

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

2011 Accountability Rating: Academically Acceptable

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Indicator:	State	Campus District	African Group	American Campus	American Hispanic	Pacific White	Pacific Indian	Two or Asian	Specia Islander	More Races	Ed	I Econ Disad	LEP	
TAKS Met 2011 Standard Grade 6														
Reading	2011 85%	80%	75%	63%	56%	63%	*	> 99%	*	*	*	80%	63%	56%
	2010 86%	81%	79%	69%	60%	69%	*	*	*	*	82%	69%	60%	
Mathematics	2011 83%	80%	76%	66%	44%	68%	*	> 99%	*	*	*	80%	66%	67%
	2010 83%	80%	73%	72%	30%	74%	*	*	*	*	73%	71%	75%	
All Tests	2011 76%	71%	64%	52%	33%	53%	*	> 99%	*	*	*	66%	52%	48%
	2010 76%	72%	62%	60%	20%	62%	*	*	*	*	64%	59%	57%	
TAKS Met 2011 Standard Grade 7														
Reading	2011 86%	82%	77%	70%	92%	69%	*	*	*	*	*	82%	71%	49%
	2010 86%	80%	78%	65%	50%	66%	*	*	*	*	69%	64%	59%	
Mathematics	2011 81%	79%	73%	75%	75%	76%	*	*	*	*	*	82%	76%	79%
	2010 82%	78%	75%	60%	50%	61%	*	*	*	*	67%	59%	57%	
Writing	2011 93%	91%	89%	87%	83%	87%	*	*	*	*	*	88%	86%	84%
	2010 94%	89%	90%	78%	85%	78%	*	*	*	*	81%	78%	73%	
All Tests	2011 75%	70%	60%	59%	75%	58%	*	*	*	*	*	73%	60%	49%
	2010 75%	68%	61%	42%	40%	43%	*	*	*	*	41%	41%	37%	
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011 89%	86%	83%	80%	85%	79%	*	*	*	*	*	83%	81%	68%
	2010 91%	87%	83%	79%	75%	79%	*	*	*	*	80%	77%	63%	
Mathematics	2011 80%	76%	70%	57%	33%	58%	*	*	*	*	*	67%	56%	45%
	2010 81%	75%	72%	63%	60%	63%	*	*	*	*	69%	62%	63%	
Science	2011 79%	72%	69%	61%	45%	61%	*	*	*	*	*	66%	60%	56%
	2010 78%	71%	* 57%	63%	56%	*	*	*	*	*	60%	55%	35%	
Soc Studies	2011 95%	92%	92%	82%	85%	81%	*	*	*	*	*	58%	82%	82%
	2010 94%	91%	93%	79%	74%	79%	*	*	*	*	64%	78%	74%	
All Tests	2011 69%	63%	57%	43%	29%	43%	*	*	*	*	*	42%	42%	36%
	2010 69%	62%	* 43%	50%	42%	*	*	*	*	*	40%	41%	24%	

Indicator:	State	Campus District	African American	American Hispanic	American White	Pacific Indian	Two or More Races	Special Ed	Econ Disad	LEP			
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)													
Reading/ELA	2011 90%	88%	82%	75%	85%	74%	80%	> 99%	*	*	85%	75%	61%
	2010 90%	87%	83%	74%	69%	75%	*	n/a	n/a	n/a	79%	73%	64%
Mathematics	2011 84%	84%	77%	71%	64%	71%	50%	> 99%	*	*	85%	71%	69%
	2010 84%	82%	77%	68%	54%	70%	*	n/a	n/a	n/a	73%	68%	66%
Writing	2011 92%	92%	89%	87%	83%	87%	*	*	*	*	88%	86%	84%
	2010 93%	90%	90%	78%	81%	78%	*	n/a	n/a	n/a	81%	78%	73%
Science	2011 83%	80%	70%	61%	45%	61%	*	*	*	*	66%	60%	56%
	2010 82%	79%	72%	57%	64%	56%	*	n/a	n/a	n/a	60%	55%	35%
Soc Studies	2011 95%	93%	92%	82%	85%	81%	*	*	*	*	58%	82%	82%
	2010 94%	93%	93%	79%	73%	80%	*	n/a	n/a	n/a	64%	78%	74%
All Tests	2011 76%	75%	65%	54%	50%	53%	50%	> 99%	*	*	61%	53%	46%
	2010 76%	73%	63%	49%	44%	50%	*	n/a	n/a	n/a	49%	48%	41%
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2011 33%	35%	22%	16%	20%	15%	30%	20%	*	*	16%	15%	11%
	2010 32%	33%	22%	13%	14%	13%	< 1%	*	*	*	12%	12%	6%
Mathematics	2011 29%	32%	15%	8%	5%	8%	10%	< 1%	*	*	9%	8%	9%
	2010 28%	30%	16%	9%	6%	9%	< 1%	*	*	*	10%	9%	5%
Writing	2011 31%	32%	17%	8%	33%	6%	*	*	*	*	3%	7%	2%
	2010 32%	30%	21%	4%	< 1%	4%	*	*	*	*	< 1%	3%	2%
Science	2011 30%	32%	16%	7%	5%	6%	*	*	*	*	< 1%	6%	< 1%
	2010 28%	27%	20%	7%	11%	6%	*	*	*	*	< 1%	6%	< 1%
Soc Studies	2011 47%	48%	26%	9%	5%	8%	*	*	*	*	6%	8%	5%
	2010 45%	46%	33%	7%	11%	5%	*	*	*	*	2%	7%	< 1%
All Tests	2011 16%	18%	6%	2%	2%	2%	< 1%	< 1%	*	*	2%	2%	3%
	2010 15%	16%	7%	2%	< 1%	3%	< 1%	*	*	*	3%	2%	1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA	2011 86%	88%	81%	91%	*	90%	*	*	*	*	91%	91%	94%
	2010 85%	87%	80%	86%	88%	86%	*	*	*	*	86%	87%	91%
Mathematics	2011 77%	82%	71%	88%	*	88%	*	*	*	*	88%	88%	90%
	2010 75%	75%	78%	75%	43%	78%	*	*	*	*	75%	75%	91%
Writing	2011 80%	80%	62%	85%	*	84%	*	*	*	*	85%	85%	80%
	2010 80%	83%	67%	87%	*	87%	*	*	*	*	87%	85%	93%
Science	2011 60%	59%	65%	69%	*	68%	*	*	*	*	69%	69%	90%
	2010 58%	55%	58%	71%	60%	74%	*	*	*	*	71%	71%	*
Soc Studies	2011 68%	69%	65%	52%	*	50%	*	*	*	*	52%	52%	64%
	2010 67%	65%	68%	54%	60%	52%	*	*	*	*	54%	54%	*
All Tests	2011 66%	69%	56%	71%	*	69%	*	*	*	*	71%	71%	76%
	2010 64%	64%	56%	59%	25%	63%	*	*	*	*	59%	60%	78%

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or More Races	Special Islander	Ed	I Econ Disad	LEP		
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA 2011	47%	45%	45%	43%	50%	43%	*	*	*	*	74%	44%	43%
2010	50%	45%	45%	46%	47%	*	*	*	*	74%	45%	44%	
Mathematics 2011	42%	40%	31%	28%	21%	29%	*	*	*	*	66%	29%	32%
2010	45%	40%	35%	29%	< 1%	33%	*	*	*	63%	29%	42%	
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading 2011	75	73	65	58	72	57	*	*	*	*	*	59	70
2010	86	81	70	61	44	63	*	*	*	*	83	61	69
Mathematics 2011	64	61	50	38	34	38	*	*	*	*	*	39	45
2010	70	69	57	48	39	49	*	*	*	*	60	48	42
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6 2011	31%	24%	30%	13%	*	17%	*	*	*	*	*	13%	14%
2010	37%	27%	32%	36%	*	36%	*	*	*	*	*	36%	40%
Grade 5 Mathematics (English and Spanish)													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6 2011	28%	24%	31%	20%	*	24%	*	*	*	*	67%	20%	11%
2010	29%	29%	22%	43%	*	43%	*	*	*	*	*	43%	63%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2011	11%	15%	18%	21%	15%	22%	*	*	*	*	17%	20%	33%
2010	10%	13%	17%	23%	25%	22%	*	*	*	*	22%	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	94%	92%	90%	90%	95%	89%	*	*	*	*	94%	90%	83%
2010	95%	93%	90%	87%	84%	88%	*	*	*	*	86%	86%	76%
TAKS Failers Promoted by Grade Placement Committee @													
2010	84.7%	95.6%	94.3%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%
2009	88.5%	96.0%	*	100.0%	*	100.0%	-	-	n/a	n/a	n/a	100.0%	100.0%

District Name: AUSTIN ISD
 Campus Name: MARTIN M S
 Campus #: 227901051

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Student
 Grade Span:
 School Type:

Page 5
 ts: 646
 06 - 08
 Middle

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or Three Asian	Special	Islander	More	Races	Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	30%	43%	67%	42%	*	*	*	*	*	33%	44%	55%
2010	20%	25%	28%	38%	40%	37%	*	*	*	*	*	31%	38%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	80%	71%	67%	70%	*	*	*	*	*	94%	69%	62%
2010	88%	83%	80%	74%	68%	75%	*	*	*	*	*	78%	74%	66%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	95.9%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2009	91.1%	98.1%	*	100.0%	100.0%	100.0%	*	-	n/a	n/a	n/a	*	100.0%	100.0%
English Language Learners Progress Indicator														
2010-11	80%	75%	81%	84%	*	85%	*	*	43%	*	*	93%	83%	78%
2009-10	79%	73%	78%	78%	*	80%	*	*	*	*	*	84%	78%	74%
Attendance Rate @														
2009-10	95.5%	94.3%	95.0%	91.8%	92.0%	91.8%	83.9%	*	95.7%	-	*	89.7%	91.8%	94.0%
2008-09	95.6%	94.3%	95.6%	91.6%	91.6%	91.8%	82.6%	-	n/a	n/a	n/a	89.1%	91.6%	93.8%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.9%	0.0%	0.0%
2008-09	0.3%	0.3%	0.4%	0.5%	0.0%	0.5%	0.0%	-	n/a	n/a	n/a	0.0%	0.4%	1.1%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State		
	Count	Percent					
Total Students:	646	100.0%	30,358	85,273	4,912,385		
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.4%		0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%		
Kindergarten	0	0.0%	0.0%	9.0%	7.6%		
Grade 1	0	0.0%	0.0%	9.0%	7.9%		
Grade 2	0	0.0%	0.0%	8.5%	7.7%		
Grade 3	0	0.0%	0.0%	8.4%	7.6%		
Grade 4	0	0.0%	0.0%	7.8%	7.6%		
Grade 5	0	0.0%	3.1%	7.4%	7.6%		
Grade 6	196	30.3%	29.1%	6.7%	7.4%		
Grade 7	214	33.1%	32.1%	6.5%	7.3%		
Grade 8	236	36.5%	33.8%	6.3%	7.2%		
Grade 9	0	0.0%	1.9%	7.2%	7.9%		
Grade 10	0	0.0%	0.0%	6.0%	7.0%		
Grade 11	0	0.0%	0.0%	5.5%	6.4%		
Grade 12	0	0.0%	0.0%	5.3%	5.9%		
Ethnic Distribution: African American	49	7.6%	3.8%	9.5%	12.9%		
Hispanic	569	88.1%	93.7%	60.3%	50.3%		
White	12	1.9%	1.6%	24.3%	31.2%		
Native American	5	0.8%	0.2%	0.3%	0.5%		
Asian	7	1.1%	0.5%	3.3%	3.4%		
Pacific Islander	1	0.2%	0.0%	0.1%	0.1%		
Two or More Races	3	0.5%	0.3%	2.2%	1.6%		
Economically Disadvantaged	598	92.6%	92.6%	64.0%	59.2%		
Limited English Proficient (LEP)	179	27.7%	25.6%	28.7%	16.9%		
Students w/Disciplinary Placements (2009-10)	57	7.0%	3.4%	2.0%	1.9%		
At-Risk	443	68.6%	96Ts9-1048re Races	rp9 Pacific Islander	1	0.2%	Elity 2.0% 1 0.5%

District Name: AUSTIN ISD
 Campus Name: MARTIN M S
 Campus #: 227901051

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II -
 Total Student
 Grade Span:
 School Type:

Page 2
 Total Students: 646
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus		Group	District	St	ate
	Campus	Campus				
Elementary: Kindergarten	-	-	18.6	1		9.0
Grade 1	-	-	18.7	1		8.9
Grade 2	-	-	18.7	1		8.8
Grade 3	-	21.3	18.7	1		8.8
Grade 4	-	-	18.5	1		9.0
Grade 5	-	17.6	23.2	2		1.4
Grade 6	16.5	20.2	18.4	2		0.7
Mixed Grades	-	14.8	-	2		3.9
Secondary: English/Language Arts		15.6	18.5	16.5	1	7.3
Foreign Languages	21.7	20.7	18.4	1		9.0
Mathematics	20.7	18.2	18.0	1		7.9
Science	18.0	19.4	18.3	1		9.0
Social Studies	19.5	20.4	18.7	1		9.6

ACTUAL OPERATING EXPENDITURE INFORMATION |-----Campus-----| |-----Campu
 (2009-10) General Percent Per All Percent Per All P
 Fund Student Funds Student Funds

By Function:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All P		s Group percent	Per Student
Total Operating Expenditures	\$5,342,762	100.0%	\$7,892	\$6,196,198	100.0%	\$9,152	\$216,100,010		100.0%	\$7,693
Instruction (11,95)	\$3,473,102	65.0%	\$5,130	\$3,865,091	62.4%	\$5,709	\$147,646,711		68.3%	\$5,256
Instructional-Related Services (12,13)	\$382,969	7.2%	\$566	\$422,261	6.8%	\$624	\$8,962,894		4.1%	\$319
Instructional Leadership (21)	\$84,352	1.6%	\$125	\$84,352	1.4%	\$125	\$2,791,444		1.3%	\$99
School Leadership (23)	\$451,441	8.4%	\$667	\$497,354	8.0%	\$735	\$16,213,341		7.5%	\$577
Support Services-Student (31,32,33)	\$332,683	6.2%	\$491	\$332,542	5.4%	\$491	\$13,634,904		6.3%	\$485
Other Campus Costs (35,36,51,52,53)	\$618,215	11.6%	\$913	\$994,598	16.1%	\$1,469	\$26,850,716		12.4%	\$956

By Program:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All P		s Group percent	Per Student
Total Operating Expenditures	\$4,724,547	100.0%	\$6,979	\$5,201,492	100.0%	\$7,683	\$187,427,523		100.0%	\$6,672
Bilingual/ESL Education (25)	\$250,341	5.3%	\$370	\$250,341	4.8%	\$370	\$5,113,503		2.7%	\$182
Career & Technical Education (22)	\$0	0.0%	\$0	\$4,401	0.1%	\$7	\$1,193,954		0.6%	\$43
Accelerated Education (24,30)	\$238,338	5.0%	\$352	\$670,089	12.9%	\$990	\$33,440,329		17.8%	\$1,190
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,732,904		0.9%	\$62
Regular Education (11)	\$3,191,675	67.6%	\$4,714	\$3,194,934	61.4%	\$4,719	\$113,572,425		60.6%	\$4,043
Special Education (23)	\$1,044,193	22.1%	\$1,542	\$1,081,727	20.8%	\$1,598	\$31,324,737		16.7%	\$1,115
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0		0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$967,977		0.5%	\$34
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,694		0.0%	\$3

PROGRAM INFORMATION

PROGRAM INFORMATION	Count	-----Campus-----		Campus	
		Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	170	26.3%		24.1%	27.8%
Career & Technical Education	337	52.2%		16.2%	20.2%
Gifted & Talented Education	23	3.6%		9.5%	6.3%
Special Education	119	18.4%		10.5%	9.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	3.5%		5.1%	14.9%
Career & Technical Education	2.8	5.0%		2.3%	2.7%
Compensatory Education	0.0	0.0%		1.5%	5.4%
Gifted & Talented Education	0.0	0.0%		6.2%	0.0%
Regular Education	38.2	67.4%		72.7%	57.0%
Special Education	7.2	12.6%		10.6%	12.1%
Other	6.5	11.4%	1.6%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity defini
 Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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