

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus #: 227901151

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 1
Total Students: 648

District Name: AUSTIN ISD
Campus Name: PILLLOW EL
Campus #: 227901151

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 648
Grade Span: PK - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	86%	89%	75%	93%	85%	*	*	86%	92%	*	85%	71%
	2009	83%	80%	83%	92%	86%	88%	> 99%	*	> 99%	90%	93%	*	89%	85%
Mathematics	2010	86%	84%	88%	83%	63%	83%	92%	*	*	83%	83%	*	80%	71%
	2009	84%	81%	87%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2010	88%	86%	91%	96%	71%	> 99%	> 99%	*	*	92%	> 99%	*	94%	> 99%
	2009	85%	81%	90%	98%	> 99%	93%	> 99%	*	> 99%	95%	> 99%	*	97%	92%
All Tests	2010	76%	73%	75%	80%	50%	83%	85%	*	*	80%	79%	*	74%	71%
	2009	72%	67%	73%	92%	87%	88%	> 99%	*	> 99%	90%	94%	*	89%	85%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	90%	91%	81%	92%	95%	*	> 99%	88%	95%	62%	90%	88%
	2009	88%	84%	89%	92%	77%	93%	> 99%	*	> 99%	91%	93%	> 99%	89%	89%
Mathematics	2010	84%	82%	90%	87%	70%	87%	95%	*	> 99%	83%	92%	58%	85%	86%
	2009	80%	77%	89%	89%	86%	84%	> 99%	*	> 99%	93%	85%	> 99%	86%	80%
Writing	2010	93%	91%	93%	89%	57%	93%	> 99%	*	*	86%	93%	80%	89%	95%
	2009	92%	89%	93%	98%	> 99%	97%	> 99%	*	*	> 99%	96%	*	97%	> 99%
Science	2010	83%	80%	90%	96%	71%	> 99%	> 99%	*	*	92%	> 99%	*	94%	> 99%
	2009	78%	74%	88%	98%	> 99%	93%	> 99%	*	> 99%	95%	> 99%	*	97%	92%
All Tests	2010	77%	74%	82%	83%	66%	82%	95%	*	> 99%	79%	89%	60%	80%	80%
	2009	72%	68%	80%	82%	71%	77%	> 99%	*	> 99%	84%	81%	> 99%	76%	72%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	95%	95%	93%	96%	95%	*	> 99%	92%	99%	69%	95%	95%
	2009	95%	93%	95%	95%	87%	95%	> 99%	*	> 99%	96%	94%	> 99%	93%	93%
Mathematics	2010	91%	88%	94%	91%	78%	92%	95%	*	> 99%	89%	93%	58%	88%	90%
	2009	88%	84%	93%	92%	93%	88%	> 99%	*	> 99%	96%	90%	> 99%	90%	80%
Writing	2010	97%	94%	> 99%	98%	86%	> 99%	> 99%	*	*	> 99%	96%	80%	98%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	92%	96%	71%	> 99%	> 99%	*	*	92%	> 99%	*	94%	> 99%
	2009	83%	79%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
All Tests	2010	88%	84%	90%	89%	72%	91%	95%	*	> 99%	87%	92%	60%	86%	90%
	2009	82%	78%	90%	90%	87%	86%	> 99%	*	> 99%	93%	88%	> 99%	87%	78%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 648
Grade Span: PK - 05
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	33%	43%	22%	38%	63%	*	58%	43%	42%	31%	36%	38%
	2009	31%	30%	35%	38%	23%	33%	62%	*	40%	35%	41%	25%	28%	22%
Mathematics	2010	29%	31%	33%	34%	19%	25%	52%	*	75%	36%	31%	17%	28%	29%
	2009	28%	29%	38%	45%	31%	35%	74%	*	70%	49%	42%	25%	38%	28%
Writing	2010	33%	31%	28%	37%	< 1%	35%	78%	*	*	26%	50%	< 1%	32%	43%
	2009	33%	31%	24%	40%	< 1%	39%	67%	*	*	38%	42%	*	30%	31%
Science	2010	28%	29%	43%	60%	29%	59%	75%	*	*	62%	58%	*	53%	43%
	2009	26%	28%	42%	67%	64%	47%	93%	*	67%	58%	73%	*	59%	54%
All Tests	2010	15%	17%	16%	23%	10%	14%	43%	*	58%	25%	20%	13%	16%	22%
	2009	15%	16%	19%	27%	13%	20%	53%	*	40%	28%	27%	13%	19%	15%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	93%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	84%	> 99%	96%	94%	> 99%	*	*	*	95%	*	96%	95%	*
Mathematics	2010	75%	75%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	70%	86%	92%	88%	> 99%	*	*	*	90%	*	92%	90%	*
Writing	2010	80%	83%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	72%	74%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	57%	83%	*	*	*	*	*	83%	*	83%	83%	*
	2009	51%	48%	50%	50%	*	*	*	*	*	50%	*	50%	60%	*
All Tests	2010	64%	64%	75%	96%	> 99%	91%	*	*	*	95%	> 99%	96%	96%	*
	2009	57%	58%	67%	80%	69%	> 99%	*	*	*	76%	*	79%	81%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	20%	50%	< 1%	*	*	*	25%	*	20%	25%	< 1%
All Tests	2009	84%	85%	> 99%	57%	*	50%	*	*	*	57%	*	57%	*	57%

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	91%	91%	86%	90%	95%	*	> 99%	87%	95%	78%	90%	84%
	2009	88%	84%	89%	91%	83%	91%	> 99%	*	> 99%	89%	93%	90%	90%	85%
Mathematics	2010	84%	82%	90%	87%	79%	86%	95%	*	> 99%	84%	92%	78%	86%	83%
	2009	80%	77%	88%	88%	87%	82%	> 99%	*	> 99%	90%	86%	87%	86%	78%
Writing	2010	93%	90%	93%	89%	73%	94%	> 99%	*	*	89%	91%	89%	91%	95%
	2009	91%	88%	93%	91%	90%	89%	> 99%	*	*	88%	96%	64%	94%	85%
Science	2010	82%	79%	88%	90%	80%	88%	> 99%	*	*	83%	> 99%	64%	86%	73%
	2009	77%	73%	86%	93%	83%	94%	> 99%	*	> 99%	85%	> 99%	73%	92%	87%
All Tests	2010	76%	73%	82%	83%	74%	81%	95%	*	> 99%	79%	89%	73%	80%	77%
	2009	71%	67%	79%	81%	70%	77%	> 99%	*	> 99%	80%	82%	79%	77%	69%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	32%	41%	24%	37%	64%	*	58%	40%	42%	29%	34%	38%
Mathematics	2010	28%	30%	31%	32%	17%	26%	51%	*	75%	34%	30%	20%	27%	28%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.8%	98.4%	100.0%	99.3%	98.1%	*	86.7%	98.6%	98.1%	100.0%	97.7%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.3%	85.1%	69.4%	86.7%	94.3%	*	86.7%	80.3%	91.7%	17.1%	80.7%	81.9%
Not on TAKS	7.8%	9.0%	7.3%	13.3%	30.6%	12.6%	3.8%	*	0.0%	18.4%	6.5%	82.9%	17.0%	12.5%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.2%	0.0%	2.2%	0.0%	*	0.0%	2.0%	0.0%	7.3%	1.7%	4.2%
TAKS-M Only	3.3%	4.8%	2.5%	8.2%	22.4%	6.7%	1.9%	*	0.0%	10.9%	4.6%	51.2%	10.2%	4.2%
TAKS-Alt Only	0.8%	0.9%	0.7%	2.0%	4.1%	2.2%	0.0%	*	0.0%	2.7%	0.9%	12.2%	2.3%	4.2%
Combination	1.3%	1.5%	1.1%	2.0%	4.1%	1.5%	1.9%	*	0.0%	2.7%	0.9%	12.2%	2.8%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.7%	77.6%	59.2%	83.0%	79.2%	*	80.0%	73.5%	83.3%	36.6%	74.4%	81.9%
Non-Acct System	8.6%	9.3%	9.4%	20.8%	40.8%	16.3%	18.9%	*	6.7%	25.2%	14.8%	63.4%	23.3%	12.5%
Mobile	4.4%	3.6%	5.3%	10.6%	14.3%	7.4%	17.0%	*	6.7%	11.6%	9.3%	0.0%	10.8%	4.2%
Non-Acct Test	4.2%	5.7%	3.9%	10.2%	26.5%	8.9%	1.9%	*	0.0%	13.6%	5.6%	63.4%	12.5%	8.3%
Not Tested	1.4%	2.5%	0.2%	1.6%	0.0%	0.7%	1.9%	*	13.3%	1.4%	1.9%	0.0%	2.3%	5.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	1.6%	0.0%	0.7%	1.9%	*	13.3%	1.4%	1.9%	0.0%	2.3%	5.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	279	255	49	135	53	3	15	147	108	41	176	72
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	97.3%	98.1%	100.0%	98.0%	*	75.0%	97.5%	97.2%	100.0%	96.6%	90.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.6%	81.0%	63.5%	89.6%	84.3%	*	68.8%	69.5%	93.5%	14.0%	81.0%	75.8%
Not on TAKS	7.7%	8.5%	6.6%	16.4%	34.6%	10.4%	13.7%	*	6.3%	28.0%	3.7%	86.0%	15.6%	14.5%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.3%	3.8%	0.0%	2.0%	*	0.0%	2.5%	0.0%	7.0%	1.4%	0.0%
TAKS-M Only	3.3%	4.4%	2.3%	11.9%	30.8%	4.7%	11.8%	*	0.0%	19.5%	3.7%	62.8%	14.3%	3.2%
TAKS-Alt Only	0.8%	0.9%	0.9%	3.1%	0.0%	5.7%	0.0%	*	6.3%	5.9%	0.0%	16.3%	0.0%	11.3%
Combination	1.3%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	87.6%	70.4%	55.8%	81.1%	64.7%	*	62.5%	61.9%	79.6%	16.3%	71.4%	74.2%
Non-Acct System	11.2%	10.9%	12.3%	27.0%	42.3%	18.9%	33.3%	*	12.5%	35.6%	17.6%	83.7%	25.2%	16.1%
Mobile	4.7%	3.6%	6.3%	11.5%	11.5%	8.5%	19.6%	*	6.3%	9.3%	13.9%	2.3%	10.9%	1.6%
Non-Acct Test	6.4%	7.3%	6.1%	15.5%	30.8%	10.4%	13.7%	*	6.3%	26.3%	3.7%	81.4%	14.3%	14.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.5%	2.7%	1.9%	0.0%	2.0%	*	25.0%	2.5%	2.8%	0.0%	3.4%	9.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	1.8%	1.9%	0.0%	2.0%	*	12.5%	0.8%	2.8%	0.0%	2.0%	6.5%
Other	0.4%	0.7%	0.0%	0.9%	0.0%	0.0%	0.0%	*	12.5%	1.7%	0.0%	0.0%	1.4%	3.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	274	226	52	106	51	1	16	118	108	43	147	62

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 6
Total Students: 648

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 648
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	648	100.0%	23,689	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	65	10.0%	5.5%	6.0%	4.4%
Kindergarten	121	18.7%	14.0%	9.1%	7.6%
Grade 1	102	15.7%	14.6%	9.0%	7.9%
Grade 2	108	16.7%	14.3%	8.7%	7.8%
Grade 3	89	13.7%	16.8%	8.1%	7.7%
Grade 4	90	13.9%	17.7%	7.8%	7.6%
Grade 5	73	11.3%	15.0%	7.4%	7.5%
Grade 6	0	0.0%	1.6%	6.6%	7.3%

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Section II - Page 3
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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

Total Staff:

55.1

100.0%

100.0%

100.0%

100.0%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,701,605	100.0%	\$6,517	\$4,178,769	100.0%	\$7,357	\$137,655,041	100.0%	\$5,975
Instruction (11,95)	\$2,769,985	74.8%	\$4,877	\$3,020,474	72.3%	\$5,318	\$102,920,017	74.8%	\$4,467
Instructional-Related Services (12,13)	\$163,309	4.4%	\$288	\$163,807	3.9%	\$288	\$5,353,392	3.9%	\$232
Instructional Leadership (21)	\$73,327	2.0%	\$129	\$73,327	1.8%	\$129	\$1,704,108	1.2%	\$74
School Leadership (23)	\$277,223	7.5%	\$488	\$277,902	6.7%	\$489	\$9,037,664	6.6%	\$392
Support Services-Student (31,32,33)	\$166,652	4.5%	\$293	\$166,652	4.0%	\$293	\$6,630,762	4.8%	\$288
Other Campus Costs (35,36,51,52,53)	\$251,109	6.8%	\$442	\$476,607	11.4%	\$839	\$12,009,098	8.7%	\$521
By Program:									
Total Operating Expenditures	\$3,450,496	100.0%	\$6,075	\$3,701,664	100.0%	\$6,517	\$125,112,444	100.0%	\$5,430
Bilingual/ESL Education (25)	\$1,288,874	37.4%	\$2,269	\$1,288,992	34.8%	\$2,269	\$8,895,961	7.1%	\$386
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,434	0.0%	\$0
Accelerated Education (24,30)	\$254,974	7.4%	\$449	\$388,419	10.5%	\$684	\$14,807,969	11.8%	\$643
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$990,569	0.8%	\$43
Regular Education (11)	\$1,247,845	36.2%	\$2,197	\$1,247,845	33.7%	\$2,197	\$82,958,044	66.3%	\$3,601
Special Education (23)	\$658,803	19.1%	\$1,160	\$776,408	21.0%	\$1,367	\$17,387,140	13.9%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$65,327	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	219	33.8%	22.1%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	18	2.8%	3.9%	6.2%	7.6%
Special Education	68	10.5%	9.0%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	11.5%	10.2%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	3.8	8.6%	3.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.5%	0.0%	2.0%
Regular Education	28.8	66.1%	77.2%	57.8%	71.0%
Special Education	6.0	13.8%	8.6%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.