

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus Number:

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District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus Number: 227901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	12%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	15%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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Campus Name: O HENRY M 8 Tf 1.4 H3305.285 8 Tf 1.44 2013-14 559.68 s Academic ance Report

District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus Number: 227901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 983
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	87%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2013	77%	78%	86%	-	-	-	-	-	55%	-	55%	-	55%	55%
Reading	2014	76%	78%	91%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2013	80%	80%	89%	-	-	-	-	-	61%	-	61%	-	61%	61%
Mathematics	2014	78%	79%	86%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2013	79%	81%	87%	-	-	-	-	-	59%	-	59%	-	59%	59%
Writing	2014	72%	72%	78%	-	-	-	-	-	41%	-	41%	-	41%	41%
	2013	63%	63%	79%	-	-	-	-	-	35%	-	35%	-	35%	35%
Science	2014	78%	81%	89%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2013	82%	82%	89%	-	-	-	-	-	56%	-	56%	-	56%	56%
Social Studies	2014	76%	75%	80%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2013	76%	75%	79%	-	-	-	-	-	40%	-	40%	-	40%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	58%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	51%	65%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	45%	54%	-	-	-	-	-	13%	-	13%	-	13%	13%
Writing	2014	35%	39%	41%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	51%	66%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	42%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	27%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	21%	37%	-	-	-	-	-	*	-	*	-	*	*

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 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	19%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	11%	8%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	20%	39%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	19%	21%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	65%	-	-	-	-	-	46%	-	46%	*	46%	47%
Mathematics	2014	60%	61%	56%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	-	-	-	-	-	13%	-	13%	*	13%	13%
Mathematics	2014	18%	21%	10%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	56%	-	-	-	-	-	45%	-	45%	*	45%	43%
	2013	43%	42%	51%	-	-	-	-	-	38%	-	38%	-	38%	38%
Mathematics	2014	46%	45%	46%	-	-	-	-	-	37%	-	37%	*	37%	35%
	2013	46%	45%	45%	-	-	-	-	-	29%	-	29%	-	29%	29%

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Total Students: 983
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	ELL		
2014 STAAR Participation (All Grades)													
All Tests													
99% Test Participant	99%	99%	99%	99%	100%	98%	*	100%	-	98%	98%	99%	99%
Included in Accountability	93%	93%	97%	96%	98%	97%	*	100%	-	98%	97%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	1%	*	0%	-	0%	0%	1%	5%
Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	0%	2%	*	0%	-	3%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	3%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
99% Test Participant	99%												

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State District Campus African
American

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 983
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	983	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	234	23.8%	6.6%	7.3%
Grade 7	314	31.9%	6.6%	7.5%
Grade 8	435	44.3%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	56	5.7%	8.2%	12.7%
Hispanic	399	40.6%	60.0%	51.8%
White	492	50.1%	25.4%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.7%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	2.8%	2.6%	1.9%
Economically Disadvantaged	314	31.9%	61.2%	60.2%
Non-Educationally Disadvantaged	669	68.1%	38.8%	39.8%
English Language Learners (ELL)	57	5.8%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	8	0.7%	1.4%	1.6%
At-Risk	307	31.2%	55.9%	49.9%
Mobility (2012-2013)	89	7.9%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	0.2%	0.5%	1.0%	5.9%	0.6%	1.1%
Grade 8	0.6%	0.8%	1.1%	0.0%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.0	100.0%	100.0%	100.0%
Professional Staff:	74.7	92.3%	64.3%	64.2%
Teachers	67.9	83.9%	51.1%	51.0%
Professional Support	3.8	4.7%	8.7%	9.3%
Campus Administration (School Leadership)	3.0	3.7%	4.0%	2.9%
Educational Aides:	6.3	7.7%	8.2%	9.4%
Total Minority Staff:	13.7	16.9%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	4.4%	6.7%	9.6%
Hispanic	3.7	5.4%	28.1%	25.2%
White	59.3	87.2%	62.8%	62.3%
American Indian	1.0	1.5%	0.1%	0.4%
Asian	1.0	1.5%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	21.3	31.3%	24.3%	23.3%
Females	46.7	68.7%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	3.7%	6.3%	8.3%
1-5 Years Experience	18.6	27.4%	27.8%	25.3%
6-10 Years Experience	20.3	29.8%	23.5%	22.8%
11-20 Years Experience	20.4	30.1%	25.7%	27.0%
Over 20 Years Experience	6.1	9.0%	16.6%	16.5%
Number of Students per Teacher	14.5	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.4	11.2	11.2
Average Years Experience of Teachers with District:	8.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,856	\$44,734	\$43,480
1-5 Years Experience	\$43,544	\$43,800	\$45,379
6-10 Years Experience	\$44,349		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	5.7%	27.8%	17.1%
Career & Technical Education	347	35.3%	22.1%	22.2%
Gifted & Talented Education	81	8.2%	7.1%	7.6%
Special Education	89	9.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.8%
Career & Technical Education	1.8	2.7%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.1	59.0%	64.6%	72.7%
Special Education	6.5	9.5%	10.3%	9.1%
Other	19.6	28.8%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.