

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus Number: 227901130

2013 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2012-13 Campus Performance

Total Students: 538  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	79%	100%	73%	*	-	*	-	-	*	84%	*
	2012	78%	83%	70%	*	68%	100%	-	-	-	-	*	74%	*
Mathematics	2013	70%	77%	71%	*	70%	*	-	*	-	-	*	76%	100%
	2012	69%	77%	65%	*	64%	100%	-	-	-	-	*	68%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	83%	*	84%	*	-	-	-	-	71%	84%	93%
	2012	77%	80%	70%	63%	70%	*	-	*	-	*	*	68%	65%
Mathematics	2013	69%	76%	90%	*	92%	*	-	-	-	-	86%	91%	97%
	2012	69%	76%	76%	63%	78%	*	-	*	-	*	*	75%	74%
Writing	2013	70%	74%	76%	83%	78%	*	-	-	-	-	86%	76%	83%
	2012	72%	72%	54%	63%	52%	*	-	*	-	*	*	48%	45%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	86%	86%	85%	*	-	-	-	*	100%	83%	85%
	2012	78%	80%	74%	*	73%	*	-	-	-	*	78%	72%	69%
Mathematics	2013	74%	78%	70%	71%	70%	*	-	-	-	*	60%	70%	73%
	2012	78%	81%	73%	*	72%	*	-	-	-	*	78%	72%	81%
Science	2013	73%	75%	70%	*	73%	*	-	-	-	*	*	72%	69%
	2012	73%	75%	72%	*	70%	*	-	-	-	*	78%	69%	59%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	82%	73%	83%	83%	-	*	-	*	81%	83%	89%
	2012	77%	77%	69%	66%	69%	78%	-	*	-	100%	56%	68%	67%
Reading	2013	80%	80%	84%	83%	84%	100%	-	*	-	*	82%	86%	90%
	2012	79%	78%	72%	68%	71%	78%	-	*	-	*	63%	71%	68%
Mathematics	2013	79%	81%	86%	67%	88%	100%	-	*	-	*	82%	88%	98%
	2012	77%	78%	73%	58%	73%	89%	-	*	-	*	53%	73%	79%



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<b>STAAR Percent at Level III Advanced</b>														
All Grades														
Science	2013	10%	14%	10%	*	6%	*	-	-	-	*	*	6%	4%
	2012	9%	11%	5%	*	6%	*	-	-	-	*	11%	6%	9%
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
Reading	2013	62%	65% Exceeded	68%	60%	67%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	72%	80%	69%	*	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
Reading	2013	15%	18% Exceeded	16%	20%	14%	*	-	-	-	*	*	n/a	84% Exceeded
Mathematics	2013	16%	15% Exceeded	32%	50%	29%	*	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	*	50%								

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2013 STAAR Participation													
80% (All Grades)	<b>80%</b>												
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
- Included in Accountability	92%	91%	80%	91%	78%	100%	-	*	-	50%	75%	80%	67%
80% Not Included in Accountability	<b>80%</b>												
Mobile 67%	4%	3%	7%	9%	6%	0%	-	*	-	50%	13%	6%	6%
Other Exclusions	3%	5%											

80%

80%

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Attendance Rate													
2011-12	95.9%	95.1%	96.1%	95.1%	96.3%	93.8%	*	*	-	94.8%	94.1%	96.2%	97.4%
2010-11	95.7%	94.9%	96.2%	95.0%	96.4%	93.7%	*	*	-	*	94.0%	96.3%	97.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	538	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	3	0.6%	0.4%	0.3%
Pre-Kindergarten	74	13.8%	5.9%	4.5%
Kindergarten	74	13.8%	9.2%	7.7%
Grade 1	90	16.7%	9.0%	7.8%
Grade 2	91	16.9%	8.5%	7.7%
Grade 3	79	14.7%	8.2%	7.6%
Grade 4	62	11.5%	7.8%	7.5%
Grade 5	65	12.1%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	36	6.7%	8.7%	12.7%
Hispanic	471	87.5%	60.4%	51.3%
White	24	4.5%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	471	87.5%	63.0%	60.4%
Non-Educationally Disadvantaged	47	8.7%	37.0%	39.6%
English Language Learners (ELL)				



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Staff Information

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