

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus #: 227901130

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section I - Page 1
Total Students: 618

District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus #: 227901130

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 2
 Total Students: 618
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	84%	77%	50%	78%	88%	*	*	*	*	67%	77%
	2010	86%	84%	79%	79%	71%	77%	> 99%	*	*	*	*	86%	76%
Mathematics	2011	86%	87%	85%	78%	50%	78%	88%	*	*	*	*	67%	76%
	2010	86%	84%	83%	66%	43%	68%	80%	*	*	*	*	> 99%	64%
Science	2011	86%	84%	84%	71%	60%	68%	> 99%	*	*	*	*	56%	69%
	2010	87%	83%	83%	75%	57%	75%	> 99%	*	*	*	*	43%	72%
All Tests	2011	76%	75%	74%	56%	33%	54%	88%	*	*	*	*	22%	54%
	2010	75%	71%	67%	52%	29%	52%	80%	*	*	*	*	43%	48%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	66%	80%	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	76%	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	85%	82%	85%	81%	92%	*	*	*	*	68%	81%
	2010	90%	87%	86%	81%	83%	80%	> 99%	*	n/a	n/a	n/a	95%	80%
Mathematics	2011	84%	84%	88%	86%	76%	86%	92%	*	*	*	*	65%	85%
	2010	84%	82%	88%	77%	78%	76%	> 99%	*	n/a	n/a	n/a	86%	76%
Writing	2011	92%	92%	91%	87%	57%	90%	*	*	*	*	*	70%	86%
	2010	93%	90%	91%	82%	86%	83%	60%	*	n/a	n/a	n/a	83%	83%
Science	2011	83%	80%	84%	71%	60%	67%	> 99%	*	*	*	*	50%	68%
	2010	82%	79%	82%	72%	63%	71%	> 99%	*	n/a	n/a	n/a	43%	61%
All Tests	2011	76%	75%	77%	70%	67%	69%	92%	*	*	*	*	42%	69%
	2010	76%	73%	78%	65%	65%	63%	85%	*	n/a	n/a	n/a	62%	63%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commanded Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	29%	22%	20%	21%	33%	*	*	*	*	4%	19%
	2010	32%	33%	25%	23%	32%	22%	33%	*	*	*	*	24%	23%
Mathematics	2011	29%	32%	30%	29%	24%	29%	25%	*	*	*	*	4%	27%
	2010	28%	30%	30%	19%	21%	19%	17%	*	*	*	*	24%	19%
Writing	2011	31%	32%	18%	25%	< 1%	28%	*	*	*	*	*	10%	24%
	2010	32%	30%	20%	12%	*	11%	17%	*	*	*	*	< 1%	13%
Science	2011	30%	32%	33%	19%	20%	16%	50%	*	*	*	*	10%	18%
	2010	28%	27%	32%	29%	14%	28%	60%	*	*	*	*	< 1%	27%
All Tests	2011	16%	18%	13%	13%	10%	13%	< 1%	*	*	*	*	< 1%	12%
	2010	15%	16%	12%	11%	5%	12%	8%	*	*	*	*	5%	12%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	95%	88%	*	86%	*	*	*	*	*	88%	88%
	2010	85%	87%	93%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	77%	82%	> 99%	81%	*	77%	*	*	*	*	*	81%	81%
	2010	75%	75%	88%	88%	*	82%	*	*	*	*	*	88%	88%
Writing	2011	80%	80%	> 99%	88%	*	86%	*	*	*	*	*	88%	88%
	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	59%	60%	50%	*	50%	*	*	*	*	*	50%	50%
	2010	58%	55%	60%	40%	*	*	*	*	*	*	*	40%	40%
All Tests	2011	66%	69%	80%	71%	*	67%	*	*	*	*	*	71%	71%
	2010	64%	64%	75%	71%	*	64%	*	*	*	*	*	71%	69%

TEXAS EDUCATION AGENCY
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Section I - Page 4
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2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	98.8%	100.0%	98.6%	100.0%	-	*	-	*	100.0%	98.7%	97.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.1%	88.8%	87.0%	88.1%	100.0%	-	*	-	*	3.7%	87.5%	87.3%
Not on TAKS	7.6%	9.1%	7.4%	10.0%	13.0%	10.6%	0.0%	-	*	-	*	96.3%	11.2%	9.8%
TAKS(Acc) Only	2.4%	1.9%	2.2%	1.5%	0.0%	1.8%	0.0%	-	*	-	*	14.8%	1.7%	3.9%
TAKS-M Only	3.1%	4.6%	2.2%	5.8%	13.0%	5.5%	0.0%	-	*	-	*	55.6%	6.5%	5.9%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.9%	2.7%	0.0%	3.2%	0.0%	-	*	-	*	25.9%	3.0%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	93.5%	92.7%	91.3%	93.1%	85.7%	-	*	-	*	96.3%	93.5%	95.1%
Non-Acct System	4.6%	3.8%	6.2%	6.2%	8.7%	5.5%	14.3%	-	*	-	*	3.7%	5.2%	2.0%
Mobile	4.6%	3.7%	6.2%	6.2%	8.7%	5.5%	14.3%	-	*	-	*	3.7%	5.2%	2.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	2.3%	0.4%	1.2%	0.0%	1.4%	0.0%	-	*	-	*	0.0%	1.3%	2.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.3%	1.2%	0.0%	1.4%	0.0%	-	*	-	*	0.0%	1.3%	2.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	290	259	23	218	14	0	1	0	3	27	232	102
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.3%	99.6%	100.0%	99.5%	100.0%	-	-	-	*	100.0%	99.5%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.4%	90.8%	82.6%	92.0%	85.7%	-	-	-	*	19.2%	89.7%	90.9%
Not on TAKS	7.8%	9.0%	6.9%	8.8%	17.4%	7.5%	14.3%	-	-	-	*	80.8%	9.8%	8.0%
TAKS(Acc) Only	2.3%	1.8%	1.3%	1.7%	0.0%	2.0%	0.0%	-	-	-	*	15.4%	1.9%	3.4%
TAKS-M Only	3.3%	4.8%	2.6%	7.1%	17.4%	5.5%	14.3%	-	-	-	*	65.4%	7.9%	4.5%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.0%	86.6%	69.6%	89.6%	71.4%	-	-	-	*	23.1%	86.4%	90.9%
Non-Acct System	8.6%	9.3%	10.0%	13.0%	30.4%	10.0%	28.6%	-	-	-	*	76.9%	13.1%	8.0%
Mobile	4.4%	3.6%	5.3%	5.9%	13.0%	4.5%	14.3%	-	-	-	*	11.5%	5.1%	3.4%
Non-Acct Test	4.2%	5.7%	3.8%	7.1%	17.4%	5.5%	14.3%	-	-	-	*	65.4%	7.9%	4.5%
Not Tested	1.4%	2.5%	0.8%	0.4%	0.0%	0.5%	0.0%	-	-	-	*	0.0%	0.5%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.8%	0.4%	0.0%	0.5%	0.0%	-	-	-	*	0.0%	0.5%	1.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

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 Campus Name: PLEASANT HILL EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	42%	46%	*	48%	*	*	*	*	43%	46%	30%
	2010	50%	45%	44%	35%	*	35%	*	*	*	*	*	36%	*
Mathematics	2011	42%	40%	50%	43%	*	44%	*	*	*	*	44%	44%	40%
	2010	45%	40%	44%	23%	*	19%	*	*	*	*	80%	22%	17%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	81	93	*	100	*	*	*	*	*	93	87
	2010	86	81	100	93	*	95	*	*	*	*	*	98	55
Mathematics	2011	64	61	84	73	*	72	*	*	*	*	*	72	79
	2010	70	69	87	69	*	64	*	*	*	*	*	65	46
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	16%	23%	50%	23%	13%	*	*	*	40%	24%	29%
	2010	15%	18%	21%	22%	29%	24%	< 1%	*	*	*	14%	25%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	89%	85%	> 99%	82%	> 99%	*	*	*	60%	84%	79%
	2010	92%	90%	90%	88%	71%	89%	> 99%	*	*	*	> 99%	87%	67%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	90.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%	*
	2009	84.7%	93.1%	84.5%	100.0%	*	100.0%	-	-	n/a	n/a	n/a	*	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	15%	23%	50%	23%	13%	*	*	*	40%	25%	21%
	2010	14%	18%	17%	36%	57%	35%	20%	*	*	*	< 1%	38%	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	91%	85%	60%	85%	> 99%	*	*	*	60%	83%	93%
	2010	92%	89%	90%	74%	57%	74%	> 99%	*	*	*	> 99%	71%	50%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%	100.0%
	2009	84.7%	94.3%	88.2%	100.0%	*	100.0%	-	-	n/a	n/a	n/a	*	100.0%
English Language Learners Progress Indicator														
	2010-11	80%	75%	78%	77%	*	78%	*	*	*	*	44%	77%	77%
	2009-10	79%	73%	77%	78%	*	78%	*	*	*	*	67%	78%	76%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.4%	95.0%	93.9%	95.2%	93.7%	-	*	*	95.4%	94.9%	96.6%
	2008-09	95.6%	94.3%	96.9%	96.1%	96.4%	96.2%	94.7%	-	n/a	n/a	n/a	93.8%	96.0%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Profile

Section III - Page 1
 Total Students: 618
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Total Students:	618	100.0%	25,378	85,273	4,912,385
Students By Grade: Early Childhood Education	6	1.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	80	12.9%	10.3%	6.1%	4.5%
Kindergarten	101	16.3%	14.5%	9.0%	7.6%
Grade 1	91	14.7%	15.7%	9.0%	7.9%
Grade 2	84	13.6%	15.4%	8.5%	7.7%
Grade 3	84	13.6%	14.9%	8.4%	7.6%
Grade 4	87	14.1%	14.6%	7.8%	7.6%
Grade 5	85	13.8%	13.8%	7.4%	7.6%
Grade 6	0	0.0%	0.3%	6.7%	7.4%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution: African American	49	7.9%	2.5%	9.5%	12.9%
Hispanic	526	85.1%	94.0%	60.3%	50.3%
White	35	5.7%	2.7%	24.3%	31.2%
Native American	1	0.2%	0.2%	0.3%	0.5%
Asian	1	0.2%	0.4%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	0.2%	2.2%	1.6%
Economically Disadvantaged	567	91.7%	91.7%	64.0%	59.2%
Limited English Proficient (LEP)	281	45.5%	55.0%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.3%	0.2%	2.0%	1.9%
At-Risk	369	59.7%	74.2%	48.8%	46.3%
Mobility (2009-10)	85	18.0%	17.7%	22.6%	18.2%
Number of Students per Teacher	13.6	n/a	16.0	14.0	14.7

Retention Rates by Grade:

	Non-Special Education Rates				Special Education Rates			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	7.5%	2.6%	1.8%	2.3%	22.2%	8.7%	10.6%	10.7%
Grade 1	6.3%	5.2%	3.6%	4.7%	22.2%	11.8%	7.9%	8.9%
Grade 2	6.6%	4.0%	2.2%	2.8%	0.0%	4.8%	2.4%	4.1%
Grade 3	6.7%	3.7%	1.1%	2.0%	9.1%	2.7%	0.9%	1.8%
Grade 4	3.8%	1.3%	0.9%	1.1%	0.0%	2.5%	0.1%	0.9%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	19.1	18.6	19.0
Grade 1	16.7	18.5	18.7	18.9
Grade 2	14.8	18.1	18.7	18.8
Grade 3	19.7	18.3	18.7	18.8
Grade 4	17.5	18.2	18.5	19.0
Grade 5	20.3	21.3	23.2	21.4
Grade 6	-	18.1	18.4	20.7
Mixed Grades	-	14.5	-	23.9
Secondary: English/Language Arts	-	20.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	20.0	18.0	17.9
Science	-	20.0	18.3	19.0
Social Studies	-	20.0	18.7	19.6

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STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	59.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.9	89.1%	84.1%	64.8%	63.4%
Teachers	45.3	76.3%	71.0%	51.9%	50.5%
Professional Support	3.6	6.0%	9.2%	8.4%	9.0%
Campus Admin. (School Leader.)	4.0	6.7%	3.9%	3.9%	2.8%
Educational Aides:	6.5	10.9%	15.9%	7.2%	9.5%
Total Minority Staff:	26.4	44.5%	74.4%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.0	6.6%	4.5%	7.0%	9.3%
Hispanic	17.0	37.5%	66.7%	25.9%	23.7%
White	23.9	52.7%	26.7%	63.7%	63.9%
American Indian	0.0	0.0%	0.1%	0.2%	0.4%
Asian	1.4	3.2%	0.8%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.5%	1.3%
Males	4.4	9.7%	15.3%	23.8%	23.2%
Females	40.9	90.3%	84.7%	76.2%	76.8%

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Section III - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,842,172	100.0%	\$6,167	\$4,677,439	100.0%	\$7,508	\$160,164,784	100.0%	\$6,696
Instruction (11,95)	\$2,860,055	74.4%	\$4,591	\$3,368,601	72.0%	\$5,407	\$115,358,850	72.0%	\$4,822
Instructional-Related Services (12,13)	\$185,244	4.8%	\$297	\$208,000	4.4%	\$334	\$8,033,089	5.0%	\$336
Instructional Leadership (21)	\$64,781	1.7%	\$104	\$64,781	1.4%	\$104	\$2,116,173	1.3%	\$88
School Leadership (23)	\$289,019	7.5%	\$464	\$296,853	6.3%	\$476	\$9,965,087	6.2%	\$417
Support Services-Student (31,32,33)	\$142,780	3.7%	\$229	\$144,398	3.1%	\$232	\$8,099,112	5.1%	\$339
Other Campus Costs (35,36,51,52,53)	\$300,293	7.8%	\$482	\$594,806	12.7%	\$955	\$16,592,473	10.4%	\$694
By Program:									
Total Operating Expenditures	\$3,541,879	100.0%	\$5,685	\$4,082,633	100.0%	\$6,553	\$142,470,603	100.0%	\$5,956
Bilingual/ESL Education (25)	\$1,559,412	44.0%	\$2,503	\$1,559,412	38.2%	\$2,503	\$17,424,465	12.2%	\$728
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$394,912	11.1%	\$634	\$826,213	20.2%	\$1,326	\$26,163,860	18.4%	\$1,094
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,042,423	0.7%	\$44
Regular Education (11)	\$1,004,960	28.4%	\$1,613	\$1,008,350	24.7%	\$1,619	\$81,560,950	57.2%	\$3,410
Special Education (23)	\$582,595	16.4%	\$935	\$688,658	16.9%	\$1,105	\$16,158,299	11.3%	\$675
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$120,606	0.1%	\$5

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	277	44.8%	52.4%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	5	0.8%	4.9%	6.3%	7.7%
Special Education	48	7.8%	6.9%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	15.3	33.8%	20.2%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	2.0%	2.7%	4.0%
Compensatory Education	5.0	11.0%	2.3%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	1.9%
Regular Education	19.0	41.9%	67.6%	57.0%	73.4%
Special Education	6.0	13.2%	5.5%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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