

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BEDICHEK M S

Campus Number: 227901054

2014 Accountability Rating: Met Standard

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 Campus Name: BEDICHEK M S
 Campus Number: 227901054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 1,023
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	77%	71%	71%	70%	87%	*	*	-	*	67%	70%	58%
	2013	72%	72%	66%	52%	66%	80%	*	*	-	*	58%	62%	58%
Mathematics	2014	79%	79%	73%	73%	73%	67%	*	*	-	83%	68%	72%	69%
	2013	74%	76%	75%	65%	74%	84%	*	*	-	*	86%	73%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	73%	63%	41%	62%	83%	*	*	-	100%	52%	59%	40%
	2013	78%	73%	74%	45%	73%	100%	-	*	-	*	63%	71%	48%
Mathematics	2014	68%	60%	59%	40%	60%	56%	-	*	-	*	68%	58%	51%
	2013	72%	65%	60%	50%	57%	83%	-	*	-	*	65%	57%	51%
Writing	2014	72%	67%	59%	41%	57%	78%	*	*	-	*	49%	57%	42%
	2013	71%	66%	60%	47%	57%	81%	-	*	-	*	71%	56%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	92%	79%	92%	100%	-	*	-	*	88%	90%	70%
	2013	90%	87%	87%	92%	85%	93%	-	-	-	100%	85%	86%	67%
Mathematics	2014	86%	85%	85%	71%	85%	93%	*	*	-	*	78%	83%	73%
	2013	86%	84%	80%	77%	79%	96%	-	-	-	*	73%	80%	64%
Science	2014	72%	73%	68%	47%	66%	90%	-	*	-	*	50%	64%	34%
	2013	75%	76%	68%	54%	68%	83%	-	-	-	*	68%	67%	40%
Social Studies	2014	63%	61%	60%	37%	58%	90%	-	*	-	*	46%	56%	36%
	2013	64%	63%	57%	38%	56%	72%	-	-	-	*	55%	55%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	100%	*	100%	100%	-	-	-	*	*	100%	*
	2013	78%	80%	98%	*	98%	100%	-	-	-	*	-	98%	100%

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	81%	84%	67%	83%	97%	-	*	-	*	50%	81%	38%
Students Requiring														

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 1,023
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	71%	-	-	-	-	53%	*	53%	58%	53%	53%
	2013	77%	78%	70%	-	-	-	-	52%	100%	51%	67%	52%	53%
Reading	2014	76%	78%	76%	-	-	-	-	55%	*	56%	*	55%	56%
	2013	80%	80%	76%	-	-	-	-	56%	*	55%	77%	56%	58%
Mathematics	2014	78%	79%	75%	-	-	-	-	65%	*	65%	*	65%	65%
	2013	79%	81%	73%	-	-	-	-	64%	*	63%	69%	64%	64%
Writing	2014	72%	72%	59%	-	-	-	-	39%	-	39%	*	39%	42%
	2013	63%	63%	60%	-	-	-	-	34%	-	34%	*	34%	34%
Science	2014	78%	81%	68%	-	-	-	-	35%	-	35%	*	35%	34%
	2013	82%	82%	68%	-	-	-	-	40%	-	40%	*	40%	40%
Social Studies	2014	76%	75%	60%	-	-	-	-	37%	-	37%	*	37%	36%
	2013	76%	75%	57%	-	-	-	-	29%	-	37%	*	37%	36%

STAAR

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	6%	-	-	-	-	-	4%	*	4%	*	4%	4%
Writing	2014	8%	11%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	20%	11%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	58%	-	-	-	-	-	58%	*	59%	*	58%	58%
Mathematics	2014	60%	61%	53%	-	-	-	-	-	52%	*	52%	*	52%	51%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	14%	-	-	-	-	-	10%	*	10%	*	10%	10%
Mathematics	2014	18%	21%	7%	-	-	-	-	-	5%	*	6%	*	5%	6%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	47%	-	-	-	-	-	34%	*	35%	*	34%	35%
	2013	43%	42%	48%	-	-	-	-	-	35%	-	35%	100%	35%	39%
Mathematics	2014	46%	45%	49%	-	-	-	-	-	41%	*	42%	*	41%	42%
	2013	46%	45%	49%	-	-	-	-	-	44%	-	44%	*	44%	44%

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Attendance Rate													
2012-13	95.8%	95.2%	95.4%	94.5%	95.6%	94.8%	*	99.0%	-	95.8%	94.4%	95.4%	96.2%
2011-12	95.9%	95.1%	95.4%	94.7%	95.6%	94.5%	-	98.9%	*	93.9%	93.7%	95.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.7%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	0.7%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	5.9%	0.8%	1.1%	0.0%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-		

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.2	100.0%	100.0%	100.0%
Professional Staff:	80.2	87.9%	64.3%	64.2%
Teachers	71.9	78.8%	51.1%	51.0%
Professional Support	3.4	3.7%	8.7%	9.3%
Campus Administration (School Leadership)	4.9	5.4%	4.0%	2.9%
Educational Aides:	11.0	12.1%	8.2%	9.4%
Total Minority Staff:	37.0	40.6%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	4.2%	6.7%	9.6%
Hispanic	20.0	27.8%	28.1%	25.2%
White	47.9			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	16.4%	27.8%	17.1%
Career & Technical Education	589	57.6%	22.1%	22.2%
Gifted & Talented Education	76	7.4%	7.1%	7.6%
Special Education	149	14.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	8.9%	5.8%
Career & Technical Education	5.0	7.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.7	49.7%	64.6%	72.7%
Special Education	6.8	9.4%	10.3%	9.1%
Other	24.0	33.3%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.