

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
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 Campus #: 227901145

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 388
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	89%	94%	80%	96%	*	*	*	94%	93%	*	94%	> 99%
	2009	90%	89%	83%	76%	57%	83%	*	*	*	89%	72%	*	74%	> 99%
Mathematics	2010	87%	88%	81%	86%	80%	87%	*	*	*	94%	77%	*	86%	*
	2009	85%	83%	79%	67%	83%	63%	*	*	*	60%	70%	*	63%	67%
All Tests	2010	84%	86%	77%	88%	80%	89%	*	*	*	94%	80%	*	88%	> 99%
	2009	81%	80%	74%	57%	57%	56%	*	*	*	60%	56%	*	53%	67%
TAKS Met 2010 Standard Grade 3 (Spanish)															
785%	65%	*	65%	*	*	44%	88%	*	65%	65%					
Reading	2010	85%	84%	90%	93%	*	93%	*	*	*	89%	> 99%	*	93%	93%
	2009	84%	79%	85%	65%	*	65%	*	*	*	44%	88%	*	65%	65%
Mathematics	2010	* 74%	65% 73%	* 82%	88% 85%	*	65%	65%	* * Standard	063% 61%	74% 89%	088% 8.72	143%	78%	78%
	2009	71%	64%	69%	78%	*	78%	*	*	67%	89%	*	78%	78%	
All Tests	2010	75%	69%	82%	67%	*	67%	*	*	45%	> 99%	*	65%	67%	

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 4
Total Students: 388

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 388
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	43%	40%	*	43%	*	*	*	40%	40%	*	40%	*
	2009	43%	37%	33%	22%	*	27%	*	*	*	< 1%	44%	20%	24%	43%
Mathematics	2010	43%	38%	47%	38%	*	35%	*	*	*	33%	40%	*	40%	50%
	2009	36%	30%	38%	10%	*	6%	*	*	*	< 1%	18%	*	10%	< 1%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	100	63	*	61	*	*	*	54	68	*	63	*
Mathematics	2010	70	69	93	90	*	95	*	*	*	89	91	*	91	85
Student Success Initiative			69	93	90	*	95	*	*	*	89	91	*	91	85

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 388
Grade Span: EE - 06
School Type: Elementary

STUDENT INFORMATION

-----Campus-----		Campus	District	State
Count	Percent	Group		

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 388
Grade Span: EE - 06
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	20.4	19.1	19.3
Grade 1	15.0	19.5	18.5	19.1
Grade 2	16.5	19.6	18.3	19.2
Grade 3	16.7	19.5	17.6	19.3
Grade 4	15.1	19.4	17.8	19.9
Grade 5	17.2	20.7	22.0	22.4
Grade 6	18.0	27.5	17.7	21.1
Mixed Grades	-	20.6	-	24.7
Secondary: English/Language Arts	-	13.3	16.5	17.8
Foreign Languages	-	13.0	18.8	19.4
Mathematics	-	22.2	17.2	18.5
Science	-	18.6	17.8	19.3
Social Studies	-	18.6	18.4	20.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,030,693	100.0%	\$6,967	\$3,553,919	100.0%	\$8,170	\$170,105,423	100.0%	\$6,688
Instruction (11,95)	\$2,252,799	74.3%	\$5,179	\$2,515,126	70.8%	\$5,782	\$123,064,291	72.3%	\$4,838
Instructional-Related Services (12,13)	\$153,682	5.1%	\$353	\$164,537	4.6%	\$378	\$6,434,863	3.8%	\$253
Instructional Leadership (21)	\$65,142	2.1%	\$150	\$65,142	1.8%	\$150	\$2,654,824	1.6%	\$104
School Leadership (23)	\$223,959	7.4%	\$515	\$254,492	7.2%	\$585	\$11,159,442	6.6%	\$439
Support Services-Student (31,32,33)	\$89,294	2.9%	\$205	\$89,294	2.5%	\$205	\$7,720,072	4.5%	\$304
Other Campus Costs (35,36,51,52,53)	\$245,817	8.1%	\$565	\$465,328	13.1%	\$1,070	\$19,071,931	11.2%	\$750
By Program:									
Total Operating Expenditures	\$2,784,876	100.0%	\$6,402	\$3,088,591	100.0%	\$7,100	\$150,001,547	100.0%	\$5,897
Bilingual/ESL Education (25)	\$1,220,935	43.8%	\$2,807	\$1,221,608	39.6%	\$2,808	\$22,032,742	14.7%	\$866
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,849	0.0%	\$0
Accelerated Education (24,30)	\$111,829	4.0%	\$257	\$409,313	13.3%	\$941	\$25,447,333	17.0%	\$1,000
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,118,995	0.7%	\$44
Regular Education (11)	\$657,594	23.6%	\$1,512	\$657,789	21.3%	\$1,512	\$85,773,588	57.2%	\$3,372
Special Education (23)	\$794,518	28.5%	\$1,826	\$799,881	25.9%	\$1,839	\$15,611,318	10.4%	\$614
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,722	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	153	39.4%	49.8%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.2%	19.2%	21.3%
Gifted & Talented Education	18	4.6%	6.2%	6.2%	7.6%
Special Education	58	14.9%	6.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	20.7%	27.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	3.8	11.3%	4.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	17.0	50.3%	60.2%	57.8%	71.0%
Special Education	6.0	17.7%	6.1%	12.5%	9.6%
Other	0.0	0.0%	0.2%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.