

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus Number: 227901029

2014 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 268
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	68%	*	*	*	-	-	*	-	-	*	*	*
English II/Reading II	2014	69%	72%	9%	*	8%	-	-	*	-	-	-	9%	9%
Algebra I	2014	80%	82%	27%	*	28%	-	-	*	-	-	*	28%	27%
Biology	2014	89%	91%	67%	*	66%	-	-	*	-	-	-	65%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	30%	*	30%	-	-	*	-	-	*	30%	30%
	2013	77%	78%	*	-	-	-	-	*	-	-	-	*	*
Reading	2014	76%	78%	7%	*	6%	-	-	*	-	-	*	7%	7%
	2013	80%	80%	*	-	-	-	-	*	-	-	-	*	*
Mathematics	2014	78%	79%	27%	*	28%	-	-	*	-	-	*	28%	27%
Science	2014	78%	81%	67%	*	66%	-	-	*	-	-	-	65%	67%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	*	*	*	-	-	*	-	-	*	*	*
Reading	2014	15%	21%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2014	17%	22%	*	-	*	-	-	-	-	-	-	*	*
Science	2014	14%	20%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2014	60%	61%	*	*	*	-	-	*	-	-	*	*	*

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State District Campus African
American

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 268
 Grade Span: 09 - 10
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	30%	-	-	-	-	-	30%	37%	29%	-	30%	30%
	2013	77%	78%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	78%	7%	-	-	-	-	-	7%	16%	*	-	7%	7%
	2013	80%	80%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	79%	27%	-	-	-	-	-	27%	45%	24%	-	27%	27%
Science	2014	78%	81%	67%	-	-2014	-	-	-	67%	65%	68%	-	67%	67%

STAAR Percent at Advanced Standard

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	100%	97%	100%	-	100%	-	77%	86%	97%	97%
Included in Accountability	93%	93%	38%	15%	44%	0%	-	14%	-	0%	29%	38%	38%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	17%	-	1%	-	0%	0%	5%	5%
Other Exclusions	2%	2%	55%	85%	49%	83%	-	84%	-	77%	57%	55%	55%
Not Tested	1%	1%	3%	0%	3%	0%	-	0%	-	23%	14%	3%	3%
Absent	1%	1%	2%	0%	2%	0%	-	0%	-	15%	14%	2%	2%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	8%	0%	1%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	-	99%	-	-	100%	99%	99%
Included in Accountability	92%	91%	0%	0%	0%	0%	-	3%	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	0%	-	3%	-	-	0%	4%	4%
Other Exclusions	3%	5%	94%	100%	94%	100%	-	93%	-	-	100%	94%	94%
Not Tested	1%	1%	1%	0%	2%	0%	-	1%	-	-	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	1%	-	-	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	93.1%	*	93.2%	91.1%	-	93.0%	-	-	*	93.4%	93.2%
2011-12	95.9%	95.1%	94.3%	94.6%	94.4%	90.6%	-	94.7%	-	-	*	94.9%	94.3%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	4.3%	*	4.2%	*	-	6.7%	-	-	*	4.2%	3.7%
2011-12	2.4%	2.9%	4.5%	37.5%	2.9%	0.0%	-	3.8%	-	-	*	4.7%	4.6%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.0%	4.7%	16.7%	3.6%	11.1%	-	7.3%	-	-	*	7.1%	4.8%
2011-12	30.6%	29.8%	9.1%	0.0%	3.1%	20.0%	-	27.5%	-	-	*	11.7%	9.1%

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 2013-14 Campus Profile

Total Students: 268
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	268	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	180	67.2%	180	180

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	22.0	20.0	20.6
Secondary:			
English/Language Arts	23.7	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	93.3%	27.8%	17.1%
Career & Technical Education	21	7.8%	22.1%	22.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	2	0.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	55.1%	8.9%	5.8%
Career & Technical Education	0.2	1.1%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.7	42.8%	64.6%	72.7%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.2	1.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.