

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus #: 227901129

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12/17/12
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 472
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.7%	96.3%	95.9%	96.6%	95.6%	*	*	-	*	95.6%	96.3%	97.5%
2009-10	95.5%	94.3%	96.4%	95.4%	94.7%	95.9%	93.4%	*	-	-	*	94.9%	95.3%	97.0%

12/17/12

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Campus Name: PECAN SPRINGS EL
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 472
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.2	19.6	19.4
Grade 1	18.8	19.0	19.6	19.4
Grade 2	18.5	18.6	19.5	19.3
Grade 3	22.0	19.2	19.3	19.4
Grade 4	15.2	19.9	18.8	19.6
Grade 5	21.2	20.3	23.4	21.8
Grade 6	-	22.4	22.1	21.0
Mixed Grades	-	21.9	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,557,660	100.0%	\$6,576	\$4,292,316	100.0%	\$7,934	\$190,308,034	100.0%	\$6,944
Instruction (11,95)	\$2,729,914	76.7%	\$5,046	\$3,038,605	70.8%	\$5,617	\$137,102,933	72.0%	\$5,002
Instructional-Related Services (12,13)	\$133,333	3.7%	\$246	\$226,455	5.3%	\$419	\$7,283,661	3.8%	\$266
Instructional Leadership (21)	\$60,713	1.7%	\$112	\$60,713	1.4%	\$112	\$2,564,121	1.3%	\$94
School Leadership (23)	\$241,831	6.8%	\$447	\$283,275	6.6%	\$524	\$12,414,792	6.5%	\$453
Support Services-Student (31,32,33)	\$150,086	4.2%	\$277	\$150,086	3.5%	\$277	\$8,476,309	4.5%	\$309
Other Campus Costs (35,36,51,52,53)	\$241,783	6.8%	\$447	\$533,182	12.4%	\$986	\$22,466,218	11.8%	\$820
By Program:									
Total Operating Expenditures	\$3,315,877	100.0%	\$6,129	\$3,752,701	100.0%	\$6,937	\$167,447,025	100.0%	\$6,110
Bilingual/ESL Education (25)	\$1,183,341	35.7%	\$2,187	\$1,183,341	31.5%	\$2,187	\$26,593,516	15.9%	\$970
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-5,892	0.0%	\$0
Accelerated Education (24,30)	\$436,425	13.2%	\$807	\$813,922	21.7%	\$1,504	\$30,564,601	18.3%	\$1,115
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,182	0.7%	\$41
Regular Education (11)	\$994,252	30.0%	\$1,838	\$1,045,683	27.9%	\$1,933	\$91,090,631	54.4%	\$3,324
Special Education (23)	\$701,859	21.2%	\$1,297	\$709,755	18.9%	\$1,312	\$18,075,885	10.8%	\$660
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,102	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	185	39.2%	47.7%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	8	1.7%	6.6%	6.6%	7.7%
Special Education	49	10.4%	7.2%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.1	21.7%	12.7%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	4.1%
Compensatory Education	4.9	15.2%	3.1%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	16.4	50.6%	76.5%	55.9%	73.7%
Special Education	4.1	12.5%	6.7%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.