

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 2,177
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course | | | | | | | | | | | | | | |
| English I/Reading I | 2014 | 67% | 68% | 83% | 69% | 73% | 92% | * | 89% | - | 88% | 45% | 71% | 49% |
| English II/Reading II | 2014 | 69% | 72% | 83% | 67% | 71% | 94% | * | 87% | * | 83% | 47% | 66% | 33% |
| Algebra I | 2014 | 80% | 82% | 93% | 87% | 91% | 96% | * | 96% | - | 95% | 65% | 88% | 69% |
| | 2013 | 78% | 80% | 88% | 75% | 81% | 94% | * | 95% | * | 94% | 58% | 78% | 62% |
| Biology | 2014 | 89% | 91% | 97% | 97% | 97% | 98% | * | 94% | - | 100% | 79% | 96% | 73% |
| | 2013 | 84% | 83% | 95% | 84% | 91% | 99% | * | 97% | * | 100% | 76% | 87% | 71% |
| U.S. History | 2014 | 92% | 93% | 95% | 85% | 89% | 99% | * | 88% | - | 100% | 76% | 85% | 67% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 90% | 80% | 83% | 96% | 75% | 91% | * | 93% | 61% | 80% | 55% |
| | 2013 | 77% | 78% | 89% | 73% | 80% | 96% | 94% | 94% | 90% | 92% | 63% | 74% | 48% |
| Reading | 2014 | 76% | 78% | 83% | 68% | 72% | 93% | * | 88% | * | 86% | 46% | 68% | 41% |
| | 2013 | 80% | 80% | 90% | 70% | 79% | 97% | 100% | 95% | * | 95% | 65% | 74% | 48% |
| Mathematics | 2014 | 78% | 79% | 93% | 87% | 91% | 96% | * | 96% | - | 95% | 65% | 88% | 69% |
| | 2013 | 79% | 81% | 93% | 76% | 87% | 97% | 100% | 97% | * | 97% | 63% | 82% | 70% |
| Science | 2014 | 78% | 81% | 97% | 97% | 97% | 98% | * | 94% | - | 100% | 79% | 96% | 73% |
| | 2013 | 82% | 82% | 96% | 85% | 92% | 98% | 100% | 98% | * | 100% | 77% | 89% | 69% |
| Social Studies | 2014 | 76% | 75% | 95% | 85% | 89% | 99% | * | 88% | - | 100% | 76% | 85% | 67% |
| | 2013 | 76% | 75% | 92% | 82% | 84% | 98% | 100% | 94% | * | 92% | 69% | 79% | 48% |
| STAAR Percent at Postsecondary Readiness Standard All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 46% | 73% | 44% | 57% | 86% | * | 87% | * | 75% | 32% | 46% | 28% |
| Reading | 2014 | 45% | 51% | 71% | 35% | 56% | 83% | * | 80% | * | 78% | 25% | 45% | 22% |
| Mathematics | 2014 | 39% | 45% | 72% | 41% | 62% | 83% | * | 83% | - | 75% | 38% | 58% | 35% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Science | 2014 | 43% | 51% | 81% | 48% | 68% | 91% | * | 93% | - | 83% | 38% | 62% | 47% |
| Social Studies | 2014 | 39% | 42% | 73% | 53% | 54% | 85% | * | 86% | - | 65% | 42% | 41% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 20% | 23% | 7% | 14% | 32% | * | 30% | * | 22% | 4% | 9% | 5% |
| Reading | 2014 | 15% | 21% | 13% | * | 7% | 18% | * | 20% | * | 16% | * | 4% | * |
| Mathematics | 2014 | 17% | 22% | 35% | * | 25% | 47% | * | 54% | - | 24% | * | 21% | * |
| Science | 2014 | 14% | 20% | 30% | * | 18% | 40% | * | 33% | - | 26% | * | 11% | * |
| Social Studies | 2014 | 15% | 19% | 32% | * | 21% | 44% | * | 33% | - | 29% | * | 9% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 62% | * | - | * | * | - | * | - | - | * | * | * |
| | 2013 | 62% | 65% | 71% | 58% | 61% | 78% | * | 86% | - | 68% | 46% | n/a | - |
| Mathematics | 2014 | 60% | 61% | 72% | 45% | 66% | 80% | - | 83% | - | 58% | * | 61% | * |
| | 2013 | 59% | 58% | 61% | 47% | 46% | 73% | * | 79% | - | 42% | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 18% | * | - | * | * | - | * | - | - | * | * | * |
| | 2013 | 15% | 18% | 17% | 3% | 11% | 21% | * | 23% | - | 27% | 9% | n/a | - |
| Mathematics | 2014 | 18% | 21% | 37% | 25% | 29% | 44% | - | 54% | - | 32% | * | 26% | * |
| | 2013 | 16% | 17% | 22% | 10% | 13% | 31% | * | 37% | - | 8% | * | n/a | - |

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 2013-14 Campus Performance

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 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | |
| 2014 | 10% | 13% | * | * | * | * | - | * | - | - | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| STAAR Met Standard (Failed) | | | | | | | | | | | | | |

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 2,177
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2014 | 15% | 19% | 32% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 62% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 60% | 61% | 72% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 18% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 18% | 21% | 37% | - | - | - | - | - | * | - | * | * | * | * |

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|---------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2014 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 99% | * | 99% | 98% | 98% | 100% |
| Included in Accountability | 93% | 93% | 95% | 90% | 95% | 96% | 80% | 86% | * | 98% | 93% | 95% | 70% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 10% | 2% | 1% | 20% | 5% | * | 1% | 3% | 1% | 8% |
| Other Exclusions | 2% | 2% | 2% | 0% | 1% | 1% | 0% | 9% | * | 0% | 2% | 3% | 22% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | * | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | * | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 97% | 97% | 98% | 100% | 99% | 100% | 99% | 95% | 97% | 93% |
| Included in Accountability | 92% | 91% | 95% | 95% | 94% | 95% | 100% | 89% | 100% | 97% | 94% | 93% | 65% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 2% | 2% | 2% | 2% | 0% | 1% | 0% | 3% | 2% | 3% | 7% |
| Other Exclusions | 3% | 5% | 1% | 0% | 1% | 0% | 0% | 9% | 0% | 0% | 0% | 2% | 21% |
| Not Tested | 1% | 1% | 2% | 3% | 3% | 2% | 0% | 1% | 0% | 1% | 5% | 3% | 7% |
| Absent | 1% | 1% | 2% | 3% | 3% | 2% | 0% | 1% | 0% | 1% | 5% | 3% | 6% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2010 (without exclusions) | | | | | | | | | | | | | |
| Graduated | 88.7% | 84.1% | 95.7% | 94.7% | 93.1% | 97.3% | * | n/a | n/a | n/a | 96.3% | 92.6% | 88.9% |
| Received GED | 1.9% | 2.4% | 1.1% | 2.6% | 1.0% | 1.0% | * | n/a | n/a | n/a | 0.0% | 1.9% | 0.0% |
| Continued HS | 0.7% | 1.3% | 0.2% | 0.0% | 0.0% | 0.3% | * | n/a | n/a | n/a | 3.7% | 0.0% | 0.0% |
| Dropped Out | 8.7% | 12.2% | 3.0% | 2.6% | 5.9% | 1.4% | * | n/a | n/a | n/a | 0.0% | 5.6% | 11.1% |
| Graduates and GED | 90.6% | 86.5% | 96.8% | 97.4% | 94.1% | 98.3% | * | n/a | n/a | n/a | 96.3% | 94.4% | 88.9% |
| Grads, GED, & Cont | 91.3% | 87.8% | 97.0% | 97.4% | 94.1% | 98.6% | * | n/a | n/a | n/a | 100.0% | 94.4% | 88.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Class of 2013 | 88.0% | 84.1% | 95.4% | 85.7% | 95.6% | 97.7% | * | 88.0% | - | 95.5% | 81.0% | 93.6% | 50.0% |
| Class of 2012 | 87.7% | 82.5% | 95.4% | 96.4% | 93.9% | 96.1% | * | 96.4% | - | 90.9% | 88.9% | 90.7% | 100.0% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Class of 2012 | 90.4% | 86.1% | 97.2% | 96.4% | 96.9% | 97.3% | * | 96.4% | - | 100.0% | 94.4% | 94.7% | 100.0% |
| Class of 2011 | 89.1% | 83.5% | 96.9% | 88.2% | 97.7% | 97.9% | * | 95.8% | - | 92.3% | 88.2% | 94.8% | 90.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Class of 2013 | 83.5% | 80.9% | 89.4% | 76.7% | 86.8% | 92.9% | * | 86.4% | - | 90.5% | 26.5% | 79.5% | 20.0% |
| Class of 2012 | 82.9% | 78.1% | 91.3% | 81.5% | 83.9% | 94.8% | * | 100.0% | - | 100.0% | n/a | n/a | n/a |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2012-13 | | | | | | | | | | | | | |
| 2012-13 | 81.6% | 77.8% | 88.3% | 77.4% | 84.8% | 92.4% | * | 86.4% | - | 86.4% | 28.6% | 74.8% | 20.0% |
| 2011-12 | 80.5% | 74.0% | 89.8% | 75.9% | 82.5% | 93.3% | * | 100.0% | - | 100.0% | 33.3% | 73.7% | 55.6% |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2012-13 | | | | | | | | | | | | | |
| 2012-13 | 31.4% | 32.0% | 36.0% | 22.3% | 27.6% | 42.6% | 60.0% | 35.6% | * | 34.4% | 6.9% | 19.9% | 8.9% |
| 2011-12 | 30.6% | 29.8% | 35.3% | 20.1% | 28.0% | 40.9% | 9.1% | 40.8% | - | 31.6% | 7.3% | 20.0% | 8.1% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Class of 2013 | 65% | 68% | 82% | 68% | 69% | 90% | * | 89% | - | 85% | 38% | 60% | * |
| Class of 2012 | 69% | 69% | 84% | 69% | 71% | 91% | * | 87% | - | 90% | 48% | 56% | 0% |
| Mathematics | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Class of 2013 | 74% | 77% | 86% | 64% | 81% | 92% | * | 100% | - | 71% | 33% | 76% | * |
| Class of 2012 | 70% | 74% | 88% | 60% | 78% | 94% | * | 97% | - | 100% | 25% | 70% | 0% |

Both Subjec(8.1%)Tj ETBT/TT4 8 Tf 5.70d (Subjec(8.1%)Tj ETBTd (Subjec(8.1%)Tj TT4 8 Tf 3d 8 Tf 738.72 207.841ds)Tj TTp4 8 Tf 8 Tf 489.6 26 Td1 Tf 12.96 153.118 171.36 Td fs ETBT/TT5 8 Tf 293.76 171

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|---|-------|----------|--------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2013 | 63.8% | 69.4% | 77.6% | 64.5% | 59.8% | 89.6% | * | 95.5% | - | 68.2% | n/a | 54.3% | n/a |
| Class of 2012 | 66.9% | 72.3% | 85.4% | 69.0% | 68.3% | 92.9% | * | 100.0% | - | 100.0% | n/a | 63.6% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2013 | 25.4% | 39.3% | 57.2% | 15.0% | 38.0% | 68.8% | * | 66.7% | - | 60.0% | n/a | 15.9% | n/a |
| Class of 2012 | 24.9% | 37.1% | 60.6% | 20.0% | 40.7% | 70.9% | * | 63.3% | - | 70.0% | n/a | 19.0% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2013 | 1422 | 1505 | 1642 | 1337 | 1514 | 1720 | * | 1720 | - | 1661 | n/a | 1377 | n/a |
| Class of 2012 | 1422 | 1496 | 1693 | 1476 | 1529 | 1766 | * | 1721 | - | 1742 | n/a | 1423 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2013 | 20.6 | 21.5 | 23.7 | 18.1 | 21.9 | 25.3 | - | 24.2 | - | 20.7 | n/a | 19.7 | n/a |
| Class of 2012 | 20.5 | 21.4 | 24.7 | 20.4 | 21.4 | 26.0 | - | 27.8 | - | * | n/a | 20.0 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2011-12 | 57.3% | 53.8% | 66.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 58.3% | 56.9% | 64.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2011-12 | 69.0% | 75.7% | 90.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 66.1% | 70.8% | 84.3% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 2,177 | 100.0% | 85,014 | 5,135,880 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.4% |
| (4.4%)Tj ETBT/TT5 8 Tf 70.08 454.08 a31n.2 Td (0)Tj ET0.% | | | | |

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| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 172.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 152.4 | 88.4% | 64.3% | 64.2% |
| Teachers | 134.5 | 78.0% | 51.1% | 51.0% |
| Professional Support | 9.6 | 5.6% | 8.7% | 9.3% |
| Campus Administration (School Leadership) | 8.3 | 4.8% | 4.0% | 2.9% |
| Educational Aides: | 20.0 | 11.6% | 8.2% | 9.4% |
| Total Minority Staff: | 35.7 | 20.7% | 49.8% | 45.7% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 3.0% | 6.7% | 9.6% |
| Hispanic | 14.7 | 10.9% | 28.1% | 25.2% |
| White | 112.8 | 83.9% | 62.8% | 62.3% |
| American Indian | 1.0 | 0.7% | 0.1% | 0.4% |
| Asian | 2.0 | 1.5% | 2.0% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.1% |
| Males | 63.1 | 46.9% | 24.3% | 23.3% |
| Females | 71.4 | 53.1% | 75.7% | 76.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.7 | 8.7% | 6.3% | 8.3% |
| 1-5 Years Experience | 34.7 | 25.8% | 27.8% | 25.3% |
| 6-10 Years Experience | 35.4 | 26.3% | 23.5% | 22.8% |
| 11-20 Years Experience | 33.3 | 24.8% | | |

22.8%

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| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---------------------------------------|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 10.5 | 11.2 | 11.2 |

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 76 | 3.5% | 27.8% | 17.1% |
| Career & Technical Education | 1,148 | 52.7% | 22.1% | 22.2% |
| Gifted & Talented Education | 207 | 9.5% | 7.1% | 7.6% |
| Special Education | 138 | 6.3% | 9.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.2 | 0.9% | 8.9% | 5.8% |
| Career & Technical Education | 9.5 | 7.0% | 3.1% | 4.2% |
| Compensatory Education | 0.0 | 0.0% | 4.5% | 3.0% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 76.6 | 57.0% | 64.6% | 72.7% |
| Special Education | 8.7 | 6.5% | 10.3% | 9.1% |
| Other | 38.5 | 28.6% | 8.5% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

Indicates

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- .' Indicates zero observations reported for this

data