

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus Number: 227901057

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 664
Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY
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Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at or Above Satisfactory Standard or Above													
All Grades													
All Subjects	2014	77%	77%	55%	65%	84%	*	95%	-	82%	44%	66%	38%
	2013	77%	78%	55%	65%	84%		95%		82%	44%	66%	38%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	21%	19%	12%	11%	35%	*	26%	*	45%	7%	11%	*
Mathematics	2014	17%	22%	12%										

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State District Campus African
American Hispanic

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	81%	84%	71%	78%	96%	-	100%	-	100%	50%	77%	29%
Students Requiring Accelerated Instruction	2014	17%	19%	16%	*	22%	*	-	*	-	*	50%	23%	71%
STAAR Cumulative Met Standard	2014	89%	87%	89%	79%	85%	96%	-	100%	-	100%	58%	83%	53%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	96%	*	95%	*	-	*	-	-	92%	96%	89%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	80%	80%	78%	76%	89%	-	*	-	89%	52%	75%	69%
Students Requiring Accelerated Instruction	2014	20%	20%	20%	*	24%	11%	-	*	-	*	48%	25%	31%
STAAR Cumulative Met Standard	2014	87%	86%	87%	78%	85%	93%	-	*	-	100%	66%	81%	71%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	*	100%	100%	*	-	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY
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Bilingual Education/English as a Second Language

Total Students: 664
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	94.9%	96.7%	94.6%	94.5%	*	97.6%	-	96.8%	93.7%	94.3%	96.1%
2011-12	95.9%	95.1%	95.5%	96.8%	95.4%	95.2%	*	97.4%	*	95.5%	94.9%	95.1%	96.5%
Annual Dropout													

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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	664	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	240	36.1%	6.6%	7.3%
Grade 7	193	29.1%	6.6%	7.5%
Grade 8	231	34.8%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	51	7.7%	8.2%	12.7%
Hispanic	400	60.2%	60.0%	51.8%
White	170	25.6%	25.4%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	19	2.9%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	22	3.3%	2.6%	1.9%
Economically Disadvantaged	431	64.9%	61.2%	60.2%
Non-Educationally Disadvantaged	233	35.1%	38.8%	39.8%
English Language Learners (ELL)	96	14.5%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	11	1.6%	1.4%	1.6%
At-Risk	354	53.3%	55.9%	49.9%
Mobility (2012-2013)	83	11.8%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.6%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	0.6%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.5%	0.8%	1.1%	4.5%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	57.4	86.1%	64.3%	64.2%
Teachers	51.3	77.0%	51.1%	51.0%
Professional Support	3.1	4.7%	8.7%	9.3%
Campus Administration (School Leadership)	2.9	4.4%	4.0%	2.9%
Educational Aides:	9.3	13.9%	8.2%	9.4%
Total Minority Staff:	14.3	21.5%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.8	5.4%	6.7%	9.6%
Hispanic	4.4	8.6%	28.1%	25.2%
White	41.2	80.4%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.9	5.6%	2.0%	1.4%
Pacific Islander				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.6	11.2	11.2
Average Years Experience of Teachers with District:	9.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,433	\$44,734	\$43,480
1-5 Years Experience	\$43,558	\$43,800	\$45,379
6-10 Years Experience	\$44,302	\$44,543	\$47,855
11-20 Years Experience	\$47,995	\$47,183	\$51,493
Over 20 Years Experience	\$54,330	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,439	\$46,924	\$49,692
Professional Support	\$50,570	\$59,236	\$58,551
Campus Administration (School Leadership)	\$72,414	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	14.0%	27.8%	17.1%
Career & Technical Education	284	42.8%	22.1%	22.2%
Gifted & Talented Education	45	6.8%	7.1%	7.6%
Special Education	127	19.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	8.9%	5.8%
Career & Technical Education	3.5	6.7%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.9	50.5%	64.6%	72.7%
Special Education	3.6	7.0%	10.3%	9.1%
Other	17.6	34.3%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.