

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

2014 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 900
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	77%	58%	*	59%	*	-	-	-	*	53%	58%	48%
	2013	72%	72%	47%	65%	46%	*	-	-	-	*	73%	46%	22%
Mathematics	2014	79%	79%	66%	55%	67%	71%	-	-	-	*	55%	66%	59%
	2013	74%	76%	68%	59%	68%	*	-	-	-	*	73%	68%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	73%	45%	56%	44%	*	-	*	-	*	53%	45%	25%
	2013	78%	73%	49%	59%	48%	*	-	-	-	*	38%	48%	22%
Mathematics	2014	68%	60%	47%	44%	46%	*	-	*	-	*	58%	46%	37%
	2013	72%	65%	43%	41%	42%	*	-	-	-	*	50%	42%	27%
Writing	2014	72%	67%	42%	33%	41%	*	-	*	-	*	50%	42%	21%
	2013	71%	66%	36%	35%	35%	*	-	-	-	*	50%	35%	16%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	69%	56%	70%	100%	-	-	-	*	60%	69%	49%
	2013	90%	87%	75%	75%	75%	*	*	-	-	*	87%	75%	54%
Mathematics	2014	86%	85%	70%	53%	70%	100%	-	-	-	*	80%	69%	56%
	2013	86%	84%	60%	37%	62%	*	*	-	-	*	77%	61%	58%
Science	2014	72%	73%	59%	39%	59%	100%	-	-	-	*	67%	59%	37%
	2013	75%	76%	63%	47%	64%	*	*	-	-	*	80%	63%	51%
Social Studies	2014	63%	61%	27%	39%	24%	*	-	-	-	*	57%	26%	12%
	2013	64%	63%	32%	47%	31%	*	*	-	-	*	57%	32%	18%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	90%	*	88%	*	-	-	-	*	-	90%	*
	2013	78%	80%	96%	*	96%	*	-	-	-	-	-	96%	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	81%	59%	59%	58%	100%	-	-	-	*	*	59%	36%
Students Requiring Accelerated Instruction	2014	17%	19%	41%	41%	42%	*	-	-	-	*	*	41%	64%
STAAR Cumulative Met Standard	2014	89%	87%	69%	56%	70%	100%	-	-	-	*	*	69%	48%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	80%	57%	47%	57%	*	-	-	-	-	*	56%	44%
Students Requiring Accelerated Instruction	2014	20%	20%	43%	53%	43%	*	-	-	-	-	*	44%	56%
STAAR Cumulative Met Standard	2014	87%	86%	69%	50%	70%	*	-	-	-	-	83%	68%	53%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

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2014 STAAR Participation (All Grades)													
All Tests Test Participant			2										

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	93.4%	91.9%	93.5%	92.5%	*	-	-	93.0%	91.7%	93.4%	94.1%
2011-12	95.9%	95.1%	93.0%	91.0%	93.2%	88.8%	*	-	-	91.0%	90.8%	93.0%	93.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	1.1%	0.3%	0.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	900	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	316	35.1%	6.6%	7.3%
Grade 7	291	32.3%	6.6%	7.5%
Grade 8	293	32.6%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	50	5.6%	8.2%	12.7%
Hispanic	820	91.1%	60.0%	51.8%
White	21	2.3%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.8%	2.6%	1.9%
Economically Disadvantaged	866	96.2%	61.2%	60.2%
Non-Educationally Disadvantaged	34	3.8%	38.8%	39.8%
English Language Learners (ELL)	326	36.2%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	33	3.3%	1.4%	1.6%
At-Risk	689	76.6%	55.9%	49.9%
Mobility (2012-2013)	193	19.2%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	1.1%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.4%	0.8%	1.1%	0.0%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responses)	72	0.48	re B* BT/TT4 8 Tf 4561

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	5.9	11.2	11.2
Average Years Experience of Teachers with District:	3.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,741	\$44,734	\$43,480
1-5 Years Experience	\$43,481	\$43,800	\$45,379
6-10 Years Experience	\$44,263	\$44,543	\$47,855
11-20 Years Experience	\$45,383	\$47,183	\$51,493
Over 20 Years Experience	\$51,130	\$55,967	

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Program Information	----- Campus -----	
	Count	Percent