

2012-13 Texas Act 41rg P icēdTrmance Report

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District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus Number: 227901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 340
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	89%	*	91%	-	-	*	-	-	*	89%	87%
	2012	67%	66%	84%	*	85%	-	-	-	-	-	*	84%	79%
Science	2013	82%	82%	89%	*	87%	-	-	-	-	-	*	88%	78%
	2012	80%	79%	71%	100%	66%	-	-	-	-	-	*	71%	67%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	40%	44%	38%	-	-	100%	-	-	46%	39%	29%
	2012	33%	36%	42%	56%	39%	-	-	*	-	-	8%	41%	30%
Reading	2013	41%	45%	37%	42%	35%	-	-	*	-	-	44%	37%	23%
	2012	38%	42%	46%	62%	43%	-	-	*	-	-	*	45%	30%
Mathematics	2013	34%	39%	42%	50%	40%	-	-	*	-	-	44%	42%	31%
	2012	33%	37%	43%	54%	40%	-	-	*	-	-	0%	43%	33%
Writing	2013	32%	35%	42%	*	42%	-	-	*	-	-	*	42%	40%
	2012	34%	37%	45%	*	41%	-	-	-	-	-	*	46%	26%
Science	2013	33%	37%	37%	*	35%	-	-	-	-	-	*	35%	22%
	2012	29%	31%	26%	33%	24%	-	-	-	-	-	*	24%	22%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	15%	16%	13%	-	-	100%	-	-	4%	15%	8%
	2012	12%	15%	13%	6%	13%	-	-	*	-	-	0%	12%	7%
Reading	2013	17%	22%	18%	25%	15%	-	-	*	-	-	11%	17%	8%
	2012	15%	20%	14%	0%	16%	-	-	*	-	-	*	13%	10%
Mathematics	2013	15%	19%	18%	17%	16%	-	-	*	-	-	0%	17%	12%
	2012	14%	17%	16%	15%	16%	-	-	*	-	-	0%	16%	10%
Writing	2013	4%	6%	11%	*	9%	-	-	*	-	-	*	8%	7%
	2012	6%	9%	5%	*	6%	-	-	-	-	-	*	5%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	97.6%	96.9%	97.7%	*	-	*	-	*	97.4%	97.6%	98.6%
2010-11	95.7%	94.9%	96.3%	95.5%	96.4%	*	-	*	*	-	96.8%	96.3%	97.6%

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Total Students: 340
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	340	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	1	0.3%	0.4%	0.3%
Pre-Kindergarten	51	15.0%	5.9%	4.5%
Kindergarten	50	14.7%	9.2%	7.7%
Grade 1	54	15.9%	9.0%	7.8%
Grade 2	53	15.6%	8.5%	7.7%
Grade 3	51	15.0%	8.2%	7.6%
Grade 4	40	11.8%	7.8%	7.5%
Grade 5	40	11.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	32	9.4%	8.7%	12.7%
Hispanic	299	87.9%	60.4%	51.3%
White	3	0.9%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.9%	3.4%	3.6%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	2	0.6%	2.4%	1.8%
Economically Disadvantaged	330	97.1%	63.0%	60.4%
Non-Educationally Disadvantaged	10	2.9%	37.0%	39.6%
English Language Learners (ELL)	147	43.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	1.8%	1.7%
At-Risk	225	66.2%	53.3%	44.7%
Mobility (2011-2012)	37	16.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	2.9%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	11.1%	2.1%	2.9%			

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TEXAS EDUCATION AGENCY
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Total Students: 340
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	91.4%	64.3%	63.9%
Teachers	27.4	78.7%	51.4%	51.0%
Professional Support	2.1	6.0%	8.3%	9.0%
Campus Administration (School Leadership)	2.3	6.7%	4.0%	2.9%
Educational Aides:	3.0	8.6%	7.9%	9.3%
Total Minority Staff:	21.0	60.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	6.8%	9.4%
Hispanic	15.0	54.7%	27.3%	24.9%
White	10.4	38.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	1.2%	1.1%
Males	2.9	10.4%	23.8%	23.2%
Females	24.6	89.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	7.0%
1-5 Years Experience	10.9	39.6%	28.6%	26.1%
6-10 Years Experience	6.0	22.0%	22.1%	22.7%
11-20 Years Experience	7.5	27.2%	24.3%	26.9%
Over 20 Years Experience	3.1	11.2%	17.2%	17.3%
Number of Students per Teacher	12.4	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.2	11.5
Average Years Experience of Teachers with District:	8.8	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,955	\$41,878
1-5 Years Experience	\$43,666	\$44,654	\$44,354
6-10 Years Experience	\$44,398	\$45,642	\$46,784
11-20 Years Experience	\$48,025	\$49,128	\$50,587
Over 20 Years Experience	\$57,603	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,572	\$48,462	\$48,821
Professional Support	\$46,859	\$61,314	\$57,253
Campus Administration (School Leadership)	\$70,687	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	147	43.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	9	2.6%	6.7%	7.7%
Special Education	27	7.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	10.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.0	76.8%	63.5%	73.2%
Special Education	2.0	7.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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