

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REAGAN H S

Campus Number: 227901006

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: REAGAN H S
 Campus Number: 227901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 1,136
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	68%	57%	48%	59%	88%	-	*	-	*	57%	58%	44%
English II/Reading II	2014	69%	72%	54%	44%	56%	86%	-	*	-	-	40%	55%	31%
Algebra I	2014	80%	82%	69%	62%	71%	*	-	*	-	*	46%	69%	61%
	2013	78%	80%	64%	57%	68%	*	*	-	-	*	45%	64%	51%
Biology	2014	89%	91%	88%	86%	89%	100%	-	*	-	*	79%	88%	76%
	2013	84%	83%	74%	65%	77%	*	-	-	-	*	56%	75%	57%
U.S. History	2014	92%	93%	87%	84%	87%	*	-	*	-	-	93%	86%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	68%	61%	70%	87%	-	50%	-	83%	57%	68%	54%
	2013	77%	78%	63%	60%	64%	53%	*	100%	-	57%	52%	62%	41%
Reading	2014	76%	78%	56%	46%	58%	87%	-	*	-	*	51%	57%	39%
	2013	80%	80%	65%	64%	65%	63%	*	*	-	*	49%	63%	39%
Mathematics	2014	78%	79%	69%	62%	71%	*	-	*	-	*	46%	69%	61%
	2013	79%	81%	73%	67%	75%	56%	*	*	-	*	61%	73%	58%
Science	2014	78%	81%	88%	86%	89%	100%	-	*	-	*	79%	88%	76%
	2013	82%	82%	73%	67%	75%	63%	*	*	-	*	57%	72%	56%
Social Studies	2014	76%	75%	87%	84%	87%	*	-	*	-	-	93%	86%	80%
	2013	76%	75%	63%	63%	63%	63%	*	*	-	*	59%	62%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	30%	26%	30%	43%	-	*	-	*	8%	28%	7%
Reading	2014	45%	51%	32%	26%	34%	*	-	*	-	*	17%	31%	5%
Mathematics	2014	39%	45%	17%	*	19%	*	-	*	-	*	*	17%	14%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	51%	47%	34%	49%	100%	-	*	-	*	*	45%	38%
Social Studies	2014	39%	42%	27%	42%	23%	*	-	*	-	-	*	25%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	2%	*	2%	*	-	*	-	*	*	1%	*
Reading	2014	15%	21%	1%	*	1%	*	-	*	-	*	*	1%	*
Mathematics	2014	17%	22%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	20%	3%	*	3%	*	-	*	-	*	*	2%	*
Social Studies	2014	15%	19%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	*	*	*	-	*	-	-	*	*	*
	2013	62%	65%	56%	54%	56%	*	*	*	-	*	50%	n/a	-
Mathematics	2014	60%	61%	*	*	*	*	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	13%	27%	*	29%	*	-	*	-	-	*	25%	22%
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	54%	72%	*	71%	*	-	*	-	-	*	70%	70%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 1,136
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	61%	*	-	-	-	-	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	91.6%	91.8%	91.4%	90.0%	*	96.6%	-	93.0%	90.2%	91.9%	91.2%
2011-12	95.9%	95.1%	89.7%	88.7%	89.9%	88.0%	*	94.7%	-	93.2%	86.9%	90.2%	90.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	2.3%	3.3%	2.1%	0.0%	*	0.0%	-	0.0%	2.7%	1.7%	2.0%
2011-12	2.4%	2.9%	4.9%	5.1%	4.8%	5.6%	*	18.2%	-	0.0%	8.9%	4.8%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	86.4%	84.2%	82.9%	85.1%	*	-	*	-	*	62.5%	85.7%	73.2%
Received GED	0.8%	1.3%	0.6%	0.0%	0.7%	*	-	*	-	*	0.0%	0.7%	2.4%
Continued HS	4.6%	4.1%	1.7%	2.9%	1.5%	*	-	*	-	*	12.5%	1.4%	0.0%
Dropped Out	6.6%	8.2%	13.6%	14.3%	12.7%	*	-	*	-	*	25.0%	12.2%	24.4%
Graduates and GED	88.9%	87.8%	84.7%	82.9%	85.8%	*	-	*	-	*	62.5%	86.4%	75.6%
Grads, GED, & Cont	93.4%	91.8%	86.4%	85.7%	87.3%	*	-	*	-	*	75.0%	87.8%	75.6%
Class of 2012													
Graduated	87.7%	84.9%	79.7%	78.8%	81.4%	*	*	-	-	*	84.6%	84.5%	78.3%
Received GED	1.0%	1.4%	1.3%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	5.0%	5.0%	7.2%	9.1%	6.2%	*	*	-	-	*	7.7%	7.8%	4.3%
Dropped Out	6.3%	8.8%	11.8%	12.1%	12.4%	*	*	-	-	*	7.7%	7.8%	17.4%
Graduates and GED	88.7%	86.3%	81.0%	78.8%	81.4%	*	*	-	-	*	84.6%	84.5%	78.3%
Grads, GED, & Cont	93.7%	91.2%	88.2%	87.9%	87.6%	*	*	-	-	*	92.3%	92.2%	82.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	88.0%	84.2%	84.4%	85.1%	*	*	-	-	*	84.6%	89.8%	77.1%
Received GED	1.2%	1.5%	2.0%	0.0%	0.9%	*	*	-	-	*	0.0%	0.8%	0.0%
Continued HS	1.3%	1.7%	1.3%	0.0%	1.8%	*	*	-	-	*	7.7%	1.6%	4.2%
Dropped Out	7.1%	8.7%	12.5%	15.6%	12.3%	*	*	-	-	*	7.7%	7.8%	18.8%
Graduates and GED	91.6%	89.6%	86.2%	84.4%	86.0%	*	*	-	-	*	84.6%	90.6%	77.1%
Grads, GED, & Cont	92.9%	91.3%	87.5%	84.4%	87.7%	*	*	-	-	*	92.3%	92.2%	81.3%
Class of 2011													
Graduated	89.1%	86.0%	76.5%	74.1%	77.2%	*	*	-	-	*	59.5%	81.4%	65.5%
Received GED	1.4%	1.7%	1.0%	1.9%	0.7%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.6%	2.0%	2.0%	3.7%	1.4%	*	*	-	-	*	5.4%	1.8%	3.6%
Dropped Out	7.9%	10.4%	20.6%	20.4%	20.7%	*	*	-	-	*	35.1%	16.8%	30.9%
Graduates and GED	90.5%	87.7%	77.5%	75.9%	77.9%	*	*	-	-	*	59.5%	81.4%	65.5%
Grads, GED, & Cont	92.1%	89.6%	79.4%	79.6%	79.3%	*	*	-	-	*	64.9%	83.2%	69.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	87.1%	77.7%	77.4%	77.8%	*	*	-	-	*	63.9%	82.5%	66.7%
Received GED	1.5%	1.8%	1.0%	1.9%	0.7%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	10.1%	21.3%	20.8%	21.5%	*	*	-	-	*	36.1%	17.5%	33.3%
Graduates and GED	91.3%	88.9%	78.7%	79.2%	78.5%	*	*	-	-	*	63.9%	82.5%	66.7%
Grads, GED, & Cont	91.9%	89.9%	78.7%	79.2%	78.5%	*	*	-	-	*	63.9%	82.5%	66.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,136	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	398	35.0%	7.1%	7.9%
Grade 10	310	27.3%	6.3%	7.1%
Grade 11	230	20.2%	5.6%	6.4%
Grade 12	198	17.4%	5.3%	5.9%
Ethnic Distribution:				
African American	239	21.0%	8.2%	12.7%
Hispanic	825	72.6%	60.0%	51.8%
White	25	2.2%	25.4%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	36	3.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	0.8%	2.6%	1.9%
Economically Disadvantaged	1,002	88.2%	61.2%	60.2%
Non-Educationally Disadvantaged	134	11.8%	38.8%	39.8%
English Language Learners (ELL)	314	27.6%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	41	3.4%	1.4%	1.6%
At-Risk	968	85.2%	55.9%	49.9%
Mobility (2012-2013)	299	25.3%	19.2%	17.1%
Graduates (Class of 2013):				
Total Graduates	162	100.0%	4,236	301,418
By Ethnicity (incl. Special Ed.):				
African American	34	21.0%	461	38,798
Hispanic	123	75.9%	2,215	139,785
White	3	1.9%	1,304	104,466
American Indian	0	0.0%	17	1,311
Asian	0	0.0%	143	11,650
Pacific Islander	0	0.0%	4	394
Two or More Races	2	1.2%	92	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	14.8%	940	55,398
Recommended H.S. Program/DAP	138	85.2%	3,296	246,020
Special Education Graduates	16	9.9%	418	24,744

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	15.1	16.3	17.4
Foreign Languages	29.9	19.1	18.9
Mathematics	17.5	17.7	18.1
Science	18.1	18.4	19.1
Social Studies	16.7	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.5	100.0%	100.0%	100.0%
Professional Staff:	94.5	88.7%	64.3%	64.2%
Teachers	79.9	75.0%	51.1%	51.0%
Professional Support	9.5	8.9%	8.7%	9.3%
Campus Administration (School Leadership)	5.1	4.8%	4.0%	2.9%
Educational Aides:	12.0	11.3%	8.2%	9.4%
Total Minority Staff:	42.8	40.2%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	10.5	13.1%	6.7%	9.6%
Hispanic	12.6	15.8%	28.1%	25.2%
White	52.3	65.5%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	4.5	5.6%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	44.7	56.0%	24.3%	23.3%
Females	35.2	44.0%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.0%	6.3%	8.3%
1-5 Years Experience	37.3	46.6%	27.8%	25.3%
6-10 Years Experience	17.9	22.4%	23.5%	22.8%
11-20 Years Experience	12.3	15.3%	25.7%	27.0%
Over 20 Years Experience	4.5	5.6%	16.6%	16.5%
Number of Students per Teacher	14.2	n/a	14.4	15.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	306	26.9%	27.8%	17.1%
Career & Technical Education	570	50.2%	22.1%	22.2%
Gifted & Talented Education	72	6.3%	7.1%	7.6%
Special Education	153	13.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	8.9%	5.8%
Career & Technical Education	5.6	7.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	51.7	64.7%	64.6%	72.7%
Special Education	10.0	12.5%	10.3%	9.1%
Other	12.1	15.1%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.