

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus Number: 227901029

2013 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 198
Grade Span: 09 - 10
School Type: High School

State DistrictTotal ae: AUSTIN ISD

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	-	99%	-	-	100%	99%	99%
Included in Accountability	92%	91%	0%	0%	0%	0%	-	3%	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	0%	-	3%	-	-	0%	4%	4%
Other Exclusions	3%	5%	94%	100%	94%	100%	-	93%	-	-	100%	94%	94%
Not Tested	1%	1%	1%	0%	2%	0%	-	1%	-	-	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	1%	-	-	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	94.3%	94.6%	94.4%	90.6%	-	94.7%	-	-	*	94.9%	94.3%
2010-11	95.7%	94.9%	93.5%	94.3%	93.0%	93.6%	92.3%	94.6%	-	*	-	93.5%	93.6%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	4.5%	37.5%	2.9%	0.0%	-	3.8%	-	-	*	4.7%	4.6%
2010-11	2.5%	2.4%	3.2%	37.5%	2.4%	0.0%	0.0%	3.8%	-	-	-	4.6%	4.6%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	198	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	147	74.2%	7.1%	8.0%
Grade 10	51	25.8%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	4	2.0%	8.7%	12.7%
Hispanic	154	77.8%	60.4%	51.3%
White	7	3.5%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	33	16.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	24.0	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	13.2	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	28.0	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	11.2	11.5
Average Years Experience of Teachers with District:	6.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,364	\$44,955	\$41,878
1-5 Years Experience	\$44,715	\$44,654	\$44,354
6-10 Years Experience	\$45,669	\$45,642	\$46,784
11-20 Years Experience	-	\$49,128	\$50,587
Over 20 Years Experience	\$67,983	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,476	\$48,462	\$48,821
Professional Support	\$61,585	\$61,314	\$57,253
Campus Administration (School Leadership)	\$107,112	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
----- Campus -----			
Program Information	Count	Percent	State
Student Enrollment by Program:			
Bilingual/ESL Education	186	93.9%	16.6%
Career & Technical Education	14	7.1%	22.0%
Gifted & Talented Education	0	0.0%	7.7%
Special Education	1	0.5%	8.5%
Teachers by Program (population served):			
Bilingual/ESL Education	7.2	55.3%	5.3%
Career & Technical Education	0.3	2.2%	4.1%
Compensatory Education	0.0	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%
Regular Education	5.4	41.8%	73.2%
Special Education	0.0	0.0%	9.2%
Other	0.1	0.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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