

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus #: 227901176

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12/17/12
 District Name: AUSTIN ISD
 Campus Name: GALINDO EL
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.8%	96.2%	94.1%	96.4%	95.9%	*	-	-	*	95.2%	96.2%	96.9%
2009-10	95.5%	94.3%	96.9%	96.0%	93.4%	96.1%	95.7%	*	*	-	96.1%	94.6%	96.0%	97.2%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 669
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	669	100.0%	24,399	86,124	4,978,120
Students By Grade:					
Early Childhood Education	6	0.9%	0.3%	0.4%	0.3%
Pre-Kindergarten	91	13.6%	9.5%	6.1%	4.5%
Kindergarten	97	14.5%	14.8%	9.1%	7.6%
Grade 1	96	14.3%	15.9%	8.9%	7.9%
Grade 2	110	16.4%	15.3%	8.5%	7.7%
Grade 3	89	13.3%	15.3%	8.2%	7.6%
Grade 4	95	14.2%	14.7%	8.0%	7.5%
Grade 5	85	12.7%	13.1%	7.4%	7.6%
Grade 6	0	0.0%	1.0%	6.8%	7.5%
Grade 7	0	0.0%	0.0%	6.6%	7.4%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	23	3.4%	1.4%	9.1%	12.8%
Hispanic	605	90.4%	95.9%	60.5%	50.8%
White	30	4.5%	2.2%	24.4%	30.5%
American Indian	1	0.1%	0.1%	0.3%	0.4%
Asian	4	0.6%	0.2%	3.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.2%	2.3%	1.7%
Economically Disadvantaged	618	92.4%	92.4%	64.1%	60.4%
Non-Educationally Disadvantaged	51	7.6%	7.6%	35.9%	39.6%
Limited English Proficient (LEP)	377	56.4%	56.2%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	1	0.1%	0.2%	1.9%	1.8%
At-Risk	434	64.9%	73.3%	46.9%	45.4%
Mobility (2010-11)	106	19.0%	16.7%	21.7%	17.8%
Number of Students per Teacher	12.9	n/a	16.8	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.3%	1.9%	2.2%	6.7%	3.8%	11.0%	10.3%
Grade 1	0.0%	6.6%	3.5%	4.7%	0.0%	11.5%	5.4%	8.8%
Grade 2	0.0%	4.0%	2.1%	2.8%	0.0%	5.9%	3.2%	4.0%
Grade 3	0.0%	2.2%	1.2%	1.9%	0.0%	1.9%	0.4%	1.7%
Grade 4	0.0%	1.1%	0.5%	1.0%	0.0%	0.6%	1.0%	0.9%
Grade 5	0.0%	1.4%	0.5%	1.2%	0.0%	0.6%	0.6%	1.1%
Grade 6	-	0.0%	0.5%	0.7%	-	0.0%	0.9%	1.0%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.2%
Grade 8	-	-	0.9%	1.1%	-	-	1.2%	1.8%

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Section II - Page 2
Total Students: 669
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	18.3	19.6	19.4
Grade 1	18.4	18.5	19.6	19.4
Grade 2	20.7	18.2	19.5	19.3
Grade 3	20.9	18.4	19.3	19.4
Grade 4	17.1	19.1	18.8	19.6
Grade 5	19.4	21.0	23.4	21.8
Grade 6	-	20.3	22.1	21.0
Mixed Grades	-	20.2	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.3	83.2%	85.4%	64.0%	63.8%
Teachers	51.7	72.4%	72.1%	51.6%	50.8%
Professional Support	3.4	4.7%	9.2%	7.9%	9.1%
Campus Admin. (School Leader.)	4.3	6.1%	4.1%	3.9%	2.9%
Educational Aides:	12.0	16.8%	14.6%	7.3%	9.1%
Total Minority Staff:	33.9	47.5%	75.3%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.6	1.1%	5.8%	6.8%	9.2%
Hispanic	21.7	42.0%	65.5%	26.9%	24.4%
White	27.4	53.1%	26.1%	63.1%	63.4%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	1.6%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.1%	0.1%
Two or More Races	2.0	3.9%	0.8%	1.3%	1.2%
Males	3.0	5.8%	15.4%	23.5%	23.2%
Females	48.7	94.2%	84.6%	76.5%	76.8%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,597,010	100.0%	\$6,558	\$5,484,403	100.0%	\$7,824	\$162,855,936	100.0%	\$6,574
Instruction (11,95)	\$3,433,236	74.7%	\$4,898	\$3,986,617	72.7%	\$5,687	\$115,548,610	71.0%	\$4,664
Instructional-Related Services (12,13)	\$214,867	4.7%	\$307	\$237,031	4.3%	\$338	\$6,901,976	4.2%	\$279
Instructional Leadership (21)	\$82,691	1.8%	\$118	\$82,691	1.5%	\$118	\$2,157,048	1.3%	\$87
School Leadership (23)	\$313,490	6.8%	\$447	\$313,490	5.7%	\$447	\$10,944,201	6.7%	\$442
Support Services-Student (31,32,33)	\$195,921	4.3%	\$279	\$196,004	3.6%	\$280	\$8,591,613	5.3%	\$347
Other Campus Costs (35,36,51,52,53)	\$356,805	7.8%	\$509	\$668,570	12.2%	\$954	\$18,712,488	11.5%	\$755
By Program:									
Total Operating Expenditures	\$4,240,205	100.0%	\$6,049	\$4,815,833	100.0%	\$6,870	\$143,546,423	100.0%	\$5,795
Bilingual/ESL Education (25)	\$2,061,021	48.6%	\$2,940	\$2,061,021	42.8%	\$2,940	\$24,229,529	16.9%	\$978
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-3,651	0.0%	\$0
Accelerated Education (24,30)	\$600,450	14.2%	\$857	\$988,918	20.5%	\$1,411	\$22,081,444	15.4%	\$891
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$923,045	0.6%	\$37
Regular Education (11)	\$589,620	13.9%	\$841	\$592,333	12.3%	\$845	\$81,140,252	56.5%	\$3,275
Special Education (23)	\$989,114	23.3%	\$1,411	\$1,173,561	24.4%	\$1,674	\$15,175,804	10.6%	\$613
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

District State
 Instructional Expenditure Ratio (11,12,13,31) 63.8% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					