

# 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus #: 227901189

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD  
Campus Name: OVERTON EL  
Campus #: 227901189

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Performance

Section I - Page 1  
Total Students: 655  
Grade Span: EE - 05  
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: AUSTIN ISD  
 Campus Name: OVERTON EL  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 655  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	78%	84%	93%	78%	*	*	*	*	*	89%	83%	61%
	2010	86%	84%	78%	86%	86%	86%	*	*	*	*	*	> 99%	85%	85%
Mathematics	2011	86%	87%	81%	97%	97%	98%	*	*	*	*	*	> 99%	97%	> 99%
	2010	86%	84%	83%	95%	89%	> 99%	*	*	*	*	*	> 99%	94%	> 99%
Science	2011	86%	84%	82%	85%	86%	85%	*	*	*	*	*	89%	84%	75%
	2010	87%	83%	80%	85%	89%	82%	*	*	*	*	*	73%	84%	77%
All Tests	2011	76%	75%	66%	78%	86%	72%	*	*	*	*	*	80%	76%	56%
	2010	75%	71%	62%	77%	78%	76%	*	*	*	*	*	73%	76%	74%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2011	77%	66%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	*	81%	*	81%	*	*	*	*	*	*	81%	81%
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	68%	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	*	56%	*	56%	*	*	*	*	*	*	56%	56%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	88%	82%	90%	89%	90%	*	*	*	*	*	84%	89%	89%
	2010	90%	87%	85%	92%	91%	93%	*	*	n/a	n/a	n/a	96%	92%	91%
Mathematics	2011	84%	84%	86%	94%	96%	93%	*	*	*	*	*	92%	94%	91%
	2010	84%	82%	85%	92%	95%	90%	*	*	n/a	n/a	n/a	> 99%	91%	88%
Writing	2011	92%	92%	88%	95%	> 99%	93%	*	*	*	*	*	> 99%	95%	92%
	2010	93%	90%	93%	97%	> 99%	96%	*	*	n/a	n/a	n/a	90%	97%	95%
Science	2011	83%	80%	79%	85%	86%	85%	*	*	*	*	*	89%	84%	75%
	2010	82%	79%	80%	85%	89%	82%	*	*	n/a	n/a	n/a	73%	85%	78%
All Tests	2011	76%	75%	71%	82%	83%	81%	*	*	*	*	*	77%	81%	77%
	2010	76%	73%	72%	83%	87%	81%	*	*	n/a	n/a	n/a	82%	83%	78%



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TEXAS EDUCATION AGENCY  
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Section I - Page 4  
 Total Students: 655  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.4%	99.3%	100.0%	98.9%	*	-	-	-	*	100.0%	99.6%	98.4%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	93.2%	91.0%	89.1%	91.7%	*	-	-	-	*	23.3%	90.8%	93.8%
Not on TAKS	7.6%	9.1%	6.7%	8.3%	10.9%	7.2%	*	-	-	-	*	76.7%	8.8%	4.7%
TAKS(Acc) Only	2.4%	1.9%	1.7%	0.4%	0.0%	0.6%	*	-	-	-	*	3.3%	0.4%	0.0%
TAKS-M Only	3.1%	4.6%	2.8%	5.4%	7.6%	4.4%	*	-	-	-	*	50.0%	5.7%	3.9%
TAKS-Alt Only	0.9%	1.0%	0.0%	0.4%	1.1%	0.0%	*	-	-	-	*	3.3%	0.4%	0.0%
Combination	1.3%	1.6%	0.7%	2.2%	2.2%	2.2%	*	-	-	-	*	20.0%	2.3%	0.8%
By Acct Status														
Acct System	94.0%	94.0%	92.9%	89.2%	91.3%	90.0%	*	-	-	-	*	83.3%	89.3%	93.8%
Non-Acct System	4.6%	3.8%	6.4%	10.1%	8.7%	8.9%	*	-	-	-	*	16.7%	10.3%	4.7%
Mobile	4.6%	3.7%	6.2%	10.1%	8.7%	8.9%	*	-	-	-	*	16.7%	10.3%	4.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	0.7%	0.0%	1.1%	*	-	-	-	*	0.0%	0.4%	1.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.6%	0.4%	0.0%	0.6%	*	-	-	-	*	0.0%	0.4%	0.8%
Other	0.4%	0.5%	0.0%	0.4%	0.0%	0.6%	*	-	-	-	*	0.0%	0.0%	0.8%
Total Count	3,231,780	52,146	264	277	92	180	3	0	0	0	2	30	261	129
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.4%	99.3%	100.0%	99.4%	*	-	-	-	-	100.0%	99.6%	98.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.0%	89.3%	85.7%	91.9%	*	-	-	-	-	17.6%	89.2%	94.0%
Not on TAKS	7.8%	9.0%	7.4%	10.0%	14.3%	7.5%	*	-	-	-	-	82.4%	10.4%	4.5%
TAKS(Acc) Only	2.3%	1.8	0.0%	0.0%	0I 0.0%	0.6%	*	-	-	-	*	- 2.3%	976.1989	0 TD( 0.4%

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Section I - Page 5  
 Total Students: 655  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	40%	42%	43%	40%	*	*	*	*	*	42%	*
	2010	50%	45%	41%	40%	40%	40%	*	*	*	*	*	36%	38%
Mathematics	2011	42%	40%	40%	70%	*	71%	*	*	*	*	*	70%	60%
	2010	45%	40%	48%	47%	75%	27%	*	*	*	*	> 99%	44%	20%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	87	95	93	*	*	*	*	*	*	95	*
	2010	86	81	101	111	138	99	*	*	*	*	*	103	90
Mathematics	2011	64	61	80	104	*	107	*	*	*	*	*	104	101
	2010	70	69	91	99	*	92	*	*	*	*	*	93	86
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	22%	17%	7%	23%	*	*	*	*	20%	18%	40%
	2010	15%	18%	26%	15%	14%	16%	*	*	*	*	< 1%	15%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	87%	96%	> 99%	94%	*	*	*	*	> 99%	96%	92%
	2010	92%	90%	87%	94%	95%	94%	*	*	*	*	> 99%	94%	92%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	83.8%	*	*	*	-	-	-	-	-	*	*
	2009	84.7%	93.1%	97.4%	100.0%	*	*	-	-	n/a	n/a	*	100.0%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	19%	4%	3%	4%	*	*	*	*	10%	4%	4%
	2010	14%	18%	18%	11%	11%	12%	*	*	*	*	< 1%	12%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	89%	99%	97%	> 99%	*	*	*	*	> 99%	99%	> 99%
	2010	92%	89%	90%	94%	92%	96%	*	*	*	*	> 99%	94%	94%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	83.3%	*	*	*	-	-	-	-	-	*	*
	2009	84.7%	94.3%	92.9%	100.0%	-	100.0%	-	-	n/a	n/a	*	100.0%	100.0%
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	73%	80%	*	80%	*	*	*	*	88%	80%	79%
	2009-10	79%	73%	73%	70%	*	70%	*	*	*	*	83%	70%	69%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.4%	96.0%	94.8%	96.7%	*	*	*	-	95.6%	96.0%	97.4%
	2008-09	95.6%	94.3%	96.8%	96.5%	95.6%	97.1%	*	-	n/a	n/a	95.7%	96.5%	97.8%

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Section II - Page 1  
 Total Students: 655  
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State	
	Count	Percent	Group			
Total Students:	655	100.0%	25,449	85,273	4,912,385	
Students By Grade:						
Early Childhood Education	9	1.4%	0.4%	0.4%	0.3%	
Pre-Kindergarten	69	10.5%	11.0%	6.1%	4.5%	
Kindergarten	106	16.2%	14.2%	9.0%	7.6%	
Grade 1	110	16.8%	15.9%	9.0%	7.9%	
Grade 2	93	14.2%	15.5%	8.5%	7.7%	
Grade 3	92	14.0%	14.6%	8.4%	7.6%	
Grade 4	91	13.9%	13.5%	7.8%	7.6%	
Grade 5	85	13.0%	13.4%	7.4%	7.6%	
Grade 6	0	0.0%	1.3%	6.7%	7.4%	
Grade 7	0	0.0%	0.1%	6.5%	7.3%	
Grade 8	0	0.0%	0.1%	6.3%	7.2%	
Grade 9	0	0.0%	0.0%	7.2%	7.9%	
Grade 10	0	0.0%	0.0%	6.0%	7.0%	
Grade 11	0	0.0%	0.0%	5.5%	6.4%	
Grade 12	0	0.0%	0.0%	5.3%	5.9%	
Ethnic Distribution:						
African American	196	29.9%	10.1%	9.5%	12.9%	
Hispanic	448	68.4%	87.5%	60.3%	50.3%	
White	2	0.3%	1.5%	24.3%	31.2%	
Native American	3	0.5%	0.1%	0.3%	0.5%	
Asian	0	0.0%	0.3%	3.3%	3.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%	
Two or More Races	6	0.9%	0.3%	2.2%	1.6%	
Economically Disadvantaged	624	95.3%	95.2%	64.0%	59.2%	
Limited English Proficient (LEP)	345	52.7%	52.7%	28.7%	16.9%	
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.2%	2.0%	1.9%	
At-Risk	399	60.9%	74.5%	48.8%	46.3%	
Mobility (2009-10)	112	20.7%	21.2%	22.6%	18.2%	
Number of Students per Teacher	14.2	n/a	16.1	14.0	14.7	
	985	Tm TD( Nuo5	7.0301.98 TD( a 98	tudents:	s	
Grade 10	0	0.0%	0.0%	6.0%	7.0%	
Grade 10	0	0.0%	0.0%	5.5%	6.4%	
Grade 12	0	0.0%	0.0%	5.3%	5.9%	
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Hispanic	448	68.4%	87.5%	60.3%	50.3%	
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Native American	3	0.5%	0.1%	0.3%	0.5%	
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%	
Grade 10 Races	6	0.9%	0.3%	2.2%	1.6%	
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Mobility (2009-10)	112	20.7%	21.2%	22.6%	18.2%	
Number of Students per Teacher	14.2	n/a	16.1	14.0	14.7	
	985	Tm TD( Nuo5	7.0301.98 TDDDDDDDDDDDDDDDDDDDDDDDDDDts:		s	
Grade 6		13.4%	7.4%	3%	6.7%	7.4%



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Section II - Page 2  
Total Students: 655  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.7	19.0	18.6	19.0
Grade 1	18.0	19.6	18.7	18.9
Grade 2	13.1	19.1	18.7	18.8
Grade 3	15.4	19.1	18.7	18.8
Grade 4	15.6	18.2	18.5	19.0
Grade 5	19.8	21.4	23.2	21.4
Grade 6	-	19.5	18.4	20.7
Mixed Grades	-	19.8	-	23.9
Secondary: English/Language Arts	-	23.7	16.5	17.3
Foreign Languages	-	18.0	18.4	19.0
Mathematics	-	23.5	18.0	17.9

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Section II - Page 3  
 Total Students: 655  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.5	91.9%	85.3%	64.8%	63.4%
Teachers	46.2	75.1%	73.5%	51.9%	50.5%
Professional Support	4.3	7.0%	8.2%	8.4%	9.0%
Campus Admin. (School Leader.)	6.0	9.8%	3.6%	3.9%	2.8%
Educational Aides:	5.0	8.1%	14.7%	7.2%	9.5%
Total Minority Staff:	31.3	50.8%	71.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	10.0	21.7%	14.6%	7.0%	9.3%
Hispanic	11.8	25.5%	51.4%	25.9%	23.7%
White	24.4	52.8%	30.7%	63.7%	63.9%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	1.4%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.5%	1.3%
Males	9.5	20.6%	18.0%	23.8%	23.2%
Females	36.7	79.4%	82.0%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.5%	6.2%	5.5%	6.0%
1-5 Years Experience	18.8	40.8%	35.4%	33.0%	30.0%
6-10 Years Experience	7.0	15.2%	23.0%	20.0%	21.1%
11-20 Years Experience	10.8	23.4%	19.8%	23.5%	25.0%
Over 20 Years Experience	6.6	14.2%	15.6%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.2 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	8.2 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,298	\$42,484	\$43,164	\$41,272
1-5 Years Experience		\$42,454	\$45,731	\$42,770	\$44,013
6-10 Years Experience		\$43,673	\$48,480	\$43,820	\$46,604
11-20 Years Experience		\$47,541	\$52,375	\$47,743	\$50,476
Over 20 Years Experience		\$53,591	\$61,812	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,402	\$49,994	\$46,606	\$48,638
Professional Support		\$45,444	\$56,059	\$59,572	\$57,045
Campus Administration (School Leadership)		\$56,994	\$71,929	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,180.4

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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,847,404	100.0%	\$5,373	\$4,768,658	100.0%	\$6,660	\$172,974,844	100.0%	\$7,002
Instruction (11,95)	\$2,785,492	72.4%	\$3,890	\$3,260,829	68.4%	\$4,554	\$124,976,101	72.3%	\$5,059
Instructional-Related Services (12,13)	\$221,540	5.8%	\$309	\$346,567	7.3%	\$484	\$7,072,146	4.1%	\$286
Instructional Leadership (21)	\$64,388	1.7%	\$90	\$64,388	1.4%	\$90	\$2,323,442	1.3%	\$94
School Leadership (23)	\$292,226	7.6%	\$408	\$297,143	6.2%	\$415	\$11,370,711	6.6%	\$460
Support Services-Student (31,32,33)	\$100,475	2.6%	\$140	\$100,475	2.1%	\$140	\$7,863,326	4.5%	\$318
Other Campus Costs (35,36,51,52,53)	\$383,283	10.0%	\$535	\$699,256	14.7%	\$977	\$19,369,118	11.2%	\$784
<b>By Program:</b>									
Total Operating Expenditures	\$3,464,121	100.0%	\$4,838	\$4,069,402	100.0%	\$5,684	\$153,250,609	100.0%	\$6,203
Bilingual/ESL Education (25)	\$1,036,599	29.9%	\$1,448	\$1,088,516	26.7%	\$1,520	\$27,089,065	17.7%	\$1,097
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$304,058	8.8%	\$425	\$741,888	18.2%	\$1,036	\$29,812,598	19.5%	\$1,207
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$897,107	0.6%	\$36
Regular Education (11)	\$1,663,848	48.0%	\$2,324	\$1,721,512	42.3%	\$2,404	\$77,898,221	50.8%	\$3,153
Special Education (23)	\$459,616	13.3%	\$642	\$517,486	12.7%	\$723	\$17,504,615	11.4%	\$709
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,353	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,650	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	338	51.6%	49.8%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	23	3.5%	5.6%	6.3%	7.7%
Special Education	53	8.1%	6.6%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	14.8	32.0%	15.8%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	4.0	8.7%	3.3%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	1.9%
Regular Education	23.3	50.6%	73.5%	57.0%	73.4%
Special Education	4.0	8.8%	6.7%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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