

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
Campus Name: DAWSON EL

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 1
Total Students: 329
Grade Span:

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| TAKS Met 2011 Standard | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2011 | 87% | 87% | 82% | 94% | * | 92% | * | * | * | * | 91% | 92% | > 99% |
| | 2010 | 86% | 84% | 82% | 97% | * | 97% | * | * | * | * | > 99% | 97% | 90% |
| Mathematics | 2011 | 86% | 87% | 83% | 91% | * | 88% | * | * | * | * | 91% | 92% | > 99% |
| | 2010 | 86% | 84% | 84% | 92% | * | 91% | * | * | * | * | > 99% | 91% | 80% |
| Science | 2011 | 86% | 84% | 82% | 94% | * | 96% | * | * | * | * | 82% | 92% | > 99% |
| | 2010 | 87% | 83% | 85% | 95% | * | 94% | * | * | * | * | 83% | 94% | 89% |
| All Tests | 2011 | 76% | 75% | 67% | 82% | * | 80% | * | * | * | * | 73% | 81% | > 99% |
| | 2010 | 75% | 71% | 70% | 87% | * | 85% | * | * | * | * | 83% | 86% | 70% |
| TAKS Met 2011 Standard | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2011 | 77% | 66% | 74% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% |
| | 2010 | 74% | 63% | 68% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% |
| Mathematics | 2011 | 50% | 34% | 35% | 80% | * | 80% | * | * | * | * | * | 80% | 80% |
| | 2010 | 45% | 32% | * | 33% | * | 33% | * | * | * | * | * | 33% | 33% |
| Science | 2011 | 58% | 41% | * | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% |
| | 2010 | 52% | 43% | * | 50% | * | 50% | * | * | * | * | * | 50% | 50% |
| All Tests | 2011 | 63% | 48% | 60% | 80% | * | 80% | * | * | * | * | * | 80% | 80% |
| | 2010 | 55% | 39% | 50% | 33% | * | 33% | * | * | * | * | * | 33% | 33% |
| TAKS Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| (Standard Accountability Indicator @) | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 90% | 88% | 87% | 96% | > 99% | 96% | > 99% | * | * | * | * | 95% | 97% |
| | 2010 | 90% | 87% | 87% | 95% | > 99% | 96% | 83% | * | n/a | n/a | n/a | > 99% | 95% |
| Mathematics | 2011 | 84% | 84% | 87% | 95% | > 99% | 96% | 89% | * | * | * | * | 97% | 95% |
| | 2010 | 84% | 82% | 87% | 92% | > 99% | 92% | 83% | * | n/a | n/a | n/a | 90% | 92% |
| Writing | 2011 | 92% | 92% | 91% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% |
| | 2010 | 93% | 90% | 90% | 92% | * | 94% | * | * | n/a | n/a | n/a | 89% | 91% |
| Science | 2011 | 83% | 80% | 82% | 95% | * | 97% | * | * | * | * | 83% | 93% | > 99% |
| | 2010 | 82% | 79% | 85% | 88% | * | 88% | * | * | n/a | n/a | n/a | 79% | 88% |
| All Tests | 2011 | 76% | 75% | 75% | 92% | > 99% | 93% | 89% | * | * | * | * | 93% | 93% |
| | 2010 | 76% | 73% | 77% | 87% | > 99% | 87% | 67% | * | n/a | n/a | n/a | 81% | 86% |

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|-------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 33% | 35% | 28% | 35% | 33% | 36% | 33% | * | * | * | * | 18% | 35% | 39% |
| | 2010 | 32% | 33% | 25% | 34% | * | 37% | 17% | * | * | * | * | 22% | 36% | 40% |
| Mathematics | 2011 | 29% | 32% | 29% | 41% | 17% | 43% | 44% | * | * | * | * | 36% | 40% | 35% |
| | 2010 | 28% | 30% | 28% | 32% | < 1% | 34% | 17% | * | * | * | * | 19% | 31% | 25% |
| Writing | 2011 | 31% | 32% | 18% | 60% | * | 59% | * | * | * | * | * | 38% | 64% | 65% |
| | 2010 | 32% | 30% | 19% | 30% | * | 33% | * | * | * | * | * | 11% | 32% | 47% |
| Science | 2011 | 30% | 32% | 34% | 38% | * | 34% | * | * | * | * | * | 8% | 37% | 30% |
| | 2010 | 28% | 27% | 35% | 40% | * | 41% | * | * | * | * | * | 14% | 35% | 27% |
| All Tests | 2011 | 16% | 18% | 13% | 19% | 17% | 19% | 22% | * | * | * | * | 13% | 19% | 18% |
| | 2010 | 15% | 16% | 12% | 16% | < 1% | 17% | 17% | * | * | * | * | < 1% | 16% | 15% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 86% | 88% | 92% | 88% | * | 86% | * | * | * | * | * | 88% | 86% | * |
| | 2010 | 85% | 87% | > 99% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% | * |
| Mathematics | 2011 | 77% | 82% | 97% | 93% | * | 92% | * | * | * | * | * | 93% | 92% | * |
| | 2010 | 75% | 75% | 88% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% | * |
| Writing | 2011 | 80% | 80% | 88% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% | * |
| | 2010 | 80% | 83% | 86% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60% | 59% | 50% | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 58% | 55% | 50% | 71% | * | 71% | * | * | * | * | * | 71% | 71% | * |
| All Tests | 2011 | 66% | 69% | 67% | 80% | * | 86% | * | * | * | * | * | 80% | 79% | * |
| | 2010 | 64% | 64% | 74% | 88% | * | 87% | * | * | * | * | * | 88% | 87% | * |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) | | | | | | | | | | | | | | | |
| All Tests | 2011 | 97% | 99% | > 99% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% | > 99% |
| All Tests | 2010 | 93% | 94% | > 99% | > 99% | * | * | * | * | * | * | * | > 99% | > 99% | > 99% |

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|---------------------------------------|-------|----------|--------------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| 2011 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.7% | 99.3% | 98.6% | 100.0% | 98.3% | 100.0% | - | - | - | * | 100.0% | 98.4% | 96.5% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 88.6% | 92.6% | 71.7% | 50.0% | 73.5% | 90.0% | - | - | - | * | 7.5% | 71.2% | 71.9% |
| Not on TAKS | 7.6% | 9.1% | 6.5% | 26.8% | 50.0% | 24.8% | 10.0% | - | - | - | * | 92.5% | 27.2% | 24.6% |
| TAKS(Acc) Only | 2.4% | 1.9% | 1.4% | 12.3% | 50.0% | 11.1% | 0.0% | - | - | - | * | 42.5% | 12.8% | 15.8% |
| TAKS-M Only | 3.1% | 4.6% | 2.8% | 5.8% | 0.0% | 6.0% | 0.0% | - | - | - | * | 20.0% | 5.6% | 3.5% |
| TAKS-Alt Only | 0.9% | 1.0% | 0.4% | 4.3% | 0.0% | 2.6% | 10.0% | - | - | - | * | 15.0% | 4.0% | 3.5% |
| Combination | 1.3% | 1.6% | 1.4% | 4.3% | 0.0% | 5.1% | 0.0% | - | - | - | * | 15.0% | 4.8% | 1.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 94.0% | 93.3% | 95.7% | 100.0% | 95.7% | 90.0% | - | - | - | * | 97.5% | 96.0% | 94.7% |
| Non-Acct System | 4.6% | 3.8% | 5.5% | 2.9% | 0.0% | 2.6% | 10.0% | - | - | - | * | 2.5% | 2.4% | 1.8% |
| Mobile | 4.6% | 3.7% | 5.5% | 2.9% | 0.0% | 2.6% | 10.0% | - | - | - | * | 2.5% | 2.4% | 1.8% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 45% | 42% | 86% | * | 83% | * | * | * | * | * | 83% | * |
| | 2010 | 50% | 45% | 43% | > 99% | * | > 99% | * | * | * | * | * | > 99% | > 99% |
| Mathematics | 2011 | 42% | 40% | 43% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | * |
| | 2010 | 45% | 40% | 45% | 63% | * | 40% | * | * | * | * | 67% | 63% | 40% |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2011 | 75 | 73 | 90 | 119 | * | 124 | * | * | * | * | * | 120 | * |
| | 2010 | 86 | 81 | 96 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 64 | 61 | 73 | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 70 | 69 | 92 | 92 | * | * | * | * | * | * | * | 92 | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2011 | 13% | 14% | 19% | 5% | * | 7% | * | * | * | * | 8% | 6% | < 1% |
| | 2010 | 15% | 18% | 20% | 2% | * | 3% | * | * | * | * | < 1% | 2% | 6% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2011 | 93% | 93% | 90% | 97% | * | 97% | * | * | * | * | 92% | 97% | > 99% |
| | 2010 | 92% | 90% | 90% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2011 | 14% | 14% | 18% | 11% | * | 13% | * | * | * | * | 8% | 10% | 10% |
| | 2010 | 14% | 18% | 17% | 16% | * | 18% | * | * | * | * | 14% | 17% | 38% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2011 | 93% | 92% | 92% | > 99% | * | > 99% | * | * | * | * | > 99% | > 99% | > 99% |
| | 2010 | 92% | 89% | 91% | 91% | * | 90% | * | * | * | * | 86% | 90% | 73% |
| TAKS Failers Promoted by Grade Placement Committee @ | | | | | | | | | | | | | | |
| | 2010 | 86.1% | 96.5% | 95.5% | * | - | * | - | - | - | - | * | * | * |
| | 2009 | 84.7% | 94.3% | 95.9% | - | - | - | - | n/a | n/a | n/a | - | - | - |
| English Language Learners Progress Indicator | | | | | | | | | | | | | | |
| | 2010-11 | 80% | 75% | 77% | 63% | * | 63% | * | * | * | * | 55% | 62% | 60% |
| | 2009-10 | 79% | 73% | 79% | 74% | * | 73% | * | * | * | * | 56% | 73% | 70% |
| Attendance Rate @ | | | | | | | | | | | | | | |
| | 2009-10 | 95.5% | 94.3% | 96.5% | 95.7% | 95.0% | 96.1% | 93.5% | - | - | * | 94.1% | 95.6% | 97.5% |
| | 2008-09 | 95.6% | 94.3% | 96.9% | 95.7% | 91.9% | 96.1% | 93.0% | - | n/a | n/a | 92.1% | 95.6% | 97.3% |

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 329 | 100.0% | 25,986 | 85,273 | 4,912,385 |
| Students By Grade: Early Childhood Education | 6 | 1.8% | 0.3% | 0.4% | 0.3% |
| Pre-Kindergarten | 38 | 11.6% | 10.0% | 6.1% | 4.5% |
| Kindergarten | 49 | 14.9% | 14.8% | 9.0% | 7.6% |
| Grade 1 | 50 | 15.2% | 15.0% | 9.0% | 7.9% |
| Grade 2 | 43 | 13.1% | 14.3% | 8.5% | 7.7% |
| Grade 3 | 52 | 15.8% | 14.2% | 8.4% | 7.6% |
| Grade 4 | 50 | 15.2% | 15.9% | 7.8% | 7.6% |
| Grade 5 | 41 | 12.5% | 14.2% | 7.4% | 7.6% |
| Grade 6 | 0 | 0.0% | 1.2% | 6.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.3% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.2% | 7.9% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.0% | 7.0% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.3% | 5.9% |
| Ethnic Distribution: African American | 20 | 6.1% | 3.0% | 9.5% | 12.9% |
| Hispanic | 287 | 87.2% | 93.8% | 60.3% | 50.3% |
| White | 16 | 4.9% | 2.4% | 24.3% | 31.2% |
| Native American | 0 | 0.0% | 0.2% | 0.3% | 0.5% |
| Asian | 1 | 0.3% | 0.2% | 3.3% | 3.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% | 0.1% |
| Two or More Races | 5 | 1.5% | 0.3% | 2.2% | 1.6% |
| Economically Disadvantaged | 306 | 93.0% | 93.0% | 64.0% | 59.2% |
| Limited English Proficient (LEP) | 118 | 35.9% | 47.0% | 28.7% | 16.9% |
| Students w/Disciplinary Placements (2009-10) | 1 | 0.3% | 0.2% | 2.0% | 1.9% |
| At-Risk | 173 | 52.6% | 68.9% | 48.8% | 46.3% |
| Mobility (2009-10) | 29 | 11.4% | 17.4% | 22.6% | 18.2% |
| Number of Students per Teacher | 10.7 | n/a | 15.9 | 14.0 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 5.1% | 2.6% | 1.8% | 2.3% | 10.0% | 6.0% | 10.6% | 10.7% |
| Grade 1 | 9.7% | 6.1% | 3.6% | 4.7% | 25.0% | 12.3% | 7.9% | 8.9% |
| Grade 2 | 12.5% | 3.9% | 2.2% | 2.8% | 0.0% | 5.5% | 2.4% | 4.1% |
| Grade 3 | 0.0% | 3.4% | 1.1% | 2.0% | 0.0% | 1.6% | 0.9% | 1.8% |
| Grade 4 | 0.0% | 1.5% | 0.9% | 1.1% | 0.0% | 0.8% | 0.1% | 0.9% |
| Grade 5 | 0.0% | 1.6% | 0.6% | 1.3% | 0.0% | 2.8% | 1.0% | 1.3% |
| Grade 6 | - | 0.5% | 0.4% | 0.7% | - | 0.0% | 1.2% | 1.2% |
| Grade 7 | - | - | 0.5% | 1.0% | - | - | 1.2% | 1.4% |
| Grade 8 | - | - | 0.6% | 1.2% | - | - | 1.2% | 2.1% |

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus #: 227901114

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 329
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 17.5 | 19.0 | 18.6 | 19.0 |
| Grade 1 | 17.5 | 18.7 | 18.7 | 18.9 |
| Grade 2 | 13.0 | 18.9 | 18.7 | 18.8 |
| Grade 3 | 14.0 | 18.5 | 18.7 | 18.8 |
| Grade 4 | 14.5 | 19.0 | 18.5 | 19.0 |
| Grade 5 | - | 20.2 | 23.2 | 21.4 |
| Grade 6 | - | 19.2 | 18.4 | 20.7 |
| Mixed Grades | - | 22.0 | - | 23.9 |
| Secondary: English/Language Arts | - | - | 16.5 | 17.3 |
| Foreign Languages | - | - | 18.4 | 19.0 |
| Mathematics | - | - | 18.0 | 17.9 |
| Science | - | - | 18.3 | 19.0 |
| Social Studies | - | - | 18.7 | 19.6 |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 46.0 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 37.0 | 80.4% | 85.3% | 64.8% | 63.4% |
| Teachers | 30.8 | 66.9% | 72.6% | 51.9% | 50.5% |
| Professional Support | 3.7 | 8.1% | 8.9% | 8.4% | 9.0% |
| Campus Admin. (School Leader.) | 2.5 | 5.4% | 3.8% | 3.9% | 2.8% |
| Educational Aides: | 9.0 | 19.6% | 14.7% | 7.2% | 9.5% |
| Total Minority Staff: | 21.0 | 45.6% | 73.8% | 47.6% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 6.6% | 7.0% | 9.3% |
| Hispanic | 11.0 | 35.7% | 64.1% | 25.9% | 23.7% |
| White | 18.9 | 61.5% | 27.1% | 63.7% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.6% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.9 | 2.8% | 1.1% | 1.5% | 1.3% |
| Males | 4.9 | 15.8% | 13.5% | 23.8% | 23.2% |
| Females | 25.9 | 84.2% | 86.5% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.9 | 6.1% | 4.2% | 5.5% | 6.0% |
| 1-5 Years Experience | 16.0 | 51.9% | 31.3% | 33.0% | 30.0% |
| 6-10 Years Experience | 3.1 | 9.9% | 23.0% | 20.0% | 21.1% |
| 11-20 Years Experience | 4.0 | 13.0% | 23.8% | 23.5% | 25.0% |
| Over 20 Years Experience | 5.9 | 19.0% | 17.7% | 18.1% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 9.6 yrs. | 11.3 yrs. | 11.2 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District: | | 7.7 yrs. | 9.0 yrs. | 8.5 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,025 | \$44,868 | \$43,164 | \$41,272 |
| 1-5 Years Experience | | \$42,502 | \$46,103 | \$42,770 | \$44,013 |
| 6-10 Years Experience | | \$43,129 | \$48,188 | \$43,820 | \$46,604 |
| 11-20 Years Experience | | \$46,485 | \$52,366 | \$47,743 | \$50,476 |
| Over 20 Years Experience | | \$55,610 | \$62,427 | \$56,265 | \$58,691 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$45,549 | \$50,900 | \$46,606 | \$48,638 |
| Professional Support | | \$51,867 | \$55,386 | \$59,572 | \$57,045 |
| Campus Administration (School Leadership) | | \$64,677 | \$71,900 | \$65,432 | \$70,819 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 3.1 | 0.0 | 2,180.4 |

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,232,964 | 100.0% | \$9,709 | \$3,585,327 | 100.0% | \$10,767 | \$166,642,594 | 100.0% | \$6,920 |
| Instruction (11,95) | \$2,416,161 | 74.7% | \$7,256 | \$2,518,372 | 70.2% | \$7,563 | \$121,959,299 | 73.2% | \$5,064 |
| Instructional-Related Services (12,13) | \$154,216 | 4.8% | \$463 | \$158,102 | 4.4% | \$475 | \$6,452,344 | 3.9% | \$268 |
| Instructional Leadership (21) | \$73,573 | 2.3% | \$221 | \$73,573 | 2.1% | \$221 | \$2,109,842 | 1.3% | \$88 |
| School Leadership (23) | \$231,073 | 7.1% | \$694 | \$266,087 | 7.4% | \$799 | \$10,368,552 | 6.2% | \$431 |
| Support Services-Student (31,32,33) | \$114,567 | 3.5% | \$344 | \$148,596 | 4.1% | \$446 | \$7,884,970 | 4.7% | \$327 |
| Other Campus Costs (35,36,51,52,53) | \$243,374 | 7.5% | \$731 | \$420,597 | 11.7% | \$1,263 | \$17,867,587 | 10.7% | \$742 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,989,590 | 100.0% | \$8,978 | \$3,164,730 | 100.0% | \$9,504 | \$148,030,190 | 100.0% | \$6,147 |
| Bilingual/ESL Education (25) | \$734,406 | 24.6% | \$2,205 | \$734,406 | 23.2% | \$2,205 | \$21,875,338 | 14.8% | \$908 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$302,319 | 10.1% | \$908 | \$453,987 | 14.3% | \$1,363 | \$27,726,746 | 18.7% | \$1,151 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,130,642 | 0.8% | \$47 |
| Regular Education (11) | \$717,869 | 24.0% | \$2,156 | \$719,153 | 22.7% | \$2,160 | \$80,323,024 | 54.3% | \$3,335 |
| Special Education (23) | \$1,234,996 | 41.3% | \$3,709 | \$1,257,184 | 39.7% | \$3,775 | \$16,958,124 | 11.5% | \$704 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$16,316 | 0.0% | \$1 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 111 | 33.7% | 44.9% | 27.8% | 16.2% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 20.2% | 21.0% |
| Gifted & Talented Education | 17 | 5.2% | 6.4% | 6.3% | 7.7% |
| Special Education | 71 | 21.6% | 7.2% | 9.6% | 8.8% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 8.0 | 26.0% | 17.9% | 14.9% | 5.5% |
| Career & Technical Education | 0.0 | 0.0% | 0.2% | 2.7% | 4.0% |
| Compensatory Education | 3.0 | 9.7% | 3.0% | 5.4% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.0% | 0.0% | 1.9% |
| Regular Education | 11.6 | 37.7% | 71.0% | 57.0% | 73.4% |
| Special Education | 8.2 | 26.6% | 6.9% | 12.1% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 8.0% | 3.2% |

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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