

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus Number: 227901057

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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Total Students: 661  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	70%	55%	65%	84%	*	95%	-	82%	44%	63%	38%
	2012	77%	77%	68%	57%	64%	80%	*	86%	80%	73%	42%	61%	37%
Reading	2013	80%	80%	74%	57%	71%	83%	*	100%	-	88%	53%	69%	37%
	2012	79%	78%	73%	65%	70%	84%	*	80%	*	75%	44%	67%	28%
Mathematics	2013	79%	81%	71%	58%	66%	85%	*	92%	-	76%	49%	63%	54%
	2012	77%	78%	71%	58%	68%	82%	*	90%	*	70%	44%	65%	45%
Writing	2013	63%	63%	72%	59%	67%	87%	-	100%	-	82%	51%	67%	24%
	2012	67%	66%	68%	47%	64%	85%	*	*	*	75%	44%	61%	41%
Science	2013	82%	82%	65%	56%	59%	85%	*	*	-	75%	18%	57%	*
	2012	80%	79%	67%	57%	62%	80%	-	*	*	*	38%	57%	52%
Social Studies	2013	76%	75%	58%	38%	50%	79%	*	*	-	88%	15%	49%	*
	2012	79%	77%	46%	36%	40%	62%	-	*	*	*	25%	36%	23%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	30%	20%	25%	45%	*	63%	-	44%	18%	25%	6%
	2012	33%	36%	29%	15%	24%	41%	*	72%	50%	36%	13%	23%	3%
Reading	2013	41%	45%	35%	25%	29%	51%	*	50%	-	60%	19%	29%	6%
	2012	38%	42%	36%	21%	31%	51%	*	70%	*	40%	14%	28%	1%
Mathematics	2013	34%	39%	30%	22%	25%	46%	*	75%	-	28%	19%	24%	7%
	2012	33%	37%	28%	12%	23%	44%	*	70%	*	30%	13%	23%	3%
Writing	2013	32%	35%	28%	14%	24%	38%	-	80%	-	36%	29%	22%	10%
	2012	34%	37%	28%	6%	27%	28%	*	*	*	50%	12%	23%	5%
Science	2013	33%	37%	30%	19%	23%	47%	*	*	-	50%	6%	23%	*
	2012	29%	31%	30%	14%	25%	44%	-	*	*	*	16%	22%	10%



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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	39%	28%	37%	45%	-	*	-	60%	45%	36%	30%
Mathematics	2013	46%	45%	37%	43%	33%	50%	*	-	-	50%	35%	30%	34%

Student Success Initiative

Grade 8 Reading  
 Students Requiring

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	100%	98%	-	100%	99%	99%	99%
Included in Accountability	92%	91%	95%	96%	95%	96%	100%	88%	-	93%	90%	94%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	3%	4%	0%	0%	-	7%	7%	4%	5%
Other Exclusions	3%	5%	1%	0%	1%	0%	0%	9%	-	0%	2%	1%	8%
Not Tested	1%	1%	1%	1%	0%	1%	0%	2%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	2%	-	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	95.5%	96.8%	95.4%	95.2%	*	97.4%	*	95.5%	94.9%	95.1%	96.5%
2010-11	95.7%	94.9%	94.5%	94.5%	94.6%	94.2%	*	96.4%	96.1%	94.1%	93.4%	94.3%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	0.4%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%					



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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	661	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	202	30.6%	6.8%	7.5%
Grade 7	228	34.5%	6.6%	7.5%
Grade 8	231	34.9%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	52	7.9%	8.7%	12.7%
Hispanic	418	63.2%	60.4%	51.3%
White	147	22.2%	24.8%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	14	2.1%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	27	4.1%	2.4%	1.8%
Economically Disadvantaged	460	69.6%	63.0%	60.4%
Non-Educationally Disadvantaged	201	30.4%	37.0%	39.6%
English Language Learners (ELL)	78	11.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	11	1.4%	1.8%	1.7%
At-Risk	280	42.4%	53.3%	44.7%
Mobility (2011-2012)	121	15.0%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	1.1%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.0%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	2.9%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	22.1	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.8	17.1	17.4
Foreign Languages	13.7	19.1	19.0
Mathematics	21.0	18.0	18.0
Science	25.1	18.3	19.0
Social Studies	25.1	19.1	19.7



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Staff Information

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