

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,130

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,130
Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 1,130
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	81%	89%	67%	81%	100%	-	100%	*	92%	*	69%	38%
Students Requiring Accelerated Instruction	2014	17%	19%	11%	33%	19%	*	-	*	0%	*	82%	31%	62%
STAAR Cumulative Met Standard	2014	89%	87%	93%	76%	89%	100%	-	100%	*	100%	*	80%	54%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	80%	87%	41%	75%	99%	*	100%	*	95%	50%	57%	*
Students Requiring Accelerated Instruction	2014	20%	20%	13%	59%	25%	*	*	*	*	*	50%	43%	78%
STAAR Cumulative Met Standard	2014	87%	86%	92%	67%	83%	99%	*	100%	*	95%	70%	71%	*
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	100%	100%	*	-	-	-	*	*	100%	*

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,130
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	87%	-	-	-	-	-	40%	-	40%	100%	40%	44%
	2013	77%	78%	88%	-	-	-	-	-	44%	-	44%	75%	44%	46%
Reading	2014	76%	78%	90%	-	-	-	-	-	46%	-	46%	*	46%	49%
	2013	80%	80%	91%	-	-	-	-	-	47%	-	47%	*	47%	50%
Mathematics	2014	78%	79%	87%	-	-	-	-	-	40%	-	40%	*	40%	43%
	2013	79%	81%	88%	-	-	-	-	-	51%	-	51%	*	51%	53%
Writing	2014	72%	72%	85%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2013	63%	63%	81%	-	-	-	-	-	38%	-	38%	*	38%	43%
Science	2014	78%	81%	86%	-	-	-	-	-	36%	-	36%	*	36%	44%
	2013	82%	82%	89%	-	-	-	-	-	50%	-	50%	*	50%	47%
Social Studies	2014	76%	75%	78%	-	-	-	-	-	*	-	*	*	*	38%
	2013	76%	75%	83%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	74%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	51%	76%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	45%	74%	-	-	-	-	-	10%	-	10%	*	10%	13%
Writing	2014	35%	39%	65%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	51%	70%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	42%	58%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	49%	-	-	-	-	-	3%	-	3%	60%	3%	6%
Reading	2014	15%	21%	56%	-	-	-	-	-	*	-	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	53%	-	-	-	-	-	*	-	*	*	*	9%
Writing	2014	8%	11%	30%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	20%	46%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	73%	-	-	-	-	-	50%	-	50%	*	50%	52%
Mathematics	2014	60%	61%	69%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	-	-	-	-	-	18%	-	18%	*	18%	19%
Mathematics	2014	18%	21%	31%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	37%	-	-	-	-	-	32%	-	32%	*	32%	34%
	2013	43%	42%	44%	-	-	-	-	-	32%	-	32%	*	32%	35%
Mathematics	2014	46%	45%	36%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2013	46%	45%	38%	-	-	-	-	-	33%	-	33%	-	33%	33%

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School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	ETBT/TT4	8 Tf 578.8	Tf 578h8	Td (Islander)	TJ B
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.1%	93.9%	94.8%	97.3%	*	98.4%	*	96.9%	90.3%	94.1%	95.5%
2011-12	95.9%	95.1%	96.2%	94.2%	95.4%	97.2%	*	98.7%	*	97.2%	90.9%	94.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	*	4.0%	0.0%	0.0%	0.0%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	3.6%	0.5%	1.0%
Grade 7	0.3%	0.5%	1.0%	3.4%	0.6%	1.1%
Grade 8	0.3%	0.8%	1.1%			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.5	100.0%	100.0%	100.0%
Professional Staff:	87.5	92.6%	64.3%	64.2%
Teachers	79.3	83.9%	51.1%	51.0%
Professional Support	2.2	2.4%	8.7%	9.3%
Campus Administration (School Leadership)	6.0	6.3%	4.0%	2.9%
Educational Aides:	7.0	7.4%	8.2%	9.4%
Total Minority Staff:	35.0	37.1%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.0	16.4%	6.7%	9.6%
Hispanic	9.6	12.2%	28.1%	25.2%
White	53.4	67.3%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	3.2	4.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	30.0	37.9%	24.3%	23.3%
Females	49.2	62.1%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.3%	6.3%	8.3%
1-5 Years Experience	20.0	25.2%	27.8%	25.3%
6-10 Years Experience	23.1	29.2%	23.5%	22.8%
11-20 Years Experience	23.6	29.7%	25.7%	27.0%
Over 20 Years Experience	7.6	9.6%	16.6%	16.5%
Number of Students per Teacher	14.3	n/a	14.4	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.2	11.2
Average Years Experience of Teachers with District:	9.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,599	\$43,800	\$45,379
6-10 Years Experience	\$44,264	\$44,543	\$47,855
11-20 Years Experience	\$47,585	\$47,183	\$51,493
Over 20 Years Experience	\$56,626	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,204	\$46,924	\$49,692
Professional Support	\$47,637	\$59,236	\$58,551
Campus Administration (School Leadership)	0.08 390.24 Td (ProfessionaaoTj ETBT684,708)Tj ETBT/TT5 8 Tf 556.8 aaoTj ETBT66,7208		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	5.5%	27.8%	17.1%
Career & Technical Education	300	26.5%	22.1%	22.2%
Gifted & Talented Education	461	40.8%	7.1%	7.6%
Special Education	81	7.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0		1.----- 8/TT5 8 472.32 T435.84 Td (1.----- 8/2- 8aTBT/TT5 8 Tf 454.56 4Td (ser ET72 8 Tf	