	73%	*	*	*	63%	79%	*	74%	81%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	93.1%	100.0%	60.0%	-	60.0%	-	-	-	*	*	-	60.0%	*
	2008	84.0%	96.2%	90.9%	100.0%	-	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	18%	18%	19%	*	17%	*	*	*	22%	17%	*	20%	16%
	2009	16%	22%	17%	42%	*	42%	*	*	*	53%	35%	*	40%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	89%	90%	84%	*	86%	*	*	*	84%	84%	*	84%	85%
	2009	91%	87%	90%	84%	*	84%	*	*	*	82%	85%	*	86%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	94.3%	100.0%	80.0%	-	80.0%	-	-	-	*	*	-	80.0%	*
	2008	84.0%	97.4%	92.3%	100.0%	-	100.0%	-	-	-	100.0%	*	100.0%	100.0%	100.0%
<b>English Language Learners Progress Indicator (2011 Preview)</b>															
	2009-10	79%	73%	79%	72%	*	76%	*	*	17%	70%	74%	69%	71%	70%
	2008-09	76%	68%	69%	53%	*	57%	*	*	*	46%	59%	50%	52%	53%
<b>Attendance Rate</b>															
	2008-09	95.6%	94.3%	97.2%	96.1%	97.2%	96.2%	93.5%	-	94.1%	96.1%	96.1%	94.8%	96.1%	97.1%
	2007-08	95.5%	94.1%	96.9%	96.2%	96.1%	96.2%	96.0%	*	95.1%	96.5%	96.0%	94.9%	96.2%	96.9%



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TEXAS EDUCATION AGENCY  
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 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 617  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	617	100.0%	24,781	84,245	4,824,778
Students By Grade: Early Childhood Education	4	0.6%	0.3%	0.4%	0.3%
Pre-Kindergarten	82	13.3%	8.6%	6.0%	4.4%
Kindergarten	85	13.8%	14.2%	9.1%	7.6%
Grade 1	103	16.7%	16.0%	9.0%	7.9%
Grade 2	99	16.0%	15.4%	8.7%	7.8%
Grade 3	90	14.6%	15.2%	8.1%	7.7%
Grade 4	67	10.9%	15.1%	7.8%	7.6%
Grade 5	87	14.1%	13.1%	7.4%	7.5%
Grade 6	0	0.0%	1.9%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	19	3.1%	1.7%	11.3%	14.0%
Hispanic	561	90.9%	96.7%	58.9%	48.6%
White	13	2.1%	1.3%	25.8%	33.3%
Native American	0	0.0%	0.1%	0.3%	0.4%
Asian/Pac. Islander	24	3.9%	0.2%	3.7%	3.7%
Economically Disadvantaged	581	94.2%	94.2%	63.5%	59.0%
Limited English Proficient (LEP)	364	59.0%	53.4%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	22	3.0%	2.4%	7.4%	13.4%
At-Risk	438	71.0%	74.7%	53.9%	47.2%
Mobility (2008-09)	141	27.5%	19.8%	22.9%	18.9%
Number of Students per Teacher	14.3	n/a	16.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	2.0%	1.9%	2.4%	0.0%	7.8%	16.7%	11.8%
Grade 1	4.3%	6.3%	3.8%	5.3%	25.0%	15.5%	6.2%	9.7%
Grade 2	3.6%	4.7%	2.6%	3.0%	0.0%	4.6%	2.2%	4.2%
Grade 3	5.9%	2.9%	2.1%	2.3%	0.0%	1.5%	2.3%	2.4%
Grade 4	0.0%	2.0%	0.8%	1.2%	0.0%	0.6%	0.3%	1.0%
Grade 5	4.2%	1.7%	0.7%	1.7%	0.0%	1.9%	1.9%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	2.4%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

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TEXAS EDUCATION AGENCY  
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Section II - Page 2  
Total Students: 617  
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School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.7	19.1	19.3
Grade 1	19.5	18.7	18.5	19.1
Grade 2	21.6	18.9	18.3	19.2
Grade 3	16.1	18.8	17.6	19.3
Grade 4	15.5	18.5	17.8	19.9
Grade 5	19.2	20.8	22.0	22.4
Grade 6	-	22.0	17.7	21.1
Mixed Grades	-	21.0	-	24.7
Secondary: English/Language Arts	-	20.0	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	20.0	17.2	18.5
Science	-	20.0	17.8	19.3
Social Studies	-	20.0	18.4	20.4

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 Total Students: 617  
 Grade Span: EE - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.5	94.6%	82.3%	64.6%	63.2%
Teachers	43.2	77.9%	70.1%	51.6%	50.5%
Professional Support	5.2	9.4%	8.4%	8.5%	8.9%
Campus Admin. (School Leader.)	4.0	7.2%	3.8%	3.9%	2.8%
Educational Aides:	3.0	5.4%	17.7%	7.1%	9.8%
Total Minority Staff:	31.3	56.5%	79.8%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	5.0%	7.5%	9.5%
Hispanic	19.1	44.2%	71.4%	26.3%	22.5%
White	22.1	51.2%	22.5%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.0%	2.1%	1.3%
Males	9.9	23.0%	14.6%	23.2%	23.0%
Females	33.3	77.0%	85.4%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	4.3%	5.4%	6.0%
1-5 Years Experience	10.3	23.7%	35.0%	33.9%	31.0%
6-10 Years Experience	10.9	25.2%	24.1%	19.1%	20.3%
11-20 Years Experience	13.9	32.3%	20.9%	22.6%	24.4%
Over 20 Years Experience	7.1	16.5%	15.7%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	10.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.5 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$43,722	\$44,122	\$41,165
1-5 Years Experience		\$42,437	\$44,855	\$43,054	\$43,527
6-10 Years Experience		\$43,547	\$47,390	\$44,177	\$46,149
11-20 Years Experience		\$47,097	\$51,688	\$47,911	\$50,153
Over 20 Years Experience		\$56,521	\$61,473	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,538	\$49,453	\$46,926	\$48,263
Professional Support		\$53,597	\$53,622	\$60,551	\$56,470
Campus Administration (School Leadership)		\$63,100	\$69,523	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	1,722.9

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TEXAS EDUCATION AGENCY  
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Section II - Page 4  
 Total Students: 617  
 Grade Span: EE - 05  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,564,576	100.0%	\$5,863	\$4,424,288	100.0%	\$7,277	\$159,193,038	100.0%	\$6,603
Instruction (11,95)	\$2,597,398	72.9%	\$4,272	\$3,138,748	70.9%	\$5,162	\$113,433,362	71.3%	\$4,705
Instructional-Related Services (12,13)	\$218,131	6.1%	\$359	\$234,412	5.3%	\$386	\$7,414,500	4.7%	\$308
Instructional Leadership (21)	\$63,997	1.8%	\$105	\$63,997	1.4%	\$105	\$2,319,623	1.5%	\$96
School Leadership (23)	\$273,686	7.7%	\$450	\$295,077	6.7%	\$485	\$9,877,902	6.2%	\$410
Support Services-Student (31,32,33)	\$103,617	2.9%	\$170	\$106,725	2.4%	\$176	\$8,130,563	5.1%	\$337
Other Campus Costs (35,36,51,52,53)	\$307,747	8.6%	\$506	\$585,329	13.2%	\$963	\$18,017,088	11.3%	\$747
<b>By Program:</b>									
Total Operating Expenditures	\$3,256,829	100.0%	\$5,357	\$3,828,559	100.0%	\$6,297	\$140,752,198	100.0%	\$5,838
Bilingual/ESL Education (25)	\$1,742,756	53.5%	\$2,866	\$1,858,381	48.5%	\$3,057	\$18,920,199	13.4%	\$785
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$225,631	6.9%	\$371	\$570,193	14.9%	\$938	\$24,537,331	17.4%	\$1,018
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,531,301	1.1%	\$64
Regular Education (11)	\$878,219	27.0%	\$1,444	\$971,654	25.4%	\$1,598	\$81,995,729	58.3%	\$3,401
Special Education (23)	\$410,223	12.6%	\$675	\$428,331	11.2%	\$704	\$13,751,989	9.8%	\$570
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,649	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	359	58.2%	51.8%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	18	2.9%	5.1%	6.2%	7.6%
Special Education	44	7.1%	6.6%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	16.0	37.0%	37.3%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	4.7	10.9%	3.8%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	17.5	40.5%	50.4%	57.8%	71.0%
Special Education	5.0	11.6%	6.6%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.