

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 227901012

2014 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 137  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	97%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	97%	*	*	*	-	-	-	-	-	*	*	*

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<b>Attendance Rate</b>													
2012-13	95.8%	95.2%	75.7%	76.3%	74.3%	82.6%	*	*	*	*	72.8%	75.3%	75.2%
2011-12	95.9%	95.1%	79.7%	80.4%	78.4%	85.9%	*	*	-	*	77.4%	79.5%	76.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	0.0%	1.1%	0.3%	0.0%
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2013													
Graduated	88.0%	86.4%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.8%	1.3%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.6%	4.1%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.6%	8.2%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	88.9%	87.8%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	91.8%	*	-	-	*	-	-	-	-	-	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013													
Class of 2013	88.0%	84.1%	*	-	-	*	-	-	-	-	-	*	-
Class of 2012	87.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013													
Class of 2013	83.5%	80.9%	*	-	-	*	-	-	-	-	-	*	-
Class of 2012	82.9%	78.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2011-12	30.6%	29.8%	4.0%	4.2%	1.5%	18.2%	-	-	-	-	0.0%	2.9%	0.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	137	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade %				

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	20.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	16.7%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	7.7%	0.8%	1.1%	0.0%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	11.0	20.0	20.6
Secondary:			
English/Language Arts	9.3	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	8.1	17.7	18.1
Science	7.5	18.4	19.1
Social Studies	10.0	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	19	13.9%	27.8%	17.1%
Career & Technical Education	4	2.9%	22.1%	22.2%
Gifted & Talented Education	6	4.4%	7.1%	7.6%
Special Education	36	26.3%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	3.7%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.3	68.4%	64.6%	72.7%
Special Education	7.5	27.9%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.