

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: COVINGTON M S***

***Campus #: 227901057***

***2011 Accountability Rating: Academically Acceptable***

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Indicator:	State	Campus District	Campus Group	African American	American Hispanic	White	Pacific Indian	Two or More Races	Special Ed	Econ Disad	LEP		
TAKS Met 2011 Standard Grade 6													
Reading	2011	85%	80%	82%	76%	65%	74%	83%	*	*	*	75%	66%
	2010	86%	81%	85%	81%	57%	79%	90%	*	> 99%	*	> 99%	72%
Mathematics	2011	83%	80%	83%	76%	65%	73%	85%	*	*	*	88%	60%
	2010	83%	80%	81%	83%	57%	86%	84%	*	83%	*	> 99%	79%
All Tests	2011	76%	71%	73%	65%	40%	61%	79%	*	*	*	75%	40%

Indicator:	State	Campus District	African American Campus	American Hispanic	White	Pacific Indian	Two or More Races	Special Ed	Econ Disad	LEP					
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	88%	87%	78%	84%	94%	*	> 99%	83%	88%	80%	84%	71%
	2010	90%	87%	89%	86%	72%	84%	95%	n/a	n/a	n/a	78%		83%	69%
Mathematics	2011	84%	84%	84%	80%	69%	76%	92%	*	88%	67%	94%	70%	74%	58%
	2010	84%	82%	85%	83%	57%	84%	89%	n/a	n/a	n/a	78%		79%	77%
Writing	2011	92%	92%	94%	91%	85%	90%	95%	*	*	*	> 99%	79%	89%	81%
	2010	93%	90%	93%	90%	88%	87%	95%	*	n/a	n/a	n/a	78%	86%	71%
Science	2011	83%	80%	76%	75%	84%	68%	89%	*	*	*	*	62%	72%	44%

Indicator:	State	Campus District	African Group	American Campus	American Hispanic	White	Pacific Indian	Two or Specia Asian	Islander	More Races	Ed	I Econ Disad	LEP	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	99%	> 99%	83%	*	67%	*	*	*	*	*	83%	*	
All Tests 2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	98.9%	98.4%	100.0%	98.2%	100.0%	*	66.7%	100.0%	100.0%	100.0%	97.9%	88.3%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.1%	84.7%	70.3%	84.3%	90.2%	*	66.7%	100.0%	100.0%	17.6%	81.0%	67.0%
Not on TAKS	7.6%	9.1%	8.0%	13.7%	29.7%	13.8%	9.8%	*	0.0%	0.0%	0.0%	82.4%	16.9%	21.4%
TAKS(Acc) Only	2.4%	1.9%	2.6%	2.5%	4.7%	2.8%	1.5%	*	0.0%	0.0%	0.0%	15.3%	2.5%	1.0%
TAKS-M Only	3.1%	4.6%	3.3%	7.1%	17.2%	6.7%	6.2%	*	0.0%	0.0%	0.0%	42.7%	9.1%	16.5%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.8%	1.6%	0.6%	0.0%	*	0.0%	0.0%	0.0%	4.6%	1.1%	0.0%
Combination	1.3%	1.6%	1.5%	3.3%	6.3%	3.7%	2.1%	*	0.0%	0.0%	0.0%	19.8%	4.2%	3.9%
By Acct Status														
Acct System	94.0%	94.0%	93.0%	93.7%	92.2%	94.7%	92.3%	*	66.7%	100.0%	100.0%	93.9%	93.2%	86.4%
Non-Acct System	4.6%	3.8%	5.7%	4.7%	7.8%	3.5%	7.7%	*	0.0%	0.0%	0.0%	6.1%	4.7%	1.9%
Mobile	4.6%	3.7%	5.6%	4.7%	7.8%	3.5%	7.7%	*	0.0%	0.0%	0.0%	6.1%	4.7%	1.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	1.1%	1.6%	0.0%	1.8%	0.0%	*	33.3%	0.0%	0.0%	0.0%	2.1%	11.7%
LEP Exempt	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Other	0.9%	1.6%	0.8%	1.3%	0.0%	1.4%	0.0%	*	25.0%	0.0%	0.0%	0.0%	1.5%	9.7%
Total Count	3,231,780	52,146	679	790	64	492	194	4	12	6	16	131	527	103
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.1%	97.9%	100.0%	97.3%	100.0%	100.0%	77.8%	*	100.0%	100.0%	97.2%	86.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	89.6%	87.9%	80.8%	88.9%	91.1%	100.0%	77.8%	*	92.3%	25.8%	86.4%	73.7%
Not on TAKS	7.8%	9.0%	9.1%	10.0%	19.2%	8.4%	8.9%	0.0%	0.0%	*	7.7%	74.2%	10.8%	13.1%

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or More Races	Special Ed	Econ Disad	LEP			
<b>Progress of Prior Year TAKS Failers</b>													
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>													
Reading/ELA 2011	47%	45%	46%	61%	55%	62%	56%	*	*	*	70%	57%	60%
2010	50%	45%	51%	55%	33%	49%	> 99%	*	*	*	73%	51%	42%
Mathematics 2011	42%	40%	41%	38%	42%	32%	60%	*	*	*	55%	30%	21%
2010	45%	40%	42%	34%	19%	35%	41%	*	*	*	59%	34%	53%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>													
Reading 2011	75	73	65	71	59	81	29	*	*	*	50	66	76
2010	86	81	79	68	26	67	100	*	*	*	79	64	60
Mathematics 2011	64	61	57	49	55	44	52	*	*	*	36	46	28
2010	70	69	58	61	55	60	69	*	*	*	75	60	66
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>TAKS Met Standard (Failed in Previous Year)</b>													
Promoted to Grade 6 2011	31%	24%	28%	11%	*	17%	*	*	*	*	*	13%	*
2010	37%	27%	25%	50%	*	45%	*	*	*	*	50%	43%	63%
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>TAKS Met Standard (Failed in Previous Year)</b>													
Promoted to Grade 6 2011	28%	24%	35%	30%	*	33%	*	*	*	*	50%	26%	*
2010	29%	29%	18%	25%	< 1%	29%	*	*	*	*	67%	26%	*
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2011	11%	15%	10%	12%	5%	15%	5%	*	*	*	17%	14%	34%
2010	10%	13%	9%	9%	20%	10%	4%	*	< 1%	*	19%	13%	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2011	94%	92%	95%	94%	95%	92%	> 99%	*	*	*	90%	94%	75%
2010	95%	93%	96%	96%	90%	96%	98%	*	> 99%	*	95%	94%	89%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>													
2010	84.7%	95.6%	92.3%	100.0%	-	100.0%	-	*	-	-	-	100.0%	*
2009	88.5%	96.0%	*	*	-	*	-	n/a	n/a	n/a	*	*	*

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Two or Three	Special	Other	More	Races	Ed	Econ Disad	LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	20%	21%	26%	26%	9%	*	*	*	*	29%	25%	44%
2010	20%	25%	22%	28%	50%	31%	16%	*	20%	*	*	27%	36%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	89%	86%	84%	82%	95%	*	*	*	*	81%	83%	75%
2010	88%	83%	88%	84%	55%	82%	94%	*	> 99%	*	*	92%	76%	69%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	92.1%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%	*
2009	91.1%	98.1%	*	100.0%	*	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
English Language Learners Progress Indicator														
2010-11	80%	75%	84%	88%	*	86%	*	*	> 99%	*	*	92%	86%	86%
2009-10	79%	73%	83%	82%	*	81%	*	*	> 99%	*	*	68%	82%	81%
Attendance Rate @														
2009-10	95.5%	94.3%	95.6%	94.1%	94.3%	94.2%	93.5%	96.3%	98.3%	*	95.0%	93.7%	93.6%	94.8%
2008-09	95.6%	94.3%	96.0%	94.1%	94.5%	94.4%	93.3%	93.5%	n/a	n/a	n/a	93.1%	93.5%	93.5%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.4%	0.0%	0.2%	1.1%	*	0.0%	*	0.0%	0.0%	0.3%	1.2%
2008-09	0.3%	0.3%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%	n/a	n/a	n/a	0.8%	0.3%	0.0%









ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) |-----Campus-----| |-----Campu  
 General Percent Per All Percent Per All P  
 Fund Student Funds Student Funds Funds

By Function:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All Student	Percent Student	Per Funds	Percent Student	Per Funds
Total Operating Expenditures	\$6,551,188	100.0%	\$6,889	\$7,054,741	100.0%	\$7,418	\$179,296,272	100.0%	\$6,849	100.0%	\$6,849
Instruction (11,95)	\$4,366,862	66.7%	\$4,592	\$4,517,481	64.0%	\$4,750	\$128,735,070	71.8%	\$4,917	71.8%	\$4,917
Instructional-Related Services (12,13)	\$263,539	4.0%	\$277	\$266,783	3.8%	\$281	\$5,839,535	3.3%	\$223	3.3%	\$223
Instructional Leadership (21)	\$98,981	1.5%	\$104	\$98,981	1.4%	\$104	\$2,171,542	1.2%	\$83	1.2%	\$83
School Leadership (23)	\$478,524	7.3%	\$503	\$479,752	6.8%	\$504	\$12,687,670	7.1%	\$485	7.1%	\$485
Support Services-Student (31,32,33)	\$321,740	4.9%	\$338	\$321,740	4.6%	\$338	\$9,574,528	5.3%	\$366	5.3%	\$366
Other Campus Costs (35,36,51,52,53)	\$1,021,542	15.6%	\$1,074	\$1,370,004	19.4%	\$1,441	\$20,287,927	11.3%	\$775	11.3%	\$775

By Program:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All Student	Percent Student	Per Funds	Percent Student	Per Funds
Total Operating Expenditures	\$5,529,646	100.0%	\$5,815	\$5,683,022	100.0%	\$5,976	\$158,030,498	100.0%	\$6,036	100.0%	\$6,036
Bilingual/ESL Education (25)	\$126,281	2.3%	\$133	\$126,281	2.2%	\$133	\$2,034,530	1.3%	\$78	1.3%	\$78
Career & Technical Education (22)	\$0	0.0%	\$0	\$7,451	0.1%	\$8	\$728,297	0.5%	\$28	0.5%	\$28
Accelerated Education (24,30)	\$86,436	1.6%	\$91	\$94,055	1.7%	\$99	\$19,299,356	12.2%	\$737	12.2%	\$737
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,408,058	1.5%	\$92	1.5%	\$92
Regular Education (11)	\$4,323,922	78.2%	\$4,547	\$4,324,551	76.1%	\$4,547	\$107,655,416	68.1%	\$4,112	68.1%	\$4,112
Special Education (23)	\$993,007	18.0%	\$1,044	\$1,130,684	19.9%	\$1,189	\$24,495,174	15.5%	\$936	15.5%	\$936
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$955,209	0.6%	\$36	0.6%	\$36
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$454,458	0.3%	\$17	0.3%	\$17

PROGRAM INFORMATION

	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	101	12.5%		8.9%	27.8%
Career & Technical Education	295	36.6%		17.6%	20.2%
Gifted & Talented Education	42	5.2%		9.1%	6.3%
Special Education	128	15.9%		10.2%	9.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.6%		3.1%	14.9%
Career & Technical Education	2.3	3.8%		2.4%	2.7%
Compensatory Education	0.0	0.0%		1.9%	5.4%
Gifted & Talented Education	0.0	0.0%		2.7%	0.0%
Regular Education	36.4	59.8%		73.4%	57.0%
Special Education	6.7	10.9%		10.9%	12.1%
Other	14.5	23.8%		5.6%	8.0%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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