

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus #: 227901047

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus #: 227901047

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,026
 Grade Span: 06 - 08
 School Type: Middle

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|
| TAKS Met 2011 Standard Grade 6 | | | | | | | | | | | | | | | |
| Reading | 2011 | 85% | 80% | 89% | 88% | 62% | 86% | 96% | 71% | * | * | * | 77% | 81% | 65% |
| | 2010 | 86% | 81% | 90% | 85% | 75% | 72% | 95% | * | * | * | * | 63% | 67% | 74% |
| Mathematics | 2011 | 83% | 80% | 86% | 88% | 85% | 84% | 95% | 71% | * | * | * | 71% | 80% | 70% |
| | 2010 | 83% | 80% | 84% | 83% | 67% | 71% | 95% | * | 80% | * | * | 71% | 69% | 79% |
| All Tests | 2011 | 76% | 71% | 81% | 82% | 62% | 77% | 92% | 57% | * | * | * | 61% | 70% | 52% |
| | 2010 | 76% | 72% | 81% | 77% | 67% | 58% | 92% | * | 80% | * | * | 56% | 56% | 67% |
| TAKS Met 2011 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2011 | 86% | 82% | 91% | 89% | 80% | 80% | 99% | * | > 99% | * | 90% | 65% | 74% | 65% |
| | 2010 | 86% | 80% | 91% | 90% | > 99% | 81% | 96% | * | > 99% | * | * | 72% | 81% | 71% |
| Mathematics | 2011 | 81% | 79% | 85% | 86% | 60% | 80% | 96% | * | > 99% | * | 70% | 73% | 73% | 65% |
| | 2010 | 82% | 78% | 86% | 82% | 68% | 72% | 93% | * | > 99% | * | * | 46% | 68% | 65% |
| Writing | 2011 | 93% | 91% | 95% | 94% | 95% | 90% | 98% | * | > 99% | * | > 99% | 70% | 89% | 85% |
| | 2010 | 94% | 89% | 96% | 94% | 86% | 88% | 99% | * | > 99% | * | * | 81% | 87% | 76% |
| All Tests | 2011 | 75% | 70% | 81% | 78% | 55% | 65% | 94% | * | > 99% | * | 70% | 49% | 57% | 40% |
| | 2010 | 75% | 68% | 81% | 78% | 61% | 65% | 92% | * | > 99% | * | * | 36% | 61% | 50% |
| TAKS Met 2011 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2011 | 89% | 86% | 93% | 94% | 92% | 88% | 99% | * | > 99% | * | * | 85% | 87% | 61% |
| | 2010 | 91% | 87% | 93% | 92% | 88% | 88% | 97% | * | 86% | * | * | 71% | 86% | 53% |
| Mathematics | 2011 | 80% | 76% | 86% | 88% | 81% | 79% | 96% | * | > 99% | * | * | 66% | 78% | 67% |
| | 2010 | 81% | 75% | 83% | 87% | 71% | 85% | 93% | * | 88% | * | * | 51% | 76% | 67% |
| Science | 2011 | 79% | 72% | 85% | 84% | 76% | 69% | 96% | * | > 99% | * | * | 64% | 68% | 44% |
| | 2010 | 78% | 71% | * | 75% | 55% | 62% | 92% | * | 88% | * | * | 46% | 52% | 22% |
| Soc Studies | 2011 | 95% | 92% | 97% | 95% | 92% | 91% | 99% | * | > 99% | * | * | 83% | 90% | 78% |
| | 2010 | 94% | 91% | 97% | 97% | 94% | 94% | > 99% | * | > 99% | * | * | 88% | 91% | 79% |
| All Tests | 2011 | 69% | 63% | 76% | 79% | 65% | 63% | 94% | * | > 99% | * | * | 54% | 63% | 28% |
| | 2010 | 69% | 62% | * | 71% | 53% | 58% | 87% | * | 88% | * | * | 35% | 48% | 21% |

District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus #: 227901047

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 1,026
 Grade Span: 06 - 08
 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | |
|---|--------------|------------|--------------|------------|------------------|------------|------------|-----------------|----------|------------------|-------------------|--------------|------------|------------|--------------|
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 90% 90% | 88% 87% | 93% 93% | 91% 91% | 83% 94% | 86% 83% | 98% 97% | 70% * | 93% n/a | * n/a | 80% n/a | 78% 74% | 82% 81% | 67% 71% |
| Mathematics | 2011 2010 | 84% 84% | 84% 82% | 89% 88% | 89% 85% | 76% 75% | 83% 76% | 97% 95% | 70% * | 93% n/a | * n/a | 73% n/a | 73% 61% | 79% 72% | 67% 69% |
| Writing | 2011 2010 | 92% 93% | 92% 90% | 95% 96% | 94% 94% | 95% 87% | 90% 88% | 98% > 99% | * * | > 99% n/a | * n/a | > 99% n/a | 70% 81% | 89% 87% | 85% 76% |
| Science | 2011 2010 | 83% 82% | 80% 79% | 86% 84% | 84% 75% | 76% 57% | 69% 61% | 96% 93% | * * | > 99% n/a | * n/a | * n/a | 64% 46% | 68% 52% | 44% 22% |
| Soc Studies | 2011 2010 | 95% 94% | 93% 93% | 97% 97% | 95% 97% | 92% 94% | 91% 93% | 99% > 99% | * * | > 99% n/a | * n/a | * n/a | 83% 88% | 90% 91% | 78% 79% |
| All Tests | 2011 2010 | 76% 76% | 75% 73% | 82% 81% | 80% 76% | 61% 61% | 68% 61% | 94% 91% | 60% * | 93% n/a | * n/a | 67% n/a | 54% 44% | 64% 57% | 43% 48% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 33% 32% | 35% 33% | 41% 37% | 47% 43% | 29% 22% | 31% 25% | 66% 62% | 20% * | 57% 42% | * * | 40% 67% | 16% 14% | 25% 16% | 5% 8% |
| Mathematics | 2011 2010 | 29% 28% | 32% 30% | 28% 25% | 36% 34% | 19% 16% | 24% 20% | 50% 48% | 20% * | 36% 30% | * * | 7% 44% | 13% 6% | 21% 15% | 8% 14% |
| Writing | 2011 2010 | 31% 32% | 32% 30% | 38% 38% | 35% 41% | 11% 17% | 23% 24% | 49% 57% | * * | 40% 57% | * * | 30% * | 5% 3% | 11% 19% | 5% 9% |
| Science | 2011 2010 | 30% 28% | 32% 27% | 36% 34% | 37% 32% | 20% 12% | 23% 17% | 51% 53% | * * | 38% 25% | * * | * * | 8% 7% | 13% 11% | < 1% 6% |
| Soc Studies | 2011 2010 | 47% 45% | 48% 46% | 50% 47% | 52% 47% | 42% 28% | 31% 31% | 70% 68% | * * | 71% 50% | * * | * * | 29% 14% | 25% 23% | 6% 11% |
| All Tests | 2011 2010 | 16% 15% | 18% 16% | 17% 16% | 22% 21% | 3% 8% | 12% 8% | 35% 34% | 10% * | 29% 15% | * * | 7% 33% | 2% 3% | 9% 5% | 2% 5% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 86% 85% | 88% 87% | 96% 92% | 86% 89% | * * | 85% 93% | 83% 71% | * * | * * | * * | * * | 86% 89% | 87% 88% | 80% > 99% |
| Mathematics | 2011 2010 | 77% 75% | 82% 75% | 88% 87% | 78% 71% | * 80% | 79% 76% | 80% 67% | * * | * * | * * | * * | 78% 71% | 78% 69% | 90% > 99% |
| Writing | 2011 2010 | 80% 80% | 80% 83% | 88% 81% | 83% 80% | * * | * 83% | * * | * * | * * | * * | * * | 83% 80% | 83% 75% | * * |
| Science | 2011 2010 | 60% 58% | 59% 55% | 77% 78% | 70% 57% | * * | 86% 60% | * * | * * | * * | * * | * * | 70% 57% | 71% 57% | * * |
| Soc Studies | 2011 2010 | 68% 67% | 69% 65% | 88% 88% | 90% 63% | * * | 86% 67% | * * | * * | * * | * * | * * | 90% 63% | 86% 63% | * * |
| All Tests | 2011 2010 | 66% 64% | 69% 64% | 77% 74% | 74% 71% | * 60% | 76% 80% | 70% 60% | * * | * * | * * | * * | 74% 71% | 73% 69% | 82% > 99% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 1,026
 Grade Span: 06 - 08
 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) | | | | | | | | | | | | | | |
| All Tests 2011 | 97% | 99% | > 99% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% | * |
| All Tests 2010 | 93% | 94% | > 99% | > 99% | * | * | * | * | * | * | * | > 99% | * | * |
| 2011 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.7% | 99.4% | 99.7% | 100.0% | 100.0% | 99.6% | 100.0% | 93.8% | * | 100.0% | 100.0% | 99.2% | 98.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 88.6% | 91.7% | 91.0% | 90.0% | 87.5% | 95.1% | 72.7% | 87.5% | * | 87.5% | 23.9% | 84.1% | 76.2% |
| Not on TAKS | 7.6% | 9.1% | 7.8% | 8.7% | 10.0% | 12.5% | 4.4% | 27.3% | 6.3% | * | 12.5% | 76.1% | 15.2% | 22.2% |
| TAKS(Acc) Only | 2.4% | 1.9% | 2.2% | 3.0% | 5.0% | 3.4% | 1.9% | 18.2% | 6.3% | * | 6.3% | 26.5% | 4.3% | 4.8% |
| TAKS-M Only | 3.1% | 4.6% | 2.9% | 2.7% | 1.7% | 4.5% | 1.1% | 9.1% | 0.0% | * | 6.3% | 23.9% | 5.8% | 12.7% |
| TAKS-Alt Only | 0.9% | 1.0% | 0.7% | 0.5% | 0.0% | 0.7% | 0.2% | 0.0% | 0.0% | * | 0.0% | 4.3% | 0.5% | 0.0% |
| Combination | 1.3% | 1.6% | 1.5% | 2.4% | 3.3% | 3.9% | 1.3% | 0.0% | 0.0% | * | 0.0% | 21.4% | 4.5% | 4.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 94.0% | 94.5% | 97.2% | 98.3% | 97.3% | 97.5% | 90.9% | 87.5% | * | 93.8% | 96.6% | 96.2% | 96.8% |
| Non-Acct System | 4.6% | 3.8% | 4.9% | 2.5% | 1.7% | 2.7% | 2.1% | 9.1% | 6.3% | * | 6.3% | 3.4% | 3.0% | 1.6% |
| Mobile | 4.6% | 3.7% | 4.9% | 2.5% | 1.7% | 2.7% | 2.1% | 9.1% | 6.3% | * | 6.3% | 3.4% | 3.0% | 1.6% |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.4% | 2.3% | 0.6% | 0.3% | 0.0% | 0.0% | 0.4% | 0.0% | 6.3% | * | 0.0% | 0.0% | 0.8% | 1.6% |

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 1,026
 Grade Span: 06 - 08
 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-----|-----|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 45% | 56% | 57% | * | 56% | 77% | * | * | * | * | 56% | 53% | 47% |
| | 2010 | 50% | 45% | 54% | 63% | 77% | 59% | 71% | * | * | * | * | 62% | 61% | 35% |
| Mathematics | 2011 | 42% | 40% | 47% | 39% | 37% | 39% | 50% | * | * | * | * | 43% | 37% | 44% |
| | 2010 | 45% | 40% | 44% | 40% | 32% | 44% | 33% | * | * | * | * | 34% | 42% | 29% |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | | |
| Reading | 2011 | 75 | 73 | 76 | 75 | 41 | 72 | 114 | * | * | * | * | 77 | 67 | 65 |
| | 2010 | 86 | 81 | 80 | 95 | 105 | 81 | 171 | * | * | * | * | 94 | 86 | 71 |
| Mathematics | 2011 | 64 | 61 | 59 | 64 | 57 | 65 | 68 | * | * | * | * | 77 | 64 | 66 |
| | 2010 | 70 | 69 | 60 | 60 | 55 | 63 | 47 | * | * | * | * | 38 | 63 | 59 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2011 | 31% | 24% | 38% | 30% | * | * | * | * | * | * | * | 33% | * | |
| | 2010 | 37% | 27% | 43% | 60% | * | 60% | * | * | * | * | * | 60% | * | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2011 | 28% | 24% | 27% | 43% | * | * | * | * | * | * | * | 33% | * | |
| | 2010 | 29% | 29% | 33% | 67% | * | 80% | * | * | * | * | * | 67% | * | |
| Grade 8 Reading | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2011 | 11% | 15% | 7% | 7% | 8% | 13% | 1% | * | < 1% | * | * | 20% | 14% | 39% |
| | 2010 | 10% | 13% | 7% | 9% | 12% | 13% | 4% | * | 25% | * | * | 33% | 15% | 47% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2011 | 94% | 92% | 97% | 96% | 96% | 92% | 99% | * | > 99% | * | * | 90% | 90% | 72% |
| | 2010 | 95% | 93% | 97% | 97% | 97% | 94% | 99% | * | > 99% | * | * | 86% | 94% | 68% |
| TAKS Failers Promoted by Grade Placement Committee @ | | | | | | | | | | | | | | | |
| | 2010 | 84.7% | 95.6% | 100.0% | 100.0% | * | 100.0% | * | - | - | - | 100.0% | 100.0% | * | |
| | 2009 | 88.5% | 96.0% | * | * | - | * | - | - | n/a | n/a | * | * | * | |

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus #: 227901047

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 5
Total Students: 1,026
Grade Span: 06 - 08
School Type: Middle

| Campus | African | American | Pacific | Two or | Special | Econ |
|--------|---------|----------|---------|--------|---------|------|
|--------|---------|----------|---------|--------|---------|------|

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus #: 227901047

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 1,026
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 18.6 | 19.0 |
| Grade 1 | - | - | 18.7 | 18.9 |
| Grade 2 | - | - | 18.7 | 18.8 |
| Grade 3 | - | - | 18.7 | 18.8 |
| Grade 4 | - | - | 18.5 | 19.0 |
| Grade 5 | - | 24.8 | 23.2 | 21.4 |
| Grade 6 | 22.4 | 21.9 | 18.4 | 20.7 |
| Mixed Grades | - | 6.4 | - | 23.9 |
| Secondary: English/Language Arts | 16.7 | 19.3 | 16.5 | 17.3 |
| Foreign Languages | 20.8 | 22.9 | 18.4 | 19.0 |
| Mathematics | 25.5 | 19.0 | 18.0 | 17.9 |
| Science | 24.0 | 21.2 | 18.3 | 19.0 |
| Social Studies | 25.3 | 21.4 | 18.7 | 19.6 |

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 1,026
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 School Type: Middle

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|-----------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 83.2 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 76.2 | 91.6% | 88.6% | 64.8% | 63.4% |
| Teachers | 68.1 | 81.9% | 76.2% | 51.9% | 50.5% |
| Professional Support | 3.6 | 4.3% | 8.3% | 8.4% | 9.0% |
| Campus Admin. (School Leader.) | 4.5 | 5.4% | 4.2% | 3.9% | 2.8% |
| Educational Aides: | 7.0 | 8.4% | 11.4% | 7.2% | 9.5% |
| Total Minority Staff: | 13.0 | 15.6% | 19.0% | 47.6% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 3.0 | 4.4% | 5.6% | 7.0% | 9.3% |
| Hispanic | 5.9 | 8.6% | 9.2% | 25.9% | 23.7% |
| White | 55.3 | 81.1% | 82.8% | 63.7% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.6% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.0% | 0.1% |
| Two or More Races | 4.0 | 5.9% | 1.2% | 1.5% | 1.3% |
| Males | 20.9 | 30.6% | 24.1% | 23.8% | 23.2% |
| Females | 47.3 | 69.4% | 75.9% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.6 | 5.3% | 4.3% | 5.5% | 6.0% |
| 1-5 Years Experience | 22.5 | 33.1% | 30.0% | 33.0% | 30.0% |
| 6-10 Years Experience | 15.0 | 22.0% | 22.4% | 20.0% | 21.1% |
| 11-20 Years Experience | 20.2 | 29.7% | 26.7% | 23.5% | 25.0% |
| Over 20 Years Experience | 6.8 | 10.0% | 16.6% | 18.1% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 9.5 yrs. | 11.2 yrs. | 11.2 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District: | | 7.0 yrs. | 7.0 yrs. | 8.5 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$49,205 | \$41,953 | \$43,164 | \$41,272 |
| 1-5 Years Experience | | \$42,941 | \$45,615 | \$42,770 | \$44,013 |
| 6-10 Years Experience | | \$43,850 | \$47,474 | \$43,820 | \$46,604 |
| 11-20 Years Experience | | \$47,195 | \$51,390 | \$47,743 | \$50,476 |
| Over 20 Years Experience | | \$55,852 | \$59,672 | \$56,265 | \$58,691 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$46,024 | \$49,752 | \$46,606 | \$48,638 |
| Professional Support | | \$54,123 | \$55,596 | \$59,572 | \$57,045 |
| Campus Administration (School Leadership) | | \$63,722 | \$74,158 | \$65,432 | \$70,819 |
| Contracted Instructional Staff (not incl. above): | 0.0 | | 3.7 | 0.0 | 2,180.4 |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 1,026
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 School Type: Middle

| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$6,216,412 | 100.0% | \$6,192 | \$6,797,189 | 100.0% | \$6,770 | \$192,772,040 | 100.0% | \$6,392 |
| Instruction (11,95) | \$4,156,559 | 66.9% | \$4,140 | \$4,390,258 | 64.6% | \$4,373 | \$137,952,919 | 71.6% | \$4,574 |
| Instructional-Related Services (12,13) | \$489,565 | 7.9% | \$488 | \$498,781 | 7.3% | \$497 | \$6,757,420 | 3.5% | \$224 |
| Instructional Leadership (21) | \$98,164 | 1.6% | \$98 | \$98,164 | 1.4% | \$98 | \$2,352,832 | 1.2% | \$78 |
| School Leadership (23) | \$431,940 | 6.9% | \$430 | \$434,892 | 6.4% | \$433 | \$13,907,611 | 7.2% | \$461 |
| Support Services-Student (31,32,33) | \$306,032 | 4.9% | \$305 | \$306,051 | 4.5% | \$305 | \$11,542,636 | 6.0% | \$383 |
| Other Campus Costs (35,36,51,52,53) | \$734,152 | 11.8% | \$731 | \$1,069,043 | 15.7% | \$1,065 | \$20,258,622 | 10.5% | \$672 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$5,482,260 | 100.0% | \$5,460 | \$5,728,146 | 100.0% | \$5,705 | \$170,385,427 | 100.0% | \$5,650 |
| Bilingual/ESL Education (25) | \$78,305 | 1.4% | \$78 | \$83,630 | 1.5% | \$83 | \$1,527,628 | 0.9% | \$51 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$2,639 | 0.0% | \$3 | \$1,156,687 | 0.7% | \$38 |
| Accelerated Education (24,30) | \$196,977 | 3.6% | \$196 | \$358,217 | 6.3% | \$357 | \$9,249,263 | 5.4% | \$307 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$4,597,812 | 2.7% | \$152 |
| Regular Education (11) | \$4,109,491 | 75.0% | \$4,093 | \$4,113,665 | 71.8% | \$4,097 | \$124,629,051 | 73.1% | \$4,133 |
| Special Education (23) | \$1,097,487 | 20.0% | \$1,093 | \$1,169,995 | 20.4% | \$1,165 | \$27,792,902 | 16.3% | \$922 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,072,770 | 0.6% | \$36 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$359,314 | 0.2% | \$12 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 60 | 5.8% | 4.2% | 27.8% | 16.2% |
| Career & Technical Education | 299 | 29.1% | 13.7% | 20.2% | 21.0% |
| Gifted & Talented Education | 67 | 6.5% | 9.8% | 6.3% | 7.7% |
| Special Education | 117 | 11.4% | 9.4% | 9.6% | 8.8% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.7% | 14.9% | 5.5% |
| Career & Technical Education | 2.2 | 3.3% | 2.1% | 2.7% | 4.0% |
| Compensatory Education | 0.0 | 0.0% | 2.3% | 5.4% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 3.3% | 0.0% | 1.9% |
| Regular Education | 43.5 | 63.8% | 75.7% | 57.0% | 73.4% |
| Special Education | 5.4 | 7.9% | 9.6% | 12.1% | 9.1% |
| Other | 17.1 | 25.0% | 5.5% | 8.0% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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